



**Local Control Accountability Plan (LCAP)
Superintendent's Advisory**

East Conference Room, District Office
526 B Street

Monday, March 30, 2015
6:00 – 8:00 pm

- I. Welcome and Introductions (5 minutes)
- II. Review of the Goal for the Evening (20 minutes)
 - a. Review Progress on Actions
 - b. Review Survey Results
 - c. Review LCAP Emails
 - d. Review Forum Notes
 - e. Identify Trends
- III. Review community feedback and Identify Trends (60)
 - a. In groups of four, review the community feedback and identify trends
 - b. Prepare a report out to the larger group
- IV. Report out to Large Group (10 Minutes/Group)
- V. LCAP Advisory Committee Meetings –April 20.
- VI. Adjourn

LCAP Advisory Notes
East Conference Room
March 30, 2015

Common Core

- Parent Information Nights
 - By Grade Level
 - Quarterly
 - By Teachers
 - Hands on
 - ELA/Math
 - By Site
- Inconsistent Implementation
 - Collaboratively developed implementation plan
 - Includes for teachers by teachers and external opportunities SCOE, YCOE, UCD
- Professional Development for teachers
- Aligned Curriculum
 - New math adoption

Student Achievement

- Smaller classroom size
- Underperforming teachers
 - Support, get rid of acknowledge
- One on one guidance and support to help them achieve educationally [Pearson centered goals] [Encourage connection]
- Professional Development for teachers to teach different learning styles and levels
- Less focus on testing
- Support for teachers
- Access to computers, Career Tech, Bio, Shadowing
- Good for some, not for all
- Professional growth and support for para-educators and clarifying their roles
- More knowledge of teachers and parents of Special Education, para-educators, accommodations, etc
- Early intro of academic language

Climate

- Concerns: Bullying, lack of respect in and out of the classroom, racism, equity issues
- Solutions: More mentoring, more counseling time, smaller class sizes

Student Engagement

- More staff engagement with all kids
- Teachers supported 1 on 1
- Academic Achievement focus does not equal engagement
- Better support in transition from Elementary to Junior High
- Staff aware kids interests, even if no goals yet

- Smaller learning communities
- Interdisciplinary communities
- Extra-curricular part of learning community

Core Classes

- Common Model (ex. FFA)/Team Building, Public Speak, Judging teams
- Providing career knowledge
 - Industry Trends/Labor Market
- Periodic re-evaluation of classes

Tech Access

- Increase student access to Chromebooks
- WiFi access at all sites
- Professional Development/Training-Google Apps for Education and Chromebooks
- Need for updated equipment
- Typing/keyboarding skills
- Access to coding
- Increase equity/access