

La Cañada Unified School District
Paradise Canyon Elementary School

BOARD RETREAT PRESENTATION
APRIL 15, 2021



AGENDA



RECAP

1. SITE ANALYSIS / OBSERVATIONS
2. PROGRAM ANALYSIS
3. POTENTIAL DEVELOPMENT ZONES
4. DESIGN OPTIONS AND COMMUNITY ADVISORY MEETINGS

CURRENT

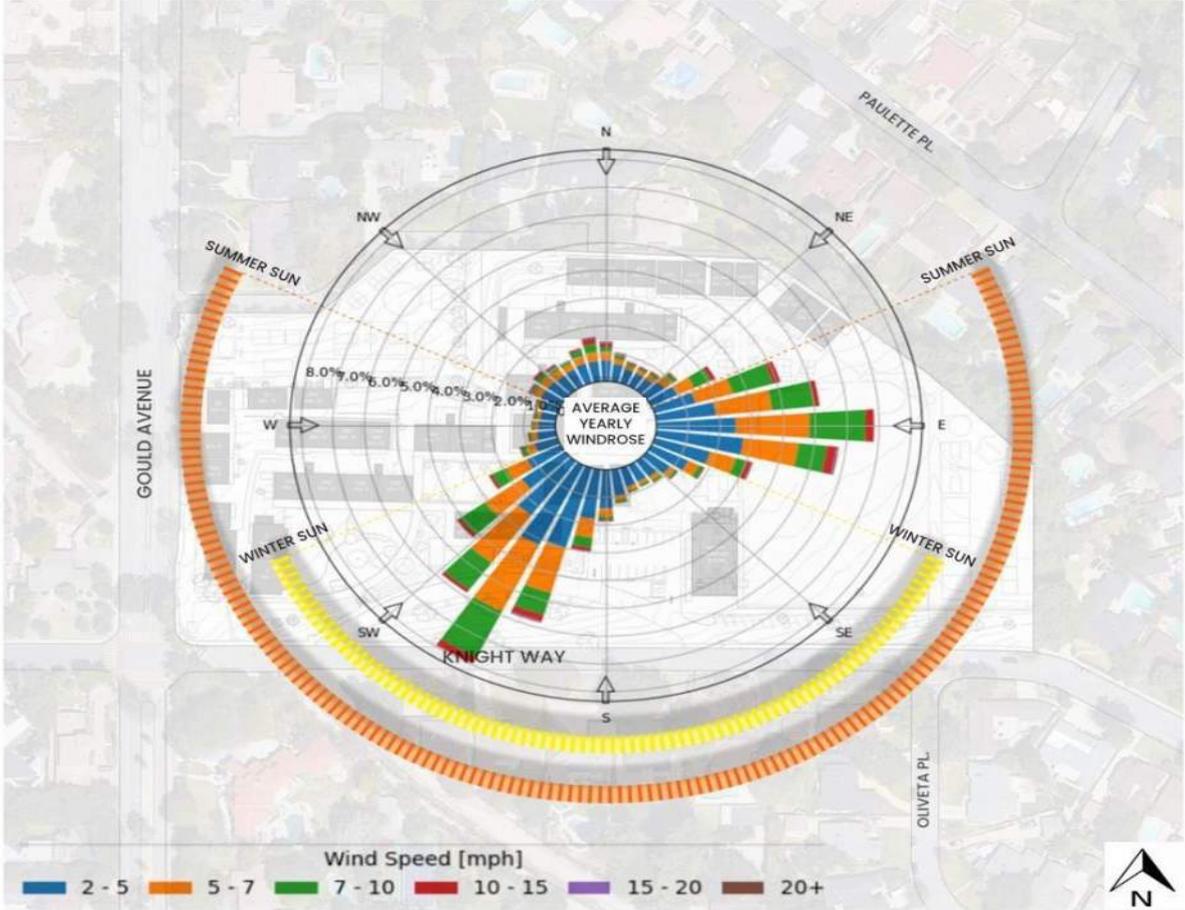
