

Survey of Families
Davis Joint Unified School District
Conducted Fall 2020

Methodology

- ▶ Survey of Davis Joint Unified School District families
- ▶ The District sent email invitations and posted on the District's and individual schools' websites and on the District's social media and sent reminders via email, text message, and phone calls inviting all parents/guardians of currently enrolled students to participate in an online survey
- ▶ Survey was open October 29-November 8, 2020
- ▶ 4,442 completed surveys, with responses representing about 7,190 students*
- ▶ Offered in English and Spanish

*Duplicates are possible if multiple adults responded per household

Please note that due to rounding, some percentages may not add up to exactly 100%.

Respondent Demographics

Percent of interviews in each group

58% Have an Elementary Student
34% Have a Junior High Student
33% Have a High School Student



85% Primarily English at Home
10% Not Primarily English at Home
5% Preferred not to respond



49% One Student Enrolled
51% Two or More Students Enrolled

8% Free/Reduced Lunch Participation
87% No Free/Reduced Lunch Participation
5% Prefer not to respond



47% White Ethnicity
11% Asian Ethnicity
9% Hispanic/Latinx Ethnicity
16% Two or More Ethnicities
18% Other Ethnicity



17% IEP for Special Education Services
76% No IEP for Special Education Services
7% Prefer not to respond

Key Takeaways

- ▶ Nearly all respondents are paying attention to news and information about COVID-19 and many express concerns about the potential of infections if students return to in-person instruction.
- ▶ Respondents rate the District positively in many areas when thinking about the last few months.
- ▶ Nearly two-thirds are feeling the challenge of distance learning and having schools closed for in-person instruction, with respondents who have younger students and those who use assistance services feeling more challenged.
- ▶ Respondents are particularly supportive of actions being considered by the District that explicitly focus on health and health safety related to COVID-19.
- ▶ When it comes to the questions of if and how to return to in-person instruction, respondents are divided on the model they prefer for their children; however, more prefer a hybrid or distance learning only model than a full in-person model.
- ▶ There is a small number of respondents who change their model preference after receiving additional information; however, most retain their initial preference.



COVID-19/Coronavirus Opinions

COVID-19 Attention

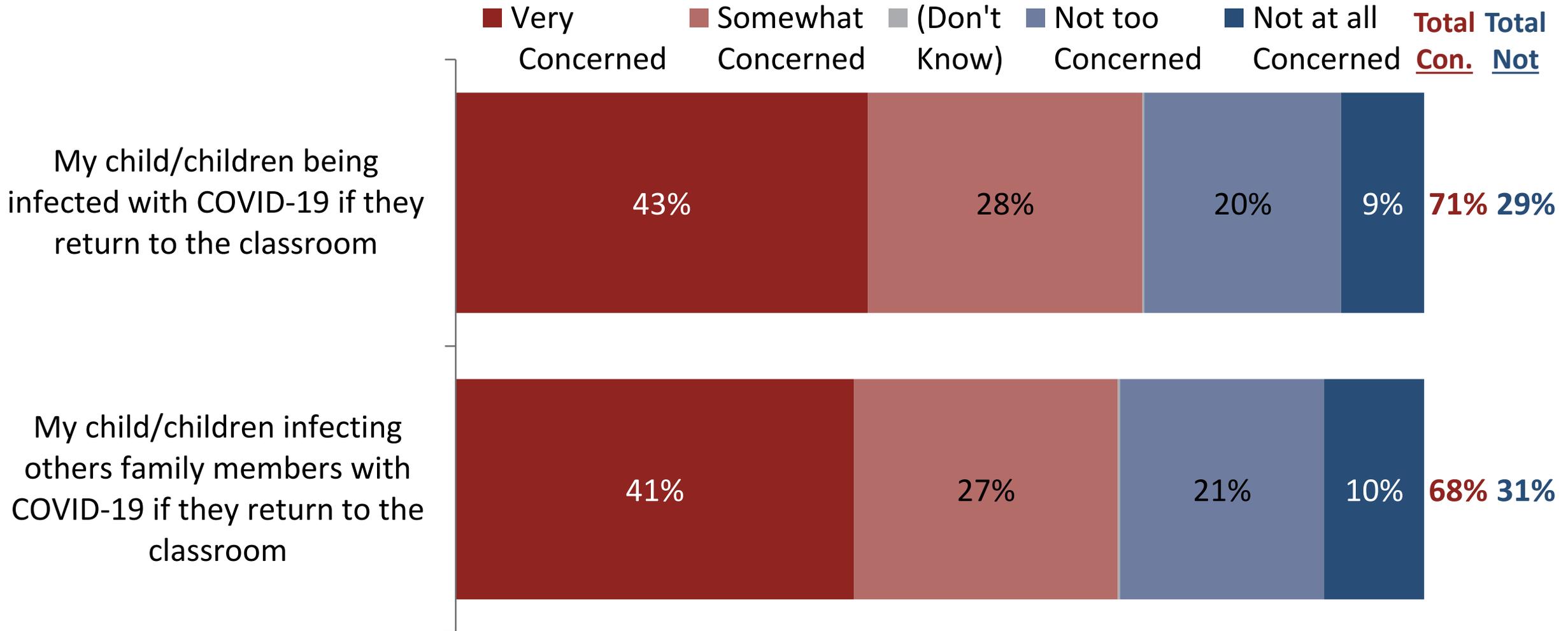
Nearly all respondents are paying at least somewhat close attention to news and information about COVID-19.

How closely are you paying attention to news and information about COVID-19/Coronavirus?



COVID-19 Concerns

Many express concerns about the potential of infection with COVID-19 if students return to the classroom.

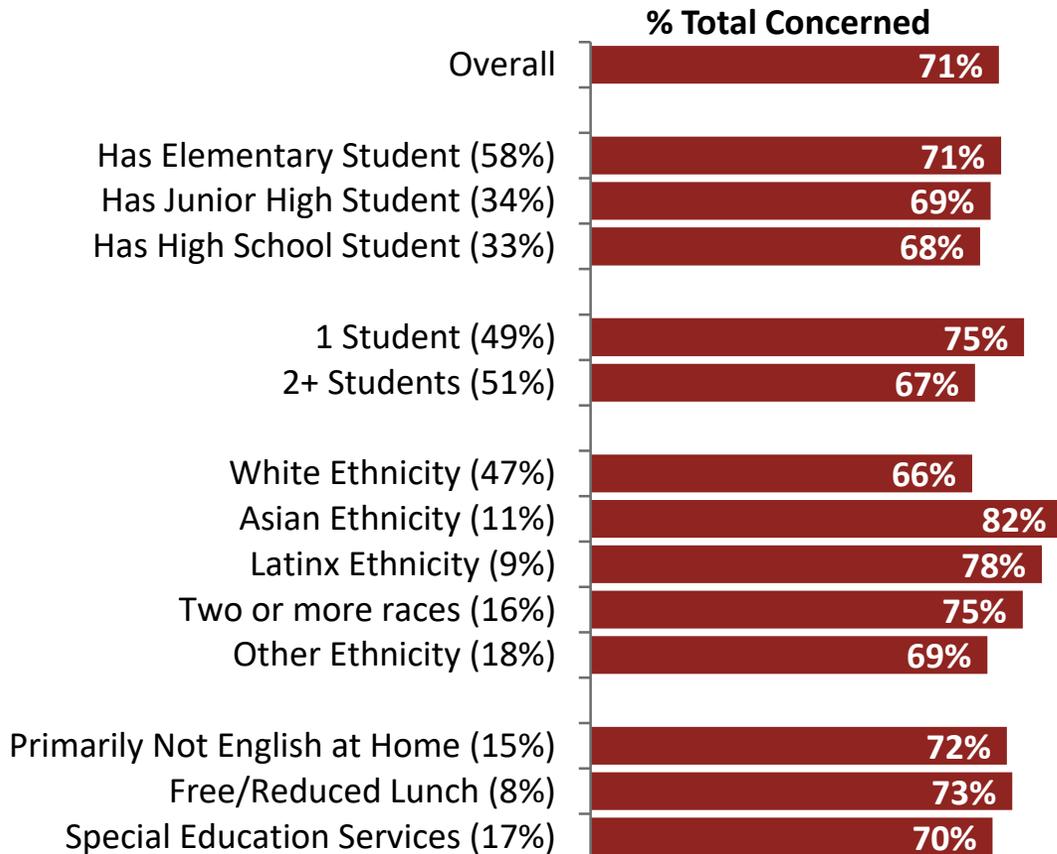


Q20-21. Please answer each of the following for your family in general. How concerned are you with each of the following?

