

Special Education Services Update

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Presented by :

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BUSD Special Education Services Leadership Team



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Students with Disabilities Totals 2020-21

Total Eligible: 1,149
Pending: 207

Disability	Total
Autism (AUT)	171
Deafness (DEAF)	3
Emotional Disturbance (ED)	60
Hard of Hearing (HH)	23
Intellectual Disability (ID)	25
Multiple Disability (MD)	8
Orthopedic Impairment (OI)	5
Other Health Impairment (OHI)	239
Specific Learning Disability (SLD)	465
Speech or Language Impairment (SLI)	129
Traumatic Brain Injury (TBI)	3
Visual Impairment (VI)	7

School Psychologists Student/Family Interviews: Cultivating Joy and Genius

Pursuits	Questions
<u>Identity</u> helping students develop a sense of who they are and want to be	<ul style="list-style-type: none"> Who are you? How would you describe yourself to someone who didn't know you? What would your (teacher, family, friends) say about you? How might you describe your culture or ethnicity? Who do you look up to? How are science, math, social studies, ELA, etc important in your culture & life?
<u>Skill Development</u> - Developing proficiencies across the academic disciplines	<ul style="list-style-type: none"> What are you good at? What would you like to become better at? If you could teach any subject, what subject would you teach? Why?
<u>Intellectual Development</u> - Gaining knowledge through literacy practices	<ul style="list-style-type: none"> What is your favorite subject? Why? What subject do you need the most help in? Who are some of your favorite authors? How do you learn best?
<u>Criticality</u> -understanding the relations between literacy, power, and oppression	<ul style="list-style-type: none"> Who in your community helps you feel powerful? What do you like best about your life? What is going well? What are some things you would change in this world? Who inspires you to be a better person?
<u>Joy</u> - helping youth to see the joy in themselves and others	<ul style="list-style-type: none"> What do you like to do for fun? What subjects in school bring you joy? If you had three wishes, what would they be?

Professional Development/Supports for Special Education Staff

- Virtual Evaluation Trainings
 - Completed: 96 Triennials, 62 Initials, 13 (ERHMS)*
 - In Process: 80 Triennials, 68 Initials, 11 (ERHMS)
- Building Relationships Across Services to Align Support for Families (i.e. OFEE, Student Services, Counselors)
 - Special Education Overview with Counselors and Office of Family Engagement and Equity (30)
 - Special Education Behaviorists Collaborating with Student Services to put in Place Social-emotional and Behavioral Supports for Return to in Person Instruction
- Crisis Intervention and De-escalation Training by Behaviorists (100 +)

*Educationally Related Mental Health Services

Professional Development/Supports for Special Education Staff

- Purchased Licenses and Provided Trainings for Lexia and Unique Curriculum (65)
- Wilson Certification Training (Dyslexia) and Ongoing Coaching (54)
- Goal Writing and Progress Report Trainings (25)
- Data Tracking and Socio-Emotional Support for Training for Instructional Aides/Paraprofessionals (30)
- Special Education Teacher Office Hours and Professional Learning Communities
- Bi-Monthly Special Education Bulletins (Special Education and General Education Staff)

Student and Family Supports

- Distance Learning Emergency Plans (All Services Delivered Virtually)
- Special Education Teacher Family Office Hours/ Remind Application
- Site Specific Trainings for Staff and Families by School Psychologists, Behaviorists, Counselors, and Family Engagement Specialists on Socio-emotional Supports
- Educationally Related Mental Health Services/Counseling ~160 students
- After School Programs (Academic Support Hour M-Th)
- BHS/BTA (Mental Health Services and Tutoring Offered)*
- North Region SELPA Community Advisory Council (CAC)
- Alternative Dispute Resolution/Mediation
- Special Education Town Hall (Date TBD) *<https://padlet.com/bhsresources/86w7q3aeop5p>

Preparation for In-Person Services

Phase 1: Small Cohorts

- Ed Hubs (60 Students, 18 students with IEPs*), CEC (Rosa Parks:3)
- Phase 1: Students Currently Attending Across Levels (429 Students, 100 Students with IEPs)

Phase 2: In Person Services

- Recommend Temporary Increase in Trained Paraprofessional Support (In-Home/Classroom Supports)
- Transition Strategies (i.e. Social Stories)
- Ongoing Commitment to Distance Learning Families
- Offering Additional Non Public Agency Tutoring Services (Tutor Corp)
- Some Services May Still be Delivered Virtually
- Transportation Services

Preparation for Summer Services

Extended School Year (ESY) and Reading/Math Clinics

- ESY (4 Weeks, 5 days, 3.5 Hour Days)
 - 333 Students with IEPS Eligible
 - Qualification determined by IEP Team
 - Recruiting Teachers and Related Service Providers (Surveys)
- Recruiting BUSD Educators and Outside Agencies for Reading and Math Clinics to Support Learning Acceleration