5. SITE PLANNING OPTIONS
6. NEXT STEPS



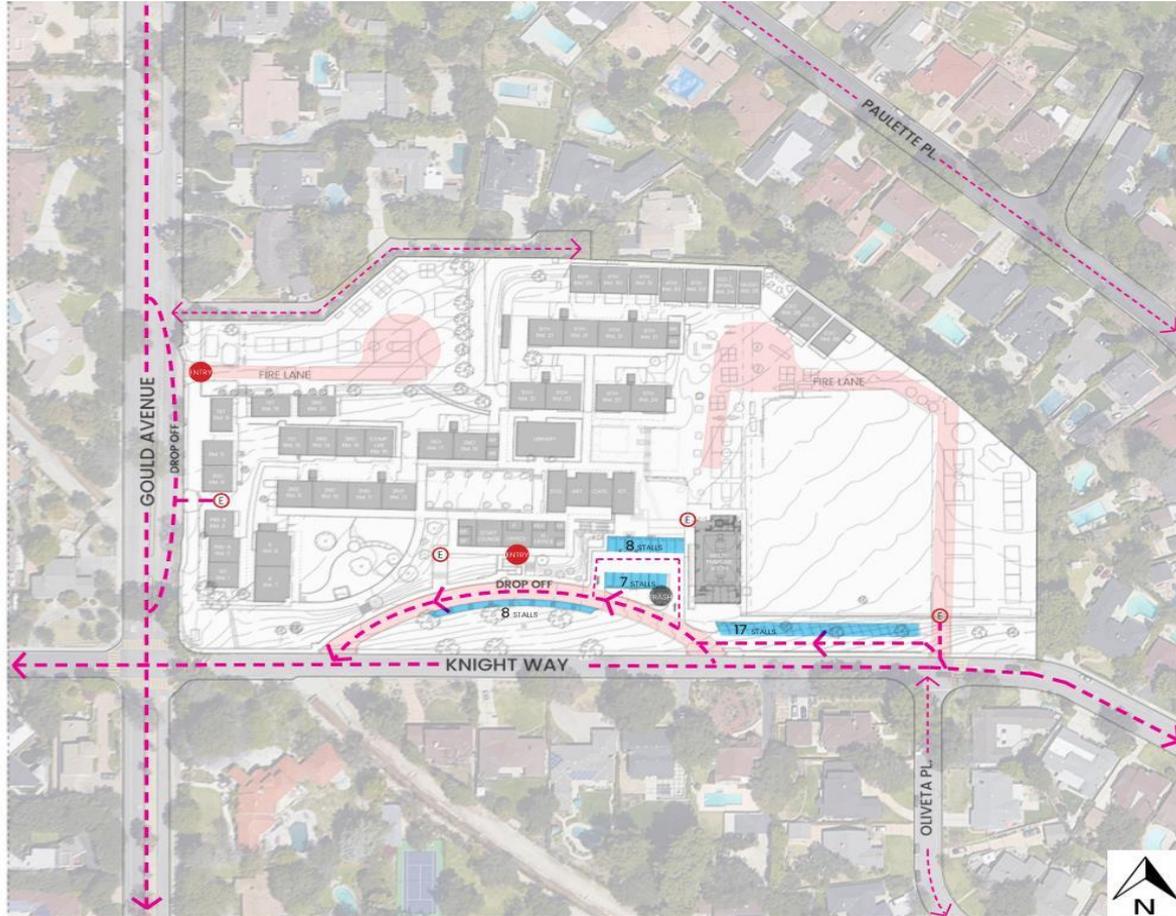
RECAP

SITE ANALYSIS / OBSERVATIONS

SITE ANALYSIS - SOLAR ORIENTATION AND PREVAILING WINDS

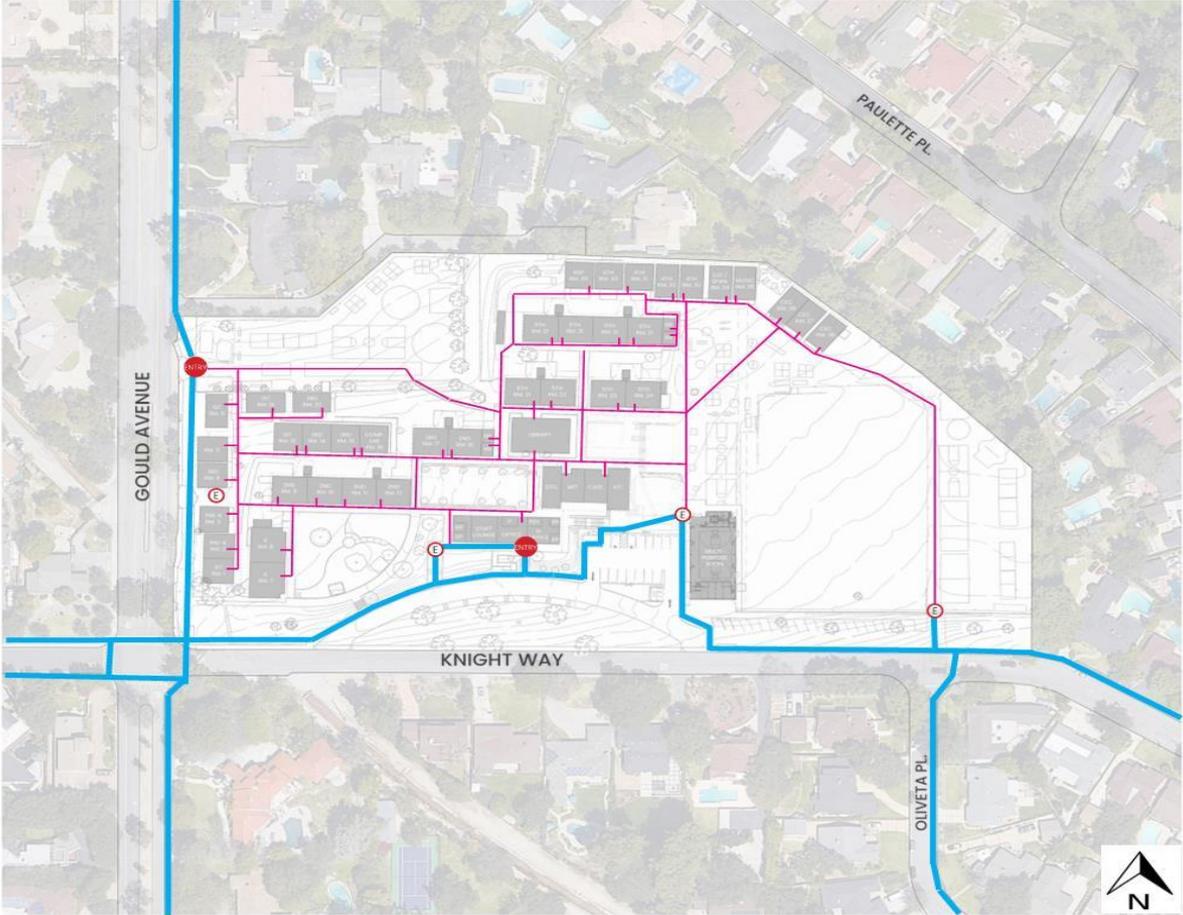


SITE ANALYSIS - VEHICULAR CIRCULATION

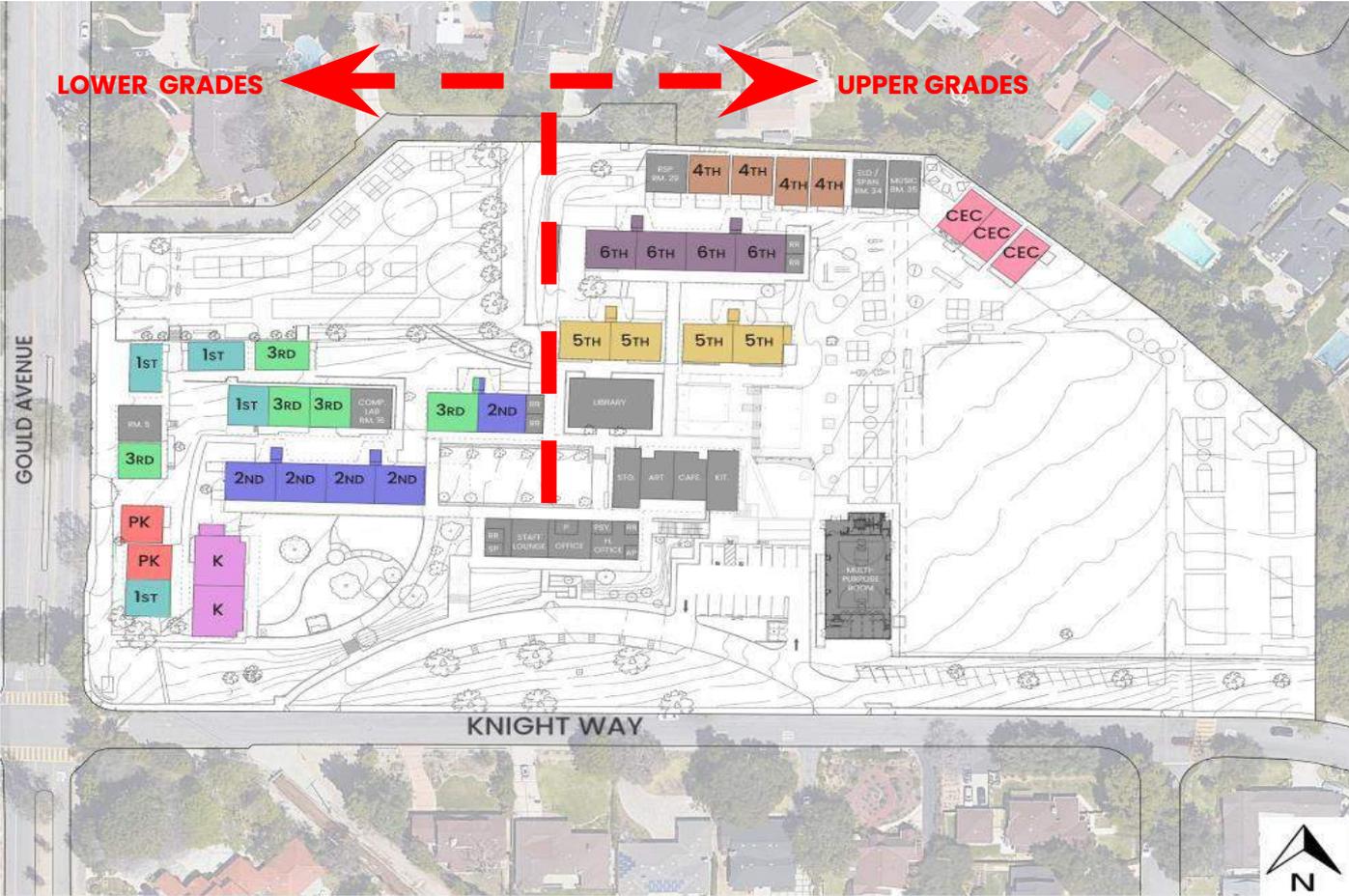