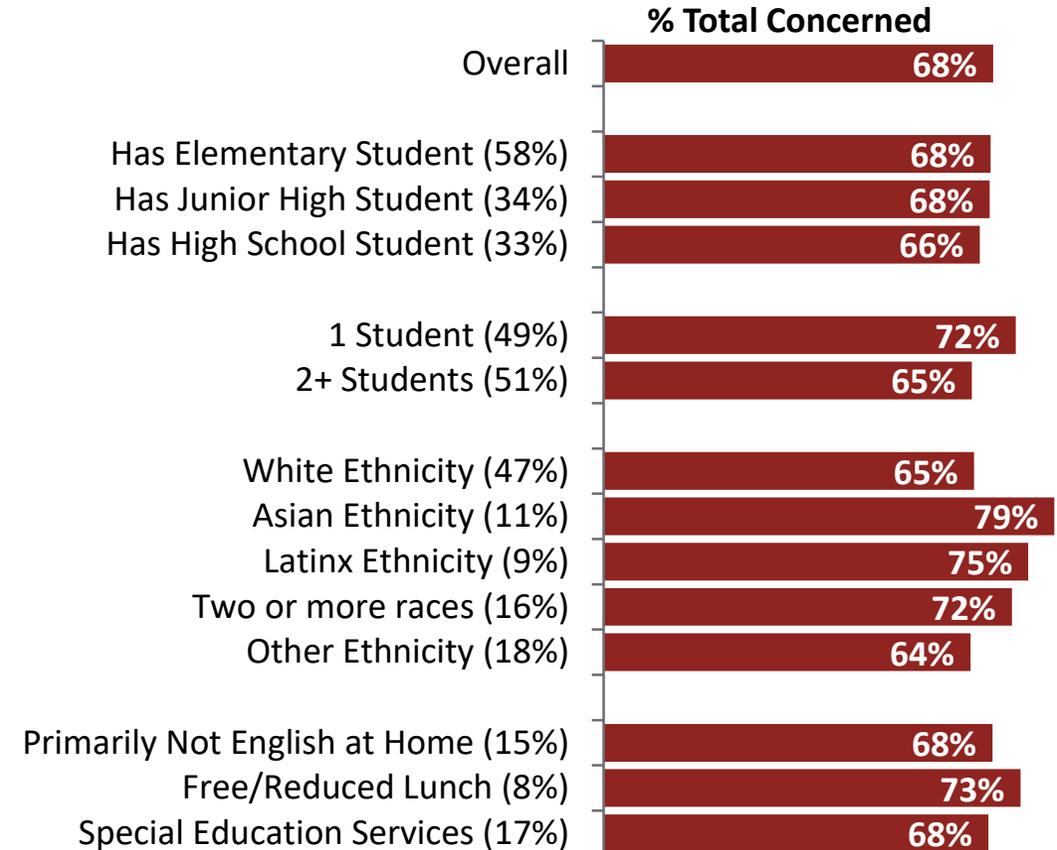
COVID-19 Concerns by Subgroups

Concerns about infections if students return to the classroom are widespread across different subgroups.

“My child/children being infected with COVID-19 if they return to the classroom.”



“My child/children infecting other family members with COVID-19 if they return to the classroom.”

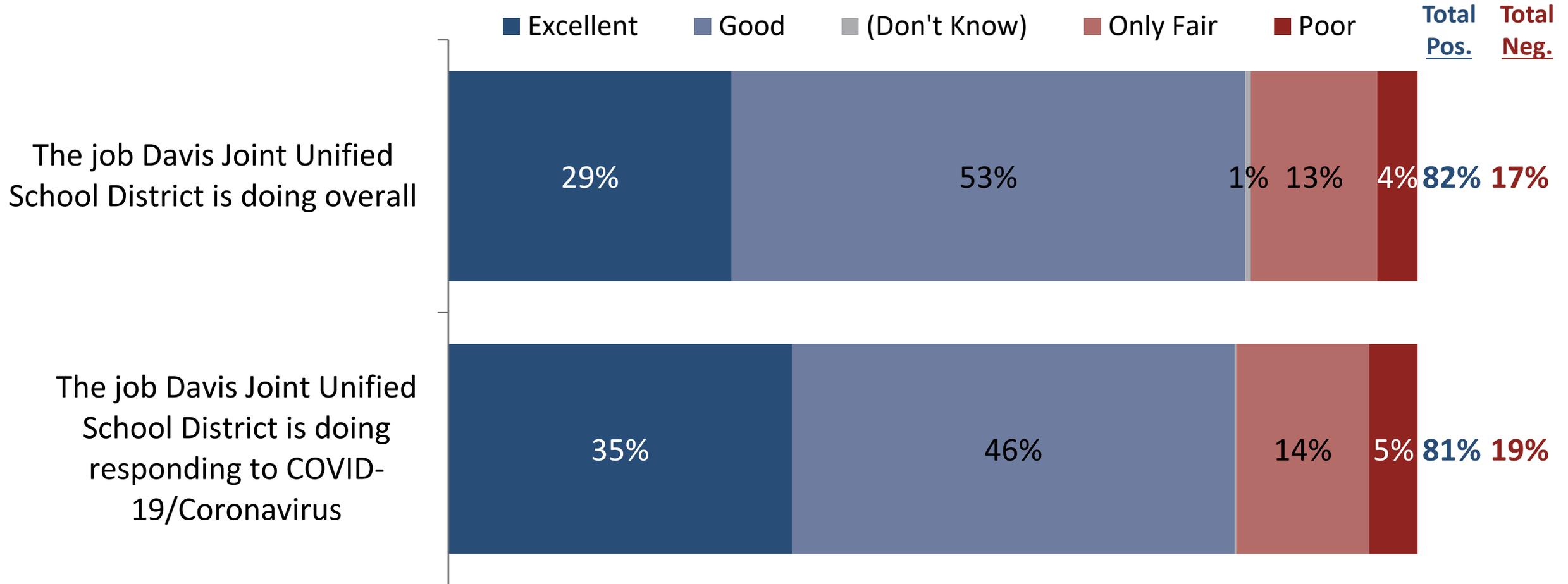




District Ratings & School Closures

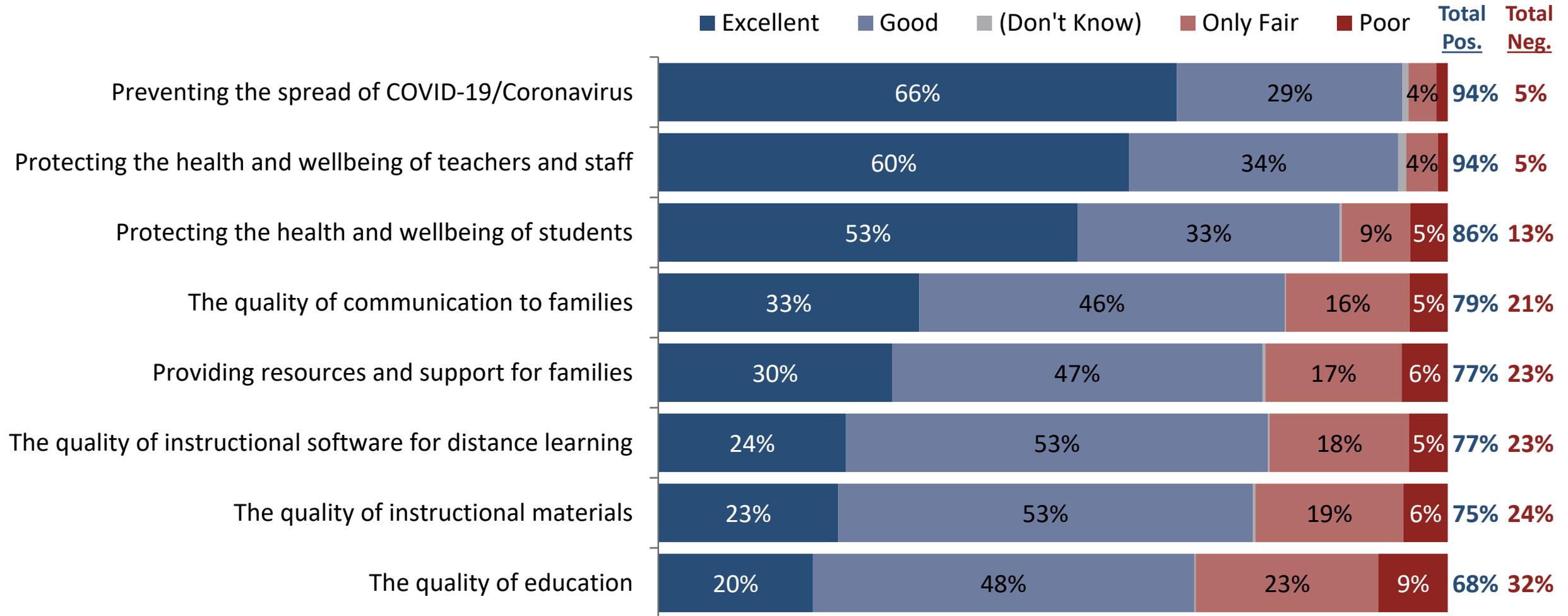
DJUSD Job Ratings

Ratings of the job the District is doing overall are very positive, with higher intensity about the District's response to the virus.



