

3/10/2021

Paso Robles Joint Unified School District Mail - Georgia Brown School Closure

G1
#1



held for 3/23

Kim Holmes <kholmes@pasoschools.org>

Georgia Brown School Closure

1 message

'Sandra Williams' via Information Officer <info@pasoschools.org>

Tue, Mar 9, 2021 at 6:11 PM

Reply-To: Sandra Williams <sandrawilliams143@yahoo.com>

To: info@pasoschools.org

Good evening Paso Robles School Board,

As an alumni of Georgia Brown and a Paso Roblan I am writing this email with heavy concern on the decision on the closure of this campus. The impact that this will have on that side of town will be heavy experienced as most of the population from the school comes from farm workers that relay on the older sibling or neighbor to take their child to school or have the kids walk to school because of how close it is. This will not only affect their attendance but affect the parents work potentially having them loose their job. Not to mention the dislocation of staff and faculty. I hope that this decision gets dissipated for the sake of the kids.

Sincerely,

Sandra Bautista-Floyd

Sent from my iPhone

G1 #2

To: Paso Robles Board of Trustees

From: Paso Robles Agriculture Advisory Committee (Frank Gaudi, Chair – fgaudi@calpoly.edu)

Date: March 22, 2021

Students in the agriculture program have been highly engaged in FFA and Supervised Agricultural Experiences during the pandemic. Our agriculture teachers are meeting with students to support instruction, leadership, and student projects.

FFA leadership activities help our students develop valuable skills that support success in community and career activities. FFA students participated in Creed, Job Interview, Impromptu, Prepared, and Extemporaneous Public Speaking events. The students qualified for the Regional level contests, which is the gateway to state competition, in Job Interview with 3rd and 4th place finishes and Prepared Public Speaking with a 3rd place finish. Freshmen students also participated in Best Informed Greenhand, winning high individual honors and 2nd place in the county as a team.

Twenty-seven students were awarded the Golden State FFA Degree, which is the highest degree in the state. Additionally, 10 students were awarded the American FFA Degree placing them among the top students in the nation. FFA student members also invest in individual projects utilizing the knowledge they gain in the classroom. Currently, livestock projects are being purchased for the Salinas Valley and Mid State Fairs. Animals are housed at the student's homes and at the school farm.

Community service is a strong component of the FFA program. Welding students have built 120 (#PASO STRONG) signs using material donated by PRW and USA Powder Coating. Premier Ag will sell the signs and the proceeds will be used to support the SLO Food Bank, which has experienced a 60% decrease in protein availability due to the pandemic. Floral students continue to offer designs for events and special orders.

Monthly FFA meetings are held using "Google Meet" and this month the FFA officer team added a "Geocache" activity and a local hike challenge which had students visiting local businesses to find hidden FFA prizes. The support from the local business community was fantastic!

All students in the FFA program are also participating in a curriculum to receive CareerSafe OSHA-10 Certification funded through a CTE grant. Safety awareness and career preparation is another benefit our students receive from the agriculture department and our teachers.

The FFA Boosters group plans to sponsor a "drive thru" flag renewal fundraiser. This and other events provide funding for scholarships, equipment purchases, and help cover conference expenses for our students.

The FFA teachers are working hard to continue the tradition of excellence in the agriculture program, and we appreciate their commitment. Currently, CDE ranks the Paso Robles agriculture department in the top 5% of agriculture programs in California.

A special thanks goes out to our FFA agriculture teachers for their hard work in supporting the students and our community.

Thank you.



Kim Holmes <kholmes@pasoschools.org>

Ethnic Studies + Closure of Georgia Brown Elementary

1 message

Kat Schroeder <katschroeder97@gmail.com>

Tue, Mar 23, 2021 at 2:10 PM

To: info@pasoschools.org

Hello,

I am writing to express my ~~support for the approval of ethnic studies course at Paso Robles High School and~~ my concerns about closing Georgia Brown Elementary. I ask that this email be read during tonight's public comment portion.

Ethnic studies is ~~essential~~ for students to have a realistic, culturally competent view of the world. Systemic racism has left us with uncountable ways that ~~one's access to resources, health, dignity, and more~~ are heavily influenced by one's race and ethnicity. This has been affecting Paso Robles High School students their whole lives and will continue to affect them. Ethnic studies would acknowledge this history and ~~teach students about the realities of the world they live in, giving them~~ both awareness and validation of theirs and others lived experiences. To exclude ethnic studies from their curriculum would be to deny this history and would ~~both perpetuate system inequities and invalidate the experiences of students.~~

Closing Georgia Brown Elementary school would displace students, increase school sizes, and result in job losses. This would be detrimental at any time, and during a global pandemic it is completely irresponsible. You MUST prioritize the wellbeing of the students. Find alternative ways to address the district's fiscal deficits.

