

Board Update: Middle Schools Program Planning 2021



January 21, 2021

Overview

- ▷ Current Middle School Planning for this Spring
- ▷ Possible Planning for this Spring: Hybrid
- ▷ Planning for Fall 2021: Hybrid

Current Middle School Planning



3 Part Proposed Plan

Core Program: Full Time Distance Learning

Special Ed SDC students: returning in red, when ES hybrid begins

Strategic Support Cohorts

- ▷ Wednesday Academic Hubs for Struggling Students
- ▷ Wednesday Rotating Cohorts for community & connection (phased in after Hubs start)
- ▷ Planning pending: In person After-School Enrichment Activities

SMFCSD Guiding Principles

1. Student, teacher, staff, site leader Health & Safety (as defined by the health guidance)
2. **Equity**: Students getting their different learning and support needs met. Planning starts with key groups with most urgent needs.
3. Rigorous & meaningful Student Learning ... with consistency
4. Community & Connection
5. Ongoing Learning & Supports for staff, students & families

Strategic Support Cohort recommendations

Wednesday Learning Hubs

Strategies for Identified Struggling Distance Learning Students

Core Content Teachers (ELA, ELD, SS, Sci, Math) work with students struggling the most with FTDL and create weekly hubs* in person or online to support students academically and socially.

Identification Criteria

- Grades
- Attendance
- Key Equity Needs (Foster, EL ...)
- Care Team Recommendations

Wednesday Rotation Cohorts

Connection & Community Strategies

PE, Art, Music, Tech, Elective Teachers rotate in person or online groups of 6th - 8th grade cohorts* to build connection and community through enrichment activities.

- Art
- PE
- Music
- Technology
- Other electives

Enrichment Activities

Connection & Community Strategies

Small teacher teams create in- person activities after school.

- Assemblies
- Clubs
- Orientations

*Pay teachers on timecards

*Small groups of students - socially distanced.

Wednesdays proposed to be asynchronous.

****Cohorts may have up to 16 individuals, including the teacher(s) with 14 students, distance permitting.***

Sample Wednesday Schedule

8:00-8:30	Ingress
8:20-8:30	Attendance
8:35 - 11:30	Learning Hubs/Rotational Cohorts (targeted students) Students not in Hub/Cohort work asynchronously
11:30 - 11:45	Egress
11:45 - 12:35	Teacher Office Hours
12:35 - 1:25	Lunch
1:25 - 3:15	Collab/Planning
*Exact schedules will be determined and shared by school sites	

MS Family Survey

ABBOTT MIDDLE SCHOOL
324 Respondents, 701 Surveys Sent
Response Rate: 46%

Under which Tier	Purple or below 22%	Red or below 41%	Not comfortable 37%
Academic Hubs	On-Campus 46%	Distance Learning 38%	Unsure 16%
Rotational Cohorts	On-Campus 53%	Distance Learning 37%	Unsure 10%

MS Family Survey

BOREL MIDDLE SCHOOL

483 Respondents, 988 Surveys Sent

Response Rate: 49%

Under which Tier	Purple or below 20%	Red or below 42%	Not comfortable 38%
Academic Hubs	On-Campus 50%	Distance Learning 29%	Unsure 21%
Rotational Cohorts	On-Campus 54%	Distance Learning 30%	Unsure 16%

MS Family Survey

BOWDITCH MIDDLE SCHOOL

514 Respondents, 932 Surveys Sent

Response Rate: 55%

Under which Tier	Purple or below 19%	Red or below 37%	Not comfortable 44%
Academic Hubs	On-Campus 44%	Distance Learning 37%	Unsure 19%
Rotational Cohorts	On-Campus 49%	Distance Learning 40%	Unsure 11%

MS Family Survey

NORTH SHOREVIEW MIDDLE SCHOOL

38 Respondents, 84 Surveys Sent

Response Rate: 45%

Under which Tier	Purple or below 11%	Red or below 50%	Not comfortable 39%
Academic Hubs	On-Campus 33%	Distance Learning 44%	Unsure 24%
Rotational Cohorts	On-Campus 49%	Distance Learning 29%	Unsure 23%

MS Family Survey

BAYSIDE MIDDLE SCHOOL 148 Respondents			
Under which Tier	Purple or below 24%	Red or below 22%	Not comfortable 55%
Academic Hubs	On-Campus 31%	Distance Learning 62%	Either 7%

*Surveys sent only to students who are eligible for Academic Hub

Wednesday Academic Hub Planning

1. Launching the Hubs

- Current target Feb. 10.
- If we are in purple, do not implement and keep current Wednesday schedule.
- Implement at same time as ES Hybrid (Moved to red tier for 2 weeks)

2. Student Identification

- Evidence of Academic/Social Emotional struggle in Distance Learning
- Family survey

3. Teacher Assignment

- All academic core teachers will have a hub, remote or in person
- Remote Hub assignment based on MOU & family DL/In-Person requests
- Clarify RSP Teacher role; Librarian; counselor; ToSAs

