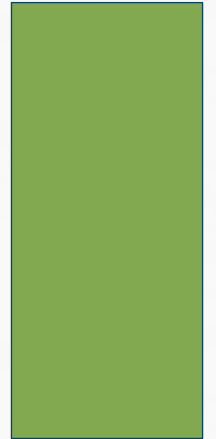


# SCHOOL CLIMATE TRANSFORMATION GRANT

PLEASANTON UNIFIED SCHOOL DISTRICT



# SCTG & PBIS VIDEO OVERVIEW

[Video Overview](#)

# GRANT REVIEW

- \$2.3 million from the U.S. Department of Education's Office of Safe and Healthy Students (OSHS)
- Funds dispersed over 5 years and include the implementation of Positive Behavior Interventions and Supports (PBIS) at all school sites
- PBIS provides a **multi-tiered system of supports (MTSS)** for school sites to organize evidence based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students

# GRANT TIMELINE & STEPS

## Elementary (9)

- 2014-15 Planning year
- 2015-16 Tier 1
- 2016-17 Tiers 1 & 2
- 2017-18 Tiers 1,2 & 3  
*(full implementation)*
- 2018-19 Tiers 1-3  
continued and plans  
for sustainability

## Secondary (6)

- 2014-15
- 2015-16 Planning Year
- 2016-17 Tier 1
- 2017-18 Tiers 1 & 2
- 2018-19 Tiers 1, 2 & 3  
*(full implementation)*  
and plans for sustainability

# GOALS OF THE GRANT

1. Provide increased access to Mental Health Services (*elementary, middle, high*)
2. Create school cultures with equal access and treatment for all students (*elementary, middle, high*)
3. Provide common social-emotional development for all students – *focus at elementary*
4. Reduce aggressive behavior and student victimization – *focus at middle school*
5. Decrease Drug Use/Abuse – *focus at high school*

# ALIGNMENT TO P.U.S.D. STRATEGIC PLAN

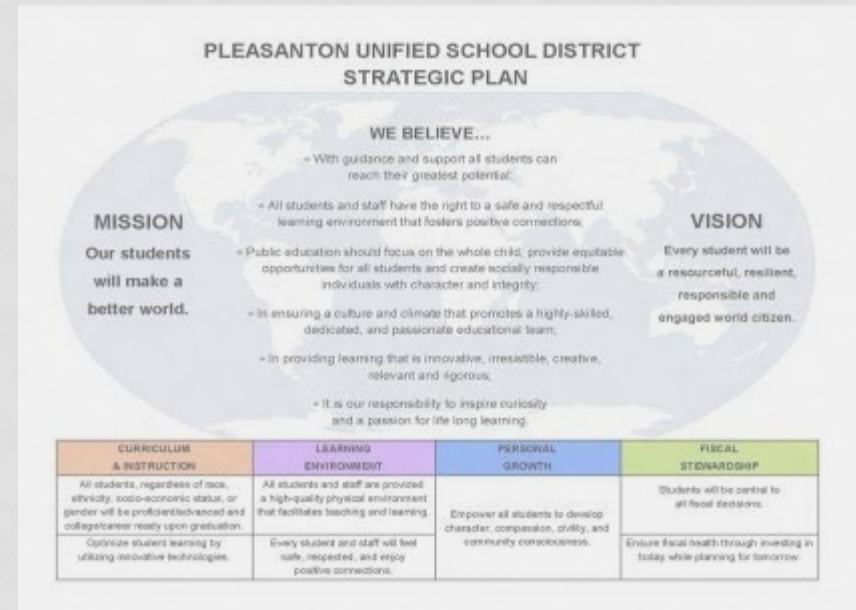
## MISSION, VISION & BELIEFS

**Mission:** Our students will make a better World

**Vision:** Every student will be a resourceful, resilient, responsible and engaged world citizen

### Beliefs

- Every student and staff member will feel safe, respected, and enjoy positive connections.
- Empower all students to develop character, compassion, civility & community consciousness
- All students and staff have the right to a safe and respectful learning environment that fosters positive connections
- Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity.





