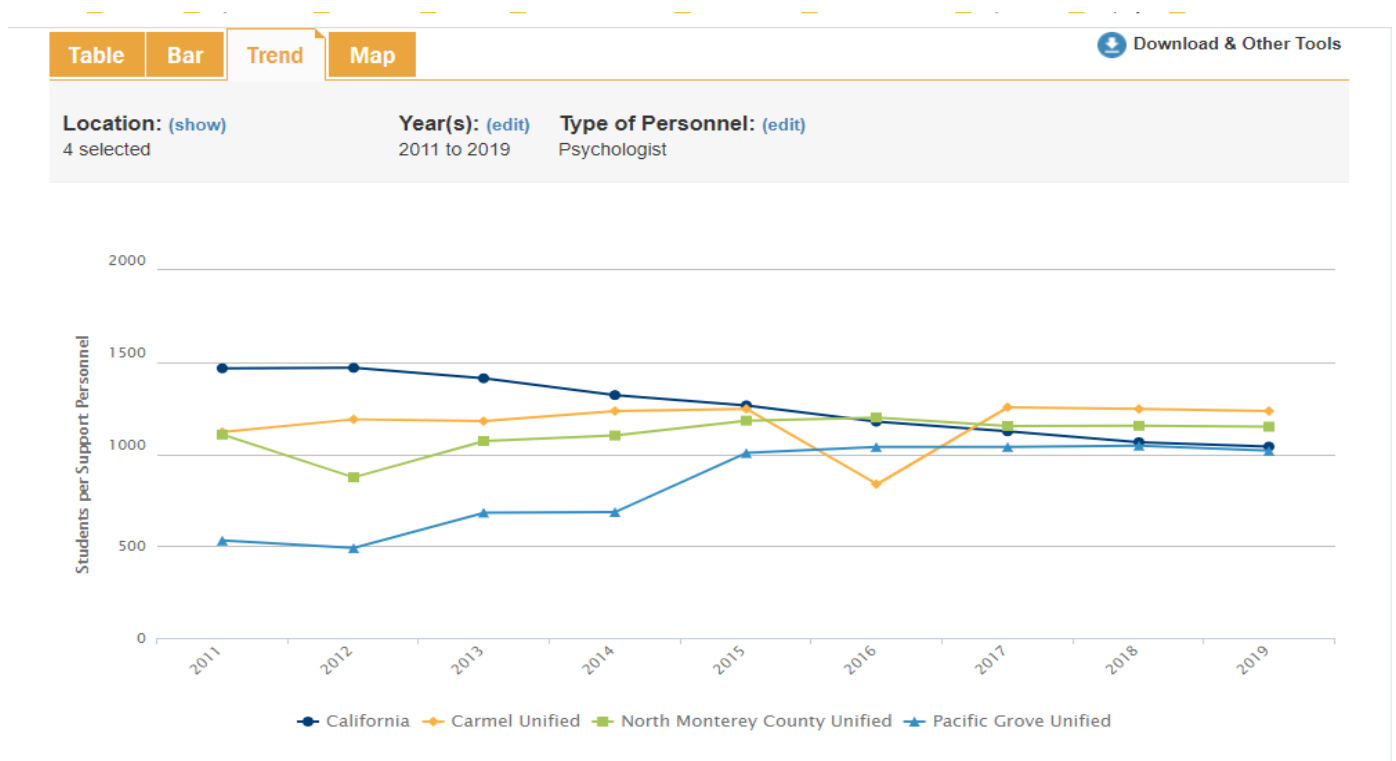


Department of Special Education Board Certificated Behavior Analyst Budget Request

Rationale:

Child and assessment needs for the district continuously increase. Despite the overall enrollment of the district projected to be stable, the child find mandate and psychoeducational assessments continue to increase year to year. The data below indicates that Carmel's student per support personnel

The ratio of Students to Psychologist: 2011 to 2019



Definition: Ratio of public school students to full-time equivalent (FTE) pupil support service personnel, by type of personnel (e.g., in 2019, there were 2,410 students for every FTE nurse serving California public schools). Smaller numbers indicate that students have greater access to support service personnel.

Data Source: [As cited on kidsdata.org](#), California Dept. of Education, Staff Assignment and Course Data (Jan. 2020) & DataQuest (Mar. 2019).

Need

District has observed an increase in behavior needs for students. This is evidenced in the increase in mental health referrals, an increase in the number of suspensions, reliance on the Non Public Agency (NPA) to support the district, lack of training for teachers and staff on behavior, and a rise in costs related to the use of the NPA. Parents are requesting Independent Evaluations (IEEs) to use a BCBA to conduct behavior assessments on a frequent basis. *This was one recommendation noted in the Spec Ed Study to assist with addressing building internal capacity for addressing behavior needs and not relying on the NPA as much. To also assist with staff training and building internal capacity in addressing behavior needs for students.* The industry standard ratio for school psychs is 1:1010 (FCMAT). Our current ratio is 1:1246.1.

Current Cost of Functional Behavior Assessments by a BCBA:

- TUCCI: \$2,000/assessment
- Psyched Services: \$4,500/assessment

Cost for TUCCI BCBA: \$100/hr

Cost for TUCCI Coordinator (per each individual student agreement): \$70/hr

Ideally we would prefer to hire a dual role school psych/BCBA, but finding a person with both qualifications would be difficult. A BCBA would fulfill a greater need in the district. For 2020/2021, the district can take back four more students and recoup \$27,450.

Duties

- Coordinate student cases and oversee the implementation of supports for students receiving intensive behavioral interventions
- Provide FBAs and assist with training site staff to facilitate BIPs
- Provide staff training on behavior strategies, preventative techniques
- Facilitate training for teachers and administrators

Estimated Fiscal Impact

High End: 184,612 (Salary & benefits) (Admin level program specialist-emphasis on legal/coordination with behavior team evals/Sped Support)

Mid Range: 163,444.96 (School Psych/BCBA)

Low Range: 123,860.96 (BCBA only)

Cost would be offset by savings resulting from reduced services of the non public agency.