



# State and Federal Response to COVID-19 Funding Summary

Meeting of the Board of Education  
April, 6 2021

Shannon Hayes, Chief Financial Officer

# Overview

- ▶ Federal Funding as a Response to COVID-19
- ▶ State Funding as a Response to COVID-19
- ▶ Regulations/Uses

# ROUND 1

# CARES Act – Round 1

- Coronavirus Relief (CR) Fund \$35 Million in Funding from the US Treasury
  - The funding is based on the District's statewide average of LCFF and students with disabilities factors
  - Funds Expire May, 2021
  - The District has fully expensed these funds through activities approved in the Learning Continuity and Attendance Plan (LCP)
  - Not subject to Indirect
  - Not subject to Private Schools

# CARES Act – Round 1

- State General Fund (Prop 98) \$5 Million in Funding from the State
  - The funding formula is based on 0.933% of the District's LCFF entitlement
  - Funds Expire June, 2021
  - The District has fully expensed these funds through activities approved in the Learning Continuity and Attendance Plan (LCP)
  - Subject to Indirect
  - Not subject to Private Schools

# CARES Act – Round 1

- Governor's Emergency Education Relief Fund (GEER) \$3.8 Million from the Federal Government
  - The funding formula is based on 2019-20 Fall Census of Students with Disabilities
  - Funds Expire September, 2022
  - The District has a balance of \$3.6 million remaining
  - Subject to Indirect
  - Subject to Private Schools

# CARES Act – Round 1

- Elementary & Secondary School Emergency Relief Fund (ESSER) \$13 Million from the Federal Government
  - The funding formula is based on 0.976% of District's Statewide Share of Title I Funds
  - Funds Expire September, 2022
  - The District has a balance of \$11 million remaining
  - Subject to Indirect
  - Subject to Private Schools



# CARES Act – Round 1

## ► Specific uses include:

- Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports that begin before the start of the school year and the continuation of intensive instruction and supports into the school year
- Extending the instructional school year by making adjustments to the academic calendar, increasing the number of instructional minutes provided during each week or school day, or taking any other action that increases the amount of instructional time or services provided to pupils based on their learning needs
- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs, intensive instruction for addressing gaps in core academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning
- Providing integrated pupil supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, professional development opportunities to help teachers and parents support pupils in distance-learning contexts, access to school breakfast and lunch programs, or programs to address pupil trauma and social-emotional learning
- Addressing health and safety concerns, including, but not limited to, purchasing public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses, and for other related needs



# CARES Act – Round 1

## Other specific uses include (continued):

- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools; Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- Developing and implementing procedures and systems to improve the preparedness and response efforts
- Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- Staff training and professional development on sanitation and minimizing the spread of infectious disease
- Purchasing supplies to sanitize and clean the facilities
- Purchasing educational technology
- Mental health services and supports
- Summer learning and supplemental after-school programs
- Discretionary funds for schools to address their individual needs
- Other activities that are necessary to maintain the operation and continuity of services and to continuing the employment of their existing staff

# Round 1 Funding Streams Summarized

<u>FUNDING FOR EGUSD</u>	<u>ROUND 1</u>	<u>BALANCE</u>	<u>EXPIRES</u>
Coronavirus Relief (CR) Fund	\$ 35.20	\$ -	12/30/2020
State General Fund (Prop 98)	5.00	-	06/30/2021
Governor's Emergency Education Relief (GEER) Fund	3.80	3.60	09/30/2022
Elementary & Secondary School Emergency Relief Fund (ESSER)	13.00	11.00	09/30/2022
<b>TOTAL</b>	<b>\$ 57.00</b>	<b>\$ 14.60</b>	

- Examples of expenditures to date include: Hot spots for families and staff for connectivity during the closures, Chromebooks for every student, staff and activities for the ASES Day Camps, Personal Protective Equipment for staff including signage.
- A comprehensive report will be brought back to the Board at a future date.

Amounts above are in millions



**ROUND 2**

# CARES Act – Round 2

- Elementary & Secondary School Emergency Relief Fund (ESSER II) \$59 Million from the Federal Government
  - The funding formula is based on 0.97437% of the District's Statewide Share of Title I Funds
  - Funds Expire September, 2023
  - The funds have not been received and the District has a balance of \$59 million remaining
  - Subject to Indirect

# CARES Act – Round 2

- Specific uses include the Same as Round 1 with the Following added:
  - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
  - School facility repairs and improvements to reduce risk of virus transmission and to support student health needs
  - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement



# CARES Act – Round 2

- Specific uses include (continued):
  - Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the local educational agency, including by–
    - Administering and using high-quality assessments to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
    - Implementing evidence-based activities to meet the comprehensive needs of students.
    - Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
    - Tracking student attendance and improving student engagement in distance education.



