



# Back to School Survey

Administration Window December 14-  
January 8th-3rd-12th grade and staff

# Objectives for Our Presentation

1. Tonight's item is informational
2. We want to share survey results and key takeaways in this data story
3. Next, we'll present our plan for using the data for parents, students, and staff





Behind each data point is  
a living, breathing human.

- Shafqat Islam, CEO of Newscred



# Preparation

- ▶ We are still partnered with Panorama Ed
- ▶ Platform has evolved to more self-service
- ▶ We can give multiple surveys a year
- ▶ The question banks have expanded to include trending needs and situational needs
  - ▷ Back to school surveys
  - ▷ Social emotional surveys and dashboard



# Purpose of the Back to School Survey

- ▶ We wanted to capture actionable data from the first half of the school year
- ▶ We wanted to curate resources for students and families, along with teachers
- ▶ We wanted to know what is working that we should continue for next year



# Topics for Students

- ▶ Academic Needs (3 questions)
- ▶ Student Engagement (3 questions)
- ▶ Learning Model (1 question for 3-6, 2 for 7-12)
- ▶ Student-Teacher Relationships (4 questions)



# Topics for Staff/Teachers

- ▶ School Public Health Measures (3 questions)
- ▶ Staff Professional Needs (3 questions)
- ▶ Staff/School Communication (5 questions)
- ▶ Student Engagement (4 questions)
- ▶ Learning Model (4 questions)
- ▶ Student Needs (4 questions)



### Response Rates by Survey Group and Site

School	Student Responses	Staff and Teacher Responses
Palm Crest	<b>55.3%</b> 209/378	<b>39.8%</b> 33/83
La Canada Elem	<b>65.4%</b> 238/364	<b>68.6%</b> 48/70
Paradise Canyon	<b>70.2%</b> 304/433	<b>47.7%</b> 42/88
LCHS 7/8	<b>39.9%</b> 278/696	<b>52.5%</b> 105/200
LCHS 9-12	<b>32%</b> 432/1348	
District Office	N/A	<b>52.9%</b> 18/34
<b>District Totals</b>	<b>45.2%</b> 1462/3232	<b>51.7%</b> 246/475

What did response rates look like?

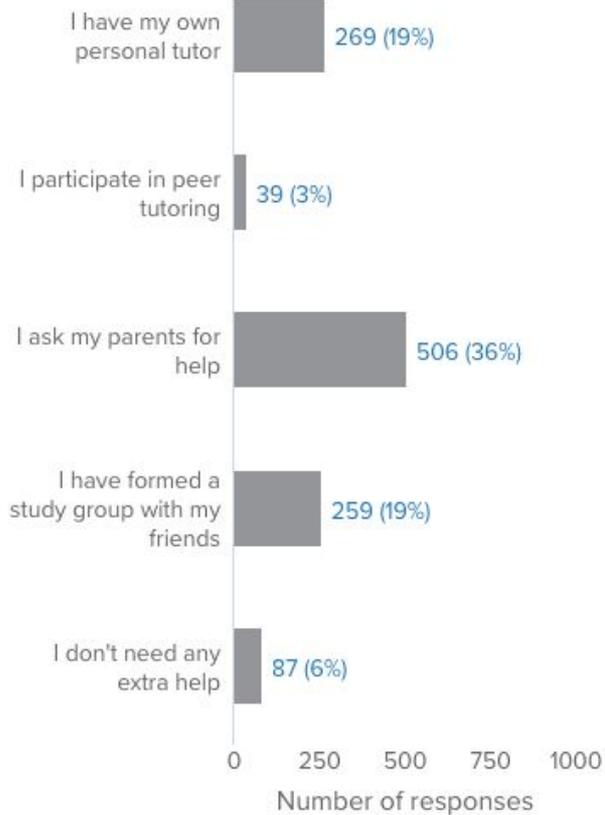
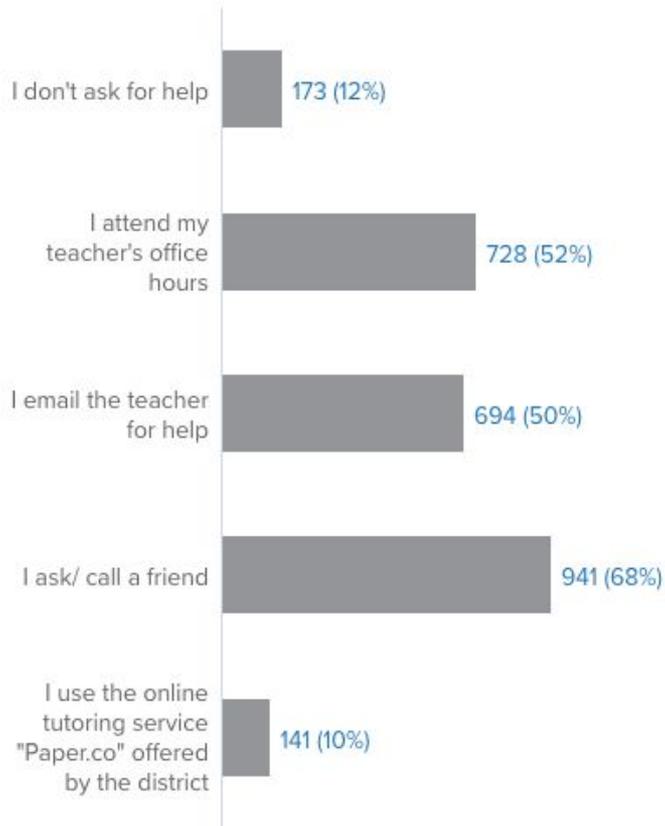


