



LCUSD

Reopening
Update

REPORT FOR:

March 30, 2021 Update
Reopening LCUSD Schools
2020 -2021

LCUSD: Framing The Reopening Discussion



FRAMING OUR REOPENING PLANNING

- Student, Staff, and Family Safety is our #1 Priority
- Expectations are high
- Opportunities for success are great
- Learning experiences have informed our planning
- Patience and flexibility are required
- Situational awareness on COVID -19 is critical

LCUSD: Reviewing Our Elementary Reopening



Elementary Reopening Updates

- October 26: Special Day Classes
- November 17: TK -2
- February 16: Grade 3
- March 1: Grade 4
- March 4: Grade 5
- March 8: Grade 6
- Completed: Balancing classes, identifying openings in the Hybrid classes, collecting VLA requests, nearly all requests were able to be met, looking for additional opportunities for VLA with on campus experiences

LCUSD: Refining Our Elementary Reopening: Considerations



Elementary Reopening Updates Day/Extended Day Schedule

- Request for 5

- Only about 30% of the AM/PM Cohorts could combine seamlessly to a 5 day a week extended day schedule (percentage is closer to 50% once you exclude TK/K as traditionally designed 1/2 day programs).
- "Specials" would not transition to in-person instruction, so we would likely consider implementing something similar to an Extended Day Schedule.
- Lunch would present a significant health, facilities, and supervision challenge; so we would likely substitute recess(es) for a lunch period and dismiss with a grab and go. (Consider: How late a dismissal time is reasonable with no lunch?)
- Principals report we could load the classes with our current furniture at about 20 -22 double desks (with a single student at the desk) at the 3' social distancing metric, single desks which we would have to order or get from the high school (inventory TBD) - would be required for grades 4 -6.
- There would be challenges to overcome with 5th and 6th grade teams who are VLA and hybrid (2 Teams).
- There would be challenges to sort given some teachers have been assigned a split VLA and Hybrid schedule (AM/PM) (9 assignments, 7 in grades 1 -6).

LCUSD: Refining Our Elementary Reopening: Considerations



Elementary Reopening Updates Day/Extended Day Schedule

- Request for 5

- Revising the Bell Schedule would constitute a change to working conditions and we are required to negotiate the effects of changes to working conditions with our labor association partners.
- For the next 3 -4 weeks the District's administration needs to focus on reopening LCHS 7 -12, so this shift would essentially only impact the instructional schedule for the month of May.
- Arrival and Dismissal will need to be considered to maintain social distancing.
- Extensive consideration would need to be given to the VLA in order to present an equitable learning experience. If you replicated the extended day schedule, zooming with 20+ primary or 30+ upper grade students is not as efficacious for VLA students.
- Bathroom capacity is a health challenge.
- Special Education/ELD: with the AM/PM model, SpEd teachers deliver virtual instruction in the other half of the day to accommodate the student's IEP or ELD instructional services - there would be no time with the extended day schedule for virtual instructional services.

LCUSD: Expanding Our Reopening LCHS Athletics

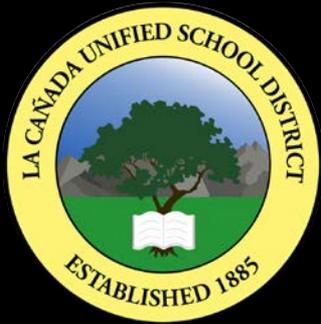


LCCHS Athletics Reopening Updates

- BIG THANKS to everyone that has helped get our sports back!!!
- Fall season is coming to a close.
 - Football has 3 more games.
 - Cross Country - March 27
 - Water Polo - March 20
 - Volleyball - Indoor Senior Exhibition game (TBD)



**LCUSD:
Expanding
Our
Reopening
LCHS Athletics**



LCHS Athletics Reopening Updates

- Band, Drumline, and Cheer are back!
- Spring season competitions have begun.
- Submitted the Return to Play Safety Plan to LADPH to begin indoor competitions.
- Indoor Sports are completing ongoing COVID testing.

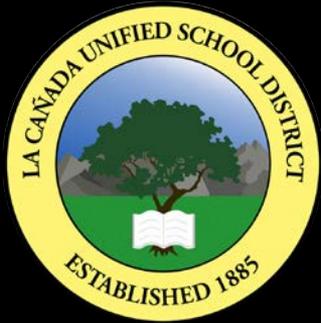
LCUSD: Celebrating Our Seniors



Senior Activities - Time Honored Traditions in a Time of Covid -19

- ASB Events - Ongoing Each Month
- Graduation on June 3, 2021 - Location: Rose Bowl Stadium in Pasadena
- Senior Awards - Tuesday, June 1 - Spartan Stadium - Students Wear Cap and Gown
- Grad Night at Universal Studios - Friday, May 28, 2021
- Senior Baccalaureate - Thursday, May 27, 5:30-6:30 pm - LCPC Back Parking Lot
- Prom - Scheduled for Saturday, May 15 - Locations Still Being Considered - Needs to Be Outdoor, with Masks, and Social Distance