# Round 1 & 2 Funding Streams Summarized

15

<u>FUNDING FOR EGUSD</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>TOTAL</u>	<u>BALANCE</u>	<u>EXPIRES</u>
Coronavirus Relief (CR) Fund	\$ 35.20	\$ -	\$ 35.20	\$ -	12/30/2020
State General Fund (Prop 98)	5.00	-	5.00	-	06/30/2021
Governor's Emergency Education Relief (GEER) Fund	3.80	-	3.80	3.60	09/30/2022
Elementary & Secondary School Emergency Relief Fund (ESSER)	13.00	58.80	71.80	69.80	09/30/2022 & 09/30/2023
TOTAL	\$ 57.00	\$ 58.80	<b>\$115.80</b>	<b>\$ 73.40</b>	

Amounts above are in millions



# American Recovery Act – Round 3

- Elementary & Secondary School Emergency Relief Fund (ESSER III) \$59 Million from the Federal Government
  - The funding formula is based on 0.97437% of District's Statewide Share of Title I Funds
  - Funds Expire September, 2023
  - The funds have not been received and the District has a balance of \$59 million remaining
  - Subject to Indirect
- District Must Reserve at Least 20% for Learning Loss Mitigation Through:
  - Afterschool, summer school, extended day/year programs targeted to, students experiencing homelessness, and children and youth in foster care
- Districts May Use the Remaining 80% for:
  - Any activity authorized by the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, the Adult Education and Family Literacy Act, Carl D. Perkins Career and Technical Education Act of 2006

# American Recovery Act – Round 3

- Specific uses include the Same as Round 1 and 2 with the Following added :
  - Planning for, and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements
  - Addressing learning loss among students by:
    - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
    - Implementing evidence-based activities
    - Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and Tracking student attendance and improving student engagement in distance education

# NEW “Maintenance of Equity” Requirement

- Districts cannot reduce per-pupil funding for “high-poverty schools” more than total reduction divided by number of students currently enrolled in LEA
  - Applies to 2022 and 2023
  - State and local funding combined
- Districts cannot reduce per-pupil, full-time equivalent staff in a high-poverty schools more than the total reduction divided by number of students currently enrolled in the District
  - Applies to 2022 and 2023



# Round 1, 2 & 3 Funding Streams Summarized

20

<u>FUNDING FOR EGUSD</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>	<u>BALANCE</u>	<u>EXPIRES</u>
Coronavirus Relief (CR) Fund	\$ 35.20	\$ -	\$ -	\$ 35.20	\$ -	12/30/2020
State General Fund (Prop 98)	5.00	-	-	5.00	-	06/30/2021
Governor's Emergency Education Relief (GEER) Fund	3.80	-	-	3.80	3.60	09/30/2022
Elementary & Secondary School Emergency Relief Fund (ESSER)	13.00	58.80	119.60	191.40	189.40	09/30/2022 & 09/30/2023
TOTAL	\$ 57.00	\$ 58.80	\$ 119.60	<b>\$235.40</b>	<b>\$ 193.00</b>	

Amounts above are in millions



# State Funding....



# COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements (AB 86)

- Homeless Student Funding \$462,000 from the State
  - The funding is based on \$1,000 per homeless youth
  - Funds Expire August, 2022
  - The funds have not been received and the District has a balance of \$462,000 remaining
  - Subject to Indirect

# COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements (AB 86)

- Expanded Learning Opportunity (ELO) Grant – Paraprofessionals \$4 Million from the State
  - The funding is based on 10% of the District's LCFF Entitlement x 6.93%
  - Funds Expire August, 2022
  - The funds have not been received and the District has a balance of \$4 million remaining
  - Subject to Indirect

# COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements (AB 86)

- Expanded Learning Opportunity (ELO) Grant \$36 Million from the State
  - The funding formula is based on 3.29% of the Districts LCFF Entitlement
  - Funds Expire August, 2022
  - The funds have not been received and the District has a balance of \$36 million remaining
  - Subject to Indirect

# COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements (AB 86)

- In-Person Instruction (IPI) Grant \$19 Million from the State
  - The funding formula is based on 0.93% of the Statewide Share of the District's LCFF Entitlement
  - Funds Expire August, 2022
  - The funds have not been received and the District has a balance of \$19 million remaining
  - Subject to Indirect

# Funding Regulations and Uses (AB 86)

## In-Person Instruction (IPI) Grant

- Districts must offer continuous in-person instruction by April 1, 2021 to receive their full IPI Grant allocation
- IPI Grant funds may be used for any purpose consistent with providing in-person instruction for any pupil participating in in-person instruction, including, but not limited to, COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation and other school site upgrades necessary for health and safety, salaries for certificated or classified employees providing in-person instruction or services, and social and mental health support services provided in conjunction with in-person instruction
- Districts are required to submit a certification form by June 1, 2021. CDE anticipates the form to be available May 1, 2021



# Funding Regulations and Uses (AB 86)

## Expanded Learning Opportunity (ELO) Grant

- To be eligible for funding, Districts must implement a learning recovery program, that at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to specified student groups, as defined in *Education Code* Section 43522, who have faced adverse learning and social-emotional circumstances

# Funding Regulations and Uses (AB 86)

## Expanded Learning Opportunity (ELO) Grant

- ▶ ELO Grants shall be expended only for any of the following purposes: extending instructional learning time, accelerating progress to close learning gaps, integrated pupil supports, community learning hubs, supports for credit deficient pupils, additional academic services, and training for school staff
- ▶ The Expanded Learning Opportunities Grant Plan must be completed as a condition for receiving an ELO Grant. The Plan must be adopted by the local governing board at a public meeting on or before June 1, 2021

# State Funding Summary

<u>STATE FUNDING FOR EGUSD</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>	<u>BALANCE</u>	<u>EXPIRES</u>
Homeless (AB 86)	-	-	0.50	0.50	0.50	08/31/2022
Expanded Learning Opportunities (ELO) Grant (AB 86)	-	-	40.49	40.49	40.49	08/31/2022
In-Person Instruction (IPI) Grant (AB 86)	-	-	19.20	19.20	19.20	08/31/2022
TOTAL	\$ -	\$ -	\$ 60.19	<b>\$ 60.19</b>	<b>\$ 60.19</b>	

# Total Funding Streams Summarized

<u>FEDERAL FUNDING FOR EGUSD</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>	<u>BALANCE</u>	<u>EXPIRES</u>
Coronavirus Relief (CR) Fund	\$ 35.20	\$ -	\$ -	\$ 35.20	\$ -	12/30/2020
State General Fund (Prop 98)	5.00	-	-	5.00	-	06/30/2021
Governor's Emergency Education Relief (GEER) Fund	3.80	-	-	3.80	3.60	09/30/2022
Elementary & Secondary School Emergency Relief Fund (ESSER)	13.00	58.80	119.60	191.40	189.40	09/30/2022 & 09/30/2023
TOTAL	\$ 57.00	\$ 58.80	\$ 119.60	<b>\$ 235.40</b>	<b>\$ 193.00</b>	
<u>STATE FUNDING FOR EGUSD</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>	<u>BALANCE</u>	<u>EXPIRES</u>
Homeless (AB 86)	-	-	0.50	0.50	0.50	08/31/2022
Expanded Learning Opportunities (ELO) Grant (AB 86)	-	-	40.49	40.49	40.49	08/31/2022
In-Person Instruction (IPI) Grant (AB 86)	-	-	19.20	19.20	19.20	08/31/2022
TOTAL	\$ -	\$ -	\$ 60.19	<b>\$ 60.19</b>	<b>\$ 60.19</b>	
TOTAL FEDERAL & STATE FUNDING	\$ 57.00	\$ 58.80	\$ 179.79	\$ 295.59	\$ 253.19	

Amounts above are in millions

# Next Steps

- Develop plan in accordance with language from AB 86
- Develop plan for Federal funding received
- Bring Plan to the Board of Education by June 1, 2021
- Remaining mindful of:
  - Spending the most restrictive funding for applicable needs first
  - Meeting expenditure deadlines
  - The need to be flexible and update our plans as we go
    - i.e. amending the AB 86 (June 1, 2021) plan as needed