

Reopening Update

March 11, 2021

Elementary School Reopening

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Congratulations to our Elementary School Staff on a smooth transition to new classes and reopening!

- March 8th A Cohort & 11th B Cohort for Grades TK-2 and SDC
- March 15th A Cohort and 18th B Cohort for Grades 3-5

Just a reminder on distancing guidelines...The CDC guidelines are 6 feet and in some cases 4 feet. Local jurisdictions can make their own decisions as long as they are not less restrictive. San Mateo County Health guidelines are 6 feet distancing.

Middle School Reopening

Middle School Reopening

- Middle School Family Information Nights
- Middle School MOU tentative agreement
- Spring Phased Hybrid Model
- Phase guidelines and example calendar



Middle School Family Information Nights

Presentation on Key Considerations and Spring Hybrid proposal

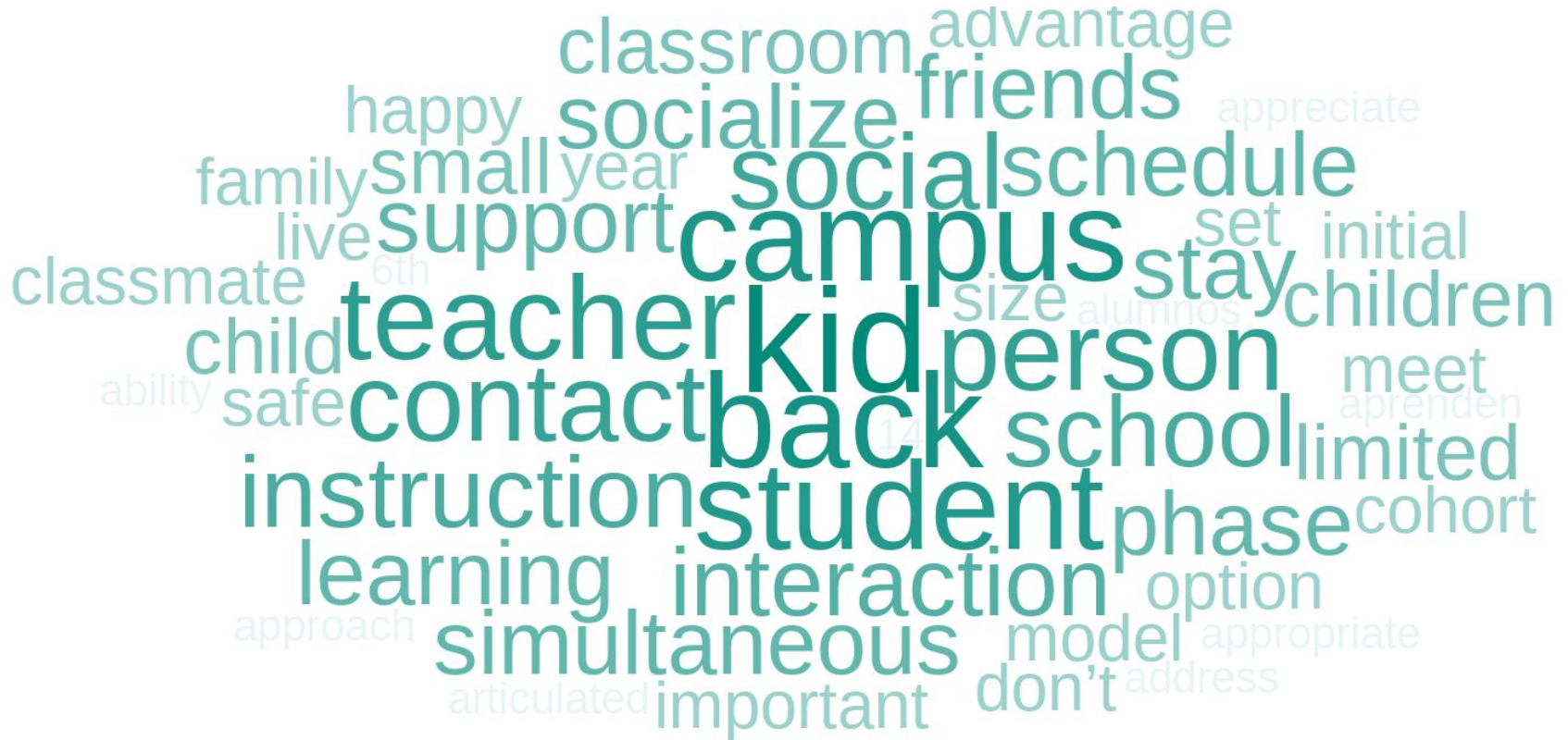
Approximately 900 participants

Additional Spanish language outreach through a Superintendent Coffee Chat and MS Family information (~100 participants)