LCUSD: Celebrating Our Seniors



Senior Celebrations

- City -wide Senior Celebrations - Senior Portraits Line Foothill in May, 2021
- May 3 - “Commit Day” Wear Your College Gear to School
- Senior Activities This Week Kick Off Our Return to School
 - Senior Lunch on the Lawn, Field and Game Day, with Senior Scooter to School
- Spartan Athletics - Senior Days/Nights for all Spartan Teams

LCUSD: Expanding Our Reopening LCHS 7-12



LCHS 7-12 Reopening Updates

- All 7-12 staff returned on Monday, 3/29.
- Student groups are based on last name; alpha groups were established and communicated with families by A/B grouping.
- Return Rates to Campus by Grade Level
 - 7th (72%), 8th (65%), 9th (52%), 10th (45%), 11th (43%), 12th (60%)
- Classrooms are set up and ready for student arrival.
- LCHS 7-12 will have all classes balanced by mid-week.
- Re-survey families April 26th

School Reopening and Safety Plan - Hybrid Schedule

2020 -2021

Period	Daily Demand (Virtual Mondays)	# of Minutes	Period	Tuesday/Wednesday in person Group A	# of Minutes	Period	Thursday/Friday In Person Group B	# of Minutes
0	7:40-8:20	40	0 (Virtual)	7:40-8:20	40	0 (Virtual)	7:40-8:20	40
1st	8:25-9:05	40	1/2	8:30-9:55	85 (+5 for announcements)	1/2	8:30:9:55	85 (+5 for announcements)
2nd	9:15-9:58	40 (+3 for announcements)	Passing Period	9:55-10:02	7	Passing Period	9:55-10:02	7
3rd	10:05-10:45	40	3/4	10:02-11:22	80	3/4	10:02-11:22	80
4th	10:55-11:35	40	In-Class Nutrition	11:22-11:33	11	In-Class Nutrition	11:22-11:33	11
Lunch	11:35-12:05	30	Passing	11:33-11:40	7	Passing	11:33-11:40	7
5th	12:05-12:45	40	5/6	11:40-1:00	80	5/6	11:40-1:00	80
6th	12:55-1:35	40	G & G Lunch Zero Period	1:00-1:30 1:35-2:15	30 40	G&G Lunch Zero Period	1:00-1:30 1:35-2:15	30 40
Office* Hours	1:45-2:45	60	Office Hours	1:40-2:40	60	Office Hours	1:40-2:40	60
Teacher Prep Period	2:45-3:15	30	Teacher Prep and Meetings	2:40-3:20	40	Teacher Meetings and Prep	2:40-3:20	40

LCHS 7-12: Secondary Hybrid Reopening Schedule

With this Hybrid Model, Mondays would be all virtual for all 7 -12 Learners. Group A would attend on Tuesdays and Wednesdays, Group B would attend on Thursdays and Fridays. Group C would always be virtual. Teachers would provide synchronous direct instruction for the virtual learning groups and those attending in person each day. Office hours each day would be designed for follow-up questions and support for the day's in-person and virtual learning groups. Virtual learners would be assigned additional guided practice once the synchronous direct instruction is completed; in-person learners would engage in guided practice with the teacher in the classroom after direct instruction. During the designated Office Hour block, Special Education and ELD Supports will also be provided. Office Hours also provide time within the contractual day for students requiring academic support. 6/5s assignment teachers select 1 day in the two-day block to offer Office Hours.

LCUSD: Refining Our Reopening



Technology Updates

Total Number of LCHS Teachers	92
Number of Meetings Booked	84
Percentage Booked	0.913
Completed Set -Ups	42
Percentage Complete	0.457

It's important to note the labor intensive nature of "reopening" with support. Teachers are meeting individually with members of the Technology Department to design their workspaces to optimize their students concurrent learning experiences.

LCUSD: Refining Our Reopening



Ensuring a Quality Instructional Experience

- Teachers shall provide **live daily direct instruction for each period of the day with both virtual and in-person learners**, a minimum of 20 minutes for a 6 period daily demand schedule and a minimum of 40 minutes for a block schedule day.
- Teachers shall engage students following the approved bell schedule through direct instruction, guided practice, and checking for understanding, and setting the expectations for daily independent practice and homework assignments.
- **Live direct instruction shall take place period by period in a synchronous fashion**. Teachers shall determine the teaching methods that best meet the needs of their students and coursework.
- **Teachers are responsible for providing the direct instruction per the minute requirements cited above for all students assigned to each class**. Teachers may request a classroom aide for a maximum of 40 minutes per instructional period on Tuesday-Friday and determine how to use the aide to support instruction.