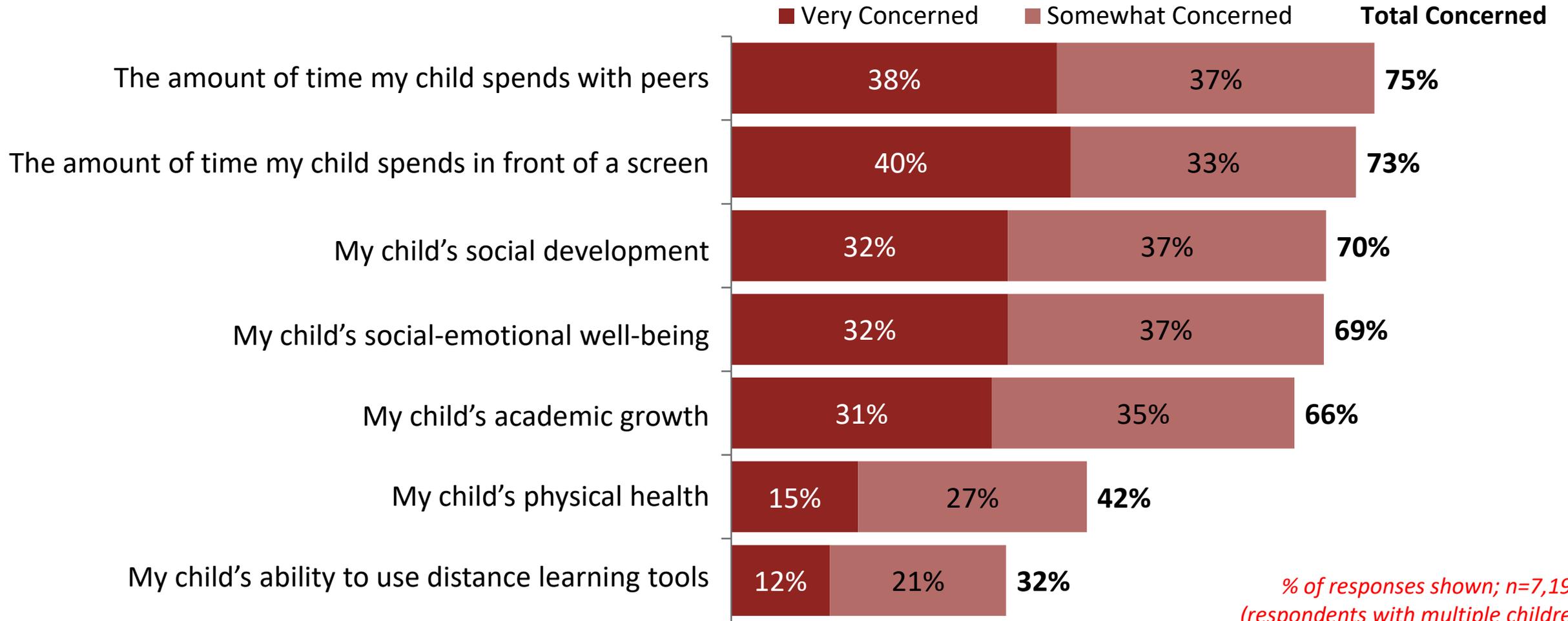
DJUSD Job Ratings Re: Past Few Months

Overall, respondents rate the District positively in many areas when thinking about the last few months.



Recent Educational Experience Concerns

Many are concerned about the amount of time their children are spending in front of screens and with peers. Fewer express concerns about the physical health of their children or their ability to use distance learning tools.

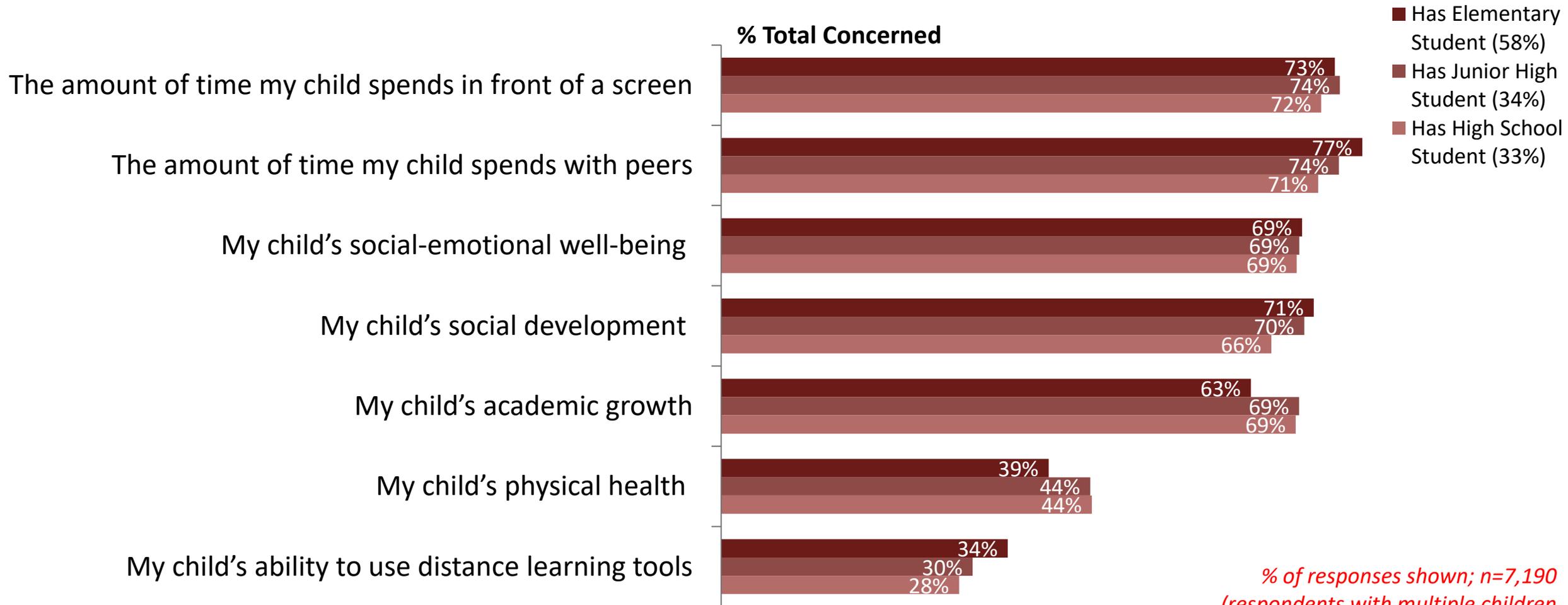


% of responses shown; n=7,190 (respondents with multiple children in the district answered for each child)

Q13-19. Thinking about your child's educational experience in the last couple of months, please indicate your level of concern with each of the following.

Recent Edu. Experience Concerns by Student Type

Concerns about screen time, time spent with peers, and social-emotional well-being are widespread. There are some slight differences in levels of concern on academic growth, physical health, and ability to use distance tools by student age.



*% of responses shown; n=7,190
(respondents with multiple children
in the district answered for each child)*

Q13-19. Thinking about your child's educational experience in the last couple of months, please indicate your level of concern with each of the following. *Multiple responses accepted; values may total more than 100%

Challenge of Having Local Schools Closed

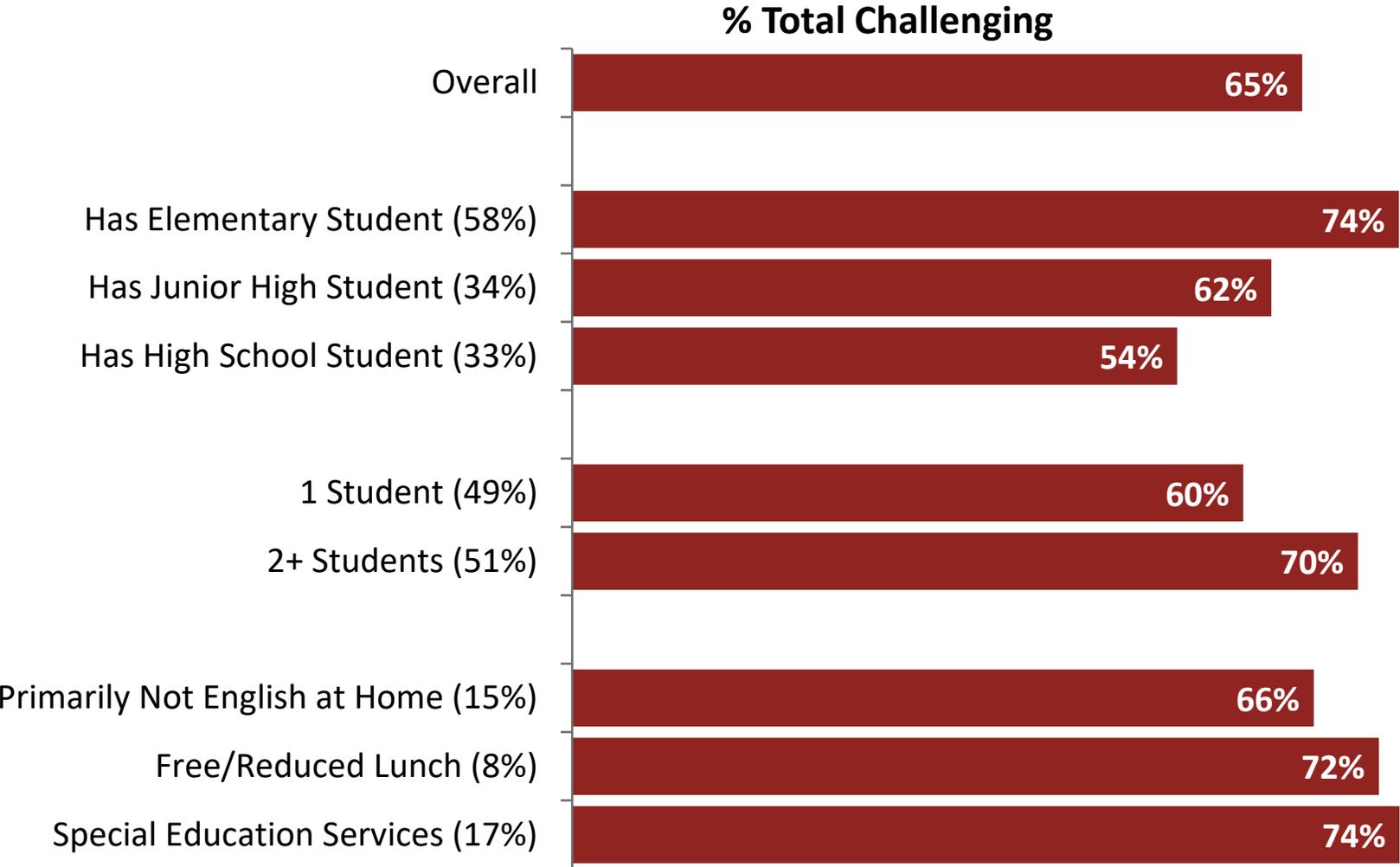
Nearly two-thirds of respondents are finding it challenging to have local schools closed.

