

# La Canada USD

## Board Policy

### Educational Goals

BP 0200

#### Philosophy-Goals-Objectives and Comprehensive Plans

As part of the Governing Board's responsibility to set direction for the school district, the Board shall adopt long-term goals focused on the achievement of all district students. The district's goals shall be aligned with the district's vision, mission, philosophy, and priorities.

In developing goals and identifying strategies to achieve those goals, the Board and Superintendent shall solicit input and review from key stakeholders. The Board shall also review and consider quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 62060-52077)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year.

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

#### I. Curriculum and Instruction Assessment:

Provide the cohesive and rigorous curriculum, instruction and assessment that enable students to communicate clearly and effectively, to access and apply information, to practice problem solving and inquiry both individually and collaboratively, to think critically, to demonstrate creativity, to utilize technology, to become productive citizens, and to become lifelong learners.

- A. Implement a comprehensive K-12 curriculum that matches or exceeds state standards in all subject areas.
- B. Implement multiple instructional strategies designed to meet the needs of a diverse student population with a variety of learning styles.
- C. Develop and implement multiple assessments that include student mastery benchmarks tied to district/state standards and systemically gather evidence of student mastery that is analyzed regularly by staff, students and parents as part of ongoing program review and curriculum revision.

## II. Student Support

Ensure that all students receive appropriate support for their academic, social, emotional and individual needs as they work to develop their fullest potential.

- A. Evaluate each student's learning needs and implement appropriate educational experiences.
- B. Provide opportunities that allow students to develop social skills, experience leadership, apply personal ethics, develop character and citizenship, practice tolerance and value cultural diversity.
- C. Provide diverse opportunities for students to integrate the arts into their lifelong learning experiences.
- D. Provide experiences, information and resources that enable all students to explore their future vocations and avocations.
- E. Provide opportunities that help parents support their students' educational, ethical and creative growth.

## III. Staff Development

Hire and support staff who recognize that their primary goals are to provide the highest quality education for all students, to represent the highest standards of professionalism, to incorporate the best knowledge in their particular fields of work, to embrace the value of being lifelong learners and to create an environment of trust, respect and mutual support within the school and broader community.

- A. Actively recruit, train, support and retain quality staff members.
- B. Provide for staff support, planning, collaboration, mentoring, reflection and growth.

- C. Assist staff in the development and pursuit of personal, professional goals/growth, particularly as they relate to the curriculum/instruction/assessment goals.

#### IV. Facilities, Technology and Equipment:

Provide quality facilities, technology, instructional materials and other equipment to support student learning.

- A. Ensure safe and secure campuses.
- B. Implement and update the district **Deferred Maintenance** ~~master facilities~~ plan at no greater than five year intervals.
- C. Review and update the Facilities Master Plan at least every seven years.**
- E D.** Implement and update the district master technology plan at no greater than three year intervals.
- ~~D. Implement and update the district library plan.~~
- E. Coordinate the acquisition of instructional resources district-wide.

#### V. Financial Management:

Provide financial management that is fiscally sound, entrepreneurial and supportive of a stable educational program.

- A. Maintain effective district and site budget planning and monitoring processes.
- B. Maintain reserves for economic uncertainty in excess of the state required minimum of 3%.
- C. Actively pursue appropriate grants.
- D. Develop entrepreneurial sources of income.
- ~~E. Develop a plan for a central purchasing department within the district.~~
- ~~F. Reduce dependency on lease income to support general program.~~

#### VI. Communication and Decision-Making:

Develop and maintain partnerships that involve students, parents, community, staff, administration and board members through various collaborative decision-making processes.

- A. Define the collaborative decision-making process.
- B. Provide opportunities for stakeholders to participate in program review and showcase of student work.
- C. Develop and implement a communications plan to support district goals.

VII. Public Policy:

Advocate public policy at local, state and national levels that supports and enhances the educational programs of LCUSD.

- A. Maintain effective communication with legislators.
- B. Collaborate with other districts to promote common legislative interests.
- C. Maintain communication with local constituents on educational issues important to LCUSD.

Policy Adopted: ~~April 2, 2002~~ March 9, 2021

LA CAÑADA UNIFIED SCHOOL DISTRICT  
La Cañada Flintridge, California