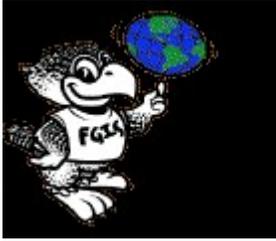


School Year: **2020-21**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Fiesta Gardens Elementary School	41690396044887	January 14, 2021	January 21, 2021

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

ELAC Meetings: 1/11/2021
SSC Meetings: 1/11/2021
Staff Meetings:
Parent Community Meetings:
Approval Meeting date: January 11, 2021

We met several times to discuss data, strategies, and prioritized actions to support SPSA.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Language and Literacy

LEA/LCAP Goal

Students will make progress toward meeting or exceeding grade level California Standards.

Goal 1

Increase student achievement in language and literacy, as measured by CAASPP, and local reading assessments, with the expected outcomes outlined in the table below.

Identified Need

- Overall statements about the student performance strengths that the strategies (outlined below) will support.
- Overall statements about the student performance challenges that the strategies (outlined below) will address.

We saw a slight decrease and holding steady in most student performance, we still need to see more improvement for multiple student groups.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome <ul style="list-style-type: none"> • 18-19 Summative Indicators (eg SBAC) • 19-20 for Leading Indicators (RI, F&P) 	Expected Outcome <ul style="list-style-type: none"> • 19-20 targets for Summative Indicators (eg SBAC) • 20-21 targets for Leading Indicators (RI, F&P)
SBAC ALL Students Status	-20.5 points below	10 points above proficient
SBAC ALL Students Growth	0.7 point rise	4 or 8 points rise in average distance from proficient
SBAC SED Students Status	-59.5 points below	0 points above proficient
SBAC SED Students Growth	-0.7 point decrease	15 points rise in average distance from proficient
SBAC EL Students Growth	-7.0 point decrease	15 points rise in average distance from proficient
SBAC SwD Growth	-3.2 point decrease	15 points rise in average distance from proficient
SBAC 3rd Grade Students Status	-42.1 points below	10 points above proficient
SBAC 5th Grade Students Status	-8.2 points below	10 points above proficient
SBAC 8th Grade Students Status	NA	10 points above proficient

Metric/Indicator	Baseline/Actual Outcome <ul style="list-style-type: none"> • 18-19 Summative Indicators (eg SBAC) • 19-20 for Leading Indicators (RI, F&P) 	Expected Outcome <ul style="list-style-type: none"> • 19-20 targets for Summative Indicators (eg SBAC) • 20-21 targets for Leading Indicators (RI, F&P)
Elementary: F&P All Students Status	49% met	65% of students meet Grade Level Benchmark
Elementary: F&P All Students Growth	47% growth	80% of students make Expected Growth
Elementary: F&P "Sub-group" Growth	Will determine baseline in 2020-2021	80% of students make Expected Growth
Middle: RI All Students Status		65% of students meet Grade Level Benchmark
Middle: RI All Students Growth		80% of students make Expected Growth
Middle: RI "Sub-group" Growth		80% of students make Expected Growth

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy & Supporting Actions 1

Strategy

Implement the Dual Immersion Strategic Plan

Students to be Served by this Strategy

(Identify either All Students or one or more specific student groups)

All Students

Support teachers with Tier 1, Tier 2 & Tier 3 instruction, including ELD & inclusion strategies.	Language and Literacy TOSA 2.0 FTE	1000-1999: Certificated Personnel Salaries District LCFF Supplemental A	296,492
Support teachers with Tier 1, Tier 2 & Tier 3 instruction, including ELD & inclusion strategies.	Language and Literacy TOSA 0.5 FTE	1000-1999: Certificated Personnel Salaries Site Title I	60,000
Literacy PD given to staff by L&L TOSAs	Tuesday Staff PD meetings No Additional cost to site		0
LEER Support reading practices for students who need extra - PTA Provide books for families to read at home - Site	Funding for books PTA/Site	4000-4999: Books And Supplies PTA	