How challenging has it been for you and your family to have local schools closed for in-person instruction?



Challenge of Schools Closed By Subgroups

Respondents with younger students and those who use assistance services are feeling more challenged by school closures.



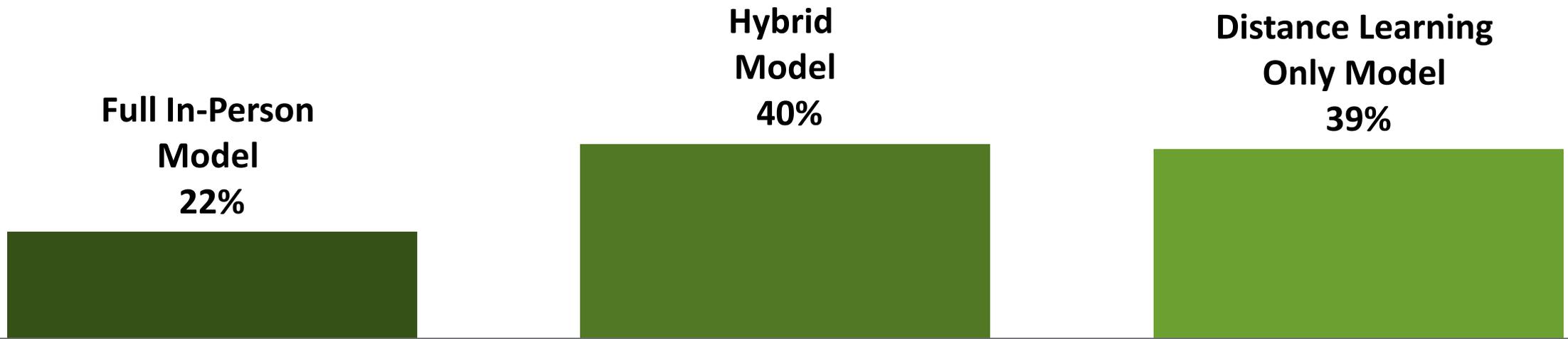


Opinions on Potential Learning Models

Preferred Model: Initial Ask

Respondents are divided on their preference of learning model; however, more respondents prefer a hybrid or distance learning only model over a full in-person model.

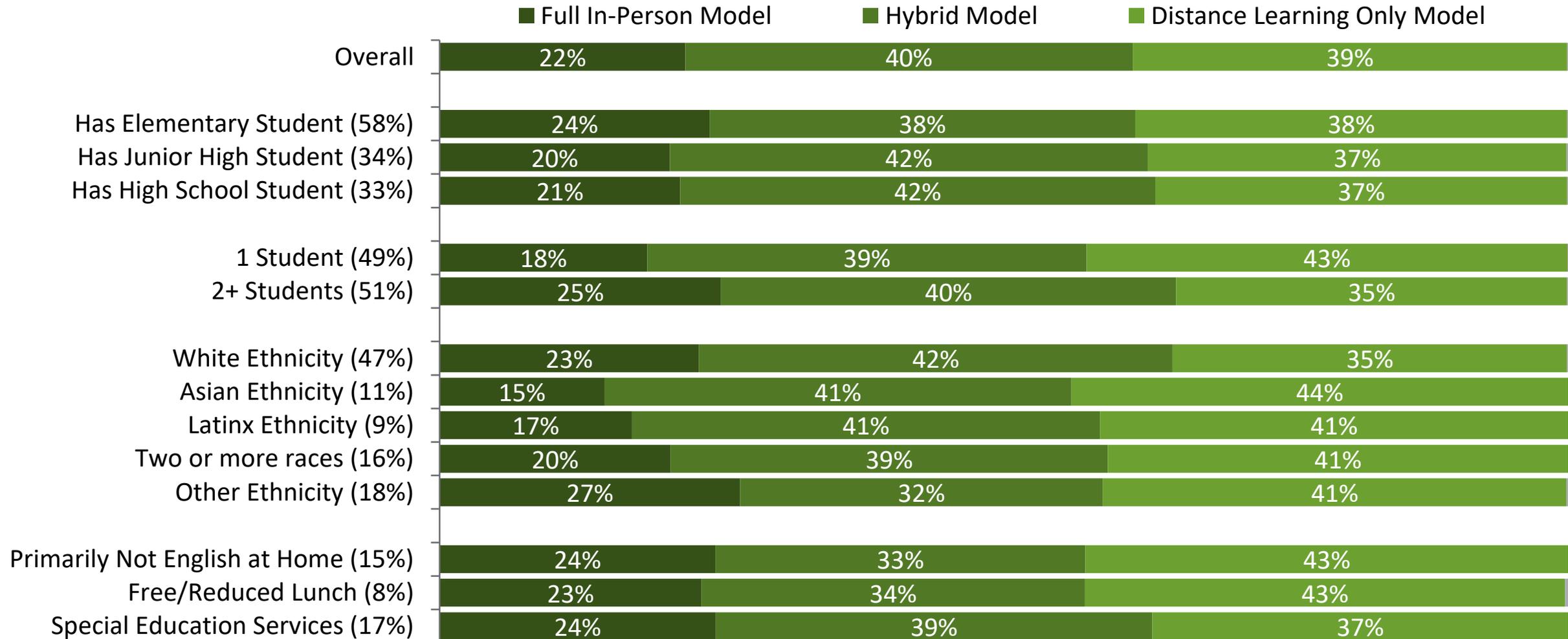
As you know, the outlook regarding the COVID-19 pandemic is difficult to predict and the options for school openings may continue to change. Nevertheless, DJUSD would like your opinion on the following. Based on how you feel today, which of the following models would you choose for your child/children?



Q22. Based on how you feel today , which of the following models would you choose for your [child/children]? [IF UNDECIDED:] You didn't indicate which model you prefer. Which model do you lean towards? *Note: Leans percentages are minimal, total percentages are shown*