**# of Free Response Answers Per Group**

<b>Students 3-6</b>	<b>Students 7-12</b>	<b>Staff and Teachers</b>
2,217	1,992	541

The free response section featured 3-7 questions depending upon the group. The 3rd-6th grade had 3, teachers had 7.

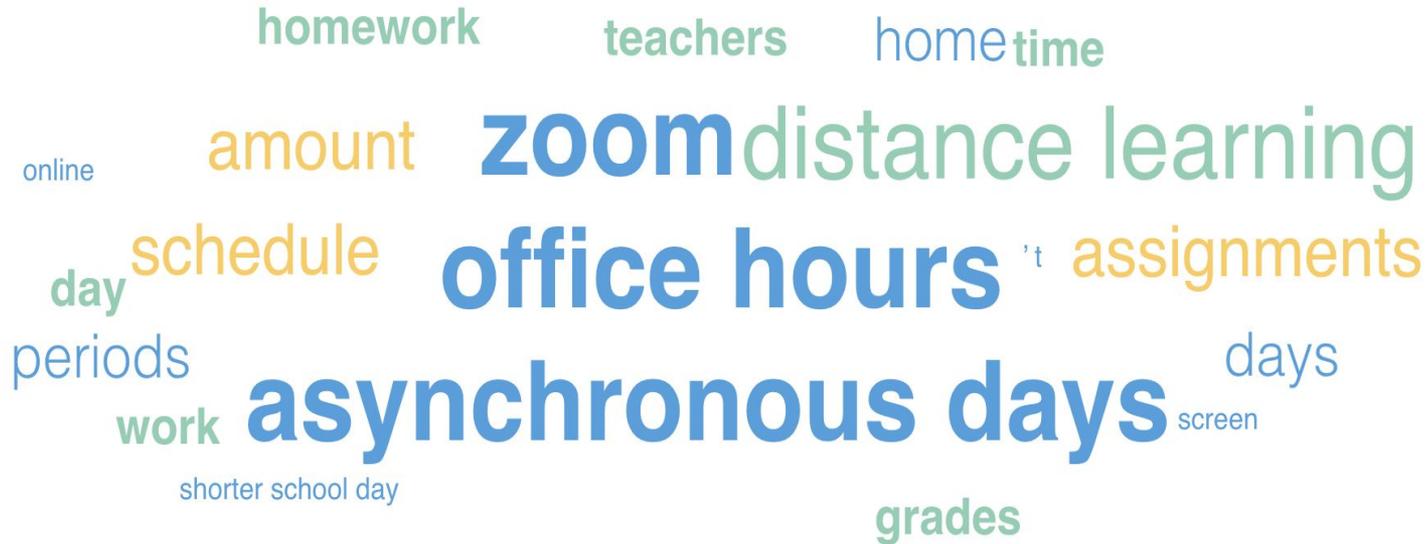




## Academic Needs for 7th-12th "How I get help when I need it"



What is one thing that is going well that you would like to see continued with how you are learning right now? ?