Immersion Support for Staff - Rosa Molina/Alyssa Ortiz-Kahn	Coaching Contracts- Alyssa Ortiz-Kahn Rosa Molina, Benchmark	5000-5999: Services And Other Operating Expenditures District LCFF Supplemental C	25,000.00
Teachers to observe each other using observation template. Teachers to observe small group instruction. Each time there is an observation, Language & Literacy TOSA debrief with teacher to discuss next steps for them and instruction.	Provide teacher time cards for Release Time	1000-1999: Certificated Personnel Salaries Site LCFF Supplemental C	3,000.00
Teachers will work in grade level teams to collaborate and backwards plan throughout the year	Wednesday Collaborations No Additional cost to site		0
Digital Literacy Paraprofessional will instruct students and support teachers in gaining computer skills	Digital Literacy Paraprofessional 6.0 hr	2000-2999: Classified Personnel Salaries PTA	57,000.00
Teacher hourly extra support for planning, collaboration, and (55 hrs)/Summer Teacher PD	Teacher hourly extra support	1000-1999: Certificated Personnel Salaries Site LCFF Supplemental C	23,000.00
Classified paraprofessional to work with the supervision of the L&L ToSA to provide small group instruction to students in K-2	Small Group Instruction (5 hr daily)	2000-2999: Classified Personnel Salaries Site LCFF Supplemental A	44,970.00

Strategy & Supporting Actions 2

Strategy

Designated & Integrated ELD

Students to be Served by this Strategy

(Identify either All Students or one or more specific student groups)

English Language Learners

Tuesday staff meeting time is used for professional development.	no additional cost to site		
Benchmark/Adelante training for SLA and ELD	Benchmark coaches through district expenses		
Language and Literacy specialists provide targeted support for integrated and designated ELD	Language & Literacy ToSA cost captured above in Strategy 1		

Distance Learning Small Group Instruction for language & literacy	provide Chromebooks to students without devices		
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Mathematics

LEA/LCAP Goal

Students will make progress toward meeting or exceeding grade level California Standards.

Goal 2

Increase student achievement in mathematics, as measured by CAASPP, and local assessments, with the expected outcomes outlined in the table below.

Identified Need

- Overall statements about the student performance strengths that the strategies (outlined below) will support.
- Overall statements about the student performance challenges that the strategies (outlined below) will address.

All Student group decreased in math performance. Our data shows that there is a need to support many of our subgroups to close the achievement gap.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome <ul style="list-style-type: none"> • 18-19 Summative Indicators (eg SBAC) • 19-20 for Leading Indicators (RI, F&P) 	Expected Outcome <ul style="list-style-type: none"> • 19-20 targets for Summative Indicators (eg SBAC) • 20-21 targets for Leading Indicators (RI, F&P)
SBAC ALL Students Status	-41.8 points below	10 points above proficient
SBAC ALL Students Growth	-19.0 points decrease	3 or 5 points rise in average distance from proficient
SBAC SED Students Status	-74.0 points below	0 points above proficient
SBAC SED Students Growth	-18.7point decrease	15 points rise in average distance from proficient
SBAC EL Students Growth	-18.9 point decrease	15 points rise in average distance from proficient
SBAC SwD Growth	-26.9 point decrease	15 points rise in average distance from proficient
SBAC 3rd Grade Students Status	-32.4 points below	10 points above proficient
SBAC 5th Grade Students Status	-66.9 points below	10 points above proficient
SBAC 8th Grade Students Status	NA	10 points above proficient

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy & Supporting Actions 1

Strategy

Teachers teach Math standards within the district adopted curricula through integrated whole group and strategic small group lessons, using differentiation as well as best practices.

