

San Mateo-Foster City School District
Equity Task Force **Meeting Minutes**
January 12, 2021
7-9pm

| Agenda Topic(s) | Facilitator(s) | Notes |
|---|---------------------------------------|--|
| <p>Call to Order: (10 min)</p> <ul style="list-style-type: none"> ○ Welcome/Opening comments ○ Approval of the Agenda ○ Approval of Minutes from 12.15.2020 ○ Future Meeting Dates <ul style="list-style-type: none"> ○ Feb. 16, March 16, April 20, May 18 ○ Public Comments | <p>Dr. Joan Rosas, Superintendent</p> | <p>Attendees: Chad Slife Jen Young Sue Wright Sue Weiser Marlyn Bussey Joan Rosas Nailah Blake Noelia Corzo Aleyda Barrera Paco Guzman Karla Rodriguez Diana Harlick Patrick Hurley Shara Watkins David Chambliss Shelley Holt Nicole Anderson</p> <p>Guests: Marcella McCollum Grace McCollum Wendi Hazzard Tal Tamir Stephen Floor Ari Tapia Mark Bartos Amir Zeineddini</p> <p>Farewell to Patrick and hello to Chad on ETF Trustee Watkins shared new addition to family. Welcome to Baby Girl Kennedy Jade Watkins.</p> <p>Approval of Agenda: Motion-Patrick Hurley; 2nd Marlyn Bussey</p> <p>Approval of Minutes: Motion-Marlyn Bussey; 2nd-Jen Young</p> <p>Public Comment Question about Curriculum. Nicole answered with respect to equity infused in curriculum will be addressed, but it is not the focus of the team. Joan responded about curriculum as a whole within the district.</p> |

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| <p>Building Safe Space (5 min)</p> <ul style="list-style-type: none"> ○ Social-emotional check ○ 4 agreements | <p>Nicole Anderson, Equity Consultant</p> | <ul style="list-style-type: none"> ● Acknowledge the pain and the harm in how racism has impacted ● Acknowledged the pain and trauma in not having harm acknowledged. ● Let's talk about what has happened? What's going on for you? ● Have a moment in break out rooms about the moment ● 10 minutes in breakout rooms of 3 <p>Participant Sharing</p> <ul style="list-style-type: none"> ● Kids know that it is happening and know that it is a problem. ● Student shared how teachers are bringing up the issues in class and providing opportunities to discuss. ● Questions like who is sharing the message? Who has the power in these particular situations? Is what teachers are asking assist students in critical thinking. ● We need to help teachers explain to younger students how to understand what happened when they ask.. |
| <p>Board Update: (5 min)</p> <ul style="list-style-type: none"> ○ Current board priorities focused on equity | <p>Noelia Corzo, Trustee Shara Watkins, Trustee</p> | <ul style="list-style-type: none"> ● Gov. Newsom provided 3 Billion to return to school efforts. ● Noelia spoke on personal impact of what occurred at the capital. ● Board is wrestling with decisions surrounding return to school. |
| <p>District Update: (10 min)</p> <ul style="list-style-type: none"> ○ District reopening Plans ○ Impact of recent national events | <p>Dr. Joan Rosas, Superintendent David Chambliss, Assistant Superintendent</p> | <ul style="list-style-type: none"> ● In the midst of the national crisis, this is an opportunity for us to deepen our work ● Yield time for group discussion/healing time |
| <p>Content/Capacity Building: (15 min)</p> <ul style="list-style-type: none"> ○ Defining Educational equity ○ Recognizing the barriers to equity work ○ Understanding a systems approach to equity work | <p>Nicole Anderson, Equity Consultant</p> | <ul style="list-style-type: none"> ● group discussion/healing time |
| <p>Recentering the Work: (15 min)</p> <ul style="list-style-type: none"> ○ Staff Listening Session recap ○ Future listening sessions ○ Update: New ETF Members (parents, classified, students) | <p>Nicole Anderson, Equity Consultant Dr. Shelley Holt, Equity Consultant</p> | <ul style="list-style-type: none"> ● Dr. Shelley shared an overview of the staff listening sessions. Invited team members to co-facilitate and learn the listening session process. ● Karla Rodriguez volunteered to co-facilitate on Jan. 27 2-3:30 (staff listening session; Paco Guzman interested, but has a scheduling conflict <p>Future listening sessions can be considered as a way to collect more data on focus areas. ETF members can facilitate as an ongoing process for years to come</p> |
| <p>Collaboration/Equity Impact Action Planning: (55 min)</p> <ul style="list-style-type: none"> ○ Sub-Committee collaboration(breakout rooms) <ul style="list-style-type: none"> ○ Academic: MTSS ○ School Safety: LGBTQ ○ Staffing ○ Equity action planning process (parts 1-5 in google doc) <ul style="list-style-type: none"> ○ equity focus area/goals ○ data review ○ Research needs ○ being root cause analysis | <p>Nicole Anderson, Equity Consultant Dr. Shelley Holt, Equity Consultant ETF Sub Committee Members Staff Liaisons</p> | <ul style="list-style-type: none"> ● 3 breakout rooms ● continue to conduct action planning via google doc prompts (parts 1-5) ● guests engaged in discussion with district staff/consultants on equity work, recent national events, and best practices for educators ● Paco requested additional data for LGBTQ students; Chad/Patrick will connect to discuss setting up a student forum with middle school student club members; survey development |
| <p>Next Steps: (5 min.)</p> <ul style="list-style-type: none"> ○ Sub committee collaboration ○ Closing remarks/announcements | <p>Nicole Anderson, Equity Consultant Dr. Joan Rosas, Superintendent</p> | <p>video shared by Noelia for reflection on recent events: https://www.youtube.com/watch?v=qQ7QIKG70LE</p> |
| <p>Adjournment at 9:09:</p> | <p>Dr. Joan Rosas, Superintendent</p> | <p>Adjourn: Motion-Sue, 2nd-Rosie</p> |