7th-12th Grade

I like the **asynchronous days** .

the communication has become better with **office hours** .

**Google Classroom** and **online assignments**

I think Classroom is really easy to use.

science.

the **teachers** and the school listening to modifications.

Doing activities with classmates in **breakout rooms** .

One thing that is going well is I am not distracted with extra curricular activity's so I can focus solely on my **grades** .

I like having **office hours** .

I think that designated **office hours** are really helpful.

## What should we continue: 7th-12th graders



I appreciate the **asynchronous days** , it's relieving not to be on **zoom** constantly. I hope they continue because it's taken a lot of stress off me. Having individual **periods** be asynchronous balances out everything, but is a bit confusing. I think that a certain **day** should be assigned to a subject for asynchronous. For example, async PE is Monday, history is Tuesday, etc.

I like the **asynchronous days** .

I like **asynchronous days** .

I really like **asynchronous days** and **periods** because it enables me to not have the pressure of being on **zoom** but still do **work** in a certain **class period** .

I love the **asynchronous days** .

What should we continue: 7th-12th graders



# What has been the hardest part about completing your schoolwork? ?



7th-12th Graders

The hardest part about completing my schoolwork is getting it done. I have no **motivation** anymore and it has gotten very difficult to finish any type of schoolwork. The **work** is not particularly difficult in every **class**, only a few, but the hardest part is getting myself to do it. I also see the piles of **homework** I have due the next **day** and I get really stressed by how much **work** I have to do. Some **teachers** have split up the **work** into different **days** and they create a **work** plan/schedule for you. I think that is very helpful and it helps students manage their **time** better. **Teachers** should keep in mind that everything is more difficult nowadays and very tiring.

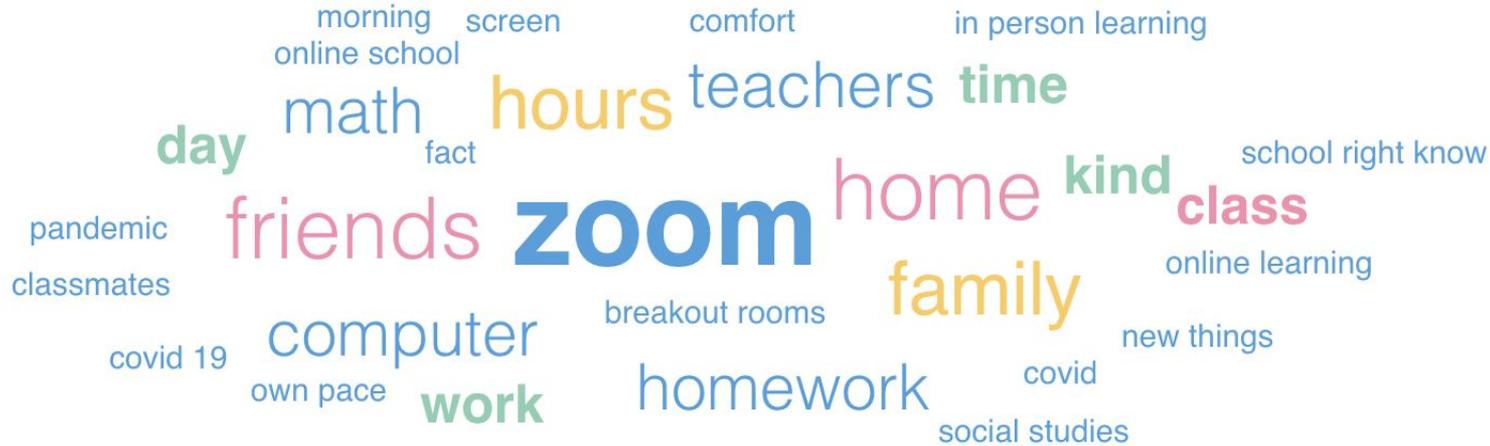
It's really hard to have **motivation** during this pandemic. Life feels a bit meaningless. It feels pointless to do **homework**. The **work** itself isn't that hard, but it's emotionally hard to psych yourself up enough to be able to make it through the **class**, or the test, or the worksheet.

Having **motivation** or **lack** of understanding of the material.

## What is hard right now: 7th-12th graders



# What do you like about school right now?



or the worksheet.

Having **motivation** or **lack** of understanding of the material.