Feedback: Written chat, Oral conversation, Pulse survey written feedback

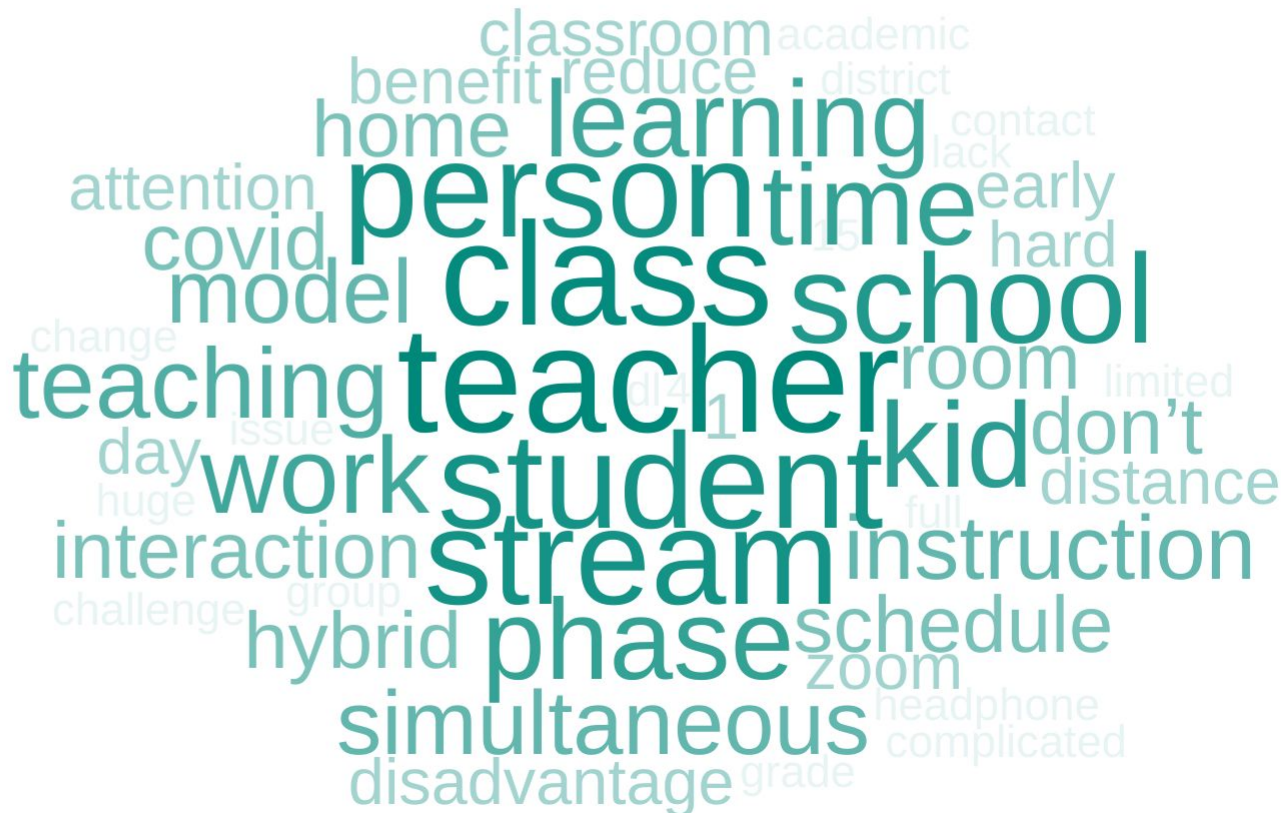
Middle School Family Information Nights

Advantages to the Model:



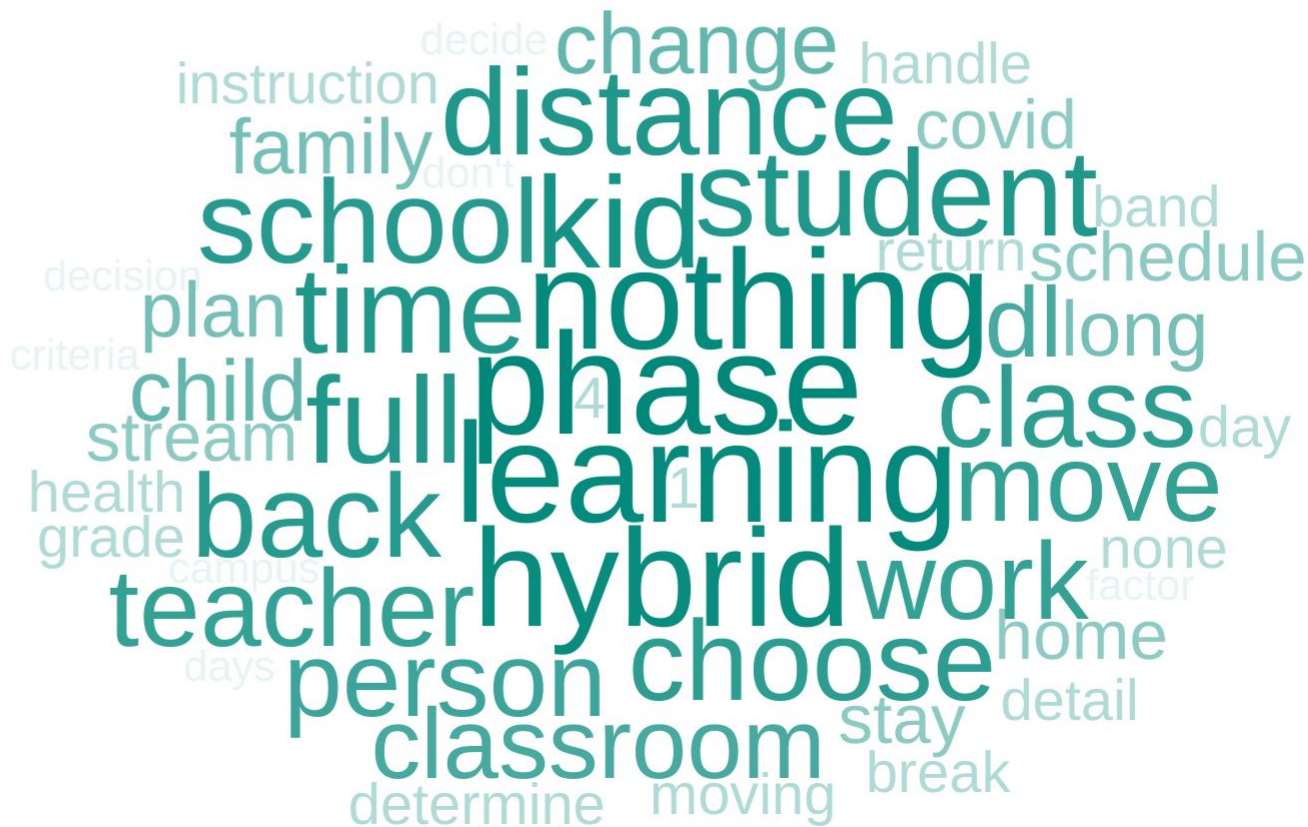
Middle School Family Information Nights

Disadvantages to the Model:



Middle School Family Information Nights

What families need to know to decide Hybrid or FTDL:



Middle School MOU Tentative Agreement

Built on Elementary MOU

Middle School staff engagements supported the conversations

Agreement on Phased Hybrid model, with guidelines for movement through phases

Spring Phased Hybrid Model--Highlights

- ❑ Meets **physical distancing requirements** in majority of classrooms (~15 students)
- ❑ Ensures our **equity priorities**
- ❑ **All students** can participate in person, if needed, in an A/B cohort
- ❑ Students receive **daily direct instruction** for every period via simultaneous instruction
- ❑ Works with **current Master Schedule**
- ❑ Teachers teach in **subject area** that matches teaching credential
- ❑ Starts off with **lowest possible contacts** and **no student mixing**
- ❑ Allows for **flexibility** to increase in person contact through phases
- ❑ Allows continuation of Strategic Support Cohorts and enrichment in the afternoons