Thank you,
Kat Schroeder Mora
Concerned Community Member



Kim Holmes <kholmes@pasoschools.org>

Non-agenda item - Advocate against closure of Georgia Brown Elementary - to be read aloud during open session

1 message

Analia Cabello <analiacabello22@gmail.com>
To: info@pasoschools.org

Tue, Mar 23, 2021 at 2:43 PM

Good evening, everyone.

I'm Ana Lía Cabello, a Paso Robles community member and a Georgia Brown alumna, and I'm writing today to advocate against the potential closure of Georgia Brown Elementary.

I've heard many others who have called or written in do an excellent job of outlining the concerns with closing the elementary school, and I just want to add my support for their statements. Georgia Brown's dual-immersion program is absolutely invaluable, but its location is just as important, and should the school close and move the program elsewhere, I'm sure many families and students would be upended. Closing any school site, in fact, would be detrimental to the district, likely resulting in larger school and class sizes, displaced students, job losses, and more.

I'd like to add that it's especially troubling that the 7-11 Committee proceedings were conducted solely in English, effectively excluding any non-English speaking community members from serving on the committee or adding input at any point. I'd also like to emphasize, as many others have, that, under California law, Education Code section 17389, the 7-11 Committee was meant to be representative of "the ethnic, age group, and socioeconomic composition of the District." That was absolutely not the case—which should have disqualified the report right away. It's unfair that the school district's financial irresponsibility should have the potential to negatively affect the community like this.

Thanks,
Analia

G1 #5



Kim Holmes <kholmes@pasoschools.org>

Hello 🖐️ **Georgia Brown (tonight)**

1 message

'Yadira Mendoza' via Information Officer <info@pasoschools.org>

Tue, Mar 23, 2021 at 3:03 PM

Reply-To: Yadira Mendoza <littlestarsdc@yahoo.com>

To: info@pasoschools.org

Dear Board Members,

It has come to my attention there has been discussion on relocating Georgia Brown Elementary students to Bauer Speck Elementary. As a concerned parent I have many questions. Such as, your plan for already overly crowded classrooms how to do you plan on supporting the teachers and students? Well there be free buses for the school for those parents that don't have mode of transportation. Teachers have voiced in the past feeling overwhelmed with the lack of classrooms support. What are your plans on making sure your teacher don't burn out and feel the support they desire and deserve? The board promised to fix up Georgia Brown elementary. I feel disillusioned by this board, it causes me frustration that the board isn't worried about the community or it's families. As a concerned parent I just want what is best for the students and what would benefit them the most.

Thank you for your time,
Yadira Mendoza



Kim Holmes <kholmes@pasoschools.org>

Chapter 254 comments

1 message

Jeannine Manninger <jmanninger@pasoschools.org>
To: Kim Holmes <kholmes@pasoschools.org>

Tue, Mar 23, 2021 at 4:42 PM

Good Evening Board of Trustees,

I am happy to report that we have finally ratified the In Person/Small groups MOU, Hybrid MOU, the Fringe Benefits MOU and a reclassification. Now it will need PRJUSD board approval.

Our negotiations team will meet with the District this Thursday to continue discussing the classified salary schedule.

What a difference a year makes, last year at this time we were in full distance learning and now we are welcoming back some of our students. There is great excitement and some concerns. One of the current concerns with classified staff, is there are just not enough custodians, especially for secondary. Our custodians are working hard to make sure our rooms are clean and sanitized. Since there are not enough custodians trying fog rooms in a certain time frame is a challenge. Another challenge is not being able to even get subs to help with the load. Yes, I said subs. I believe this is an area that our District and CSEA Chapter 254 should seriously consider discussing. If we as a District will need to continue with following CDC, Public Health Department and OSHA in the future, then hiring more custodians should be considered. Our custodians are doing a fantastic job. One of my concerns are injuries, we all know what happens when there is not enough staff and time.

Lastly, I look forward to an in person board meeting. I appreciate Kim Holmes reading our Chapter comments. Thank you Kim. So, as soon as we get the green light from the Public Health Department and the okay from CSEA, I will be happy to once again join the board meetings.

I wish you all well.
Thank you for your time.

In Solidarity,
Jeannine Manninger
President
Paso Robles 254

G1 #1

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD



3/23/21
Board Meeting Date

SANDRA BAUTISTA - FLOYD
Name

6:51
(Optional) Residence or email Address Phone

If you would like to speak regarding an item that is NOT on the agenda:

Item No.	Title (You will have an opportunity to speak during the scheduled discussion on this topic.)
G1	GEORGIA BROWN

Please use a separate form for each topic.

If you would like to speak regarding an item that is NOT on the agenda:

Topic (You will have an opportunity to speak during the Public Comment section on the agenda.)

Instructions:

1. Please give this form to the Board Recording Secretary.
2. You will be asked to limit your remarks to **3 minutes** in accordance with Board Bylaw 9323. (There is a **20-minute** total limit for public input on any one subject/item.)
3. It is not appropriate to discuss complaints regarding district personnel at a public Board meeting. If you have a complaint, you are encouraged to follow the Complaint Procedure as outlined in District Policy. Please contact the Superintendent's Office (769-1000, x30104) for a copy of this procedure.

