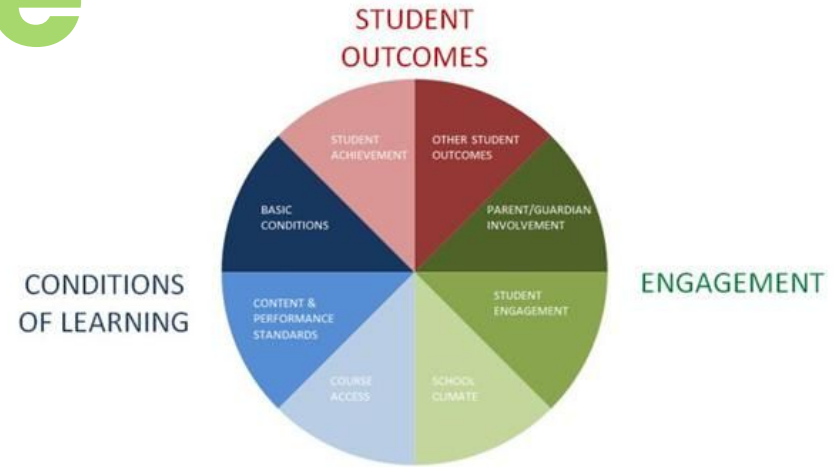# LCAP Update

Local Control and Accountability Plan 2020-2023



a proposal to simplify LCAP goals, actions, and services while still keeping the Board and community informed

# Let's Remember

TRANSITION YEAR

**Local Control & Accountability Plan 2019-2020**

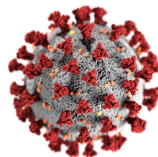GOAL 1: Meet the individual learning needs of all students.

GOAL 2: Support teachers in their design of relevant learning experiences for all students.

GOAL 3: Engage staff, parents, and community members as learning partners.

GOAL 4: Pursue new and effective learning methodologies for implementation in our schools that acknowledge the rapidly changing world in which our students live.

**January 2020 the Board and Stakeholders reviewed new proposed goals, actions, and services**

**The LASD Learning Continuity & Attendance Plan (LCAP)**

9/2020

# Planning for 2020-2023

How might we:

- ❏  Simplify the LCAP
- ❏  Provide transparency to the Board and our Stakeholders
- ❏  Reduce the bureaucracy around the process so energy can be spent on the work
- ❏  Highlight the exciting initiatives happening in LASD

## About the LCAP

Organization of LCAP goals:
Conditions for Learning
Pupil Outcomes
Engagement

Required Metrics - 8 State Priorities

Areas of Greatest Need

# The Proposal

## To this...

LCAP - 4 goals and focused actions and services

## From this...

A "kitchen sink" LCAP

LASD Initiatives in Development

# The Proposal – LCAP

## Slight goal modification from January 2020:

**Conditions for Learning**

Ensure that all students have access to equitable conditions of learning.

**Pupil Outcomes/Achievement**

All LASD students will experience high quality core instruction that results in equitable outcomes and expected yearly growth.

**Pupil Outcomes/Achievement**

Provide tiered supports and systems that promote and sustain strong academics and positive social/emotional development for all students.
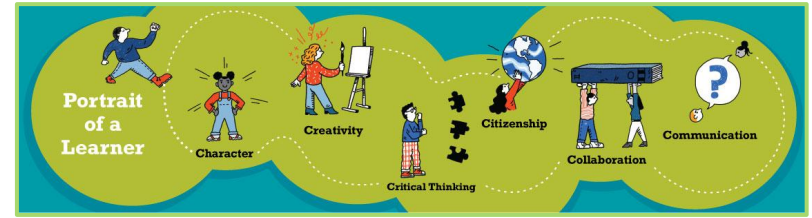
**Engagement/Wellness/Safety**

Ensure a safe, healthy, and respectful school environment to maintain engagement, involvement, and satisfaction of students, staff, parents, and community members.

Supporting draft document

# The Proposal

## Inititatives in Development Report


Portrait of a Learner — Character, Creativity, Critical Thinking, Citizenship, Collaboration, Communication

GOAL: Prepare students for high school and beyond by equipping them with the skills and mindsets aligned to the Portrait of a Learner (The 6Cs: Collaboration, Communication, Character, Creativity, Critical Thinking, and Citizenship).

### LASD Initiatives in Development

Prepare students for high school and beyond by equipping them with the skills and mindsets aligned to the Portrait of a Learner (The 6Cs: Collaboration, Communication, Character, Creativity, Critical Thinking, and Citizenship).

| Developing | Solidifying | Practicing |
|---|---|---|
| Initial planning and/or pilot work being done on a small scale | Initial planning work complete and pilot work grows in scope | Work/program moves from pilot to full implementation |
| • LASD will develop a plan for the possibility of implementing a middle school model<br>• LASD will identify ways to measure growth of the 6 Cs skills and mindsets.<br>• Students will curate and creatively display work that communicates deep thinking<br>• LASD teachers will regularly provide opportunities for students to self-assess their learning as part of a balanced assessment philosophy<br>• Teacher cohorts will be trained in the best practices relating to teaching for depth and complexity with a focus on supporting high achievers<br>• LASD will develop a Pursuit of Biliteracy Award in 8th grade<br>• LASD K-8 computer science will develop artificial intelligence lessons<br>• LASD will develop a Reading Fellows program to serve students who need additional reading support<br>• LASD will develop a Math Fellows program to serve students who need additional foundational math support<br>• LASD will reimagine parent conferences with a focus on student goal setting and growth | • LASD will refine the K-8 computer science program through improving existing curriculum and courses<br>• LASD will develop an implementation plan for launching the Portrait of a Learner, including methods for explicit classroom instruction and community-wide communication around the 6Cs<br>• LASD will further district-wide STEM+ integration through the development and implementation of real-world integrated projects across all grade levels TK-8 | • LASD will continue to implement the school to home plan for improved communication |

Supporting draft document

# **Tonight**

- ❏ Asking for Board direction
    - ❏ LCAP goals and proposed focus
    - ❏ Cadence of updates on LASD Initiatives

- ❏ Next step - stakeholder engagement