- PRIMARY PATH
- PARKING STALLS
- FIRE LANE
- ENTRY
- SECONDARY ENTRY

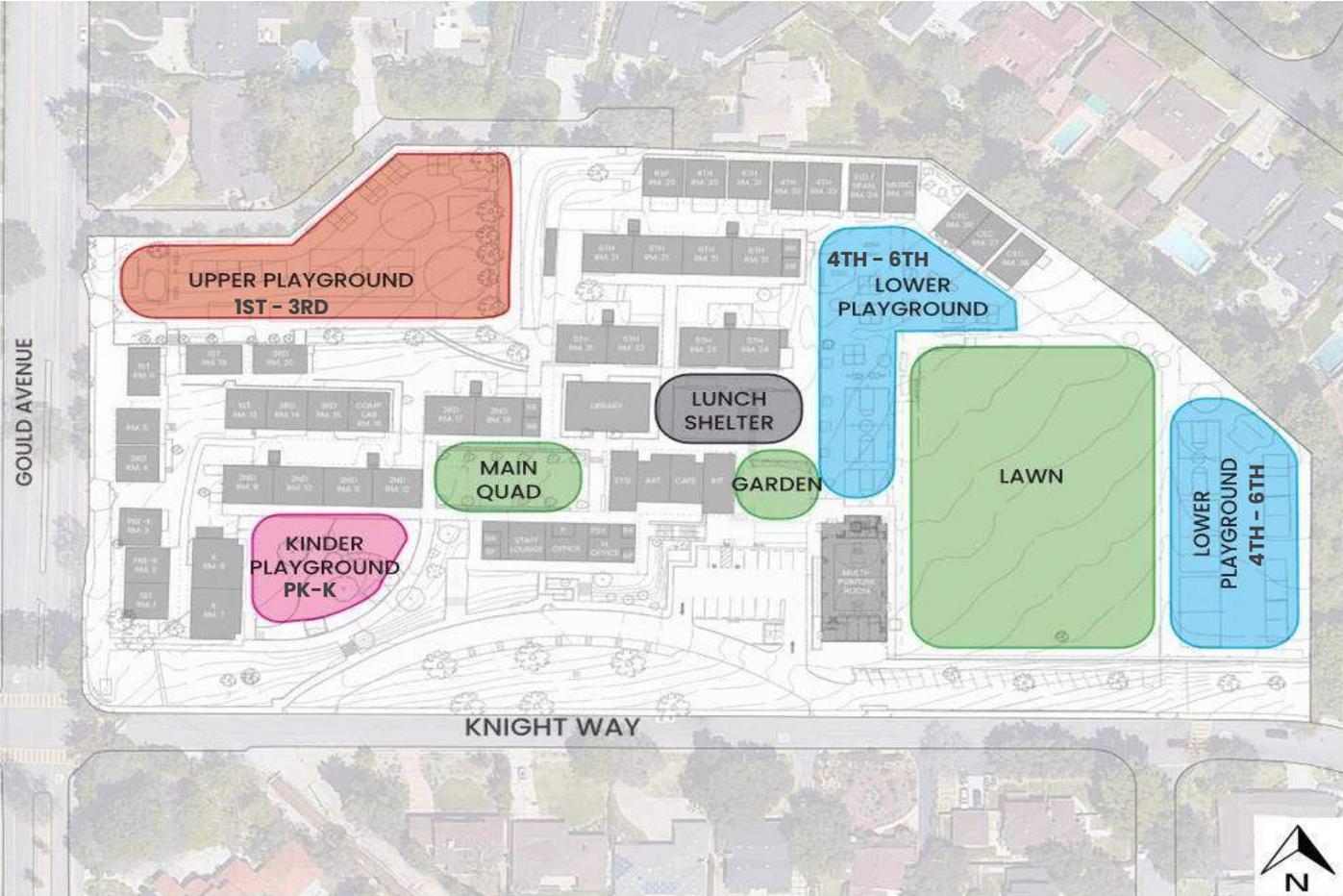
SITE ANALYSIS - PEDESTRIAN CIRCULATION



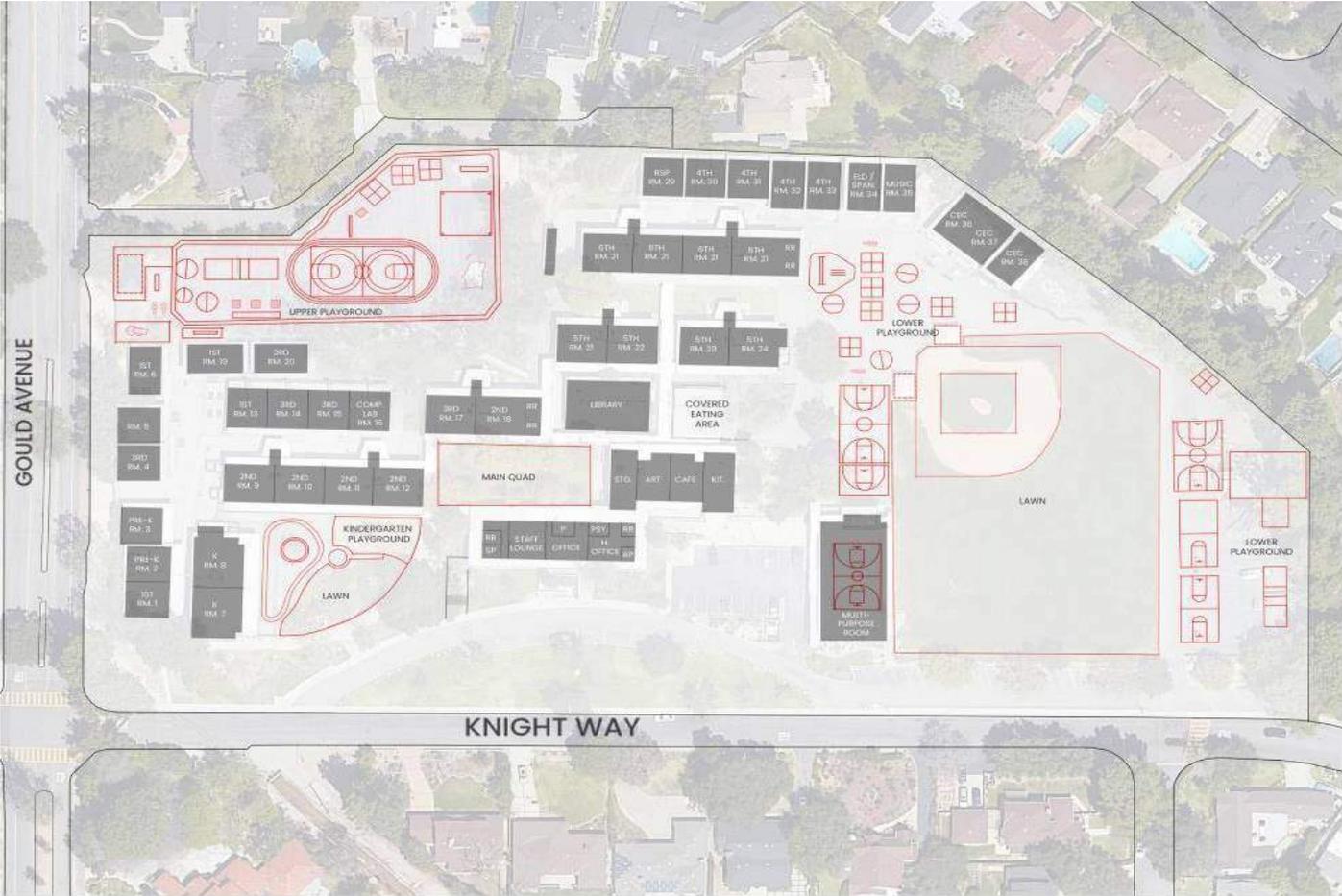
- OUTER CAMPUS CIRCULATION
- INNER CAMPUS CIRCULATION
- PRIMARY ENTRY
- ⓔ SECONDARY ENTRY



