



Reopening Plan

Lynwood Unified School District

March 18, 2021

Health And Safety Plan



Restrooms Cleanliness

- Restroom cleaning schedule has been established. Restrooms will be sanitized between 9:15-9:45am, 10:00-11:00am and 12:45-2:30pm. Restrooms will be completely cleaned and disinfected after school.
- Maximum capacity has been established (two students). Signs are posted in bathrooms and waiting areas are marked to ensure social distance.
- Floors are marked to ensure social distancing
- Students are to hang their pass on door. Every student will have a restroom pass. No more than two students are allowed at a time
- Signs are posted for Social distancing throughout the campus
- Handwashing signs are posted in student restrooms

Classroom

- Desks are arranged 6 feet apart
- Plexiglass dividers are on each student desk
- Sanitation Schedule (morning recess break, lunch break, after school with fogger)
- Students will not be face to face and will remain in stable cohort groups.
- Students must use hand sanitizer every time they enter the classroom
- PPEs are placed in every classroom
- Floor Markings to ensure 6 ft apart during lining up
- Each student must use their own supplies (no sharing will be allowed)

Health And Safety Plan

Continued



Face Masks

- Face masks are to be worn at all times when on site.
- Face masks must be worn over the nose and mouth, enclosed at the chin area.
- If needed, the school will supply a face mask to staff and/or students.
- Staff members may remove mask when alone in a room.
- Staff members may remove mask when eating with others provided they are six feet apart and preferably in an outside area.

Cleaning and Disinfecting

- Custodial staff will sanitize classrooms during first recess break, lunch break and after school
- Classrooms will be cleaned and completely disinfected daily after school
- Cleaning schedules are in place to ensure that all high touch common areas are cleaned regularly and disinfected daily.

Indoor Air Quality

- Merv-13 filters have been scheduled to be installed in every classroom.
- Classroom doors will be open during instruction to allow air inside



Ingress and Egress



Ingress

- Walking students will enter through the designated gates.
- Driving Drop Offs will enter on Pine Street (students remain in cars until they are screened).
- Sidewalks have been marked to ensure social distance-6 feet apart (both entrances)
- Campus Monitors and additional staff will screen students and staff prior to entry
- Admin and Campus Safety will ensure parents are adhering to all safety protocols
- Handwashing stations are placed at both entry points and close to lunch are (3 total handwashing stations)

Egress

- Students will exit the campus either through Harris Gate (walk-up) OR Pine St. (drive-up)
- Student wait stations are properly marked to ensure social distancing
- Parent waiting station is marked to ensure social distancing
- Admin and Campus Safety will ensure all egress procedures are strictly followed
- Cones and other barriers will define parent spaces. At no time will a parent exit such areas without undergoing the screening process.
- For those students that pick up other siblings, they must follow all egress procedures regardless of exit point.

Screening of Staff and Students



Staff will take self evaluations (online: Qualtrics or in person)

- Temperature check daily <https://drive.google.com/file/d/1ITVJAymisyBwsCyvfZGsOJ-cD03C4epa/view?usp=sharing>
- Two stations (Harris Gate and Staff Parking Lot)
- Established Sign In Location to alleviate any clustering
- All information gathered is **confidential and private**

Students will be screened in two locations (Harris Gate and Pine Gate)

- Once students enter, they will **wash their hands** and proceed to their designated area
- All students will have their **temperature taken** <https://docs.google.com/document/d/1D5RjzEFVklK75rVsNqf4EaFePSH-HYvA56eWYxswxU/edit>
- **Protocols are in place** if a student has a temperature 100.4° (Sent Home or Cool Off Tent)

Parent Checklist



- ✓ **Screen for possible symptoms** of COVID-19 before the start of school
- ✓ **A cheat sheet will be sent home** for parents (How to prepare your child's return to in-person learning)
<https://drive.google.com/file/d/1atUQNNQfIRGKIXVpRTKhKSpAhjum9rIZT/view?usp=sharing>
- ✓ **Fever less than or equal to 100.4° F**
- ✓ **New Cough** (different from Baseline)
- ✓ **Diarrhea or vomiting**
- ✓ **Parents must call the school** and inform the Health Technician if their child test positive for Covid-19
- ✓ **Family Recommittment Letter:**
https://docs.google.com/document/d/1UN_1KDzGRHAj_W7ffyG5M1khESBvTLYjkzxHDA6Y9MI/edit?usp=sharing

Covid-19 Protocols for Symptomatic Students at School

If you come across any of the following situations:

- ✓ Sick Student at School (with possible Covid-19 symptoms)
- ✓ Parent reports a sick child at home that had been at school recently
- ✓ Parent reports a student is positive for Covid-19
- ✓ Teacher/Staff get a report of a possible positive student/family member of a student with Covid-19.