Wednesday Academic Hub Planning

4. How will the day be organized?

- All teachers will assign all their students “catch-up/”may-do” optional enrichment (extra credit; hold harmless)” asynchronous work for Wednesdays, with a participation grade
- Including practice work or extension activities from preceding days
- Should not be new content

EQUITY STANCE: Prioritizing 3 hours of academic support for approximately one-fourth of students over 35 minutes of Wednesday instruction, in each subject, for all students

Wednesday Academic Hub Planning

5. Example of the schedule -- Finalized at school sites

- Community building or SEL activities
- Work with students on that Hub Teachers Wed. asynchronous assignment
- Provide “tier 2” instruction that helps students “catch up”
- Study Period for Hub Teachers Class: Help students with other assignments that Hub Teacher has assigned.
- Support students to complete asynchronous assignments from other teachers
- Closing Activity
- Office Hours with any non-Hub student

Possible Middle School Planning for this Spring: Hybrid schedule



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Discussion of Hybrid Options

- ▷ Key Factors impacting MS Hybrid Schedule planning
- ▷ Possible Hybrid

Projected Enrollment & # of Daily Periods impacts Staffing Needs (FTE)

done January/February 2020

- ▷ Currently, 7 period day
 - SMFC MS Teacher Contact 185 students
 - SMFC PE & Music Contact 240 students
 - Daily prep period (teach 6 of 7 periods)

Regular Day (M, T, TH, F)

Call to Class	8:20
Period 1	8:25 - 9:10
KBOW/Period 2	9:14 - 10:06
Break	10:06 -10:12
Period 3	10:12 - 10:57
Period 4	11:01 - 11:46
Lunch	11:46 - 12:21
SR/SSR	12:26 - 12:37
Period 5	12:37 - 1:22
Period 6	1:26 - 2:11
Period 7	2:15 - 3:00

- ▷ Hybrid impact: Any adjustment in class size per period and # of periods **impacts staffing needs**

Grade Level Enrollment & Class Offerings impacts Teaching Credentials required

done January/February 2020

Multiple-Subject & Content	Single-Subject & Content
<ul style="list-style-type: none">- 6th grade- <u>Must</u> teach a “core” (2 subjects with same group of students).- Cores vary from school to school: Math/Science, ELA/Reading, ELA/Social Studies.	<ul style="list-style-type: none">- 6th - 8th Grade- Can <u>only</u> teach Single Subjects and related electives: ELA, Science, Social Studies, PE, World Language.- Other electives may require a subject area or specific credential.

- ▷ Hybrid Impact: Any adjustment in class size and # of periods **changes the teaching credentials needed**

Class Offerings determine Teaching

Credentials needed

done January/February 2020

- ▷ Site Choices & Special Programs
- ▷ English Language Development required
- ▷ Newcomer program

- ▷ Hybrid Impact: Any adjustment in content programs
changes the types of teaching credentials needed

Why can't we move to the Hybrid model right now?

- ▶ District has committed to Teacher Employment contracts for the year
- ▶ Class offerings decided last spring and teachers with appropriate credentials were hired
- ▶ Teaching credentials limit the types of classes teachers can teach

What was considered for Hybrid Model in Current School Year

- ▷ Keep class offerings and types of credentials needed
- ▷ Keep the 7 period day
- ▷ Keep the same Master Schedule
- ▷ Split all classes into grade level A/B cohorts
- ▷ Calculate how many different contacts in the 7-pd. schedule
 - 4 Core Academic classes = up to 60 contacts (4x15)
 - Other/PE/Elective classes = up to 60 contacts (3x20)
 - TOTAL: up to 120 different contacts
- ▷ Adjust Bell Schedule (Block/Paired Day/Weekly) to spread out the 120 contacts across days, if desired.
 - If not every period is taught every day ...

Possible Hybrid: Advantages & Concerns

Advantages +++	Concerns ΔΔΔ
<ul style="list-style-type: none">● Continuity when return full time● Works for Current Staffing● Normal 7 period Schedule● Feasible within budget	<ul style="list-style-type: none">● Up to 120 contacts● How solve “uneven” grades?● Challenges with Electives● At best, student sees each teacher twice a week

SMUHSD options
are versions of this.

Middle School Planning for Fall 2021: Hybrid schedule



Fall 2021 Middle School Planning for Hybrid Options

Expect Hybrid will be necessary

- ▷ Anticipate vaccination for virtually all teachers, but not every teacher
- ▷ Cannot anticipate vaccination for most/all families & students
- ▷ No “Herd Immunity” (90%?)
- ▷ Mitigations will still be necessary: masks and social distancing

Hybrid Options for the Fall

Hybrid Master Schedule Timeline

January/February/March

- ▷ Create models for different # of contacts each day/week
- ▷ Assess safety, equity, consistency, cost
- ▷ Negotiate effects of MS Hybrid with SMETA/CSEA
- ▷ Engage stakeholders: MS Staff; MS families
- ▷ Recommend Hybrid model to Board

Planning & Communication

- ▷ Central Leadership Teams
- ▷ Site Leadership Teams
- ▷ SMETA/CSEA Negotiations
- ▷ Site Family Engagements

Questions & Answers

2021

“If the plan doesn’t work, change the plan, but never the goal.”
— Author Unknown

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