# PUSD Elementary School Reopening

Requirements and Recommended Timeline

### Headline

PUSD will be ready for a safe and phased-in reopening of our elementary program as early as February 9th, pending approval by the County Health Department.

### Requirements - Safe Schools for All Plan

The Governor's <u>Safe Schools for All Plan</u> permits <u>elementary students</u> to return to campus when county-level Covid infection rates drop *below 25 cases per 100,000 for five consecutive days.* 

### Headline

### Middle School and High Schools Reopening

New guidelines from state and county public health departments stipulate that <u>middle school and high school students</u> can go back to school when COVID infection rates drop below **seven cases per 100,000 for five days -- entry into the red tier.** 

We are confident that we will be able to reopen our middle and high schools when permitted by the county public health department. Meanwhile, we will be reaching out to families in the coming weeks regarding family preferences for distance vs. in-person learning.

### Adjusted Case Rates - as of 1/27/21





#### **Alameda County COVID-19 Tier Metrics**

#### Understanding our County's Status

Every county is assigned a tier by the State of California according to its Blueprint for a Safer Economy. The state reviews data weekly and County Tier assignments may occur any day of the week and may occur more than once a week when CDPH determines immediate action is needed.

Current Tier Status

Counties may be moved back more than one tier if CDPH determines a need for intensive intervention. Key considerations include the rate of increase in new cases and/or test positivity, public health capacity, and other epidemiological factors. Counties may move with one week of worsening metrics (as opposed to the usual two weeks during times of stability). The most recent reliable data will be used to complete the assessment. Click to learn more about tier assignments and metric details.

Adjusted Cases per Day per 100,000

28.9

Unadjusted: 42.1

This is the number of new cases of COVID-19 reported in Alameda County per day per 100,000 residents, averaged over 7 days. The number is calculated using a 4-day delay to ensure enough time for accurate reporting.

	Tier 1 Widespread	Tier 2 Substantial	Tier 3 Moderate	Tier 4 Minimal
Adjusted Cases per Day per 100,000	>7	4 to 7	1 to 3.9	<1
Overall Test Positivity Rate	>8%	5% to 8%	2% to 4.9%	<2%
Lowest HPI Quartile Test Positivity Rate	>8%	5.3 to 8*	2.2 to 5.2%	<2.2%

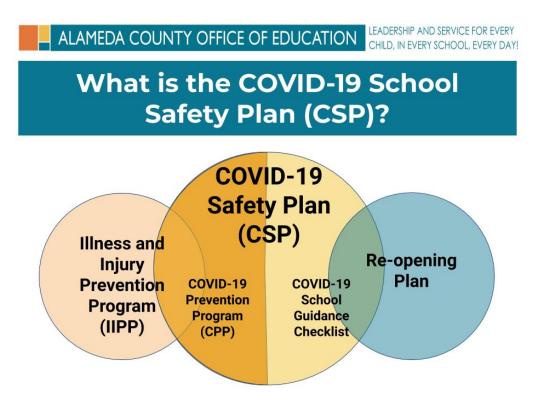
Overall Test Positivity
Rate

7.7%

Lowest HPI Quartile Test Positivity Rate

10.8%

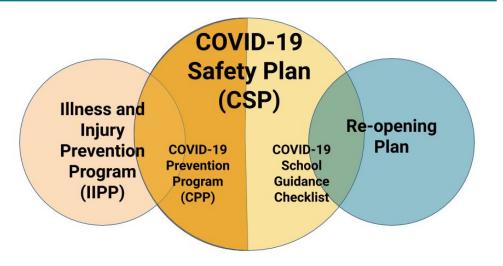
Under the governor's plan, PUSD is required to update our existing COVID-19 Safety Plan (CSP), including protocols for student testing.





LEADERSHIP AND SERVICE FOR EVERY CHILD, IN EVERY SCHOOL, EVERY DAY!

# What is the COVID-19 School Safety Plan (CSP)?



PUSD will submit its updated reopening safety plan on February 1, and if the plan is accepted and infection rates are in the safe zone, we will be on track to reopen and phase students back into Beach, Havens and Wildwood as early as February 9th.

### **Possible Timeline**

Feb 1	Feb 2	Feb 3	Feb 4	Feb 5
PUSD Submits COVID Safety Plan	COVID Safety	Plan on District V	/ebsite for 5 Days	
L Alameda				
County Case Rates Falls below 25 per 100,000	Case Rates Be	low 25 for 5 Cons	secutive Days	
Feb 8	Feb 9	Feb 10	Feb 11	Feb 12
Distance Learning Day	Kinder Return			

### **COVID-19 Safety Plan**

Still worki	ng on:
	Student COVID-19 Testing
	Information Presentation to Parent
	Group Leaders (week of 2/1)

### Already in-place:

- ✓ Student Cohorts
- ✓ Entrance, Egress, and Movement Within the School(s)
- ✓ Face Masks and Other PPE
- ✓ Student and Staff Health Screenings
- ✓ Hand Sanitizing and Other Hygiene Protocols
- ✓ Contact Identification and Tracing
- ✓ Physical Distancing
- ✓ Staff Training and Education
- ✓ Staff COVID-19 Testing
- ✓ Communication Plans
- ✓ Walkthrough COVID Safety Plan with Teachers and Staff Leaders

### **Elementary Schools Phase-In Timeline**

This phased-in plan all <u>assumes that beginning on Feb. 1st case rates have</u> <u>dropped below 25 per 100,000.</u>

Feb. 1 Assume Case Rates drop below 25 per 100,000.

