

# DRAFT LASD LCAP Goals 2020-2023

*providing the foundations to learn, lead, and innovate in high school and beyond*

## Conditions for Learning

### **Goal 1: Ensure all students have access to equitable conditions for learning.**

- Each LASD school will have highly qualified teachers and staff, well maintained facilities and equipment, and the necessary standards aligned instructional materials and resources to meet the needs of our diverse student population
- Each student will be enrolled in a broad course of study
- LASD will adopt NGSS aligned curriculum
- LASD will build up financial reserves to the board policy level
- LASD will finalize the Facilities Master Plan

**Required Metrics:** yearly SARC data, local indicators on the CA dashboard

## Pupil Outcomes/Achievement

### **Goal 2: All LASD students will experience high quality core instruction that results in equitable outcomes and expected yearly growth.**

- Teachers will explicitly teach digital literacy and digital citizenship skills to all TK-8 students
- LASD will adopt an anti-bias framework and align lessons that teach to the framework
- LASD will further support high quality English Language Arts instruction through the use of instructional support teachers and targeted professional development
- LASD will improve math instruction by creating a clear LASD math curriculum and assessment plan and training teachers in the elements of high quality math instruction through the use of instructional support teachers
- LASD will implement adopted NGSS aligned K-8 curriculum and train teachers through the use of instructional support teachers and targeted professional development
- LASD will update the EL Master Plan, with specifics on a systematic plan for designated and integrated ELD

**Required Metrics:** CAASPP overall scores, ELPI (English Language Proficiency Indicator), EL Reclassification Rate

### **Goal 3: Provide tiered supports and systems that promote and sustain strong academic growth and positive social/emotional development for all students.**

- All teachers will be trained in evidence-based intervention strategies for meeting individual student needs in literacy and math, including English language acquisition needs, to close the achievement gap
- Students will be educated in the least restrictive environment
- LASD will utilize instructional support teachers to connect professional development to classroom practice
- LASD will develop and implement a plan to better support long term English learners
- Schools will further develop and implement concrete plans and tiered systems to support student academic and social-emotional needs
- State and local data will be used at all levels to ensure all students are learning
- Teachers will work in professional learning communities within the work day to impact practice and improve student learning
- LASD will provide a rich summer school experience for our most at risk learners

**Required Metrics:** CAASPP sub-group scores

## Engagement/Safety/Wellness

**Goal 4: Ensure a safe, healthy, and respectful school environment to maintain engagement, involvement, and satisfaction of students, staff, and parents.**

- LASD will provide meaningful opportunities for parents to continue to engage in the education of their children through a variety of opportunities for learning and feedback
- LASD will promote safe, positive, and supportive school environments at each campus: teach, model, and reinforce appropriate behaviors; support students in social problem solving and empathy
- All students and staff will have access to mental health services

**Required Metrics:** local indicators on the CA dashboard, Chronic absenteeism rates, middle school dropout rates, suspension and expulsion rates, SEL survey data