# ALIGNMENT WITH CSTP'S

- The School Climate Transformation Grant and Positive Behavior Interventions and Supports (PBIS) align with the California Standards for the Teaching Profession (CSTP), particularly:
  - **Engaging and Supporting all students in Learning**
  - **Creating and Maintaining Effective Environments for Student Learning**
  - **Developing as a Professional Educator**

# TEAMS

- **PBIS District Leadership Team**

- have met monthly from Jan. 2015-present, will meet quarterly starting in 2015-16

- **PBIS Implementation Team**

- Have met monthly from Jan. 2015-present, will continue to meet monthly

- **PBIS School Site Teams**

- each school site team will meet monthly and elementary teams will attend 4 trainings next year

Teams Handout





## SITE VISITS

- Started with informational visits with Ad-Co teams
- Then presented to Leadership teams
- Starting all staff presentations

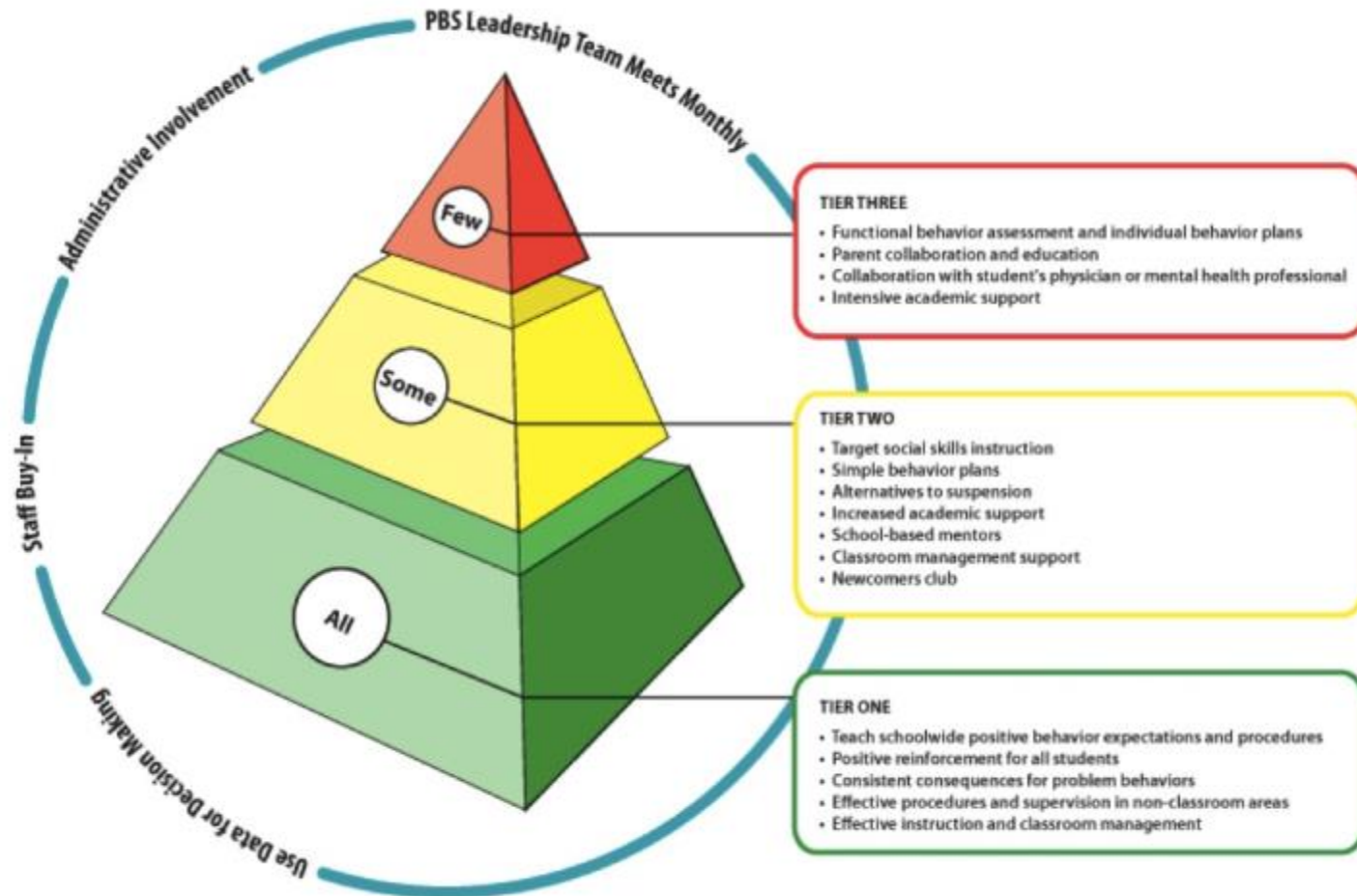
- Providing SCTG & PBIS video Overview
- Introducing Social Worker, role & referral process
- Foster/Kinship Liaison sharing information about new partnership with Lincoln Child Center & supports