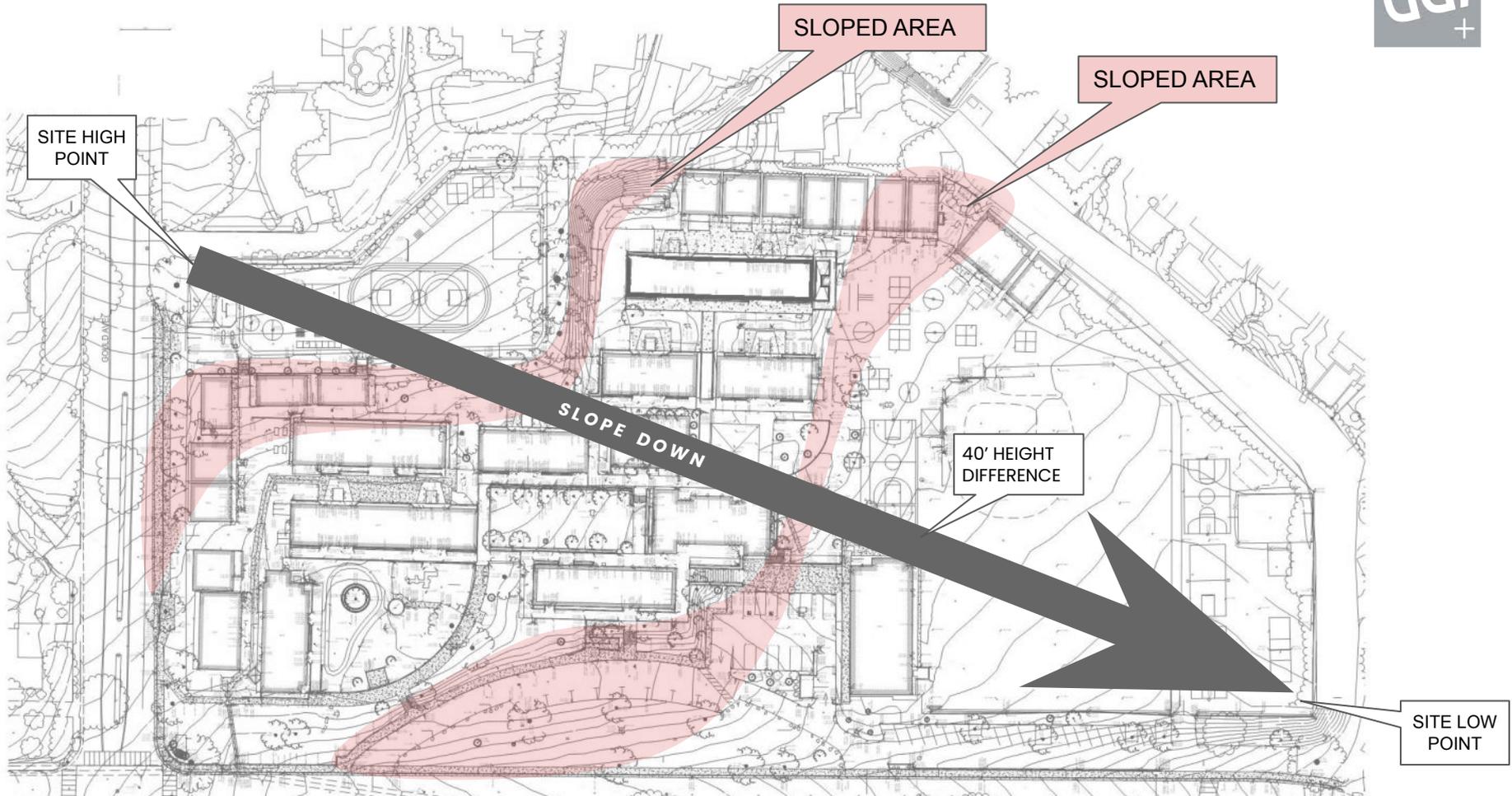
SITE ANALYSIS - EXISTING OUTDOOR SPACES



SITE ANALYSIS - PHYSICAL EDUCATION



SITE PLAN - SURVEY



RECAP

PROGRAM ANALYSIS





REMOVAL OF AGING PORTABLE CLASSROOM BUILDINGS



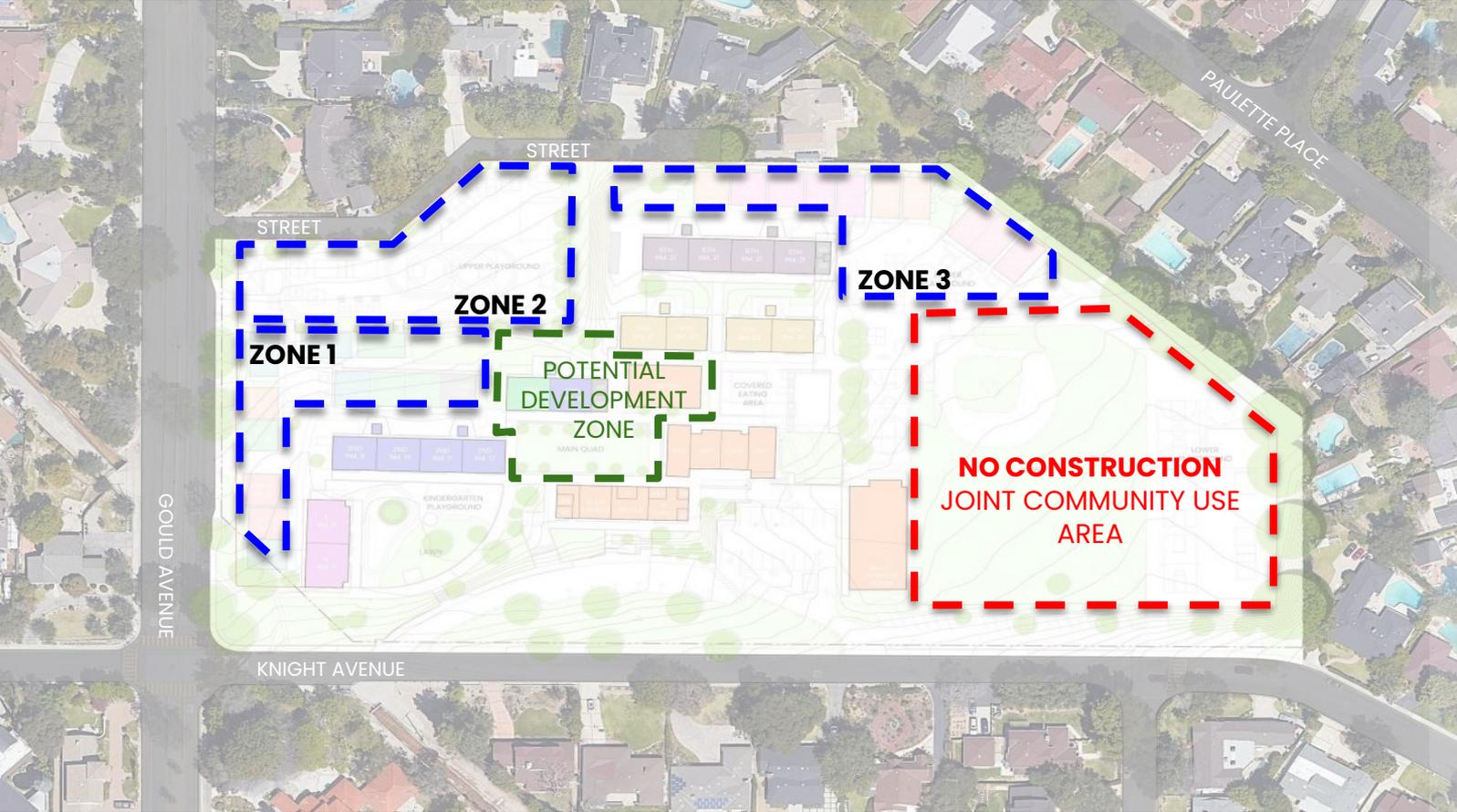
EXISTING FACILITIES TO BE RENOVATED



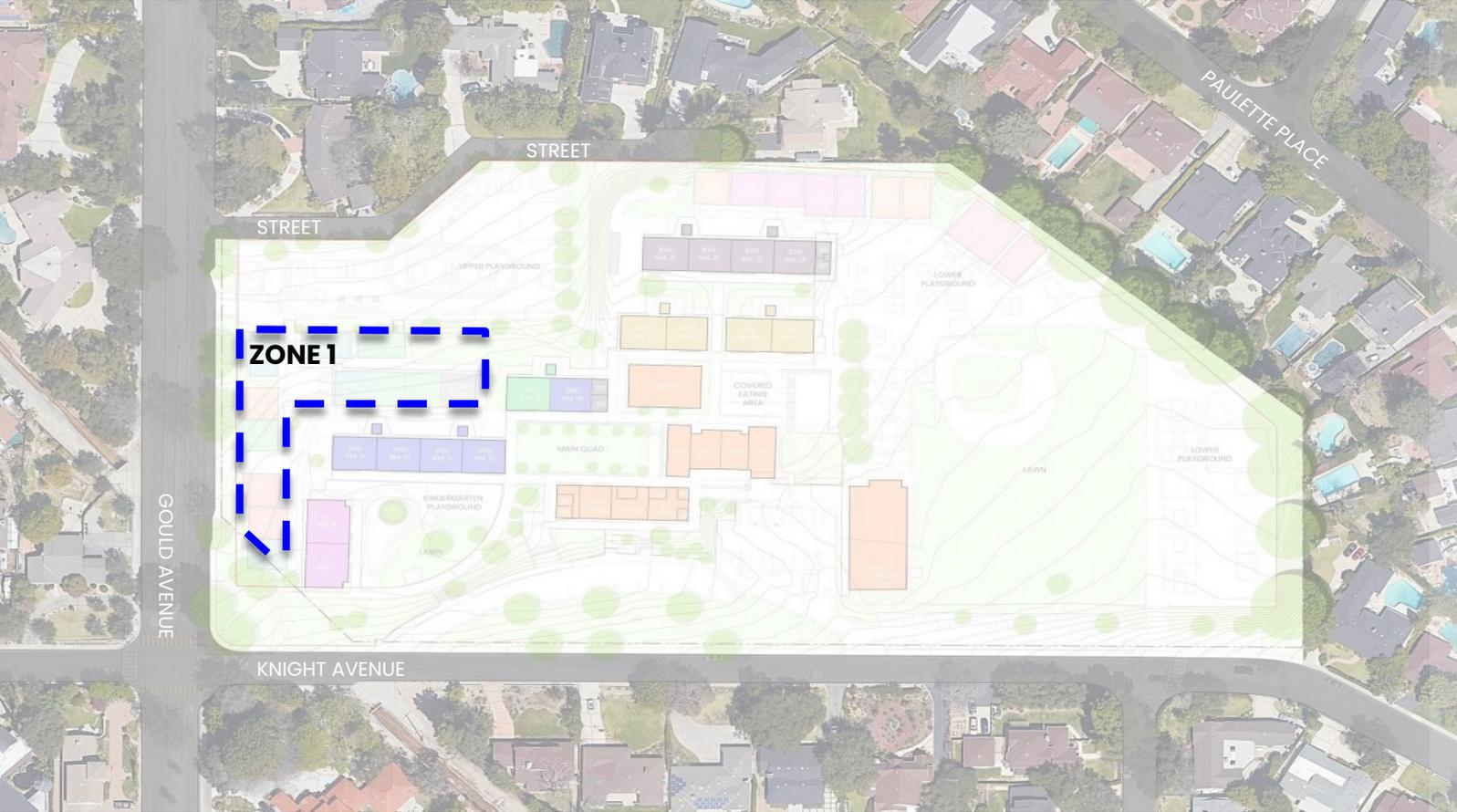
PARADISE CANYON ELEMENTARY SCHOOL – BOARD RETREAT

RECAP

POTENTIAL DEVELOPMENT ZONES



POTENTIAL DEVELOPMENT ZONES : **ZONE 1**



POTENTIAL DEVELOPMENT ZONES : **ZONE 1**



VIEWS OF EXISTING PORTABLE CLASSROOMS TO REMOVED



VIEW OF GOULD AVENUE DROP OFF LOOKING EAST

POTENTIAL DEVELOPMENT ZONES : **ZONE 1**



POTENTIAL DEVELOPMENT ZONES : **ZONE 2**



POTENTIAL DEVELOPMENT ZONES : **ZONE 2**



VIEW OF CHAIN LINK FENCE AT NORTH PROPERTY LINE



UPPER PLAYGROUND LOOKING NORTH



POTENTIAL DEVELOPMENT ZONES : **ZONE 3**



POTENTIAL DEVELOPMENT ZONES : **ZONE 3**

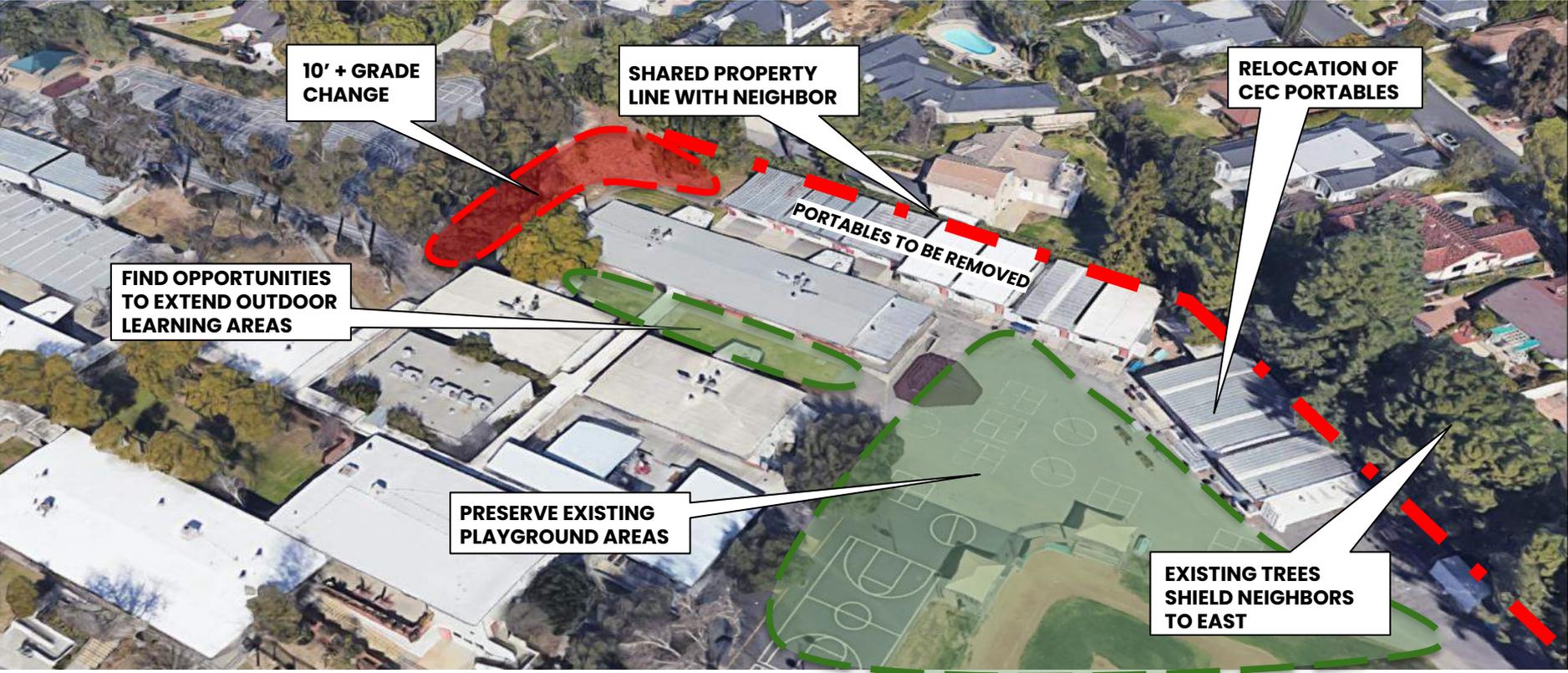


VIEW OF EXISTING FENCE AT NORTH PROPERTY LINE



VIEWS OF PORTABLE CLASSROOMS TO BE REMOVED

POTENTIAL DEVELOPMENT ZONES : **ZONE 3**



POTENTIAL DEVELOPMENT ZONES : **ZONE 4**



POTENTIAL DEVELOPMENT ZONES : **ZONE 4**



EXISTING QUAD & CLASSROOM



EXISTING LIBRARY



POTENTIAL DEVELOPMENT ZONES : **ZONE 4**



**DEMOLISH EXISTING CLASSROOM.
RELOCATE TO NEW CLASSROOM
BUILDING.**