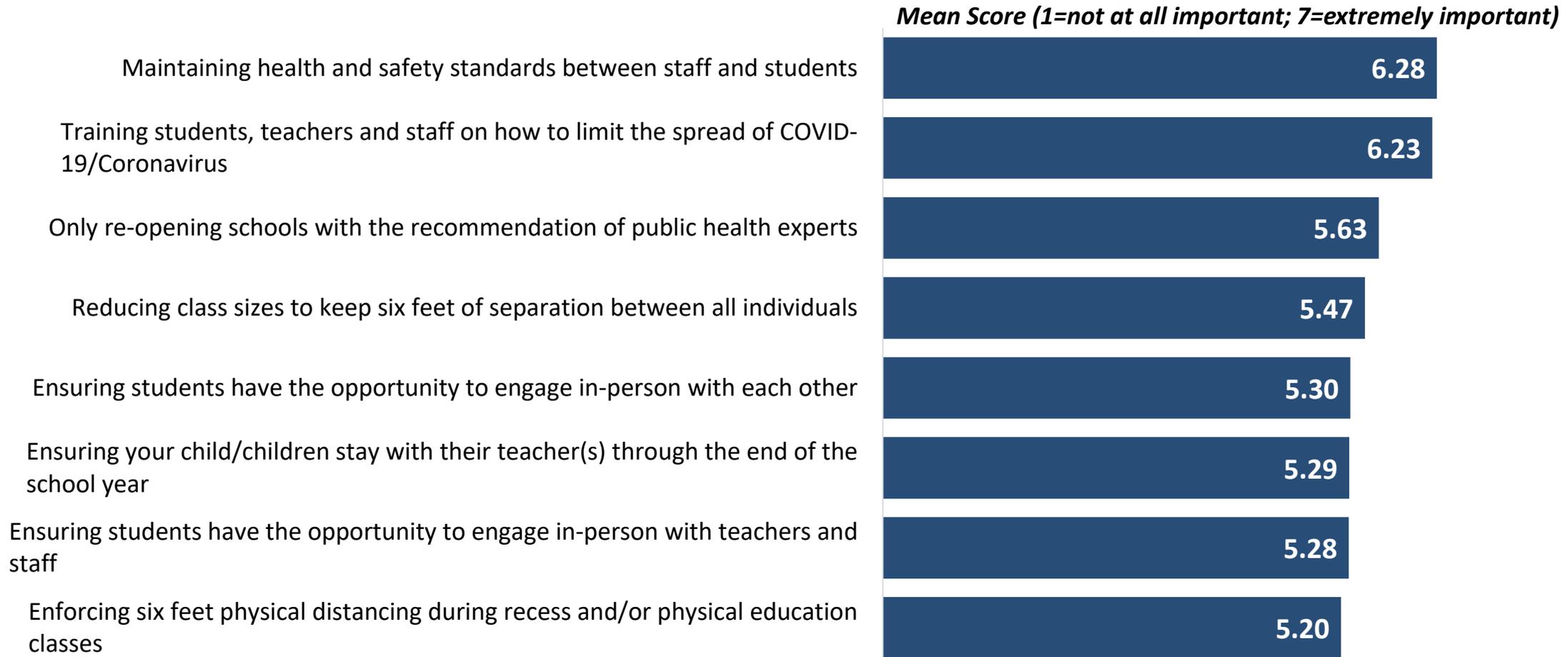
Preferred Model: Initial Ask By Subgroups

Learning model preferences are relatively consistent among different respondent subgroups.



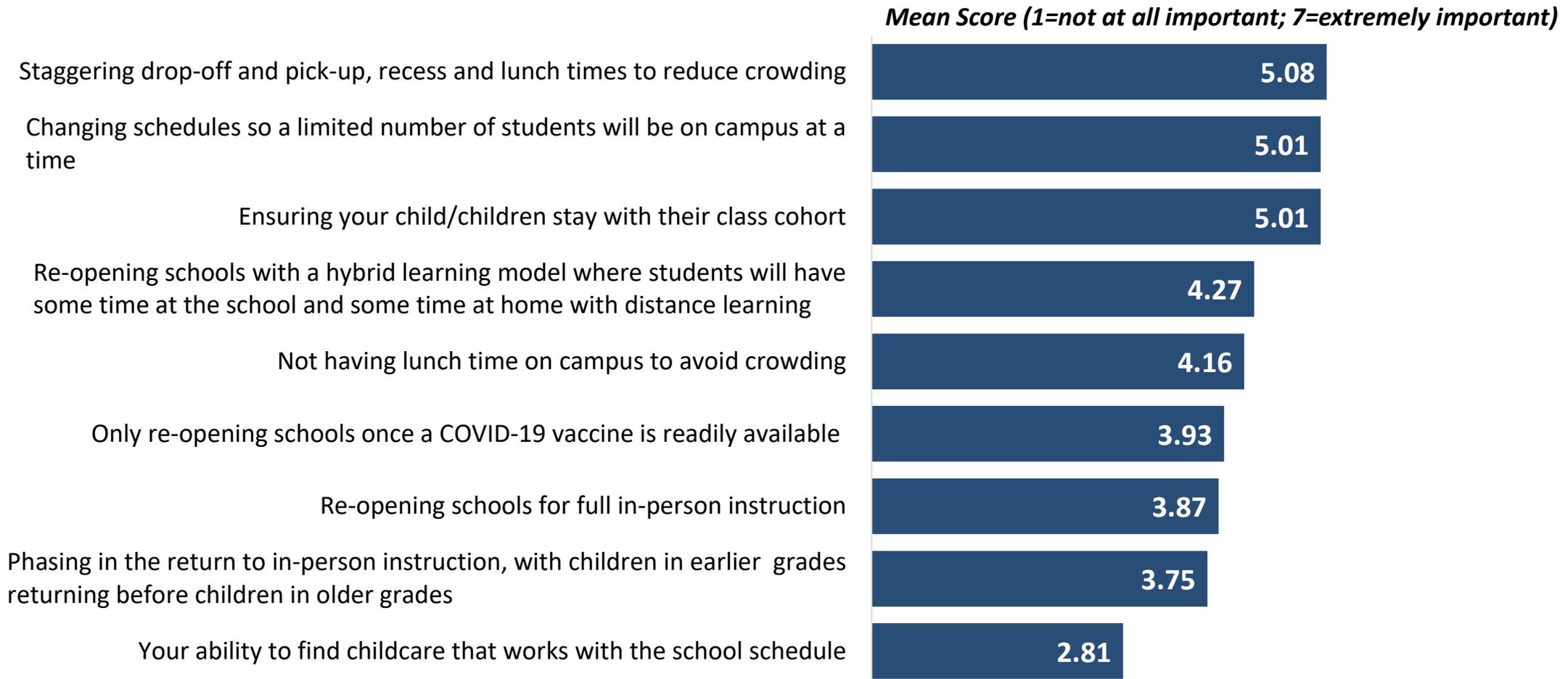
Factors for Re-Opening

General safety precautions are important to many.

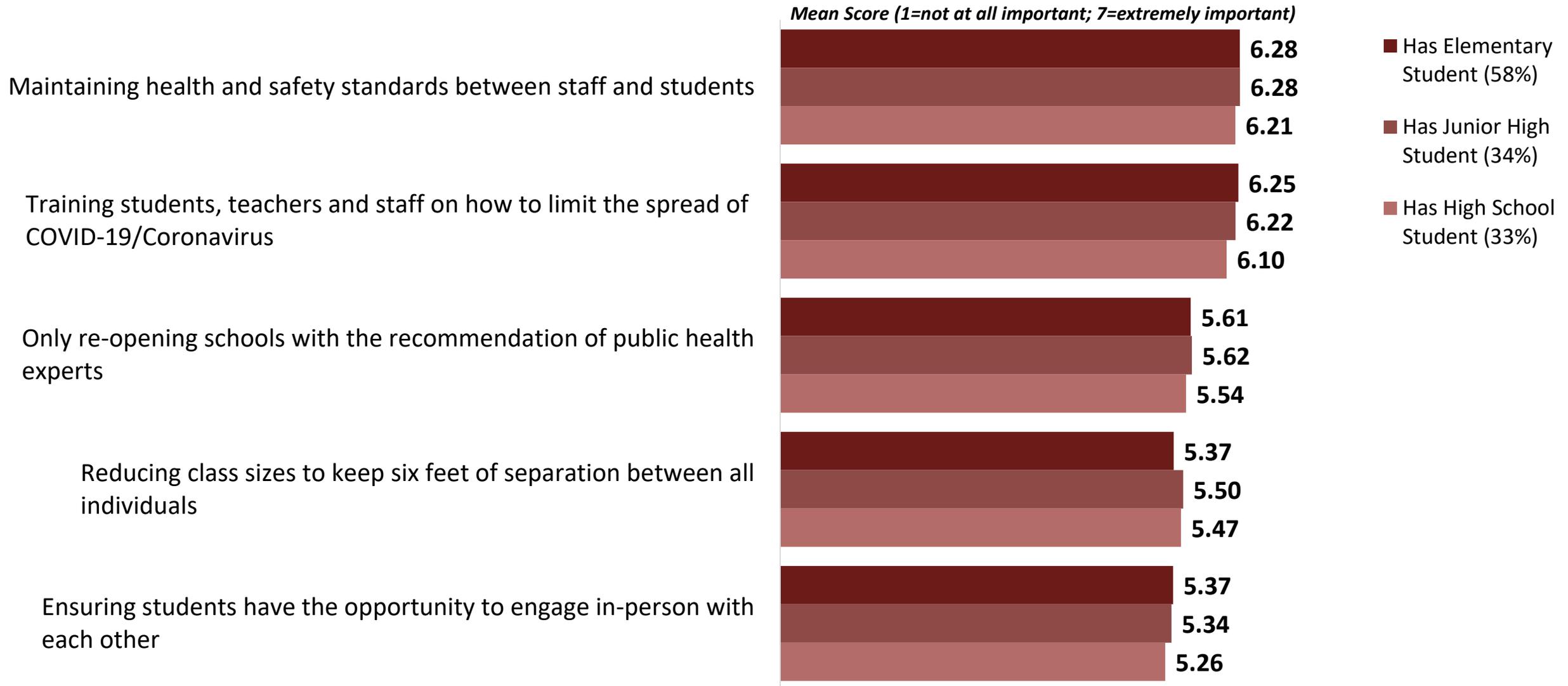


Factors for Re-Opening

Other factors are also important to many; however, ability to find childcare falls to the bottom of the list.

