



English Learner Master Plan Revision

Spring and Fall, 2021

Agenda

- Decision to re-write the Master Plan
 - Previous Plan
- Stakeholders
 - Advisory Groups
 - Working Groups
- Timeline
 - Areas covered for Spring 2021
 - Areas covered for Fall 2021
- Final Plan by December, 2021

Previous Plan

Last EL Master Plan was Created in 2013

- Outdated
- [ELD Framework](#) adopted in 2015

Plan will Include the following components:

- 1) Identification, Assessment, Placement
- 2) Instructional Programs (Elementary, Middle, High)
 - a) Curriculum
 - b) Professional Development
- 3) Monitoring of Student Progress and Reclassification
- 4) Family and Community
- 5) Evaluation and Accountability
- 6) Funding

Stakeholder Groups - Advisory

- ❖ School Board of Education
- ❖ DELAC
- ❖ Latinx Unidos of Berkeley (LUB)
- ❖ Community Members (TWI, EL)

Stakeholder groups will be communicated with over the course of the master plan revision

- Review EL Data
- Review Timeline and Road Map for Revision
- Information - BUSD EL policies and procedures
- Updates on plan
- Advise on the revision of the plan

Internal Working Team

- Associate Superintendent
- Director of State, Federal and Special Projects
- Director of Schools
- Administrators, representing TK-5, 6-8, 9-12
- Representatives, TWI and Heritage Program
- Coordinator, Professional Development
- Coordinator, BREA
- Manager, Admissions
- Technology Department
- Special Education Representative - Program Supervisor
- OFEE
- District TSA ELD
- ELD teachers from sites, representing TK-5, 6-8, 9-12
- General Education Teachers, representing TK-5, 6-8, 9-12
- Special Education Teachers, representing TK-5, 6-8, 9-12

Timeline

Phase 1: Spring - Feb., 2021 - June, 2021

Phase 2: Fall - Aug., 2021 - Dec., 2021

Phase 1 Work

Identify Working Group Members

Meeting with all Working Group Members (March/April)

- Review EL data
- Overview of current master plan - key areas
- Present Timeline and Road Map for revising the Master Plan
- Identify working groups for sections of plan
- Set Committee Goals

[Link to Timeline Document](#)

Phase 1: Feb-June

Working Groups Sections 1 & 6 - Completion by June

Section #1: Identification, Assessment, Placement

- Registration
- Home language survey
- English Language Proficiency Assessment (Initial)
- Identification Criteria - K-12
- Program Placement: Elementary
- Program Placement: Middle School
- Program Placement: High School (9-12)

Section #6: Funding

- Funds to Support the Needs of English Learners
- Monitoring of EL Funding

Phase 2: Aug-Dec

Sections 2, 3, 4, 5 - Completion by beginning of December

Section #2: Instructional Programs

- Kindergarten-12th Grade Programs Overview
- English Language Development (ELD) Instruction
- Elementary Instructional Programs
- Secondary Instructional Programs
- Berkeley Unified School District Seal of Biliteracy
- Special Education Services for the English Learner

Section #4: Family and Community

- Family and Community Participation
- Site English Language Advisory Committee (ELAC)
- District English Language Advisory Committee (DELAC)

Section #3: Monitoring of Student Progress and Reclassification

Assessments

- DistrictWide Assessments

Reclassification

- Overview of the Reclassification Process
- Reclassification Criteria
- Steps to Reclassification
- Monitoring of Long Term English Learners and Reclassified English Proficient (RFEP) Students
- Reclassification of English Learners in Special Education

Section #5: Evaluation and Accountability

- Elementary and Secondary Education Act (ESEA), Title III
- Goals
- Assessment Tools

Next Step

Approve staff request for EL Master Plan facilitation services in the amount of \$25,000.