**CREATE BETTER CONNECTION TO
UPPER PLAYGROUND**

**OPEN UP QUAD AREA. FIND
OPPORTUNITIES TO EXTEND
OUTDOOR LEARNING AND
CONNECTIONS TO EXISTING
PROGRAMS. ENHANCE
CAMPUS CIRCULATION AND
VISIBILITY.**

**DEMOLISH EXISTING LIBRARY.
RELOCATE TO NEW
CLASSROOM BUILDING.**

**CREATE BETTER CONNECTION
TO SOUTH ENTRY.**

**OPTIMIZE VIEWS TO CAMPUS
FROM ADMINISTRATION**

**CREATE BETTER
CONNECTION TO MPR**

**CREATE BETTER CONNECTION TO
LUNCH AREA**





RECAP

DESIGN OPTIONS AND COMMUNITY
ADVISORY MEETINGS

MASTERPLAN STUDIES PRESENTED TO COMMUNITY ADVISORY GROUP





1. **Plan 1: Negative impact to the Northern neighbors**
 - a. **Noise - throughout the day versus recess and lunch. Currently the noise level is minimum with most/all of the classrooms in the middle of the campus and on lower ground.**
 - b. **-Privacy**
 - c. **-Lighting and perhaps Bells and Loud Speakers**
 - d. **-Feeling enclosed with a large long structure. Are there setback minimums?**
 - e. **-Property values concerns**
 - f. **We would prefer a fence over buildings.**

1. **Plan 4: Again, this plan would keep the classrooms in already existing areas with minimal impact to the surrounding residents. This plan's two-story horizontal to Knight in the middle of campus should not visually upset the surrounding residents and would not change much to the character of Gould Ave heading North.**

