# Illuminate Student Assessment System

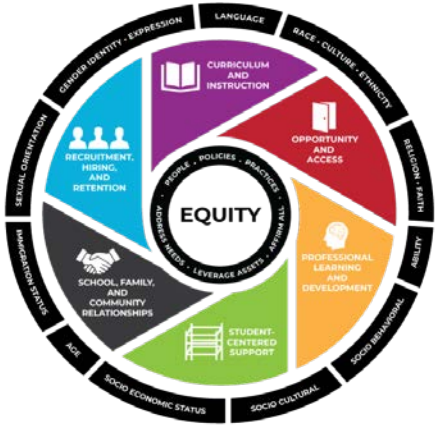
Presentation to the Board of Education
April 6, 2021

# Presentation

- Introductory Information
- 2020-2021 Goals
- Introduction to Illuminate
- Data Reports
- Training
- Next Steps

## EGUSD Strategic Goals

| | |
|---|---|
| High-Quality Curriculum & Instruction | All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap. |
| Student Assessment & Program Evaluation | All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation. |
| Wellness | All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment. |
| Family & Community Engagement | All students will benefit from programs and services designed to inform and involve family and community partners. |




## Educational Equity

Educational equity is defined as both a **process** and an **outcome** (Putnam-Walkerly & Russell, 2016):

- The **process** of using a lens of equity to analyze and inform decisions, policies, and practices in our schools and district to ensure they are culturally sensitive and provide all students with access, opportunity, validation, support, and resources.
- The **outcome** whereby all educational outcomes are no longer predicted by identity categories such as race, ethnicity, ability, gender, and socioeconomic status.

# Strategic Goal 2

**Student Assessment and Program Evaluation**

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

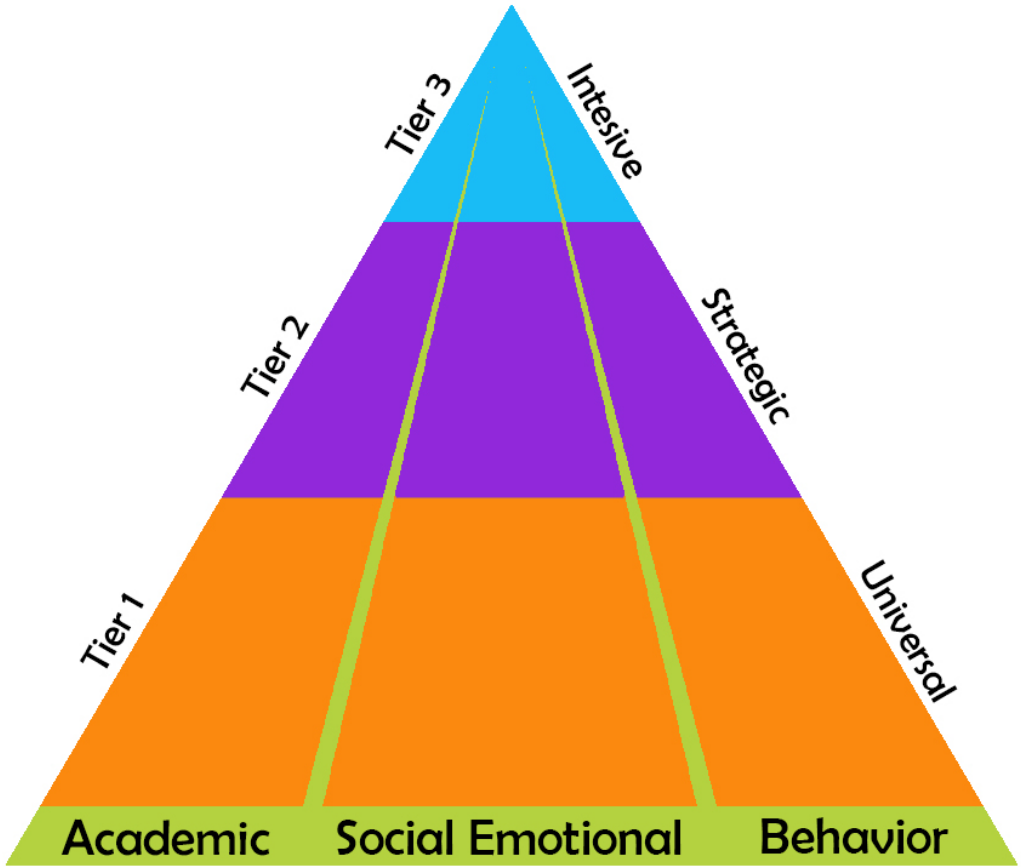
We recognize and believe that a broad base of assessment tools and practices are a critical component of high quality instruction and are needed to accurately determine  a student's knowledge base and unique needs.

