



Excellence • Equity • Engagement • Enrichment

Special Education Services Update

March 10th, 2021

Presented by :

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Eileen Jacobs, Program Manager, Berkeley High School
Alyssa Lund, Supervisor of Special Education, Berkeley High School
Flor Anne, Supervisor of Special Education
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BUSD Special Education Services Leadership Team



Shawn Mansager,
Executive Director of
Special Education

Alyssa Lund, Supervisor
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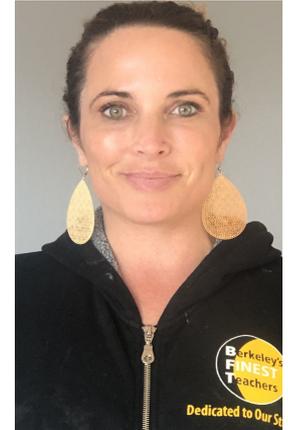
Eileen Jacobs, Program
Manager Berkeley High



Stephanie Dictado, Special
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Flor Anne Palma, Special
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Lena Sweeney, Special
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Students with Disabilities Totals 2020-21

Total Eligible: 1,149
Pending: 207

Disability	Total
Autism (AUT)	171
Deafness (DEAF)	3
Emotional Disturbance (ED)	60
Hard of Hearing (HH)	23
Intellectual Disability (ID)	25
Multiple Disability (MD)	8
Orthopedic Impairment (OI)	5
Other Health Impairment (OHI)	239
Specific Learning Disability (SLD)	465
Speech or Language Impairment (SLI)	129
Traumatic Brain Injury (TBI)	3
Visual Impairment (VI)	7

School Psychologists Student/Family Interviews: Cultivating Joy and Genius

Pursuits	Questions
<p><u>Identity</u> helping students develop a sense of who they are and want to be</p>	<ul style="list-style-type: none"> ● Who are you? How would you describe yourself to someone who didn't know you? ● What would your (teacher, family, friends) say about you? ● How might you describe your culture or ethnicity? ● Who do you look up to? ● How are science, math, social studies, ELA, etc important in your culture & life?
<p><u>Skill Development</u>- Developing proficiencies across the academic disciplines</p>	<ul style="list-style-type: none"> ● What are you good at? ● What would you like to become better at? ● If you could teach any subject, what subject would you teach? Why?
<p><u>Intellectual Development</u>- Gaining knowledge through literacy practices</p>	<ul style="list-style-type: none"> ● What is your favorite subject? Why? ● What subject do you need the most help in? ● Who are some of your favorite authors? ● How do you learn best?
<p><u>Criticality</u> -understanding the relations between literacy, power, and oppression</p>	<ul style="list-style-type: none"> ● Who in your community helps you feel powerful? ● What do you like best about your life? What is going well? ● What are some things you would change in this world? ● Who inspires you to be a better person?
<p><u>Joy</u>- helping youth to see the joy in themselves and others</p>	<ul style="list-style-type: none"> ● What do you like to do for fun? ● What subjects in school bring you joy? ● If you had three wishes, what would they be?

Professional Development/Supports for Special Education Staff

- Virtual Evaluation Trainings
 - Completed: 96 Triennials, 62 Initials, 13 (ERHMS)*
 - In Process: 80 Triennials, 68 Initials, 11 (ERHMS)
- Building Relationships Across Services to Align Support for Families (i.e. OFEE, Student Services, Counselors)
 - Special Education Overview with Counselors and Office of Family Engagement and Equity (30)
 - Special Education Behaviorists Collaborating with Student Services to put in Place Social-emotional and Behavioral Supports for Return to in Person Instruction
- Crisis Intervention and De-escalation Training by Behaviorists (100 +)

*Educationally Related Mental Health Services

Professional Development/Supports for Special Education Staff

- Purchased Licenses and Provided Trainings for Lexia and Unique Curriculum (65)
- Wilson Certification Training (Dyslexia) and Ongoing Coaching (54)
- Goal Writing and Progress Report Trainings (25)
- Data Tracking and Socio-Emotional Support for Training for Instructional Aides/Paraprofessionals (30)
- Special Education Teacher Office Hours and Professional Learning Communities
- Bi-Monthly Special Education Bulletins (Special Education and General Education Staff)

Student and Family Supports

- Distance Learning Emergency Plans (All Services Delivered Virtually)
- Special Education Teacher Family Office Hours/ Remind Application
- Site Specific Trainings for Staff and Families by School Psychologists, Behaviorists, Counselors, and Family Engagement Specialists on Socio-emotional Supports
- Educationally Related Mental Health Services/Counseling ~160 students
- After School Programs (Academic Support Hour M-Th)
- BHS/BTA (Mental Health Services and Tutoring Offered)*
- North Region SELPA Community Advisory Council (CAC)
- Alternative Dispute Resolution/Mediation
- Special Education Town Hall (Date TBD) [*https://padlet.com/bhsresources/86w7q3aeop5p](https://padlet.com/bhsresources/86w7q3aeop5p)

Preparation for In-Person Services

Phase 1: Small Cohorts

- Ed Hubs (60 Students, 18 students with IEPs*), CEC (Rosa Parks:3)
- Phase 1: Students Currently Attending Across Levels (429 Students, 100 Students with IEPs)

Phase 2: In Person Services

- Recommend Temporary Increase in Trained Paraprofessional Support (In-Home/Classroom Supports)
- Transition Strategies (i.e. Social Stories)
- Ongoing Commitment to Distance Learning Families
- Offering Additional Non Public Agency Tutoring Services (Tutor Corp)
- Some Services May Still be Delivered Virtually
- Transportation Services

Preparation for Summer Services

Extended School Year (ESY) and Reading/Math Clinics

- ESY (4 Weeks, 5 days, 3.5 Hour Days)
 - 333 Students with IEPS Eligible
 - Qualification determined by IEP Team
 - Recruiting Teachers and Related Service Providers (Surveys)
- Recruiting BUSD Educators and Outside Agencies for Reading and Math Clinics to Support Learning Acceleration