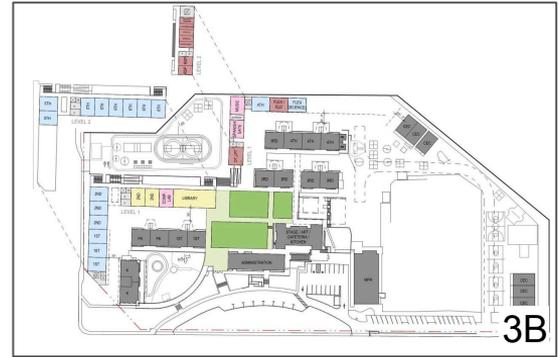
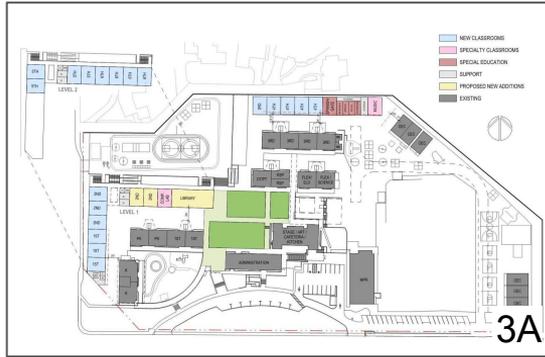
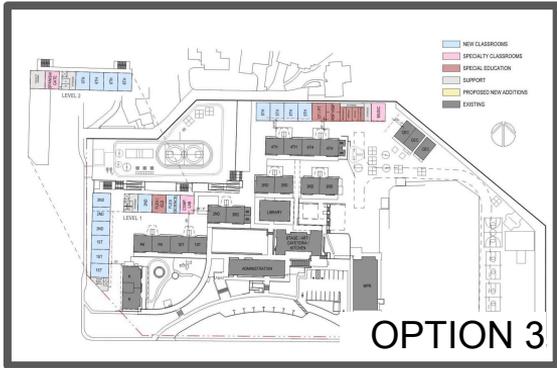
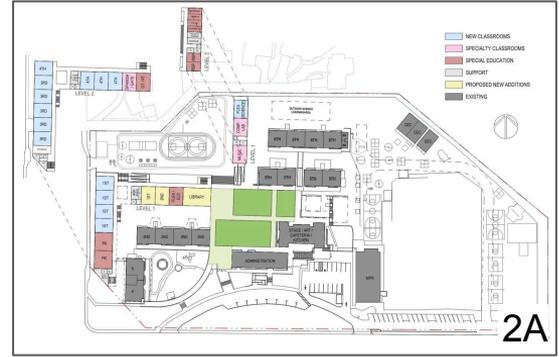
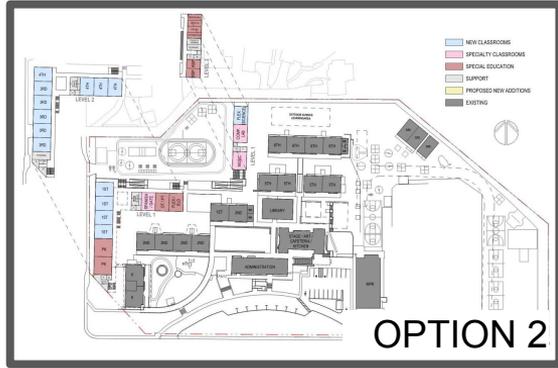
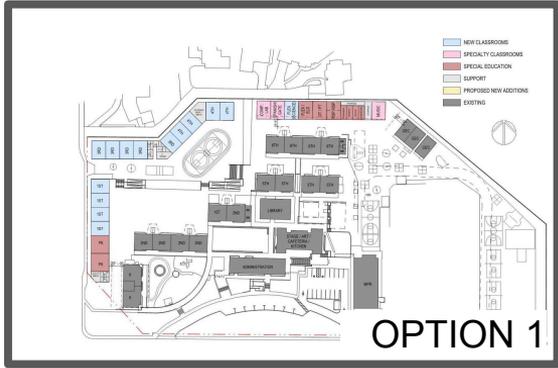
1. **Plan 2 would be the least desirable with two stories right off Gould and would look out of character.**
2. **Plan 3, although part two stories, it keeps all the classrooms in already existing areas. However again, setbacks should be considered and looked at.**





CURRENT

SITE PLANNING OPTIONS



An aerial architectural rendering of a campus layout, labeled "OPTION 1". The scene shows a central cluster of buildings with grey roofs and light-colored walls, surrounded by green lawns and trees. A road with several cars is visible on the left side, and a parking lot with several cars is in the lower center. The background shows a larger, more complex campus layout with many buildings and green spaces. The text "OPTION 1" is prominently displayed in the center of the image.

OPTION 1

SITE PLAN - OPTION 1



- NEW CLASSROOMS
- SPECIALTY CLASSROOMS
- SPECIAL EDUCATION
- SUPPORT
- PROPOSED NEW ADDITIONS
- EXISTING

PROS

- ALL ONE-STORY
- SMALL MASSING/ NEIGHBOR IMPACT

CONS

- DECREASE SIZE OF UPPER PLAYGROUND
- LARGE BLDG FOOTPRINT
- LONG CONSTRUCTION DURATION

SITE PLAN - OPTION 1

Landscape diagram





Legend

- 1. P.E. Area
- 2. Outdoor Amphitheater
- 3. Outdoor Seating with Canopy Trees
- 4. Relocated P.E. Area
- 5. Outdoor Classroom
- 6. Buffer Landscape
- 7. Street Frontage Landscape













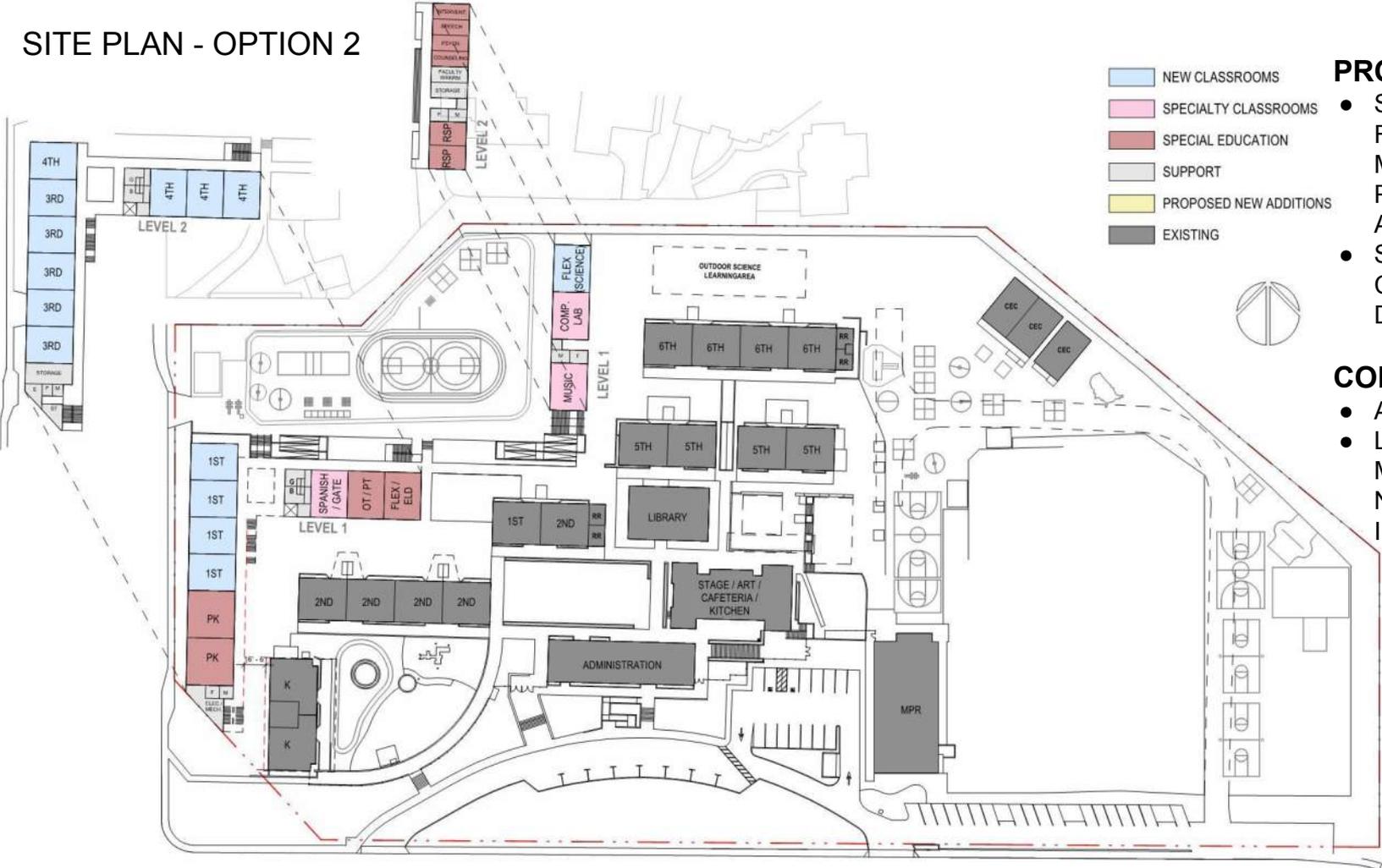
[click here to view animation](#)



An aerial architectural rendering of a campus layout, labeled "OPTION 2". The scene shows a complex of buildings with grey roofs and white walls, interspersed with green lawns and trees. A road with several cars is visible on the left side, and a parking lot with several cars is in the lower center. The background shows a large, flat area with a grid of buildings, possibly representing a larger campus or city block. The sky is a light, hazy blue.

