

Action Items

- ❑ Read through survey data to find items of interest (how many students answered a particular question that shows a need?)
- ❑ Find resources for students, families, and staff
- ❑ Share findings with the School Board (this doc, the PDFs of the results, and maybe some slides with word clouds?)
- ❑ Share findings with school staff
- ❑ Create an FLS event based on the survey data/findings to share empowering resources

	3rd-6th Survey Findings	7th-12th Survey Findings	Playbook Ideas to Support Finding
Academic Needs	182 said I need extra help with schoolwork 54 find it somewhat or very difficult to use the tech	391 students do not feel confident they can succeed academically 133 find it somewhat or very difficult to use the tech	Paper.co for 4th-12th graders
Student Engagement	95 find some difficulty in focusing on schoolwork 40 find some difficulty in trying hard on schoolwork	566 find some difficulty in focusing on schoolwork 402 find some difficulty in trying hard on schoolwork	-Troubleshooting teams -Brain breaks
Learning Model	64 find accessing class sometimes difficult	226 find accessing class sometimes difficult	- structure, routine, workspace
Student-Teacher Relationships	165 don't have an adult on campus to ask for help 202 feel slight to no connection to an adult	448 don't have an adult on campus to ask for help 805 feel slight to no connection to an adult	-Get to know you activities -Check-Ins -Class meetings

Survey Findings Playbook

Troubleshooting Teams (Classtime support for student engagement)	<p>Before checking homework and classwork as a whole group, I break the class into small teams of 4 or 5 to compare and discuss their answers.</p> <p>Students in each team compare answers. If they come up with solutions or answers that are different, they must explain and defend their process to each other.</p> <p>As each group works to decide on one set of answers they all agree on, I circulate and facilitate their discussions. Once they agree on their answers, they each make corrections to their paper to reflect these answers. Each member of the small troubleshooting teams will have the same set of answers at the end of this process.</p> <p>Next, we check the answers as a whole class. I ask one student to read aloud the answers from the Teacher Key. If a small group does not agree with an answer that is given from the key, they may challenge it.</p>
Brainbreaks (Home and school support for engagement and focus)	https://www.weareteachers.com/brain-breaks-for-kids/ (can we make this into a poster or flyer?)
Tech Tools to Support Focus	https://www.common sense media.org/lists/apps-to-help-kids-stay-focused
Family Time SEL	<p>Creative ways to spend quality time as a family</p> <p>5 Social-Emotional Learning Activities for Kids to Do at Home</p> <p>SEL Activities for Families and Educators - This is a great resource for families and educators of TK-12 grade students!</p>
Get to Know You Activities	Engaging and Empowering Students: Back to School Activities for Virtual Distance Learning
Family Learning Night	Tuesday, February 16th: Understanding/tracking student progress, top 5 ways to get help with homework, and managing student motivation
Challenge Success Webinar	\$10 - <i>The Well-Balanced Student</i> : Wednesday, February 24th

	Staff Survey Findings	Teacher Survey Findings	Playbook/Resources/Actions
School Public Health Measures	82% responded favorably that the right amount of safety measures are in place	78% responded favorably that the right amount of safety measures are in place	Review comments with COVID compliance team for needed adjustments
Staff Professional Needs	Supporting students with IEPs (16) Supporting EL students (2) Supporting advanced students (1) Social-emotional needs (10) Using technology (14) Health and safety(9) No help in these areas (48)	Supporting students with IEPs (42) Supporting EL students (21) Supporting advanced students (21) Social-emotional needs (57) Using technology (12) Family engagement (14) Health and safety(8) No help in these areas (36)	+Meeting with SPED and EL program directors to analyze data and provide training +Planning for tech trainings, sharing avenues to resources
Staff/School Communication	+frequency -Could improve on safety protocols -Explain the process of how teachers/staff process expressing concerns for a student	+frequency -Could improve on safety protocols -Explain the process of how teachers/staff process expressing concerns for a student	Publication of the COVID-19 LCUSD case dashboard Clarify how notifications work and what can be shared, also how contact tracing is working +request for more targeted communication to staff by groups
Student Engagement	No questions asked for this topic	* Keeping students engaged/ motivated as semester progresses * assisting struggling students * Go Guardian	Distance Learning Reboot/Reflect Resource Guide (connecting with students and an engaged virtual class) Article about helping with student motivation
Learning Model	* tech breaks built into day * access to educational tools used by educators * responding in “chat” (no camera) * “specials” attendance low	* student participation limited * different ways of assessing students	Consistent “break-out room” groups (familiarity, friendship development, etc.)