# Type of Assessments

1. Diagnostic
2. Formative
3. Interim
4. Summative

**Balanced Assessment System**
Meets the information and decision making needs of all assessment users at the classroom, school, and district levels.

Multi-Tiered Systems of Support

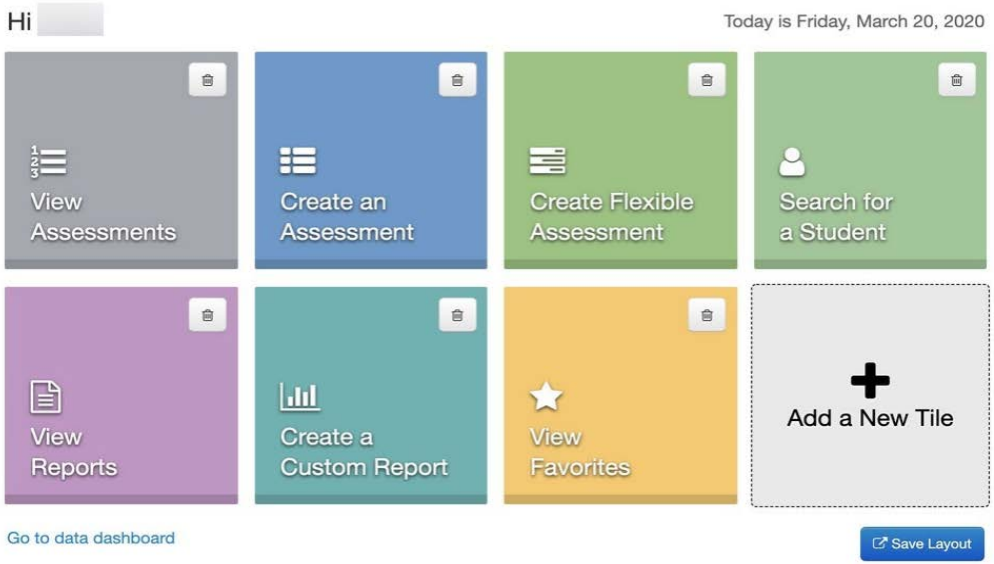


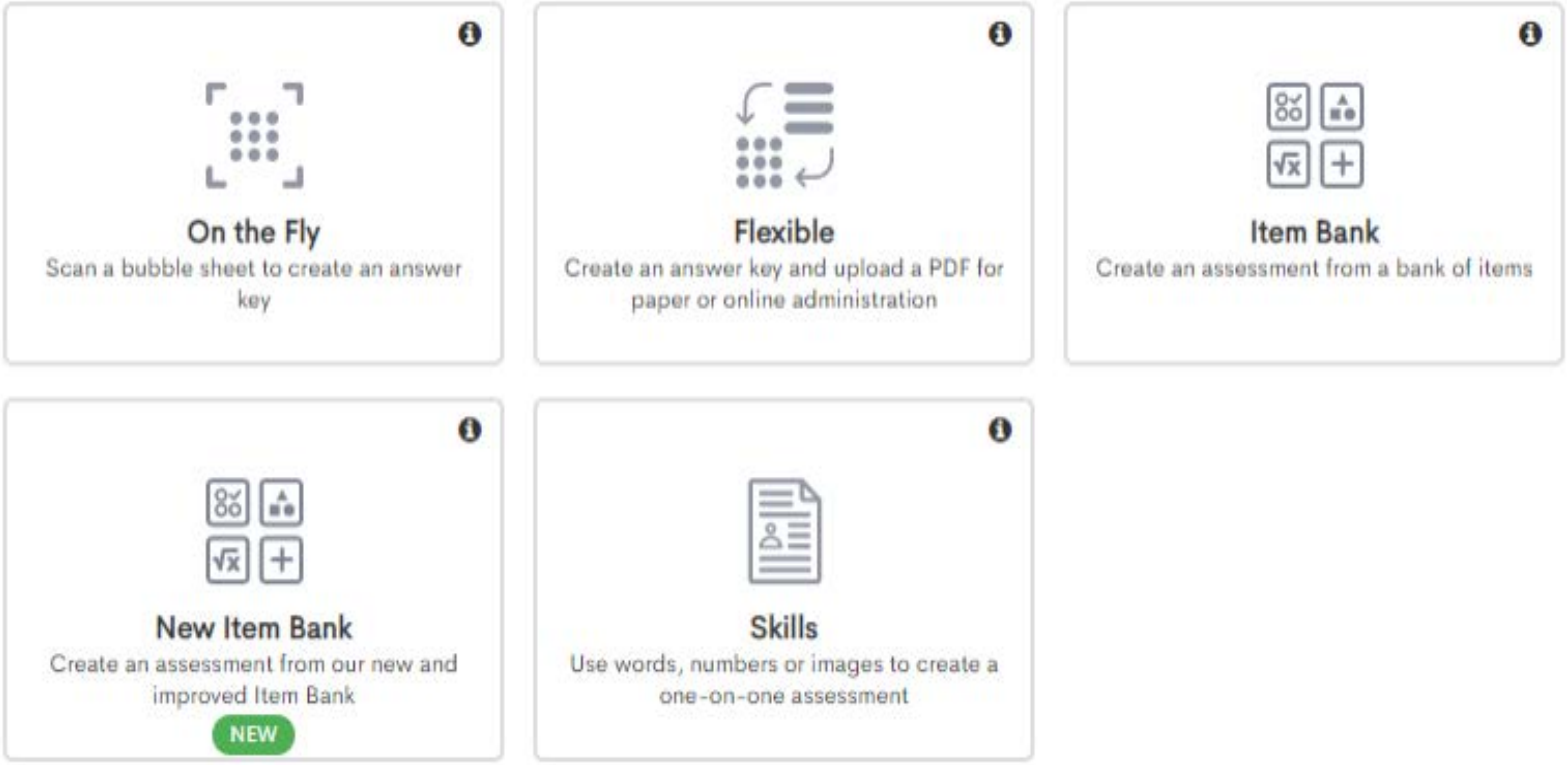
# Goals for 2020-2021

1. Learn the Illuminate system
2. Provide training
3. Develop common interim assessments
4. Develop the purpose for assessing students and how to use the data
5. Norm ELA assessments for EL redesignation

# An Introduction to Illuminate

# Landing Page




On the Fly
Scan a bubble sheet to create an answer key
Flexible
Create an answer key and upload a PDF for paper or online administration
Item Bank
Create an assessment from a bank of items
New Item Bank
Create an assessment from our new and improved Item Bank
NEW
Skills
Use words, numbers or images to create a one-on-one assessment