Feb. 1 The District submits its COVID Safety Plan to the county/state and posts it on the District website for 5 days (as required by the new guidance).

Feb. 8th Distance Learning Day (as required by the MOU).

Feb. 9th TK continues in-person learning and Kindergarten students return

Feb. 10th TK and Kinder continue and 1st grade students return

Feb. 11th TK-1 continue and 2nd grade students return

Feb. 12th TK - 2nd grade students continue on campus

### **Elementary Schools Phase-In Timeline**

This phased-in plan all <u>assumes that beginning on Feb. 1st case rates</u> <u>have dropped below 25 per 100,000.</u>

Feb. 15th - 19th February Break

Feb. 22nd Distance Learning Day (as required by the MOU)

Feb. 23rd TK-2nd continue and 3rd grade students return

Feb. 24th TK-3rd continue and 4th grade students return

Feb. 25th TK-4th continue and 5th grade students return

Feb. 26th TK-5th grade students continue on campus

## **Transitional Kindergarten and Kindergarten Bell Schedule AM** Cohort

Monday*	All Virtual - DL or Hybrid	Tues - Fri	
Time	Component	Time	Component
8:30-10:00	Common Collaboration Time (no students)	8:30-10:45	Synchronous Instruction Block
10:00-12:15	Instruction Block 1 hour synchronous 1:15 min asynchronous	10:45-12:15	Lunch/play time
12:15-12:45	Lunch	12:15-1:00	45 minutes Specialist Instructional Block**

Specialist Instructional Block\*\* 12:45-1:30

45 minutes

<sup>\*\*</sup> Specialist Instructional Blocks will be a combination of synchronous and

asynchronous and will be at consistent times

Professional Responsibilities 2:30-3:00

<sup>\*\*</sup> Exact timing of specialist blocks may switch in the final schedule \* Mondays are all virtual regardless of Hybrid or Distance Learning Model

	Transitional Kindergarten and Kindergarten Bell Schedule			Bell Schedule
	PM C	o	hort	
Monday*	All Virtual - DL or Hybrid		Tues - Fri	
Time	Component		Time	Component
8:30-10:00	Common Collaboration Time (no students)		10:00-10:45	45 minutes Specialist Instructional Block**
11:30-12:15	45 minutes Specialist Instructional Block**		10:45-12:15	Lunch/play time
12:15-12:45	Lunch		12:15-2:30	Synchronous Instruction Block
12:45-3:00	Instruction Block 1 hour synchronous 1:15 min asynchronous		2:30-3:00	Professional Responsibilities
•	Instructional Blocks will be a co s and will be at consistent time		nbination of syr	nchronous and

<sup>\*\*</sup> Exact timing of specialist blocks will vary by grade level and will be published for the

\* Mondays are all virtual regardless of Hybrid or Distance Learning Model

start of school

	AM	Cohort		
Monday*	All Virtual - DL or Hybrid	Tues - Fri		** Specialist Instructional Blocks will
Time	Component	Time	Component	be a combination of synchronous and
8:30-10:00	Common Collaboration Time (no students)	8:30-10:45	Synchronous Instruction Block	asynchronous and will be at consistent times
10:00-12:15	Instruction Block 1 hour synchronous 1:15 min asynchronous	10:45-12:15	Lunch/play time	** M 12:45-3:00 and T-F 12:15-2:30 is extended to accommodate exact
12:15-12:45	Lunch	12:15-2:30	60 minutes Specialist Instructional Block**	time of specialist class which will vary by grade level - total instruction within this window of time is 105 minutes
	00 1			

)5 minutes \* Mondays are all virtual regardless

+ 45 minutes Asynchronous

60 minutes **Specialist Instructional** Block\*\* Instructional Block

**Grades 1-5 Bell Schedule** 

12:45-3:00 of Hybrid or Distance Learning Model + 45 minutes Asynchronous Instructional Block 2:30-3:00 Professional Responsibilities

	PM C	ohort	
Monday*	All Virtual - DL or Hybrid	Tues - Fri	
Time	Component	Time	Component
8:30-10:00	Common Collaboration Time (no students)	9:00-10:45	60 minutes Specialist Instructional Block**
10:30-12:15	60 minutes Specialist Instructional Block**		+ 45 minutes Asynchronous Instructional Block
	+ 45 minutes Asynchronous Instructional Block	10:45-12:15	Lunch/play time
12:15-12:45	Lunch	12:15-2:30	Synchronous Instruction Block
	Instruction Block		

2:30-3:00

Professional

Responsibilities

**Grades 1-5 Bell Schedule** 

1 hour synchronous

1:15 min asynchronous

12:45-3:00

5 minutes regardless of Hybrid or Distance Learning Model

# **Questions?**