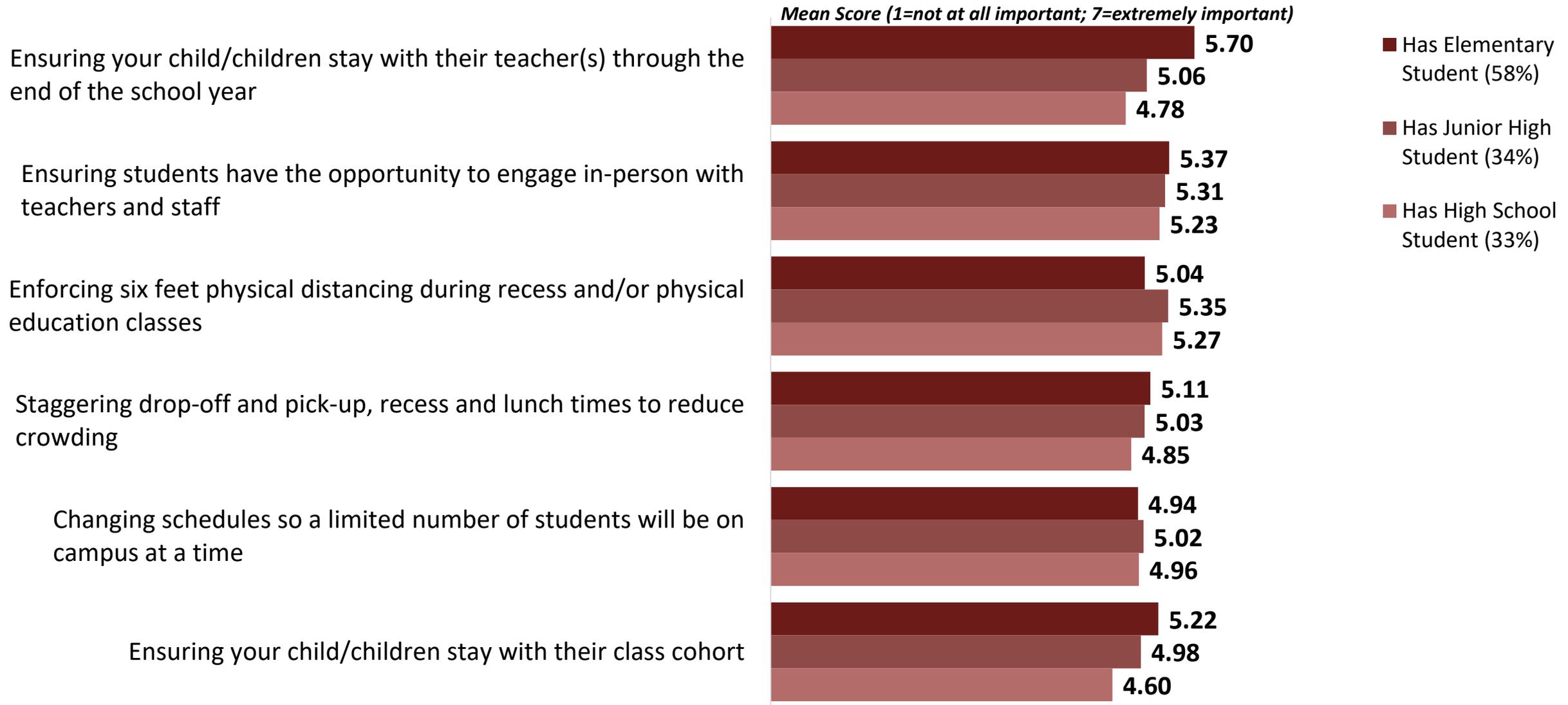


Factors for Re-Opening by Student Type



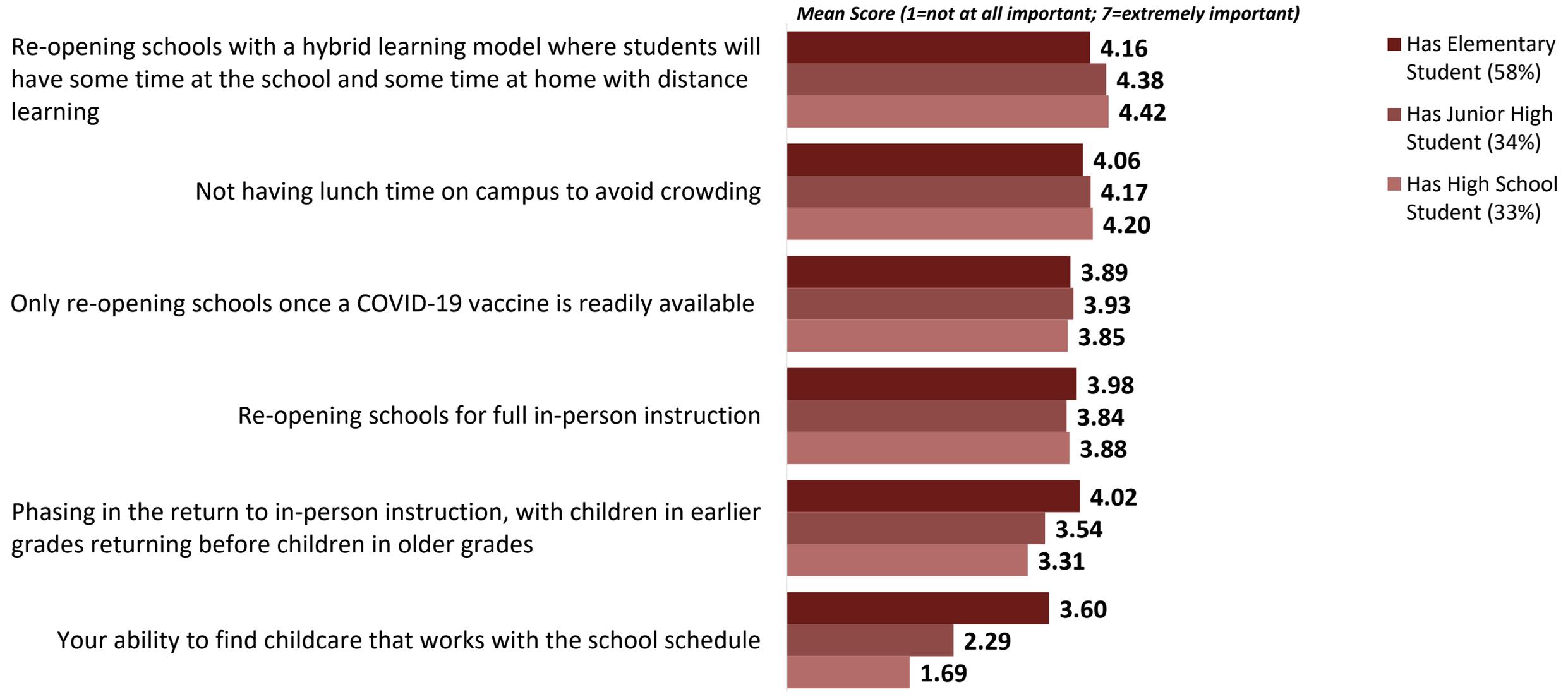
Q25-41. DJUSD would like to know how important each of the following factors is for you and your family when considering whether to send your child/children back on campus when the option becomes available.

Factors for Re-Opening by Student Type



Q25-41. DJUSD would like to know how important each of the following factors is for you and your family when considering whether to send your child/children back on campus when the option becomes available.

Factors for Re-Opening by Student Type



Q25-41. DJUSD would like to know how important each of the following factors is for you and your family when considering whether to send your child/children back on campus when the option becomes available.

Information Impact on Model Preference

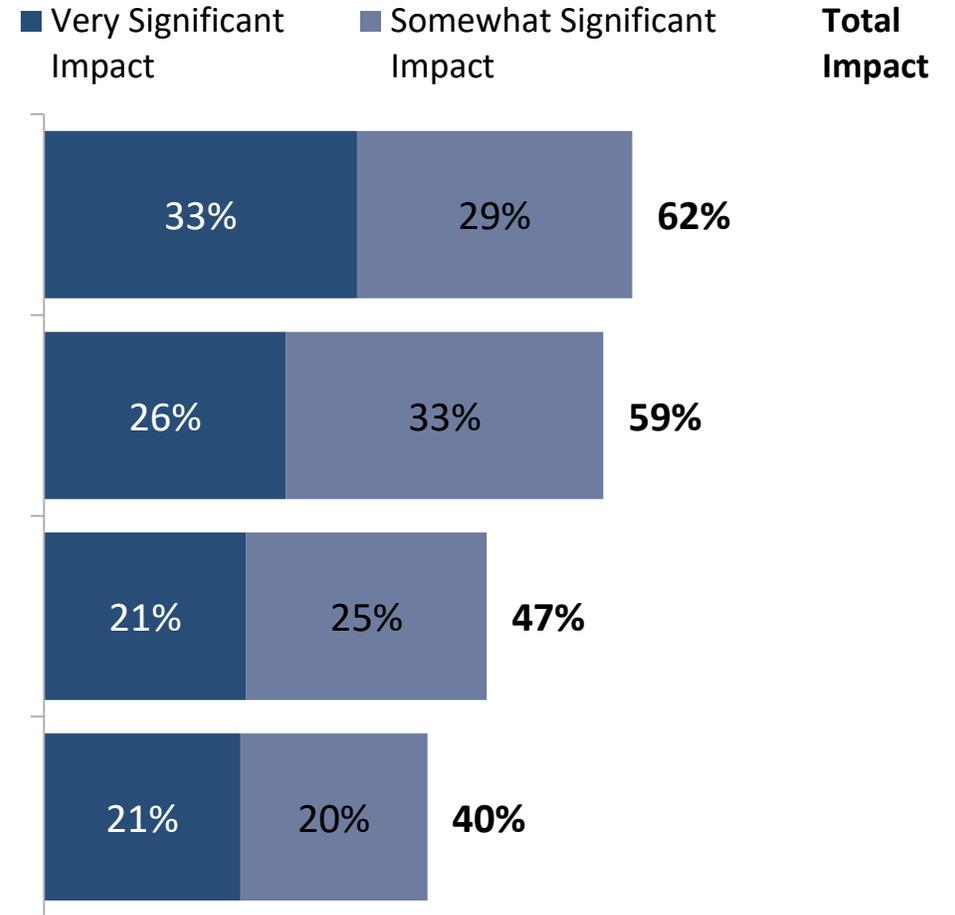
The potential for reassigning teachers and possibility of fewer hours of synchronous instruction are particularly impactful pieces of information to many.