*variety of type, timing, and uses*

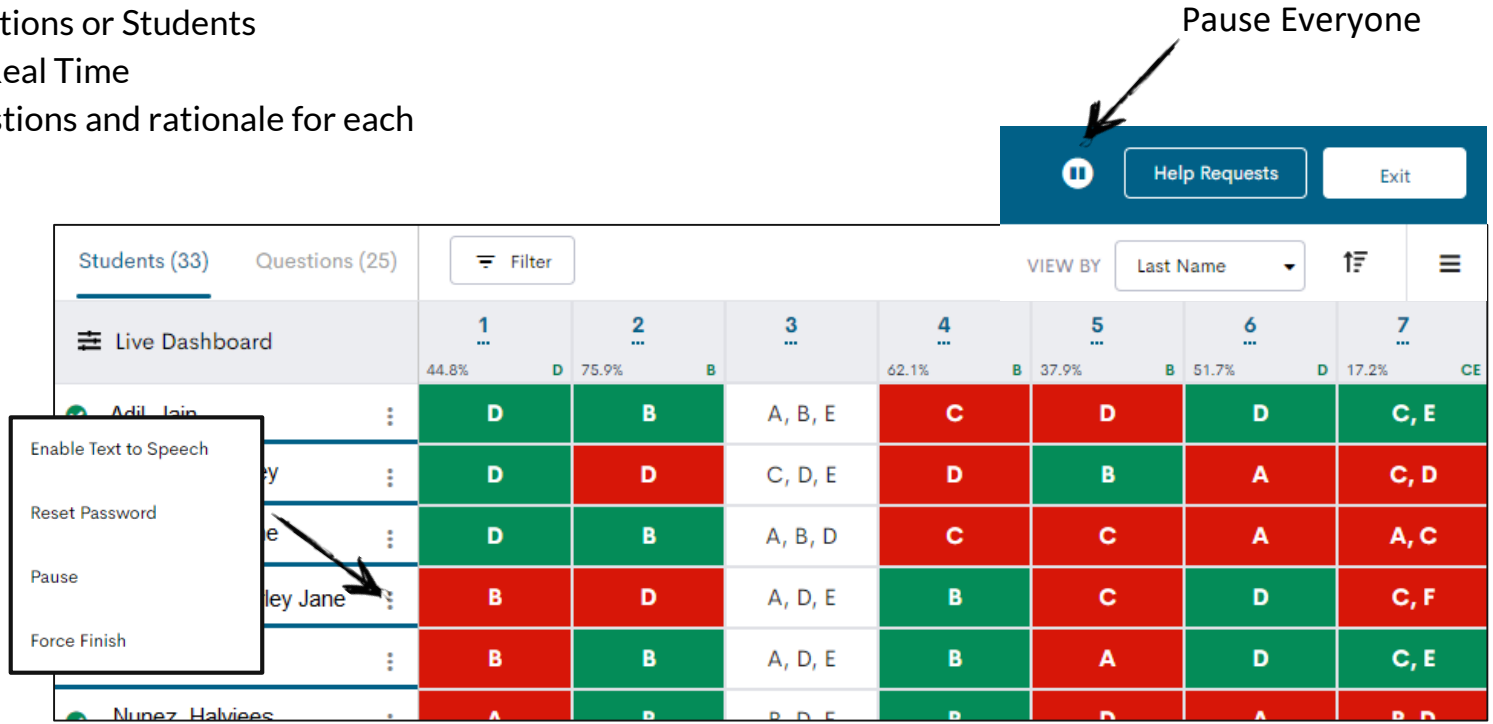
**balanced**

Flexible Assessments

Skills Assessments

# Live Proctoring

- ❏ Sort by questions or Students
- ❏ Monitor in Real Time
- ❏ Look at questions and rationale for each



# Student Administration Page

- Details for each student
- Sort by headings
- Actions include:
  - Pausing Assessments
  - Re-Opening Assessments
  - Enabling accommodations