LCUSD: Refining Our Reopening



Ensuring a Quality Instructional Experience:

Hold Harmless Grading Policy - Semester 2

- Grades for 7 -12 students will be held harmless based upon their quarter 3 grades. Students will maintain their grade from the end of 3rd quarter if they have regular attendance and complete at least 70% of assignments. Students may improve their grade by completing the assignments and assessments in the course as outlined by the teacher. Third quarter grades shall be due on Friday, April 2.

LCUSD: Refining Our Reopening



Providing Student Support and Ensuring Success

Teachers and Certificated Support Staff have been offered by the District two additional work days or the equivalent number of hours worked outside the contractual day to address learning loss or provide support to students prior to the end of the 2020 -2021 school year .

Teachers and Certificated Support Staff may use the additional time for the following types of activities :

- a. grading resulting from accepting late second semester work and the newly adopted grading policy for fourth quarter in grades 7-12;
- b. grading resulting from accepting late third trimester work in grades 4-6;
- c. creating work packets for individual students in grades TK-6 to complete over summer 2021;
- d. planning and conducting optional on campus experiences for virtual students ;
- e. developing remediation plans and adjusting four year plans accordingly
- f. completing progress reports ;
- g. reviewing student progress and identifying ways to mitigate learning loss;
- h. identifying actions and services to support students in making progress toward grade level standards ;
- i. engaging in alternative activities may also be approved by the site administrator .

LCUSD: Refining Our Reopening



Secondary - Requests for 5 day/week Hybrid Schedule:

- Currently with the A/B schedule, the administration only has a few classes above the 18 student limit referenced in the MOU with LCTA, and those are typically the elective classes you would expect. This demonstrates outstanding work by our administration in balancing classes and providing optimally safe health conditions for students and staff.
- Based only on a Period 1 analysis, if we combined the A/B groupings, 23 classes would present student numbers which may prove challenging to load into a classroom even with the 3' social distancing requirement.
- It's important to recognize that, at this point, we haven't leaned into the concurrent teacher experience yet - teachers have yet to teach to in -person and virtual learners in a single period; there will be significant learnings and adjustments to optimize the instruction for both in -person and virtual students. The first two weeks with students back on campus for in -person instruction will provide invaluable information regarding the benefits of potentially adjusting the bell schedule. We have been extremely successful with our iterative/phased process to date.

LCUSD: Refining Our Reopening



Secondary - Requests for 5 day/week Hybrid Schedule:

- It remains a priority to provide an equitable in-person and virtual learner instructional experience.
- We are required to bargain the "effects of working conditions" and if a change is made to the number of days in-person learners participate on campus, that will require us to reopen negotiations.
- With classroom loading, where we could not combine an A/B schedule and accommodate the resultant number of students in a classroom, there will be impacts on individual learners whose schedules would have to be modified. That always seems manageable in theory, until it is your student who is impacted.
- By reducing class minutes per period per day, it is important to assess if we would be negatively impacting course progress/pacing and the opportunities for direct instruction.
- Considerations regarding AP Testing and potentially CAASPP, etc.
- Depending on Board interest, an iterative next step would likely be to reconvene the Secondary Reopening Committee.

LCUSD: Reviewing Our Reopening



COVID Testing

- Optional staff testing available Nov. 2020 through Xtreme Urgent Care - weekly
- Contracted with Valencia Labs and started testing in February. Staff optional; available to students and staff who had symptoms
- Test results returned by 7 am the following day
- Testing available 5 days a week at various sites across the District
- Testing serving athletics programs to meet requirements for participation
- To date over 1100 tests with Valencia Lab

**LCUSD:
Planning
Our
Reopening
2021-2022**

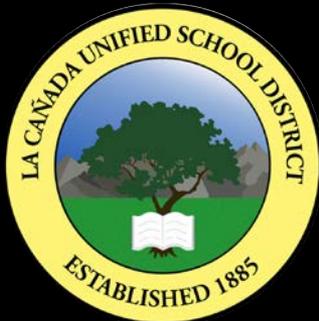


SCHOOL YEAR 2021 -2022

- LCUSD has every intention of reopening for the 2021 -2022 school year with its traditional 5 day per week bell schedules at both the elementary and secondary levels while enforcing all of the necessary health and safety protocols required in response to the COVID -19 pandemic.

LCUSD

Reopening...
Continuing
Commitment
To
Health and
Safety



Top 5 Essentials for a Successful TK -12 Reopening - Building Confidence and Staying Focused on Healthy Practices:

1. Conduct Daily Prescreener - **Stay home** if you have fever (100.4 or higher), new cough, diarrhea, vomiting or if you have been in contact with someone with a positive COVID diagnosis (new screener platform)
2. Wear Your Mask
3. Maintain Social Distance - follow campus guides and signage
4. Wash Your Hands and Follow Bathroom Protocols
5. Stay with your classroom cohort - Elementary; No Group Mixing Outside of Period Classes - Secondary

STAY HEALTHY SO WE CAN FINISH STRONG! THIS IS HOW IN -PERSON INSTRUCTION REMAINS OPEN.



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**Discussion,
Questions, Board
Action and Direction**