Opening schools for in-person instruction at all (whether full time or hybrid) will require some reassignments of teachers and students and your child/children may not have the same teacher or classmates for the remainder of the year.

A student attending in a hybrid model may receive fewer hours of synchronous instruction with a teacher than a student attending in a distance learning only model.

A hybrid model would allow for fewer students to be together at school at any given time than the full in-person model.

If students return for in-person instruction at all (whether full time or hybrid), your child/children may still need to return to distance learning only for a period of time, if a COVID-19 classroom exposure occurs.



Q43-50. Next you will see some more information about the learning models being considered. The District is still working out the details of what the school opening models might look like and the options for school openings may continue to change. How much of an impact does each of the following have on your learning model preference?

Information Impact on Model Preference

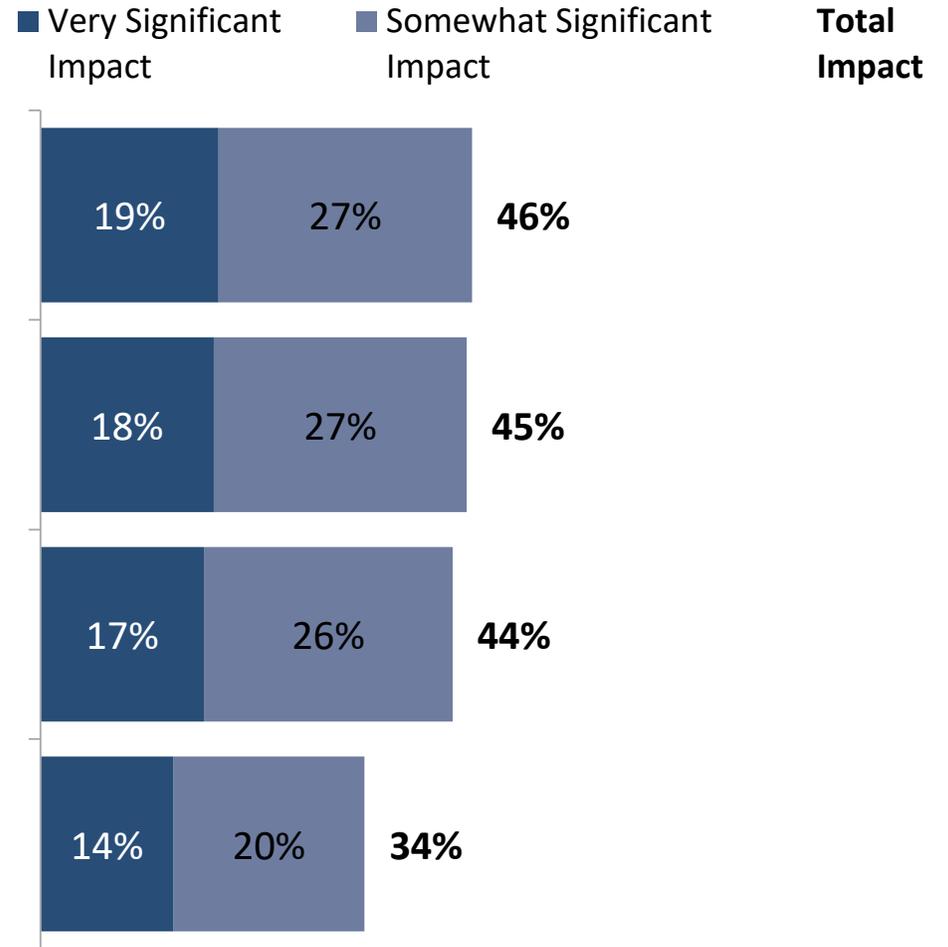
The fact that families will have the option to choose their learning model is less impactful than other information.

A hybrid model might mean that children attend school for in-person instruction for a certain number of hours per day and continue distance learning for the remaining school hours.

A full in-person model might mean that all students are welcomed to in-person instruction, but the number of days or hours of instruction may still be different than before COVID-19.

A hybrid model might mean that children attend school for in-person instruction for a certain number of days per week and continue distance learning for the remaining days.

With a hybrid model, families would have the option to choose between the hybrid opening and distance learning only models for each of their children. That means some of your child/children’s classmates would probably choose the hybrid model, while others would choose the distance learning only model.

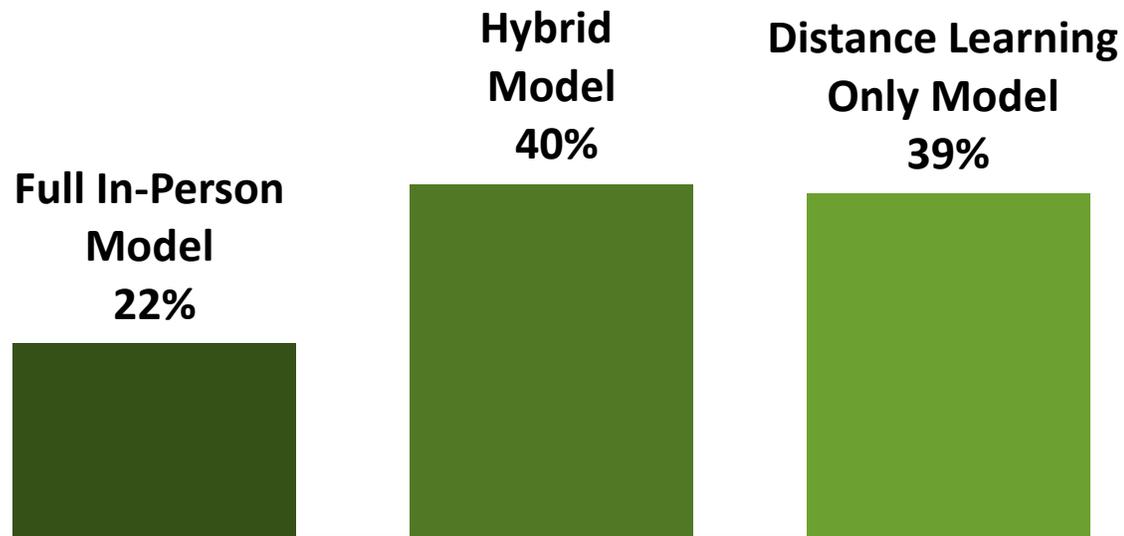


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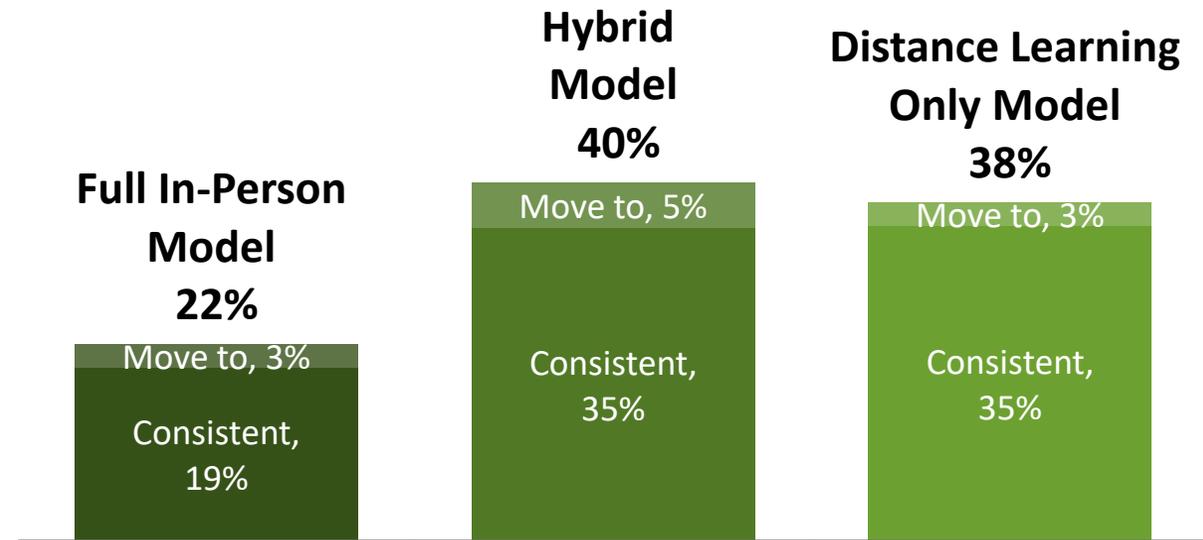
Preferred Model After Information

The portion that prefers each learning model remains consistent after respondents receive additional pieces of information about the different models, but about 10% do change their preference.