OPTION 2

SITE PLAN - OPTION 2



- NEW CLASSROOMS
- SPECIALTY CLASSROOMS
- SPECIAL EDUCATION
- SUPPORT
- PROPOSED NEW ADDITIONS
- EXISTING

PROS

- SMALLER BLDG FOOTPRINT/ MORE PLAYGROUND AREA
- SHORTER CONSTRUCTION DURATION

CONS

- ALL TWO-STORY
- LARGER MASSING/ NEIGHBOR IMPACT

Legend

1. P.E. Area
2. Outdoor Amphitheater
3. Outdoor Seating with Canopy Trees
4. Lawn Area
5. Outdoor Classroom
6. Buffer Landscape
7. Street Frontage Landscape
8. School Garden and Farm Area
9. Outdoor Gathering / Performance Area













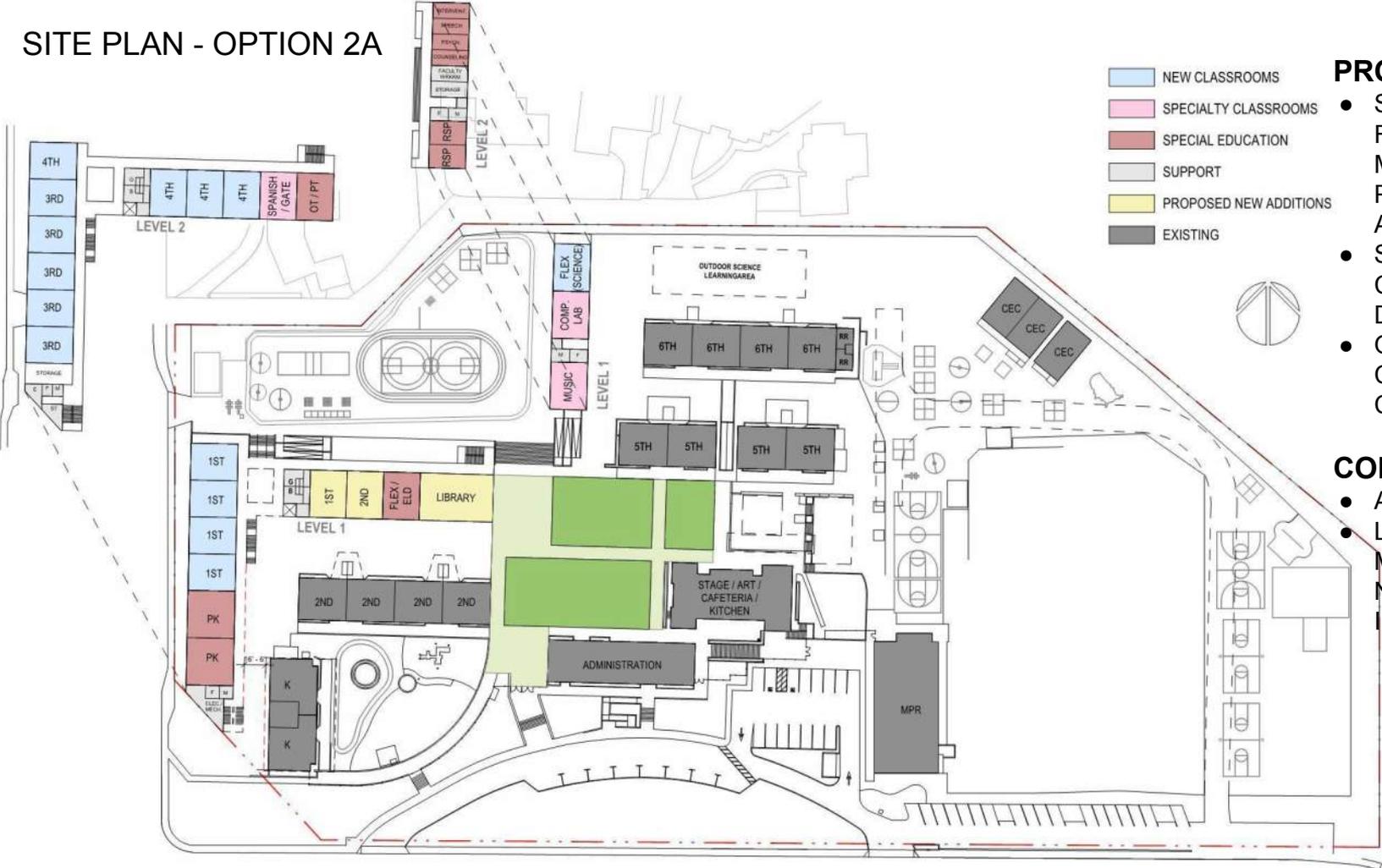
[click here to view animation](#)



An aerial architectural rendering of a campus layout, labeled "OPTION 2A". The scene shows a complex of buildings with various rooflines and colors, including white and grey. There are several parking lots with cars, green lawns, and trees scattered throughout. A road with a yellow curb is visible on the left side. The overall style is a clean, modern architectural visualization.

OPTION 2A

SITE PLAN - OPTION 2A



- NEW CLASSROOMS
- SPECIALTY CLASSROOMS
- SPECIAL EDUCATION
- SUPPORT
- PROPOSED NEW ADDITIONS
- EXISTING

PROS

- SMALLER BLDG FOOTPRINT/ MORE PLAYGROUND AREA
- SHORTER CONSTRUCTION DURATION
- OPENS UP CENTER OF CAMPUS

CONS

- ALL TWO-STORY
- LARGER MASSING/ NEIGHBOR IMPACT



Legend

1. P.E. Area
2. Outdoor Amphitheater
3. Outdoor Reading Garden
4. Lawn Area
5. Outdoor Classroom
6. Buffer Landscape
7. Street Frontage Landscape
8. School Garden
9. Outdoor Gathering / Performance Area
10. Expanded Central Lawn / Quad
11. Central Promenade

LEVEL 2













[click here to view animation](#)



An aerial architectural rendering of a campus layout, labeled "OPTION 3". The scene shows a complex of buildings with various rooflines and colors (grey, white, blue). A central road curves through the campus, with several parking lots containing cars. Green spaces with trees are interspersed among the buildings. In the background, a large, flat area with a blue and yellow pattern, possibly a water feature or a large open field, is visible. The sky is a pale, hazy blue. The text "OPTION 3" is prominently displayed in the center of the image in a bold, black, sans-serif font.

OPTION 3

SITE PLAN - OPTION 3



- NEW CLASSROOMS
- SPECIALTY CLASSROOMS
- SPECIAL EDUCATION
- SUPPORT
- PROPOSED NEW ADDITIONS
- EXISTING

PROS

- MIXED-STORY
- LARGE MASSING ROTATED AWAY FROM CAMPUS EDGE

CONS

- LARGER BLDG FOOTPRINT





Legend

1. P.E. Area
2. Outdoor Amphitheater
3. Outdoor Seating with Canopy Trees
4. Street Frontage Landscape
5. Outdoor Classroom
6. Buffer Landscape



GATE

1ST
2ND
3RD
4TH
5TH

PK

PK

1ST

1ST

2ND

2ND

3RD

3RD

4TH

4TH

5TH

5TH

OT/PT

RSP. RM.

MUS.

CEC

CEC

CEC

CEC

CEC

CEC

CEC

CEC

CEC

LIBRARY

STAGE / ART / CAFETERIA / KITCHEN

FLEX / SCIENCE

FLEX / ELD.

COMPUTER LAB











[click here to view animation](#)



An aerial architectural rendering of a campus development. The scene shows a central cluster of buildings with grey roofs and white walls, surrounded by green lawns and trees. A road with several cars is visible on the left, and a parking lot with several cars is in the center. The background shows a larger, more complex building complex. The text "OPTION 3A" is overlaid in the center of the image.