Students to be Served by this Strategy

(Identify either All Students or one or more specific student groups)

All Students K-5

Counting Collections training for New Teachers & upper grade teachers	Coaching through district funds	District LCFF Supplemental C	0
Provide support with PD on site at Tuesday meetings Provide PLC once a month for each grade level	Math TOSA 0.5 FTE	1000-1999: Certificated Personnel Salaries Low Performing Student Block Grant	71,294
			0
Math TOSA will support with pre/post conferencing with teachers after their observations Implement a tool for observation and collecting information to guide teaching practices	No Additional cost Peer Teacher Observation / Walkthroughs		0
Continuing Teacher training for Counting Collections	Counting Collections and Math Collaborative	1000-1999: Certificated Personnel Salaries District LCFF Supplemental A	0
Afterschool teacher hourly (111 hours)	Tutoring	1000-1999: Certificated Personnel Salaries Site Title I	6,000
Distance Learning - support through ST Math	Online License provided by District funding		

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Student Wellness

LEA/LCAP Goal

Students will engage in ongoing healthy lifestyles supporting social, emotional and physical aspects.

Goal 3

Students will experience high levels of school engagement and positive social emotional relationships with students and adults.

Identified Need

Strengths: We have seen an increase in students reporting of school connectedness, academic motivation and relationships with adults at school.

Challenges: While there has been an increase in students reporting meaningful participation in class, it is still low.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Healthy Kid Survey, School Climate Survey, PBIS data, attendance data	<p>For 18-19:</p> <p>81% of students experienced a high degree of school connectedness</p> <p>88% of students reported high academic motivation</p> <p>83% of students reported they had caring adult relationships at school</p> <p>47% of students reported they had meaningful participation in class</p> <p>less than 1% of students have been suspended and there have been 104 total office referrals from August-June.</p> <p>For 19-20: XXXXXXXXXXXXXXXX include data</p>	<p>Increases in student positive reporting on the CHKS.</p> <p>Decrease in office referrals.</p>

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy & Supporting Actions 1

Strategy

Together staff and families will foster a positive, engaging school climate that enhances meaningful participation and school connectedness for ALL students.

Students to be Served by this Strategy

(Identify either All Students or one or more specific student groups)

All students

SEL activities that provide coping skills	Toolbox project by Dovetail Learning	4000-4999: Books And Supplies Site Lottery	1,000.00
1 meeting every trimester: Safety Committee meetings to strategize safety plan Participate in the district/county wide BIG emergency drill Assure that school has proper materials needed for different types of drills Provide parents information to link school with home safety	Safety Committee	1000-1999: Certificated Personnel Salaries	
Share Path to provide School wide Mindfulness practices to include grade level assemblies, visible posters in classrooms and hallways, parent training, support teachers who are getting there certification	Mindfulness	1000-1999: Certificated Personnel Salaries PTA	5,100.00
PBIS team to meet monthly to review referral Data and implement strategies appropriate to impact data results (147 hours)	(Teacher hourly 147)	1000-1999: Certificated Personnel Salaries Site LCFF Supplemental C	8,000.00
SEL Parent Ed Night (additional hours for teachers to support parent training) Safety Committee (additional hours for teachers to support	Teacher Hourly & Contracts extra support	None Specified Site LCFF Supplemental A	3,000.00

parent training and meeting time)			
SEL Tosa .05 FTE (Sandra Gonzalez)	Coach Teachers with PBIS/Restorative Practice/ SEL Strategies	1000-1999: Certificated Personnel Salaries District LCFF Supplemental A	60,000.00
Art Therapy for students 1:1 and group work 5 days per week To support mindfulness practice with individual students and support with PBIS school wide practices	Art Therapy Counselor	1000-1999: Certificated Personnel Salaries District LCFF Supplemental A	100,000.00
Art Therapy for students 1:1 and group work 2 days per week .4 FTE	Art Therapy Intern		2,000.0
Community Worker communication through Newsletters, outreach, support for CARE TEAM, SST, providing outside resources to parents and SEL partnerships. 1.0 plus extra time (4,600.00)	Community Worker	2000-2999: Classified Personnel Salaries Title IV	14,600.00
2 teachers to provide mindfulness practices to other grade levels	Mindfulness* Teacher hourly extra support (See above)		