Follow These Steps:

1. Report it to your Health Technician
2. Health Tech
 - Report the case/consult with Erin Okazaki who will provide consultation on the case and report it to Ed. Services
 - Along with Admin, utilize the provided parent letters <https://docs.google.com/document/d/1DFr9JCDIE-2E7IJYcBiJQBMNI6hMSv4FfZDernR7aak/edit?usp=sharing>
 - Keep track of when the original student (and cohort members and cohort staff...if necessary) can return to school https://docs.google.com/document/d/1hXokVk_QotL2lpFExOUPnq9pmUUub3QS1EWob8Hbel6Q/edit?usp=sharing
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Breaks and Lunch



Breaks

- All Breaks will occur in designated areas and follow all social distancing guidelines
- Students will have mats to sit on the grass
- Campus Monitors will supervise students to ensure all safety precautions are strictly followed
- Students are encouraged to bring health snacks
- Playground equipment will not be open for use at this time
- Allow students time to relax and unwind outside of class

Lunch

- Think Together staff will pick up lunches for distribution
 - Students will eat in cafeteria and/or designated areas where social distancing can be maintained
 - Campus Monitors will monitor students to ensure all safety precautions are followed



Overview



DATES	GRADES	INSTRUCTIONAL MODELS	
March 22-31	K-2nd	On Campus Distance Learning <ul style="list-style-type: none"> • Parents who selected student to return on parent survey 	
	K-2nd	At Home Distance Learning <ul style="list-style-type: none"> • Parents who selected student to continue with virtual learning on parent survey 	
	Pre-School TK 3rd-6th	At Home Distance Learning <ul style="list-style-type: none"> • Only Option during this period 	
April 19 – June 16	TK-6th	At Home Distance Learning <ul style="list-style-type: none"> • Parents who decide to keep their students at home. • Synchronous & Asynchronous Learning M-F 	Hybrid Schedule A/B <ul style="list-style-type: none"> • Parents who send their students to in-person learning. • Group A (Mon. & Tues.) • Asynchronous (Weds.) • Group B (Thurs. & Fri.)

Hybrid Schedule A/B



	Monday Group A In Person/ B Asynchronous	Tuesday Group A In Person/ B Asynchronous	Wednesday Asynchronous Day for both groups	Thursday Group B In Person/ A Asynchronous	Friday Group B In Person/ A Asynchronous
8:00-8:45 Teacher Planning Time	Teacher Planning Time Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time Daily asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.	Teacher Planning Time Daily synchronous and asynchronous assignments posted for students/ parents in the Google Classroom.
8:45-9:45 ELA	ELA-Reading, Writing, Speaking, Listening	ELA-Reading, Writing, Speaking, Listening	Students: Asynchronous Assignments Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	ELA-Reading, Writing, Speaking, Listening	ELA-Reading, Writing, Speaking, Listening
9:45-10:00 Recess	Recess/ Bathroom Break	Recess/ Bathroom Break	Break	Recess/ Bathroom Break	Recess/ Bathroom Break
10:00-11:00 Math	Math	Math	Students: Asynchronous Assignments Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Math	Math

Hybrid Schedule A/B

Continued



11:00-11:15	Recess/ Bathroom Break	Recess/ Bathroom Break	Break	Recess/ Bathroom Break	Recess/ Bathroom Break
11:15-11:45 ELD/ ALD	ELD/ ALD	ELD/ ALD	Students: Asynchronous Assignments Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	ELD/ ALD	ELD/ ALD
11:45-12:00	Wash Hands/ Bathroom Break	Wash Hands/ Bathroom Break	Lunch	Wash Hands/ Bathroom Break	Wash Hands/ Bathroom Break
12:00-12:45	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:45-1:45* Science/ Social Studies	Students Asynchronous: Science/ Social Studies Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students Asynchronous: Science/ Social Studies Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students Asynchronous: Science/ Social Studies Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students Asynchronous: Science/ Social Studies Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting
1:45-3:00* Independent Assignments/ Social Emotional Learning	Students: Asynchronous Assignments and Social Emotional Learning Curriculum Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments and Social Emotional Learning Curriculum Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments Teachers: Staff PD/ Meetings	Students: Asynchronous Assignments and Social Emotional Learning Curriculum Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting	Students: Asynchronous Assignments and Social Emotional Learning Curriculum Teachers: Staff Office Hours/ Collaboration/ Student Outreach/ Planning and Posting

* Teacher will post available hours in their google classroom and provide link to the teacher's email to schedule a meeting.

Reopening Dates



School	Grade K-2 Return	Grade 3-6
Marshall	April 15th	April 22nd
Lincoln		
Lugo		
Roosevelt		
Twain		
Abbott	April 19th	April 26th
Lindbergh		
Rosa Parks		
Will Rogers		
Wilson		
Helen Keller	March 22nd	April 19th
Washington		

Survey Results

