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Davis Joint Unified School District
526 B Street • Davis, CA 95616

Winfred B. Roberson, Jr. • Superintendent
530-757-5300 • www.djUSD.net

Local Control Accountability Plan
DJUSD Parent Advisory Committee
Martin Luther King, Jr. Continuation High School
635 B Street
Davis, CA

Wednesday, December 10, 2014
6:00 – 7:30 pm

- I. Welcome and Introductions (15)
Please sign in.
- II. Role of the Advisory Members (Winfred - 10)
 - a. Understand the LCAP Document
 - b. Track and Monitor Implementation
 - c. Communicate the Plan with Community
 - d. Advise the Superintendent
- III. LCAP Goals (Winfred - 10)
 - a. Strategic Plan Actions
 - b. Identification of Initial LCAP Goals
 - c. High Priority LCAP Goals
- IV. Understanding the Document (Clark - 40)
- V. Indicators of Growth and Implementation Monitoring (Clark - 10)
 - a. Timeline
 - b. 2014-15 LCAP Process
 - c. Save the Dates – LCAP Community Forums
 - i. January 15, 2015
 - ii. February 26, 2015
- VI. Comments/Questions
- VII. Adjourn



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Meeting Notes

I. Welcome and Introductions

Superintendent Roberson welcomed the members of the Local Control Accountability Plan Advisory and acknowledged their commitment to our students, community and the school district. The superintendent provided an opportunity for members of the committee to introduce themselves and share their interest in the committee.

II. Role of the Advisory Members

Superintendent Roberson described the role of the members of the LCAP Advisory Committee. These include understand the LCAP document; tracking and monitoring implementation; communicating the plan to the Community; and advising the Superintendent on the development of the plan.

III. LCAP Goals

Superintendent Roberson described the development of the LCAP goals and the connection to the Strategic Plan. This includes making the four strategies of the DJUSD Strategic Plan specific goals of the LCAP. There was an considerable community effort in the development of the DJUSD Strategic Plan and the goals that the group recommended for the first year of the LCAP have been aligned with the Strategic Plan. Specific actions from the Strategic Plan include professional growth for district staff; develop a plan for physical and technology infrastructure; develop a district wide assessment system (this includes an assessment of climate); and develop and implement a system that enables student and community members to set and pursue academic, social, and personal goals. These strategies lead to the eight LCAP goals.

Superintendent Roberson reviewed the LCAP Goals and identified three goals (professional growth, assessment, and climate) which seem to provide the most leverage to meet all of our goals.

IV. Understanding the Document

Associate Superintendent Bryant walked the Advisory through the LCAP Page of our DJUSD website and resources on that page. This included an overview of the LCAP Document that was approved by the Board of Education. Associate Superintendent Bryant then asked the members to follow specific actions and goals through the LCAP document to see the connections. This activity took approximately 30 minutes.

V. Indicators of Growth and Implementation Monitoring

Associate Superintendent Bryant reviewed the timeline for the update to the LCAP, the process we would follow, and specific dates for future meetings. These are provided on the PowerPoint presentation as well.

VI. Adjourn

The meeting was adjourned at shortly after 8:00 PM.