**Students Administered for this Assessment**

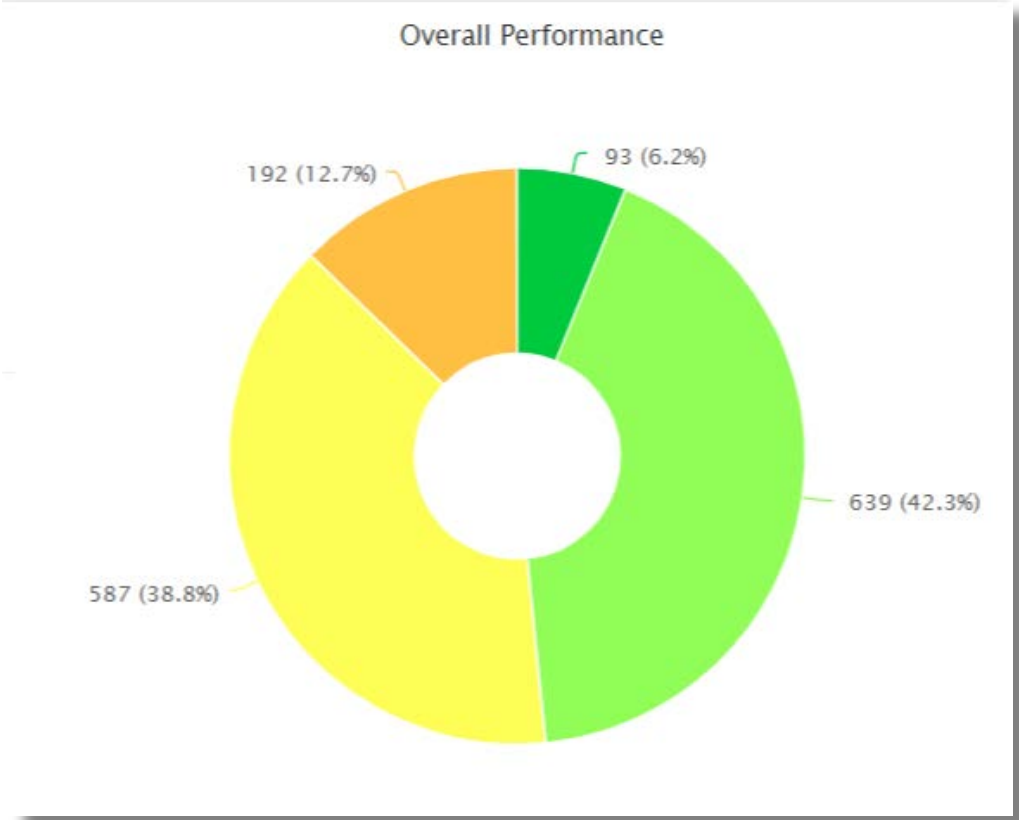
Goto

Displaying 1 to 33 of 33 More... Search

| Actions | Student ID | First Name | Last Name | Portal Access | Started At | Finished At | Time Elapsed | Viewing | # Pauses |
|---|---|---|---|---|---|---|---|---|---|
| Actions | 99712345 | Melanie | | Yes | Oct 06, 2020 12:35 pm | Oct 08, 2020 04:00 pm | 2d, 03h, 25m | Finished | 0 |
| Actions | 55618273 | Renata | | Yes | Oct 06, 2020 12:13 pm | Oct 08, 2020 12:34 pm | 2d, 18m | Finished | 0 |
| Actions | 99897123 | Israel | | Yes | Oct 06, 2020 12:14 pm | Oct 09, 2020 01:51 pm | 3d, 01h, 36m | Finished | 0 |
| Actions | 55681992 | Kalen | | Yes | Oct 06, 2020 12:55 pm | Oct 09, 2020 12:54 pm | 2d, 23h, 58m | Finished | 0 |

# Data Reports

# The Wheel




Color-coded by performance band (raw score)

- 4: 75% - 100%
- 3: 50% - 75%
- 2: 25% - 50%
- 1: 0% - 25%

Green = “Mastery”