## Handouts

1. PBIS brief information sheet
2. 7 Core Principles
3. Tier 1 Training Workshops

Complete Self-Assessment Survey (SAS) from PBIS

# MULTI-TIERED SYSTEMS OF SUPPORT



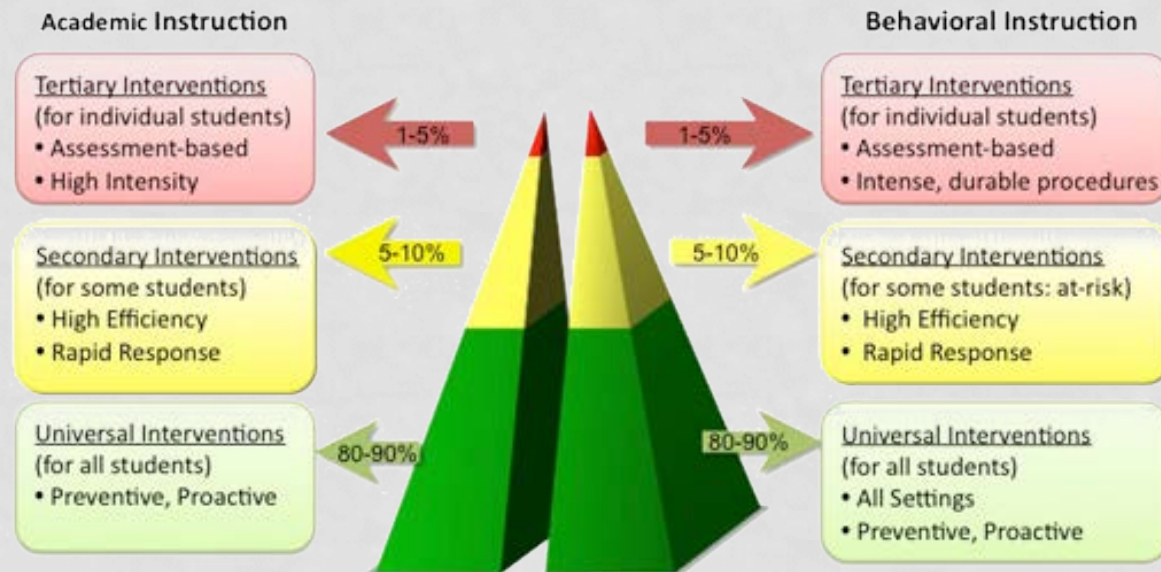
# FOCUS ON TIER 1 INTERVENTIONS

- Establish 3-5 positively stated school rules
  - Example: Valley View Elementary
    1. Show Respect
    2. Make Good Decisions
    3. Solve Problems
- Directly teach the rules across multiple environments
- Develop a reward and acknowledgment system
- Clearly define consequences to reduce ambiguity

# RTI + PBIS

- Multi-Tiered Systems of Support for Academics and Behavior
- Combined parent workshop on April 25<sup>th</sup> at AVHS

## Designing Schoolwide Systems for Student Success



# COMMUNICATION PLAN

- School Site PBIS Team meetings 1x per month – team provides updates to staff members after meetings during Wednesday morning collaborations or faculty meetings
- Site teams will develop plan for communication with parents and their school community (website, weekly emails, Wednesday folders, etc.)
- Quarterly all staff updates – via PUSD email that Nicole sends out
- At least annually to PUSD Board and LCAC
- PBIS webpage under Student Services



# ADDITIONAL RESOURCES

- [www.pbis.org](http://www.pbis.org)
  - The Technical Assistance Center on Positive Behavioral Interventions and Supports is established by the U.S. Department of Education's Office of Special Education Programs (OSEP) to define, develop, implement, and evaluate a multi-tiered approach to Technical Assistance that improves the capacity of states, districts and schools to establish, scale-up and sustain the PBIS framework.
- <http://www.apbs.org>
  - The Association for Positive Behavior Support (APBS) is an international organization dedicated to improving the support of individuals in order to reduce behavioral challenges, increasing independence, and ensure the development of constructive behaviors to meet life goals in the areas of social relationships, employment, academic achievement, functional life-skills, self-determination, health, and safety.