

Technology to Support Personalized Learning

We all learn in different ways.

At Ipso, we will provide students with the individual supports they need to achieve. Each student will make long and short term goals to see how what they do each day contributes to their ability to realize their dreams. In addition, if a student needs more time or support with a concept, we provide them with what they need. If they have mastered a concept, they can move ahead or deeper in their learning. Based on their interest and passions, teachers and mentors will help students connect with people to propel their learning.

Technology to support learning

Each student will be issued a laptop computer to support their learning. They will use their device to connect with professionals, create and share their work, and help them learn. We will use a learning management system such as Summit's Personalized Learning Platform (modeled below) ¹ that will help students, teachers, and parents' progress to ensure that every student succeeds. This learning management system will allow students and teachers to use time and space flexibly.

Features of our learning management system

1. Goal setting:

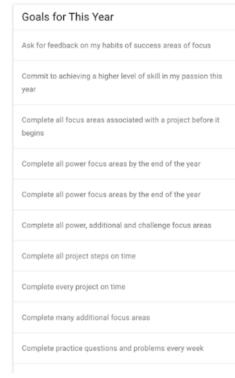
Students will set long term and short term goals for college, career, academics, skills, and their personal lives. Teachers will mentor students during advisory to revise goals, help students identify their passions, and determine next steps in learning. See the diagram below for a snap shot of what this could look like.

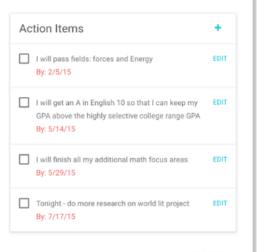
¹ More information about Summit's Personalized Learning Plan can be found at: https://app.mysummitps.org/

Goals

Long-Term Goals My College Goal: I will attend a More Selective college. I will earn the following grades You have not set any grade goals yet. I will improve on the following Habits of Success · Identify and manage one's emotions and · Demonstrate skills related to achieving personal and academic goals · Recognize individual and group similarities and differences · Use communication and social skills to interact effectively with others. · Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive · Contribute to the well-being of one's school and community.

I will work to pursue my passions

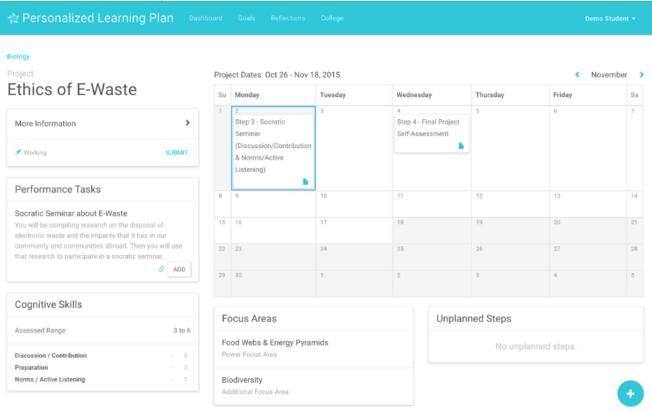




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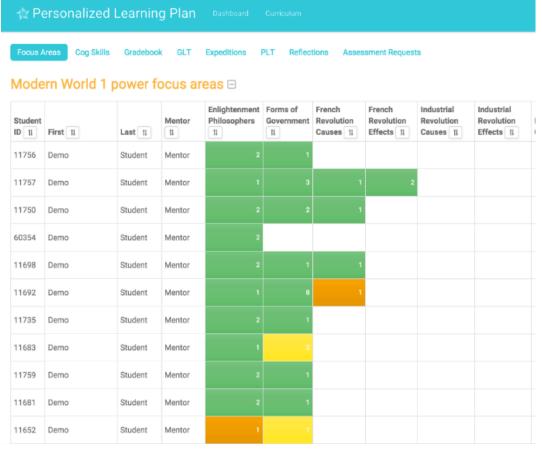
2. Project Based Learning

Teachers will use the learning management system to organize content and benchmarks for interdisciplinary projects. Students will always know what their knowledge and skill development areas are. They will learn how to manage their time, work with teams, and connect with leaders in their community. The learning management system will facilitate collaboration between students, teachers and parents.



3. Data Driven Learning

Teachers will determine learning goal targets and will use a competency based system to assess students and help students determine next steps in learning. As students have mastered learning goals, each learning goal will become green (see below). As they are working towards becoming profiecient, learning goals will be yelllow or red. Students will have access to content for all courses offered, so if they want to move ahead or deeper in their learning, they will be able to. If they need more time and support, will will help them achieve. Our school will use "blended instruction" to support learning, where there will be a mix of face-to-face and online instruction. Assessments will be embedded in the system to give students feedback on their learning within minutes or hours.



Teachers teams will meet each week to analyze data and determine how time and space whould be utilized to support students. Analysis of data will drive our culture of continual improvement.