Strategy & Supporting Actions 2

Strategy

Students to be Served by this Strategy

(Identify either All Students or one or more specific student groups)

Students with High emotional need

Distance Learning - Counselor reaching out to families	Art Therapist to call and work with families		
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Family Engagement

LEA/LCAP Goal

Strengthen school-home communications; integrate family assets into school services; and engage families to deepen their support for their child's academic and social-emotional growth in alignment with the school.

Goal 4

Strengthen school home communications; integrate family assets into school services; and engage families to deepen their support for their children's academic and social emotional growth in alignment with the school.

Identified Need

To increase parent engagement and participation to learning opportunities

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Participation Rosters from Meetings	<p>In 2019-2020, 315 parent participants for Back to School & Open House In 2019-2020 50 parent participants for 5 ELAC meetings</p> <p>In 2020-2021, 400 parent participants for Back to School In 2020-2021, 50 parent participants for ELAC meetings so far this year.</p>	To increase by 50 percent for next school year

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy & Supporting Actions 1

Strategy

Build and sustain school-home communication systems that support learning and promote student achievement by increasing healthy partnerships between staff and families.

Students to be Served by this Strategy

(Identify either All Students or one or more specific student groups)

All students

Communication to parents to engage in activities: Correspondence that goes home on a monthly, weekly, daily basis Phone Calls to inform parents of functions and events Provide meetings and workshops to support student learning and social emotional well being	Parent Engagement	5000-5999: Services And Other Operating Expenditures Site Title I	1,991.00
Provide resources to parents Enhance communication between parents and teachers Support with planning, organizing, ELAC, SSC and other learning trainings for parents	Community Outreach Worker	2000-2999: Classified Personnel Salaries District LCFF Supplemental A	41,856.00
ELAC meetings are held Virtually	ELAC Parent Engagement	Site LCFF Supplemental A	3,000.00
Hold a Virtual PTA learning engagement event for families	Family Pizza Learning Night	PTA	300.00
Provide teachers with a stipend to run activities that will support learning at the Family Pizza learning Night	Family Pizza Learning Night Teacher Hourly extra support	1000-1999: Certificated Personnel Salaries Site Title I	950.00
Reward student participants with books for reading during the summer Hold a Return to school reading party for students that submit their Summer Reading Logs.	No additional funding Summer Reading Program	1000-1999: Certificated Personnel Salaries Site LCFF Supplemental A	0
Teachers to participate with planning family Engagement/Committee: SEL Learning Night	Teacher Hourly extra support	1000-1999: Certificated Personnel Salaries Site Title I	1,351.00
All staff connecting with families to teach how to use	Distance Learning		

devices and log onto google meets			
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School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Jeannette Ramirez/Maria Demattei	Principal
Margarita Astudillo	Other School Staff
Viki Paganini	Other School Staff
Jennifer Davis	Classroom Teacher
Cyrus Limon	Other School Staff
Julia Lingys	Parent or Community Member
Michele Thiel	Parent or Community Member
Marcella McCollum	Parent or Community Member
Sophia Porras	Parent or Community Member
Larissa Kenny	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



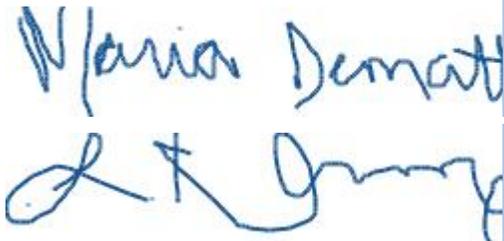
English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on January 11, 2021.

Attested:



Principal, Maria Demattei on January 11, 2021

SSC Chairperson, Larissa Kenny on January 11, 2021