

Fisher Middle School History Curriculum Adoption

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There will not be any one set of curriculum materials that perfectly meet all of LGUSD's unique needs, but we are hoping to adopt materials that will serve as quality tools to assist teachers in meeting the needs of their students.

The Pilot Process



- 1.) Professional development with the UC Berkeley History Project to better understand the shifts in the new California History-Social Science Framework (Fall 2017 and Fall 2018).
- 2.) An in-depth look at all state-approved materials and an assessment of the materials using the state-approved curriculum evaluation tool. Four finalists for a formal pilot emerged (Spring 2018).
- 3.) An all day publisher training for each of the finalists and piloting of materials with students. A re-assessment of the materials using the state-approved curriculum evaluation tool (Fall 2018+Winter 2018 and Fall 2019+Winter 2019).
- 4.) Discussions with the Fisher History Department and selection of the recommended resources for adoption for Grades 6-8 (December 2020).

The Fisher Middle School History Department selected **TCI History Alive!** as the recommendation for adoption with implementation beginning in the 2021-22 school year.

- *Curriculum materials have Project-Based Learning components (to support strategic plan)*
- *Vertical Articulation for 6-8th Grade (more opportunities for collaboration across dept.)*

Next Steps



- The Board of Trustees vote on adoption.
- The adoption will include professional development opportunities for the Fisher History Department to continue their work in implementing the new curriculum and the California History-Social Science Framework.
- Creation of supplemental materials for our equity/inclusivity initiative (showcasing contributions of historically underrepresented groups), integration of primary documents, and developing relevant projects/lessons that provide opportunities for deeper exploration/discourse and application of historical skills.



Questions