The Board of Trustees appreciates your interest and involvement in our public schools.

G1 #2

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD

3/23/2021
Date

FRANK GAUDI
Name

CHAIR, PASO ROBLES AG ADVISORY COMMITTEE
Residence Address

Phone

I wish to speak to the Board of Trustees at this meeting.

I would like to speak on the following item(s) on the meeting agenda:

(Note: You will have an opportunity to speak during the scheduled discussion on this topic.)

Agenda Item: 6:52

WRITTEN

G1 PUBLIC COMMENT

I would like to speak regarding an item that is NOT on the agenda.

(Note: You will have an opportunity to speak as indicated on the agenda.)

Topic: _____

FFA

Instructions:

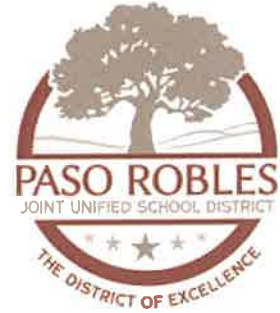
1. Please give this form to the Board Clerk.
2. You will be asked to limit your remarks to **3 minutes** in accordance with Board Bylaw 9323. (There is a **20-minute** total limit for public input on any one subject/item.)
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G1 #3

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD



3/23/21
Board Meeting Date

KAT SCHROEDER
Name

(Optional) Residence or email Address

Phone

If you would like to speak regarding an item that is NOT on the agenda:

Item No.	Title (You will have an opportunity to speak during the scheduled discussion on this topic.)
G1	Closure of GEORGIA BROWN

WRITTEN

Please use a separate form for each topic.

If you would like to speak regarding an item that is NOT on the agenda:

Topic (You will have an opportunity to speak during the Public Comment section on the agenda.)

Instructions:

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G1 #34

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD



3/23/21
Board Meeting Date

ANALIA CABELLO
Name

(Optional) Residence or email Address Phone

If you would like to speak regarding an item that is NOT on the agenda:

6:55

Item No.	Title (You will have an opportunity to speak during the scheduled discussion on this topic.)
G1	Closure of GEORGIA BROWN

Please use a separate form for each topic.

If you would like to speak regarding an item that is NOT on the agenda:

Topic (You will have an opportunity to speak during the Public Comment section on the agenda.)

Instructions:

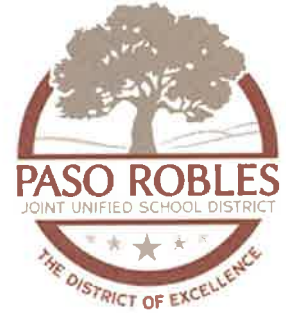
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G1 #5

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD



3/23/21
Board Meeting Date

YADIRA MENDOZA
Name

(Optional) Residence or email Address
6:57
Phone

If you would like to speak regarding an item that is NOT on the agenda:

Item No.	Title (You will have an opportunity to speak during the scheduled discussion on this topic.)
G1	GEORGIA BROWN

Please use a separate form for each topic.

If you would like to speak regarding an item that is NOT on the agenda:

Topic (You will have an opportunity to speak during the Public Comment section on the agenda.)

Instructions:

1. Please give this form to the Board Recording Secretary.
2. You will be asked to limit your remarks to **3 minutes** in accordance with Board Bylaw 9323. (There is a **20-minute** total limit for public input on any one subject/item.)
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G1 #6

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD



3/23/21
Board Meeting Date

STUDENT TRUSTEE
Name

JESUS
ENDEJAS
COSTA College
BOARD

6:58

(Optional) Residence or email Address

Phone

If you would like to speak regarding an item that is NOT on the agenda:

Item No.	Title (You will have an opportunity to speak during the scheduled discussion on this topic.)
	NOT STATED

Please use a separate form for each topic.

If you would like to speak regarding an item that is NOT on the agenda:

Topic (You will have an opportunity to speak during the Public Comment section on the agenda.)
NOT STATED

Instructions:

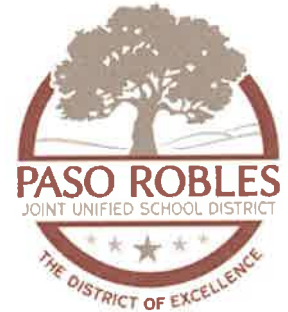
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GI #7

Paso Robles Joint Unified School District

REQUEST TO ADDRESS THE BOARD



3/23/21
Board Meeting Date

MAGGIE PAYNE
Name

(Optional) Residence or email Address

7:01
Phone

If you would like to speak regarding an item that is NOT on the agenda:

Item No.	Title (You will have an opportunity to speak during the scheduled discussion on this topic.)

Please use a separate form for each topic.

If you would like to speak regarding an item that is NOT on the agenda:

Topic (You will have an opportunity to speak during the Public Comment section on the agenda.)
★ NOT SPOKE "WE ARE THE CARE"

Instructions:

1. Please give this form to the Board Recording Secretary.
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