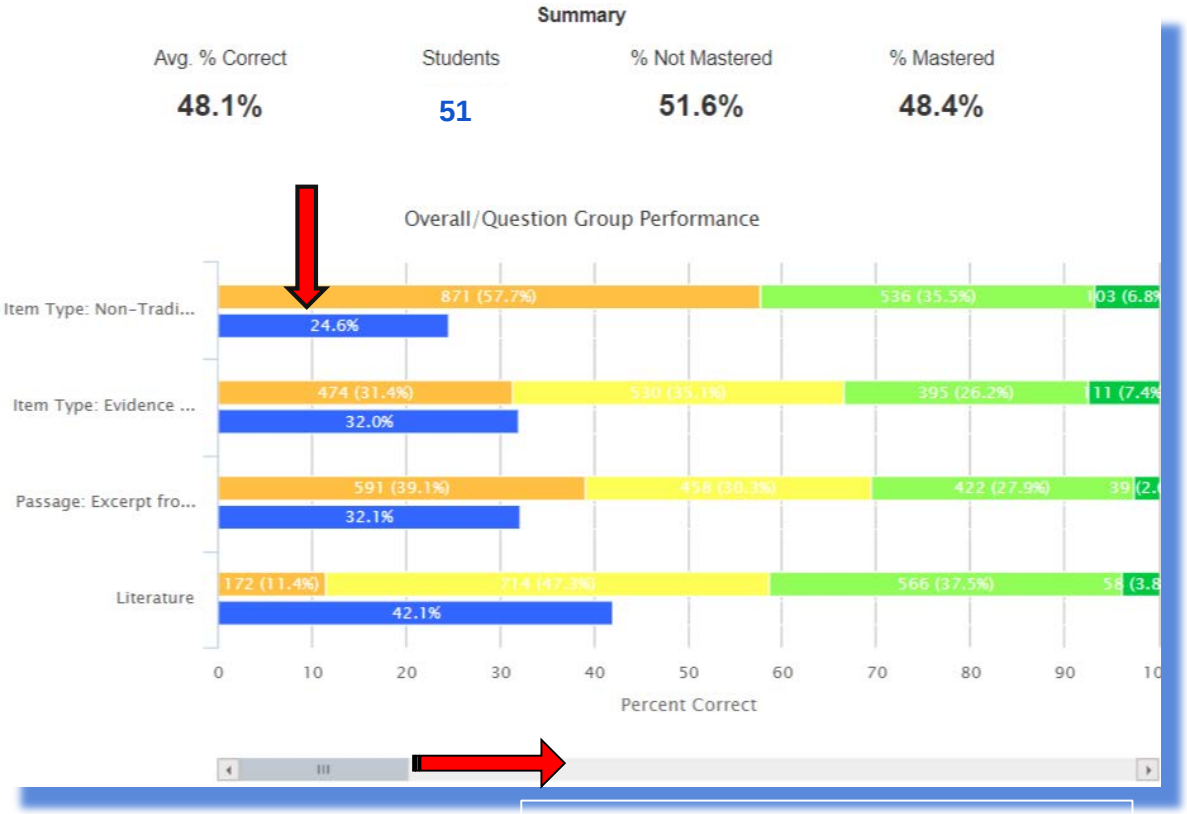
# Summary:

Based on **question groupings** (e.g. item type, passage, standard, etc.), this graph ranks performance from worst to best.

The **blue bar i**ndicates % of students who got this <u>type</u> of question <u>correct</u>.

The orange, yellow, and green bands show % of students who mastered the question grouping.

Green = “Mastery”




Scroll right to see complete list of question groups.

# Standard Performance:

Light blue = number and percent of students who did **not** demonstrate mastery of the standard.

Dark blue = number and percent of students who **did** demonstrate mastery of the standard.

Click on the **blue** standard to read the text of the standard.