OPTION 3A

SITE PLAN - OPTION 3A



PROS

- MIXED-STORY
- LARGE MASSING ROTATED AWAY FROM CAMPUS EDGE
- OPENS UP CENTER OF CAMPUS

CONS

- LARGER BLDG FOOTPRINT



Legend

1. P.E. Area
2. Outdoor Amphitheater
3. Outdoor Reading Garden
4. Street Frontage Landscape
5. Outdoor Classroom
6. Buffer Landscape
7. Street Frontage Landscape
8. Expanded Central Lawn / Quad
9. Central Promenade













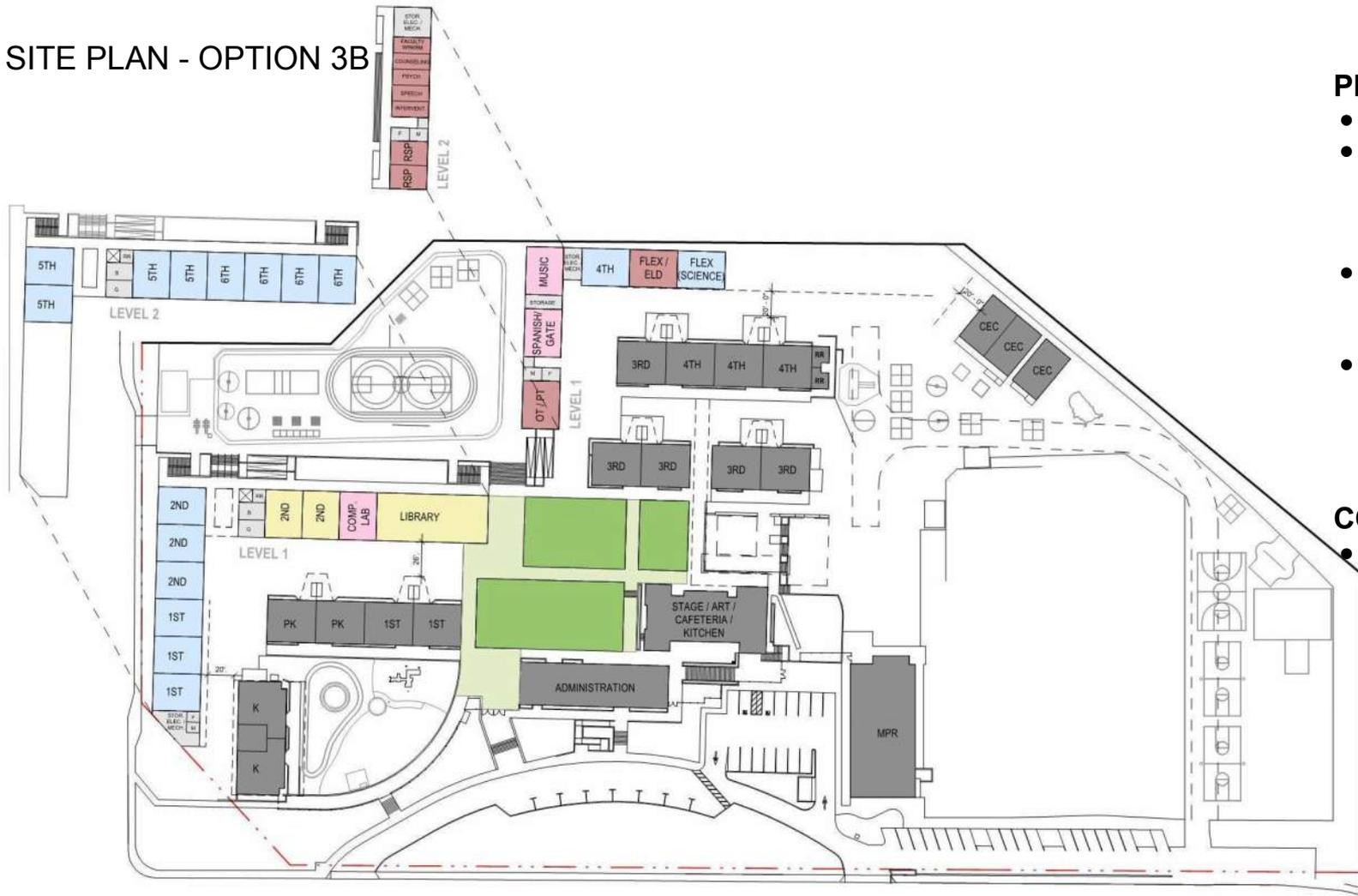
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An aerial architectural rendering of a campus development. The scene shows a large, multi-story building complex with a central courtyard area. The buildings are rendered in shades of grey and white, with some greenery interspersed. A prominent road curves through the left side of the image, with several cars parked along its edge. In the foreground, there is a large, open green lawn. The text "OPTION 3B" is overlaid in the center of the image in a bold, black, sans-serif font. The overall style is a clean, modern architectural visualization.

OPTION 3B

SITE PLAN - OPTION 3B



PROS

- MIXED-STORY
- LARGE MASSING ROTATED AWAY FROM CAMPUS EDGE
- OPENS UP CENTER OF CAMPUS
- OPENS UP NORTHEAST CAMPUS CORNER

CONS

- LARGER BLDG FOOTPRINT



Legend

1. P.E. Area
2. Outdoor Amphitheater
3. Outdoor Reading Garden
4. Lawn Area
5. Outdoor Classroom
6. Buffer Landscape
7. Street Frontage Landscape
8. School Garden
9. Expanded Central Lawn / Quad
10. Central Promenade











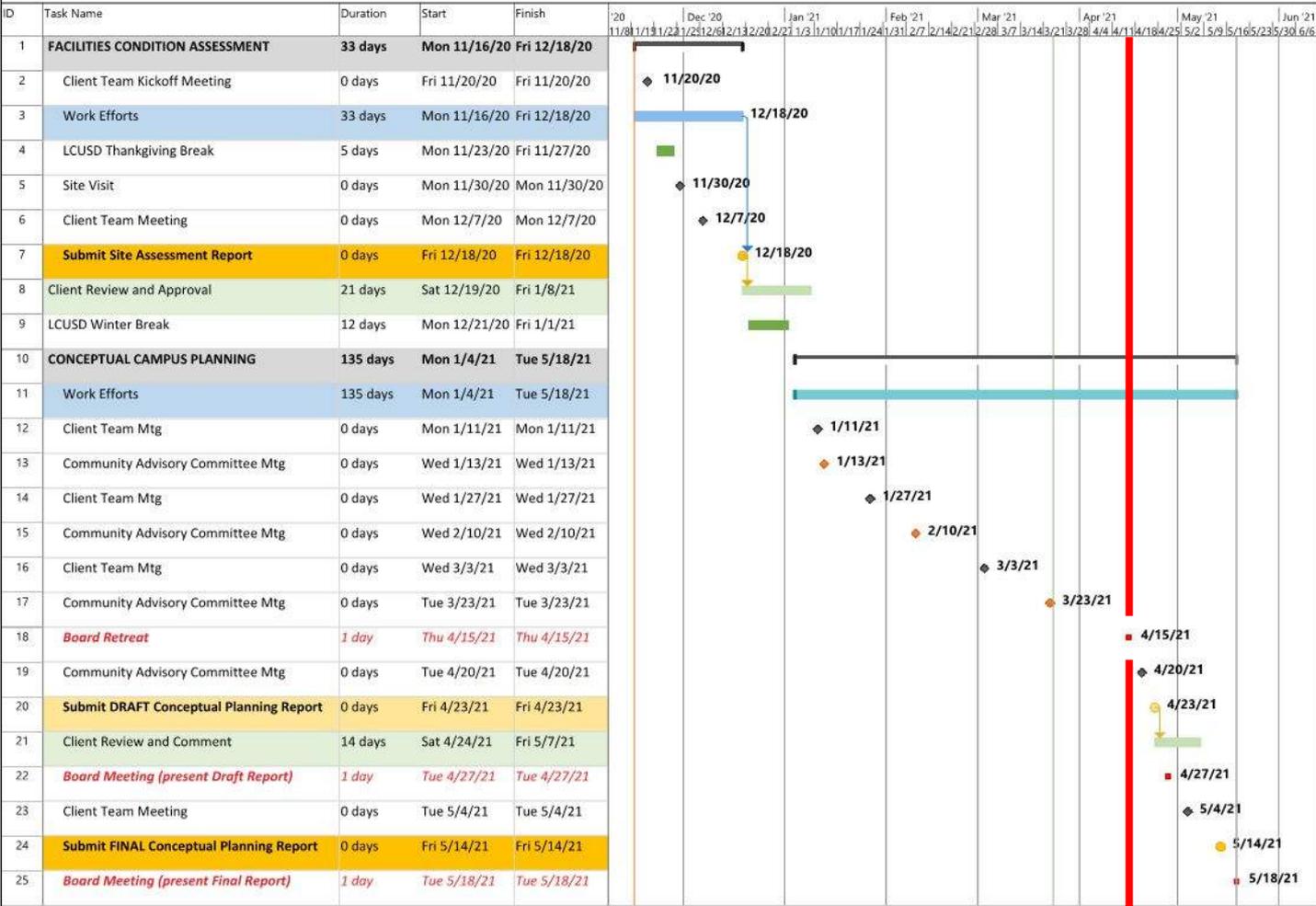


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NEXT STEPS



CAC
MTGS

1

BOARD
MTGS

2

3

TODAY ➔ 1

4

2

3

La Cañada Unified School District
Paradise Canyon Elementary School

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