

Emery Unified School District



Reopening Schools Update
Presented by Dr. Scott and Dr. Mila Kell
March 10, 2021

Purpose

Reopening of Schools Preparation

- Vaccinations
- SB86 Grant Opportunities
- In-person Instruction Consideration
 - Stakeholders Survey Data
 - Next Steps

COVID-19 Vaccination

- California will allocate 40% of vaccine doses to high-risk areas based on equity metrics
- Week of March 1st, EUSD Staff were surveyed and provided an opportunity to receive a single-use code for vaccination
- March 4th and 5th were designated as Oakland Coliseum Education Worker Vaccination Days (6,000 doses per day)
- ACOE will start to offer codes on a rolling basis to increase accessibility
- Many thanks to HR Director, Marian Harrell, ACOE, ACPHD and FEMA/CAL-OES



Senate Bill 86 COVID-19 Relief & Return to Campus

Governor Newsom and legislatures reached an agreement on March 1, 2021

- \$2 billion dollars allocated for in-person instruction grants
- School districts that offer in-person instruction by April 1st are eligible for the grant
- School districts unable to meet these requirements for in-person instruction by April 1 remain eligible for a reduced grant amount as long as in-person instruction is offered by May 15th
- The grant is reduced by 1% for each day of instruction between April 1st and May 15th that the school district does not provide in-person instruction in accordance with grant requirements

Senate Bill 86 COVID-19 Relief & Return to Campus

The table below identifies the requirements to offer in-person instruction as a condition of receiving the grant, based on the color tiers in the Blueprint for a Safer Economy.

	Purple	Red Orange Yellow
Students	Transitional Kindergarten (TK) - Grade 12 specialized cohorts TK-Grade 2 for adjusted daily case rate < 25 per 100,00	TK – Grade 12 specialized cohorts* TK – Grade 5 or 6 (depending on local elementary school model) At least one middle or high school grade level
Asymptomatic COVID-19 Testing	Testing cadence in accordance with January 14 state public health guidance	Must describe testing cadence in LEA COVID-19 Safety Plan (CSP)

*Specialized cohorts serving foster youth, students without permanent housing, students at risk of neglect or abuse, English learners, disengaged students, students with disabilities, and students without access to technology to participate in distance learning.

Senate Bill 86 COVID-19 Relief & Return to Campus cont.

\$6.5 billion apportionment for Expanded Learning

This funding may be used for a number of purposes, which include:

- Extending instructional learning time (extended school year or summer school);
- Accelerating progress to close learning gaps through tutoring or other programs;
- Providing integrated pupil supports, such as mental health services;
- Implementing community learning hubs that provide pupils with access to technology, high-speed internet, and other academic supports; and
- Training school staff on strategies, including trauma-informed practices.

Targeted: Students who are eligible for free or reduced-price meals, English learners, foster youth, homeless, exceptional needs, at risk/disengaged students, and students who are below grade level, among other prioritized groups

School districts must adopt a Expanded Learning Plan by June 1, 2021

Dr. Mila Kell, C&I Director

In Person Instruction - Readiness Feedback

- Family Survey
- Staff Survey

Data Collection

Purpose:

- Gather community input into the district's planning process.
- Survey data from parents/guardians (by school).
- Collect the input from the certificated and the classified staff.
- Data from the Town Hall meeting on 3/9/2021.

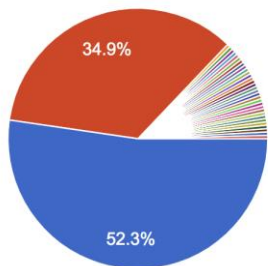
Methods of Data Collection

- Surveys to parents and guardians were sent via email.
- Surveys were available in Spanish and Arabic.
- Robocalls were sent several time to remind parents to fill-out surveys.
- The school office staff from all three sites contacted parents who didn't respond to surveys and collected information from them on the phone.

Parents and Guardians

What plans do you have for your child(ren) regarding in-person learning?
Please be advised that your child's teacher(s) may change.