3rd-6th graders



what I like about school is at least I get to see my **teachers** and my **classmates** , I like that there is not like six or eight **hours** of **class** there's only about 3 so I do get some extra **time** with hanging out with my **family** and **friends** . but there is pros and cons to this situation that we are in right now

I like school ending early so I can do more with **family** and **friends** .

I like that I get to stay **home** and be with my **family** . Also I like that I can go anywhere in the world to do school

I like school right now because I am **home** in my house with my **family** .

I like that i can be with my **family** at **home** and 3 **hours** of school is a better **time** than 6 **hours** .

I like that I can learn from **home** and be with my **family** .

3rd-6th graders: What we like about school





I can't physically see my **teachers** and my **friends** .

**Classwork** is stressful and difficult on a **computer** . It's frustrating to try to communicate on a team project when you can't hear what the other **classmates** or what the **teacher** is saying when the **internet** is lagging or out.

not being able to see and meet my **teachers**

I don't like that we do not get to do all of the activities that we would have done in **class** , because they need to be done in **person** . We can only watch our **teacher** do it.

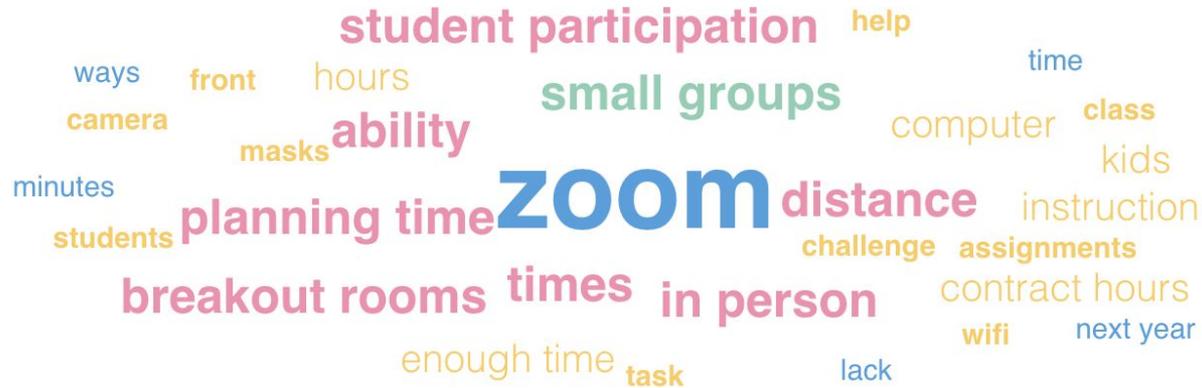
That we do not have direct contact with our **teachers** and it is harder to learn some subjects.

that i can't see my **classmates** and my **teacher** .

What is hard right now: 3rd-6th graders



What is challenging about the current learning model that you would like to see improved? ?



Teachers



Not being able to collaborate or discuss with colleagues their best **distance** learning strategies (even across the different content levels). I know there was intention to have conversations in **breakout rooms** at the most recent staff meeting, but even having random groups to chat, sympathize, and share **ideas** with would be great.

MORE **TIME** for collaboration and grading. As virtual goes, everything takes 10 **times** longer doing things online, and I'm very proficient with technology. This is the way our age has changed, so we should be able to change with the **times**.

Because of the shortened live instructional **time**, we have really had to prioritize what we spend **time** on. Some items just won't fit in this school year.

Teachers





**Engagement** has been the most difficult to overcome. Using "waterfall" and polling **responses** in chat has helped for **students** to answer more often than calling out for verbal response

**Engagement** is a spectrum. Some **students** are very engaged, some are not at all engaged. There is a big gap between the **students** who have adjusted and the **students** who haven't.

My **students** are amazing. They have adjusted to this whole new way of learning with such ease. For all the **challenges** of teaching little ones through a computer, they are the one thing that brings joy.

**Engagement** is a spectrum. Some **students** are very engaged, some are not at all engaged. There is a big gap between the **students** who have adjusted and the **students** who haven't.

Teachers



# Our Findings and Next Steps for Students

We made this guide!



**What  
questions do  
you have?**



# Credits

Special thanks to all the people who made and released these awesome resources for free:

- ▶ Presentation template by [SlidesCarnival](#)
- ▶ Photographs by [Unsplash](#)