P H A S E D





H Y B R I D

1	2 Stable Groups of 15 Students 30 Total Contacts per week	<ul style="list-style-type: none"> Group A on campus Monday and Tuesday Group B on campus Thursday and Friday Groups stay in 1st period/Homeroom class <u>all day</u> Simultaneous Instruction from school and home
2	2 Groups of 15 Students 60 Total Contacts per week	<ul style="list-style-type: none"> Group A on campus Monday and Tuesday Group B on campus Thursday and Friday Groups go to 1st period/Homeroom, 5th period Simultaneous Instruction from school and home
3	2 Groups of 15 Students 90 Total Contacts per week	<ul style="list-style-type: none"> Group A on campus Monday and Tuesday Group B on campus Thursday and Friday Groups go to 1st period/Homeroom, 4th and 5th period Simultaneous Instruction from school and home
4	2 Groups of 15 Students 210 Total Contacts per week	<ul style="list-style-type: none"> Group A on campus Monday and Tuesday Group B on campus Thursday and Friday Groups go to all class periods Simultaneous Instruction from home
5	Full Return	<ul style="list-style-type: none"> All students on campus all days and attend all classes

Phase 1

2 Stable Groups of 15 Students
30 Total Contacts per week

- Group A on campus Monday and Tuesday
- Group B on Campus Thursday and Friday
- **Groups stay in 1st period/Homeroom class all day**
- Simultaneous Instruction from school and home

Group A In Person				Group B In Person			
Monday		Tuesday		Thursday		Friday	
1	Students on campus attend 1st period class.	HR	Students on campus attend HR class.	1	Students on campus attend 1st period class.	HR	Students on campus attend HR class.
3	Stream into periods 3,5,7. 	2	Stream into 2nd, 4th, 6th periods. 	3	Stream into periods 3,5,7. 	2	Stream into 2nd, 4th, 6th periods. 
5		4		5		4	
7		6		7		6	

Notes:

- 1st Period and Homeroom are same teacher - with a few exceptions.
- Teachers teaching simultaneously to students in the room and to students at home
- Teachers also teaching to students at home while students in the room are streaming into their classes

Phase 2

2 Groups of 15 Students
60 Total Contacts per week

- Group A on campus Monday and Tuesday
- Group B on Campus Thursday and Friday
- **Groups go to 1st period/Homeroom, 5th period**
- Simultaneous Instruction from school and home

Group A In Person				Group B In Person			
Monday		Tuesday		Thursday		Friday	
1	Students on campus attend 1st period class and stream into 3rd period	HR	Students on campus attend HR. Stream into 2nd, 4th, 6th periods.	1	Students on campus attend 1st period class and stream into 3rd period	HR	Students on campus attend HR. Stream into 2nd, 4th, 6th periods.
3		2		3		2	
5	Students on campus move to 5th period class then stream into 7th period	4		5	Students on campus move to 5th period class then stream into 7th period	4	
7		6		7		6	

Notes:

- 1st Period and Homeroom are same teacher - with a few exceptions.
- Teachers teaching simultaneously to students in the room and to students at home
- Teachers also teaching to students at home while students in the room are streaming into their classes

Phase 3

2 Groups of 15 Students
90 Total Contacts per week

- Group A on campus Monday and Tuesday
- Group B on Campus Thursday and Friday
- **Groups go to 1st period/Homeroom, 4th and 5th period**
- Simultaneous Instruction from school and home

Group A In Person				Group B In Person			
Monday		Tuesday		Thursday		Friday	
1	Students on campus attend 1st period class and stream into 3rd period	HR	Students on campus attend HR and stream into 2nd period.	1	Students on campus attend 1st period class and stream into 3rd period	HR	Students on campus attend HR and stream into 2nd period.
3		2		3		2	
5	Students on campus move to 5th period class then stream into 7th period	4	Students on campus move to 4th period then stream into 6th period.	5	Students on campus move to 5th period class then stream into 7th period	4	Students on campus move to 4th period then stream into 6th period.
7		6		7		6	

Notes:

- 1st Period and Homeroom are same teacher - with a few exceptions.
- Teachers teaching simultaneously to students in the room and to students at home
- Teachers also teaching to students at home while students in the room are streaming into their classes

Phase 4

2 Groups of 15 Students
210 Total Contacts per week

- Group A on campus Monday and Tuesday
- Group B on Campus Thursday and Friday
- **Groups go to all class periods**
- Simultaneous Instruction from home

Group A In Person

Group B In Person

Monday

Tuesday

Thursday

Friday

1
Students on
campus attend
each class

HR
Students on
campus attend
each class

1
Students on
campus attend
each class

HR
Students on
campus attend
each class

3
↓
5
↓
7
↓

2
↓
4
↓
6
↓

3
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5
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7
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2
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4
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6
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Notes:
• Students at home continue to stream in during instruction.

Possible Revisions to Bell Schedule

What may be the same?