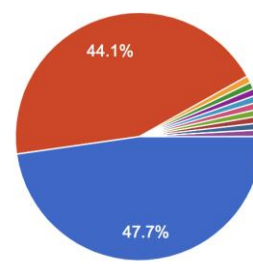
AYES



- I will allow my child(ren) to return to school for in-person instruction
- I will not allow my child to return to school for in-person instruction
- I would like a hybrid situation, as he lives in a rural area
- I will allow her Monday and Fridays as I work from home
- I will allow for hybrid once I know the protocols
- Part time only
- need more information to make a decision
- Not sure at this I would like the teacher to decide

▲ 1/5 ▼

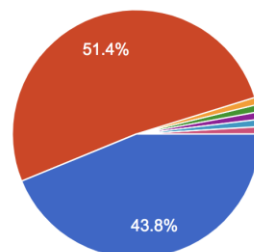
AYMS



- I will allow my child(ren) to return to school for in-person instruction
- I will not allow my child to return to school for in-person instruction
- Undecided: Decision would be based on how the school handles it
- They really want to go to school in person
- I am unsure because the bell schedule is not set
- Not sure due to concerns with skin issue
- Transportation issues
- Eventually this year. Just not now

▲ 1/2 ▼

ESS



- I will allow my child(ren) to return to school for in-person hybrid instruction
- I will not allow my child to return to school for in-person instruction for the time being
- If the Cova 19 is very low
- I am not sure, am worried, is our politicians and scientists really sure about it
- Not sure
- Need more information on in-person hybrid instruction
- Not Sure

AYES

Sample Size: 296

Grade	Hybrid	DL	Not Sure	No Response
TK	9	3	0	0
K	19	20	1	6
1	22	15	1	6
2	39	20	0	4
3	24	20	1	3
4	30	23	1	2
5	27	20	1	9
Total (#)	171	120	5	30
Total (%)	52.5%	37%	1.5%	9%

AYMS

Sample Size: 119

Grade	Hybrid	DL	Not Sure	No Response <input type="checkbox"/>
6	17	9	2	
7	22	24	4	
8	19	20	2	
Total	58	53	8	36
Percent	37.8 %	34.1%	5%	23%

ESS

Sample Size: 116

Grade	Hybrid	DL	Not Sure	No Response
9	12	18	2	
10	17	17	1	
11	10	16	1	
12	12	9	1	
Total	51	60	5	85
Percent	25.3 %	29.8%	2.4 %	42.2%

Additional Responses

- We really want to get going with in person learning. We would like to see a vaccine clinic for the teachers and staff for their safety and they safety of their families
- Distance learning!
- I am okay with my child attending school 4x a week per guidelines of 16 or less and I'm am okay with 2x a week if it's 16 or more
- Consider, Monday, Tuesday, Thursday, Friday from 8:30am-12:30pm small bathroom breaks. Lunch should be optional. Students that need more support should be allowed to have the extra school hours. Perhaps, going back to Tracks. One month on one month off. ...Please consider children with special needs.
- I'm in favor of re-opening the schools for special needs students only.
- I would be interested to know health/safety implementation protocols procedures ie. individual hygiene protocol, facilities configuration/ airflow compliance etc.
- I wouldn't be able to make any decisions until I've received my schedule from my job for when we return to work and I would need to coordinate childcare.

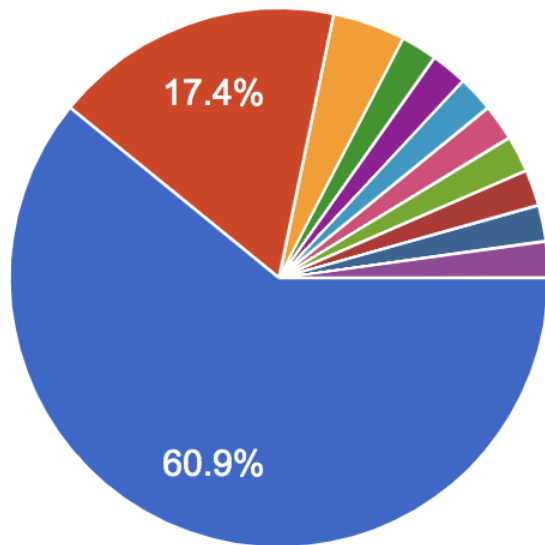
Additional Responses

- I don't like the format of in-person instruction that is being rolled out for students to return this school year.
- I suggest all teachers be required to get vaccinations and provide COVID testing for students if you all will reopen for this current school year.
- The asynchronous schedule has 3 periods while the model 1 schedule has 5 periods. Will distance learning children have less classes than on campus students?
- will be in Yemen for the majority of the remainder of the school year
- I see the schedule but for the rest of the school year my kids will not be going in person
- ESS: Draft 2 seems better.

