

# Paso Robles Joint USD

## Board Policy

### Parent Involvement

BP 6020

#### Instruction

\*\*\*Note: Education Code 11503 and 20 USC 6318 mandate each district receiving federal Title I, Part A, funds to have a written parent/guardian and family engagement policy developed jointly with and agreed upon by parents/guardians and family members of participating students. Education Code 11504 mandates districts to adopt a policy on parent/guardian involvement applicable to each school that does not receive Title I funds. The following policy and accompanying administrative regulation contain language satisfying both mandates and should be revised to reflect district practice.\*\*\*

\*\*\*Note: In addition, Education Code 51101 mandates policy for all districts addressing the manner in which parents/guardians, school staff, and students may share responsibility for continuing the intellectual, physical, emotional, and social development and well-being of students; see BP/AR 5020 - Parent Rights and Responsibilities for language fulfilling this mandate.\*\*\*

\*\*\*Note: For best practices in implementing parent/guardian and family engagement programs, see the California Department of Education's Family Engagement Framework: A Tool for California School Districts.\*\*\*

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that ~~continued parental~~sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. –

The Superintendent or designee shall work with ~~staff and~~ parents/guardians and family members to jointly develop ~~meaningful opportunities at all grade levels for~~and agree upon policy and strategies to meaningfully involve parents/guardians ~~to be involved~~and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)

(cf. ~~0420.1 – School Based Program Coordination~~)

(~~cf. 0420.5 – School Based Decision Making~~)

(cf. ~~0520.1 – High Priority Schools Grant Program~~)

(cf. ~~0520.2 – Title I Program Improvement Schools~~)

(~~cf. 1220 - Citizen Advisory Committees~~)

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.—

(cf. 5020 - Parent Rights and Responsibilities)

~~(cf. 5145.6 - Parental Notifications)~~

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of parent-involvement opportunities and on barriers that may inhibit parent/guardian participation.—

(cf. 0500 - Accountability)

~~Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall~~Title I Schools

\*\*\*Note: The following section is for use by districts that receive Title I funds. 20 USC 6318 mandates that such districts develop, jointly with parents/guardians and family members of participating students, policy which establishes expectations and objectives for meaningful parent/guardian and family involvement and describes how the district will address specified components. See the accompanying administrative regulation for the required components and optional strategies for addressing each component.\*\*\*

\*\*\*Note: State law (Education Code 11503) also mandates procedures to ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the Title I parent involvement/guardian and family engagement program.— (Education Code 11503).\*\*\*

~~(cf. 6171 - Title I Programs)~~

The Superintendent or designee shall ~~ensure that the district's parent involvement strategies are jointly developed with~~involve parents/guardians and agreed upon by parents/guardians of students participatingfamily members in Title I programs.—~~Those strategies shall establish establishing district expectations and objectives for parent involvement and meaningful~~

parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall ~~consult with~~conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

(cf. 6171 - Title I Programs)of participating students

\*\*\*Note: The following paragraph is for use by districts that receive more than \$500,000 in Title I, Part A funding. Pursuant to 20 USC 6318, the ~~planning and implementation of~~Governing Board must reserve at least one percent of the district's Title I funding to carry out parent-involvement programs,/guardian and family engagement activities, and regulations. He/she also provided that one percent of the allocation received by the district totals more than \$5,000.\*\*\*

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent-involvement/guardian and family engagement activities. (20 USC 6318)

(cf. 3100 - Budget)

\*\*\*Note: 20 USC 6318 identifies allowable uses of the Title I funds reserved for parent/guardian and family engagement, as provided below. These uses are consistent with the activities that must be addressed in the district's parent/guardian and family engagement policy, as described in the accompanying administrative regulation.\*\*\*

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school

3. Dissemination of information on best practices focused on parent/guardian and family

engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members

4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

\*\*\*Note: The following paragraph is for use by districts that receive funds under federal Title IV, Part E (20 USC 7241-7246).\*\*\*

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

\*\*\*Note: Pursuant to 20 USC 6318, the district's parent/guardian and family engagement policy must be incorporated into the district's Title I LEA plan. In California, all the requirements of the LEA plan are addressed in an addendum to the LCAP. See BP 0460 - Local Control and Accountability Plan.\*\*\*

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent ~~involvement~~/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

(cf. 5145.6 - Parental Notifications)

#### Non-Title I Schools

\*\*\*Note: The following section is for use by districts that do not receive any Title I funds or that have one or more individual schools that do not receive Title I funds. Education Code 11504 mandates the Board to adopt a policy on parent/guardian involvement, applicable to each school that does not receive Title I funds, that is consistent with the purposes and goals in Education Code 11502. See the accompanying administrative regulation for information about these goals and sample strategies for addressing each goal.\*\*\*

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)–

Legal Reference:

EDUCATION CODE

11500–~~11506~~[11505](#) Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

[52060-52077 Local control and accountability plan](#)

[54444.1-54444.2 Parent advisory councils, services to migrant children](#)

[56190-56194 Community advisory committee, special education](#)

64001 [SingleSchool](#) plan for student achievement, [consolidated application programs](#)

LABOR CODE

230.8 Time off to visit child's school

[CODE OF REGULATIONS, TITLE 5](#)

[18275 Child care and development programs, parent involvement and education](#)

UNITED STATES CODE, TITLE 20

~~6311 Parental notice of teacher qualifications and student achievement~~

[6311 State plan](#)

6312 Local educational agency plan

6314 Schoolwide programs

~~6316 School improvement~~

6318 Parent ~~involvement~~and family engagement

[6631 Teacher and school leader incentive program, purposes and definitions](#)

[7241-7246 Family engagement in education programs](#)

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

~~CSBA-CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS~~

~~Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006~~

~~STATE BOARD OF EDUCATION POLICIES~~

~~89-01 Parent Involvement in the Education of Their Children, rev. 1994~~

[Title I School-Level Parental Involvement Policy](#)

[Family Engagement Framework: A Tool for California School Districts, 2014](#)

U.S. DEPARTMENT OF EDUCATION ~~NON-REGULATORY GUIDANCE~~[PUBLICATIONS](#)

Parental Involvement: Title I, Part A, [Non-Regulatory Guidance](#), April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships: <http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

~~No Child Left Behind:~~ <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

~~Policy PASO ROBLES PUBLIC SCHOOLS~~

~~adopted: May 12, 2009 Paso Robles, California (8/06 10/17) 5/20~~

Policy PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

adopted: January 12, 2021 Paso Robles, California