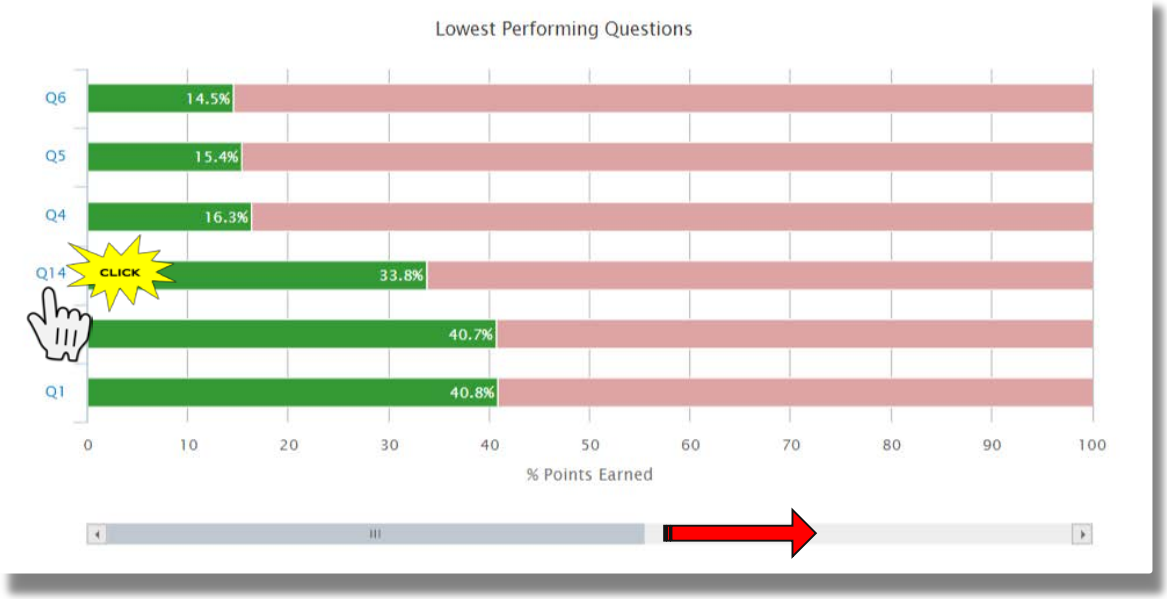
Scroll right to see complete list of standards

# Lowest Performing Questions:

This report lists, in ascending order, the bottom 10 performing questions. In this graph, only 14.5% of the students got Q6 correct.

**Green** = % of students who got the question correct.

**Rose** = % of students who got the question wrong.




Click on the **blue Q#** to see the question.

Scroll right to see remaining questions.

# Training

# Training

## Initial Illuminate Training

1.5 hours on contract

- Definitions
- Overview of system
- How to access and administer common assessments

## Deep Dive Training

7.5 hours off contract @ per diem

- Types of assessments
- Building assessments
- Assessment administration
- Data analysis

# Trainer of Trainers (ToT)

- All sites have an administrator and 1 or 2 teachers (based on site size)
- Monthly training sessions facilitated by CPL
- Resources for site trainings
- Provide on-site support/training (Zoom, by phone, etc.)

# Assessment Development

Assessment Development Protocols

- Validity
- Bias and Sensitivity Guidelines

Post-Assessment Protocols

- Validity of data
- Absence of bias

ELK

users
**4 K**
Last updated at 17:01

users logged in
**1.1 K**
Last updated at 17:01

assessments
**5.4 K**
Last updated at 17:01

published itembank assessments
**1.9 K**
Last updated at 17:01

online assessments
**2.1 K**
Last updated at 17:01

student assessments
**159.4 K**
Last updated at 17:01

student assessment responses
**2.8 M**
Last updated at 17:01

custom reports
**1.7 K**
Last updated at 17:01

students who have logged into the portal within the last month
**12.4 K**
Last updated at 17:01

top ten custom report authors

| | |
|---|---|
| Aron Bishop | 45 |
| Tara Mc Cartney | 44 |
| Assessment / Test Admin | 33 |
| | 32 |
| | 28 |
| | 25 |
| | 22 |
| | 22 |
| | 18 |
| | 17 |

Last updated at 17:01

top ten assessment authors

| | |
|---|---|
| | 808 |
| | 717 |
| | 91 |
| | 88 |
| | 72 |
| Tara Mc Cartney | 68 |
| Aron Bishop | 58 |
| | 57 |
| | 49 |
| | 48 |

Last updated at 17:01

number of created itembank assessments
**2 K**
Last updated at 17:01

number of itembank users
**695**
Last updated at 17:01

# Next Steps

# Next Steps

- Continue ongoing collaboration with Student Assessment Leadership Team
- Develop and refine Prek-12 ELA and Math Interims
- Communicate and train the concept of assessment literacy for students, parents, and educators at all levels
- Acknowledge our successes and embrace the challenges that will result with our ongoing work