Certificated Survey

Sample Size 47

When we transition to a hybrid model at our district, pending labor negotiations, will you return in-person to your assigned site?



- Yes
- No
- I'm fine with returning at least 2 weeks...
- Yes, if that works best. Because I wor...
- If possible
- I have been at my assigned site since...
- If I have been vaccinated, I will return t...
- I will consider returning after I am fully...

Certificated Staff

If our schools transition to a Hybrid model this school year, will there be any hardships for you? If so, please describe.

- I do have high blood pressure but I'm assuming I'll be vaccinated before returning.
- Yes, with childcare. The childcare/school for my children starts at the same time school will start and ends an hour earlier than school ends. There is no option for an extended day and the drop off and pick up windows are very short (and strict). I will not be able to bring my children to school nor am able to find alternative childcare for the remainder of the academic year. With that said, I am not sure how I will be able to work at the full hours for the remainder of the year.
- I'm not a fan of the hybrid models, because of the scheduling issues they create for families, and because they seem unfair to families who do not have caregivers able to shuttle kids around. My own kids will back in school and they will be in different hybrid models and I have no idea how we will all get to where we need to be at these random times. I would much prefer going back normal schedule. But I'm assuming that's not an option.
- I am concerned about equity if not even a half class can fit in a classroom with social distancing. I am also concerned out teachers and faculty being able get vaccinated and having enough PPE for students.
- I have too many students who are extremely vulnerable to contagion and also limited in their access to understanding the complexity of the present day scenario of Covid-19.
- Child care might be a big issue when it comes to my ability to return.
- I do have appointments for the vaccine.
- Before we get the shot, it is not wise to have Hybrid model.

Certificated Staff

- Yes. My own children will also likely be in a hybrid model with different schedules and transportation needs. They will need to be with me during virtual school so that is another hardship.
- I live with someone who is at high risk for Covid-19 related complications.
- Space to maintain social distance
- I have requested accommodations.
- Yes. There are several people in my immediate bubble who are in at-risk groups.
- I care for a person who is high risk of contacting COVID 19 and I don't feel comfortable returning to the school with a second strand of COVID 19 out.
- Yes. I am in numerous high-risk categories. I have a secondary school age child and secondary schools will not be open as soon as elementary
- Childcare, I have two children at home whose preschool closed down for the entire year and are home with us all the time, so my wife and I have share duties and figure out a schedule around our work.

Classified Staff

- Yes, child care since I have a little girl at home due to her closure.
- Daycare
- Yes my child attends Anna Yates. I have him down for Hybrid on campus as well but it would only accommodate him for 2 Days. He is in the learning hub now which services him 4 days a week. I would have to find a sitter or program for him to attend for the other 2 days he can not come on campus.

Planning Consideration

- Every community is unique - continue to be responsive and intentional with reopening plans with stakeholders in mind
- Students' social-emotional well-being and academic learning remain as our top priority
- Limited Staffing - childcare, medical, other hardships and need for subs
- Instructional Model
 - Change in classroom teacher(s), Virtual Academy
 - Possible impact to learning hub and instructional time
- Negotiations agreement still pending with Labor Partner
- Close to the end of the year
 - Explore options for in-person activities

Next Steps

- Continue Progress on the Reopening Schools Readiness Dashboard and Site Preparation
- Revisit Family Intent Forms and Master Schedule
- Consider alternatives that can increase student interactions with less interruption to the instructional program if possible
- Continue negotiations to reach a MOU agreement
- Plan for in-person summer school and 2021-22 Learning Recovery (Acceleration)
- Board may consider to take action on the instructional plan

Questions?