Initial Model Preference



Model Preference After Information



Q51. And now given everything you've read, and keeping in mind that the options for school openings may continue to change, which of the following models would you choose for your [child/children]? [IF UNDECIDED:] You didn't indicate which model you prefer. Which model do you lean towards?

Note: Leans percentages are minimal, total percentages are shown

Information Impact by Model Preference Change

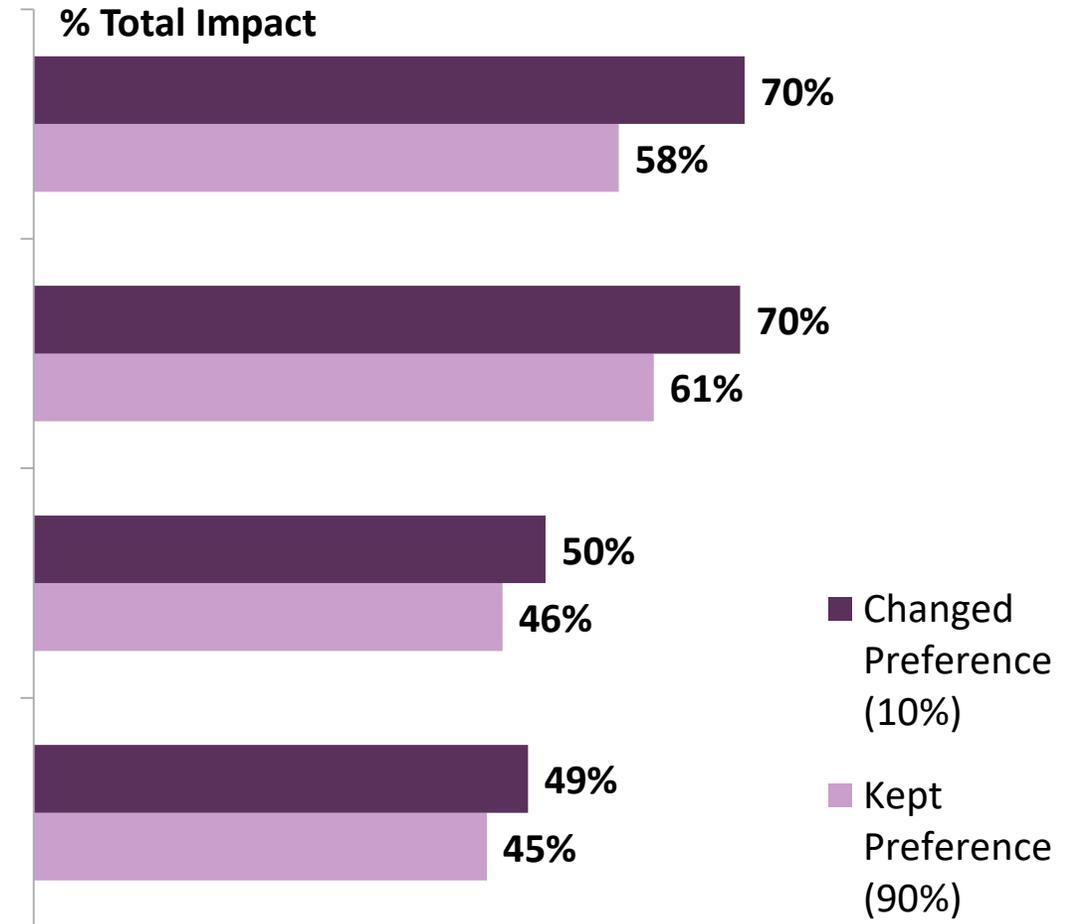
Among those who change their learning model preference, information about the potential of fewer hours of synchronous instruction and the possibility of reassignment of teachers were most impactful.

A student attending in a hybrid model may receive fewer hours of synchronous instruction with a teacher than a student attending in a distance learning only model.

Opening schools for in-person instruction at all (whether full time or hybrid) will require some reassignments of teachers and students and your child/children may not have the same teacher or classmates for the remainder of the year.

A hybrid model would allow for fewer students to be together at school at any given time than the full in-person model.

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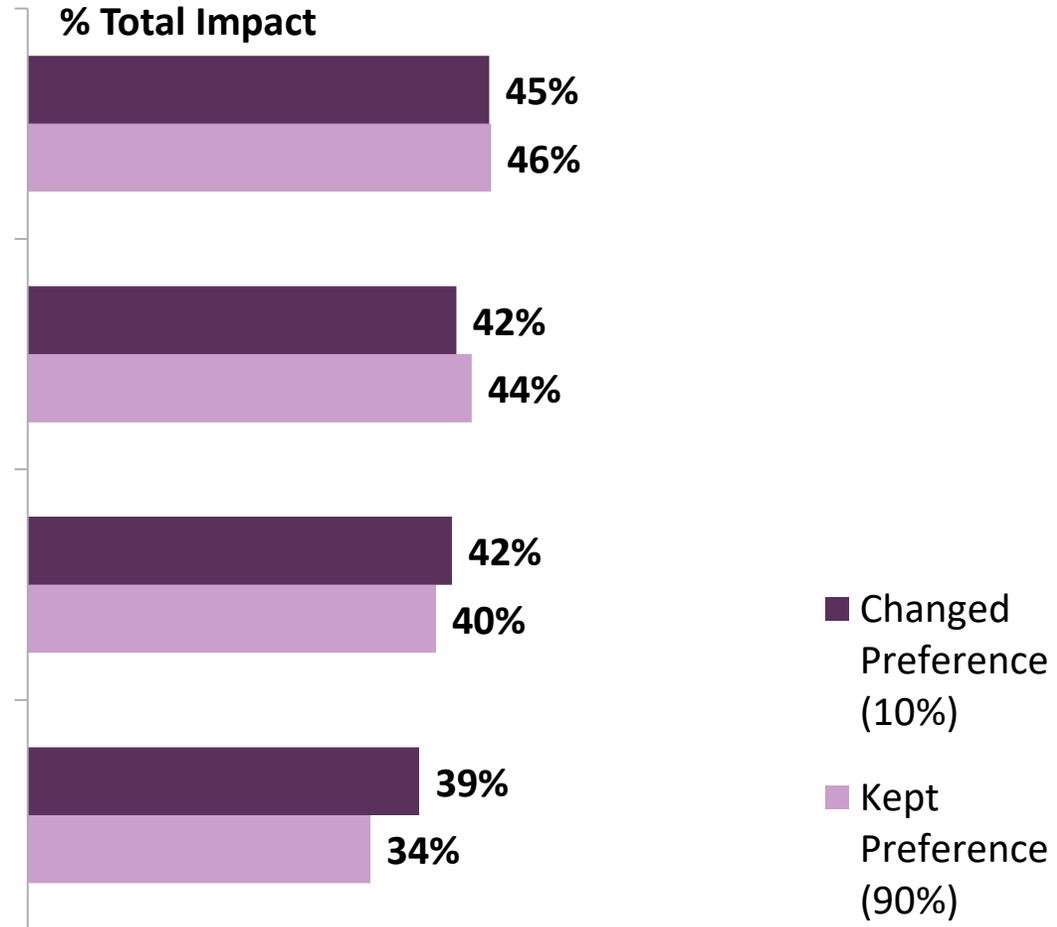
Other pieces of information were impactful as well, but to a lesser degree and evenly between those who changed their learning preference and those who did not.

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Q43-50. Next you will see some more information about the learning models being considered. The District is still working out the details of what the school opening models might look like and the options for school openings may continue to change. How much of an impact does each of the following have on your learning model preference?

Conclusions

- ▶ Most rate the District positively on the job it has done over the past few months to control the spread of COVID-19 and protect the health and wellbeing of students, teachers and staff.
- ▶ Over two-thirds are concerned about infection with COVID-19 if students return to in-person instruction, while families also worry about their children's social-emotional wellbeing and screen time.
- ▶ There is a lack of consensus among families about the preferred learning model during the pandemic. More choose a hybrid or distance learning over a full in-person model.
- ▶ Safety precautions would be of the utmost importance if students return to the classroom.
- ▶ After receiving information about the implications of different learning models, few families change their preference. However, the potential for reassigning teachers and reducing synchronous instruction time are particularly impactful pieces, especially to those who change their model preference.

Questions?



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