- Current block schedule
- Monday/Thursday: Odd Periods
- Tuesday/Friday: Homeroom & Even Periods
- School start time around 8:20 am
- Breaks between classes
- Wednesday all students FTDL in periods 1 - 7

What may be different?

- Ingress starts about 15-20 minutes before 1st period bell
- Class periods shorter and may be 60 minutes each
- Day ends before lunch
 - M/TH around 1pm
 - T/F around 12:30pm

SAMPLE Bell Schedule Phased Hybrid

All FTDL

Monday/Thursday		Minutes
Ingress	8:05 - 8:20	15
1	8:20 - 9:20	60
Stretch Break	9:20 - 9:26	6
3	9:26 - 10:26	60
Snack Break	10:26 - 10:36	10
5	10:36 - 11:46	60
Stretch Break	11:46 - 12:02	6
7	12:02 - 1:02	60
Egress	1:02 - 1:17	15
Instructional Minutes		240

Tuesday/Friday		Minutes
Ingress	8:05 - 8:20	15
Homeroom	8:20 - 9:05	45
Stretch Break	9:05 - 9:11	6
2	9:11 - 10:11	60
Snack Break	10:11 - 10:21	10
4	10:21 - 11:21	60
Stretch Break	11:21 - 11:27	6
6	11:27 - 12:27	60
Egress	12:27 - 12:42	15
Instructional Minutes		225

Wednesday		Minutes
1	8:20 - 8:55	35
Break	8:55 - 9:00	5
2	9:00 - 9:30	30
Break	9:30 - 9:35	5
3	9:35 - 10:05	30
Break	10:05 - 10:10	5
4	10:10 - 10:40	30
Brunch	10:40 - 10:55	15
5	10:55 - 11:25	30
Break	11:25 - 11:30	5
6	11:30 - 12:00	30
Break	12:00 - 12:05	5
7	12:05 - 12:35	30
Lunch	12:35 - 1:25	50
Collab/Plan	1:25 - 3:15	110
Instructional Minutes		215

Phased Hybrid Model Further Considerations

- ❑ **Family Survey response (due Sunday, March 14)** determines # of In Person and whether A/B Groups
- ❑ Teacher will be teaching and supporting students in class **simultaneously**
- ❑ Consider opportunities for teacher to **move around the room** to support students in class
- ❑ Special considerations for **PE and music classes** with much larger numbers
- ❑ Teachers assigned to **FTDL** - need to reassign or hire staff to be in the classroom with students
- ❑ Planning for **lunch** for students who go home (grab n go) and those who stay for support after school (on campus supervision)
- ❑ **Bus transportation** for those who need it
- ❑ Sites **cannot guarantee A or B days**, even for siblings in both MS & ES

***FASTEST* Possible Movement through the Phases **IF** COVID-19 metrics in the County continue to improve**

[English Guidance](#) // [Spanish Guidance](#)

Phase	Estimated Timeline	County Tier Assignment	Number of Contacts
Phase 1 <i>Minimum 2 weeks</i>	April 19-29	Red, Orange or Yellow Tier	2 Stable Groups of 15 30 Total Contacts per week
Phase 2 <i>Minimum 2 weeks</i>	May 3-13	Orange or Yellow Tier	2 Groups of 15 Students 60 Total Contacts Per Week
Phase 3 <i>Minimum 2 weeks</i>	May 17-27	Yellow Tier	2 Groups of 15 Students 90 Total Contacts Per Week
Phase 4	May 31 to last day of school	Yellow Tier	2 Groups of 15 Students 210 Total Contacts Per Week

Survey extended to 5:00pm Sunday, March 14th.

AB 86 - New State Plan

Summary of AB 86

2 parts: reopening and accelerated learning*

Funds are coming from money already owed to education - deferral payments

2 apportionments: May 15 and Aug 15, 2021 and these are only **one time funds**

Funds must be expended by August 31, 2022

Reopening allowable expenses include: Covid testing, PPE, ventilation, safety, sanitation, salaries for staff, mental health support

Accelerated Learning - 85% for in-person learning, 10% for para-educators, up to 15% for Distance Learning or to prepare for in-person learning

Allowable expenses include: summer school, intersession classes, extended day, tutoring, student support services, PD for staff, learning hubs

Requirements include reporting and submission of a plan by June 1, 2021

Fall Planning

Fall Planning

- Goal is for Full Return
- Hybrid alternative will be ready if necessary
- Full Time Distance Learning program?
- Another Family Survey in May

Thoughts/Questions?