

**San Mateo-Foster City School District**  
**Minutes-Draft**  
**CLOSED SESSION/REGULAR MEETING~BOARD OF TRUSTEES**  
March 25, 2021, 6:30 PM

Teleconference Meeting via Zoom

Closed Session Begins at 5:30 pm - <https://zoom.us/j/92220721058> - Zoom ID: 92220721058  
iPhone one-tap : US: +16699006833,,92220721058# or +12532158782,,92220721058#

Regular Board Meeting Begins at 6:30 pm - <https://zoom.us/j/93303804045> - Zoom ID: 93303804045  
iPhone one-tap : US: +16699006833,,93303804045# or +13462487799,,93303804045#

**1. CALL TO ORDER: 5:30 P.M.**

**2. RECESS TO CLOSED SESSION**

**2.1. Public Employment (Gov. Code 54957) Title: Superintendent (Discussion only as to logistics for interview process)**

**2.2. Conference with Legal Counsel, Existing Litigation (Government Code 54956.9): Student v. San Mateo-Foster City School District, OAH Case number 2020090682.**

**2.3. GOVT. CODE 54957 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

**2.4. GOVT. CODE 54957.6 CONFERENCE WITH LABOR NEGOTIATOR(S) Agency Designated Representative: Dr. Joan Rosas. Employee Organization: SMETA, CSEA and/or SMEAA. If these discussions are not completed before 6:30 p.m., the Closed Session will continue following the regular meeting.**

**3. RECONVENE TO REGULAR MEETING**

The Regular Board meeting convened at 6:31 pm.

**3.1. Report out of Closed Session**

None.

**3.2. Flag Salute**

The Flag Salute was led by Trustee Kenneth Chin

**3.3. Roll Call**

All Board Members were in attendance:

Kenneth Chin  
Noelia Corzo  
Alison Proctor  
Lisa Warren  
Shara Watkins

**3.4. Approval of Agenda: March 25, 2021 (v)**

The following items were moved forward on the Agenda:

**9.2 Tentative Agreement with SMETA on MOU for Middle School Classes on Hybrid Learning (v)**

**7.1 Update on Reopening and on Distance Learning Implementation/Monitoring (v)**

The Agenda was approved as amended:

**Motion Passed:** Passed with a motion by Alison Proctor and a second by Lisa Warren.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Yes Shara Watkins

### **3.5. Approval of Minutes: (v)**

The minutes were approved in one motion.

**Motion Passed:** Passed with a motion by Shara Watkins and a second by Noelia Corzo.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Yes Shara Watkins

**3.5.1. February 18, 2021 - Regular Board Meeting**

**3.5.2. March 1, 2021 - Special Board Meeting**

**3.5.3. March 6, 2021 - Special Board Meeting**

**3.5.4. March 11, 2021 - Regular Board Meeting**

**3.5.5. March 16, 2021 - School Visitation**

## **4. STATEMENTS**

### **4.1. Public Statements Related to Non-agenda Topics:**

Marcella McCullum expressed concerns about the impact of COVID-19 in the Immersion program. She described the value of the program and said that the Spanish Immersion program, in particular, cannot be interrupted. She asked to freeze staff layoffs and support bilingual teachers.

Gene McKenna, parent of three students in the District and math educator, described his concerns about a training course for educators on Pathways to Equitable Math Instruction and how this can foment racial tensions in people that are not familiar with the program. He cautioned the District about it.

Julie MacArthur touched on the increased violence that the Asian American and Pacific Islander community is currently experiencing, pointing out that 18% are educators and 30% are students in the District. She encouraged the Board to include them in the Equity Task Force conversations and provide support and a safe environment for them.

Randi Paynter wanted more leadership from the Board and asked the Trustees to put the needs of the students first and to represent all constituents. She also requested that they ask difficult questions and debate, and to stay focused.

Fernando Lorenzo agreed with Julie MacArthur's comment. He added that he would like to see an increase in substitute teacher's pay, pointing out that teachers are overworked. He also spoke about Asian American discrimination and said that he feels unsafe returning to school due to the current environment.

### **4.2. Public Statements Related to Agenda Items: Persons will be called on at the appropriate time**

### **4.3. Foundation/Committee Reports**

Trustee Corzo attended the Sanctuary Task Force, the Equity Task Force, and the DELAC meetings. She reported that the Sanctuary Task Force is working on creating a website, creating a logo, gathering information and resources for immigrant families, their goal is to have a Sanctuary Task Force for every site. The Equity Task Force met and members had the opportunity to provide feedback on the Superintendent search. At the DELAC meeting, members also gave input on the Superintendent search and reevaluated their three-year goal plan and strategies.

Trustee Warren shared that she and Trustee Corzo met with representatives of SEDAC to discuss how to best report information of the SEDAC's work at the Board meetings. The goal would be to have broader representation and to address equity.

Trustee Chin shared that Dr. Rosas and Mr. Chambliss joined the PTA Council meeting to provide updates on school reopening.

### **4.4. Announcements**

Trustee Chin announced that the City of San Mateo is hosting workshops on the San Mateo General Plan process this Saturday, March 27 at 10:00 am, and on Housing on March 30 at 6:00. Visit [www.StriveSanMateo.org](http://www.StriveSanMateo.org) for more dates available.

Trustee Proctor announced that the Stop Asian Hate event will take place this Saturday, March 27 at 2:00 pm at the Leo Ryan Park in Foster City and encouraged the public to show solidarity.

#### **4.5. Superintendent Report**

Dr. Rosas will provide updates on School Reopening later on the agenda. See Item 7.1.

### **5. PROPOSED CONSENT AGENDA (v)**

**Motion Passed:** Passed with a motion by Shara Watkins and a second by Noelia Corzo.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Yes Shara Watkins

#### **5.1. EDUCATION/STUDENT SERVICES**

##### **5.1.1. Special Education Settlement Agreement**

#### **5.2. BUSINESS/FINANCE**

**5.2.1. Abbott New Gymnasium/Classrooms Project- Change Order No.8 Rodan Builders Inc.**

**5.2.2. Borel Middle School - BKF Engineers - Additional Services #2 for Qualified Stormwater Practitioner**

**5.2.3. Borel Middle School - Aedis Architects for Additional Services Request #4 - Added Scope to District Wide Shade Structures -**

**5.2.4. George Hall Elementary- Play Structure Project - SofSurfaces, Inc.**

**5.2.5. George Hall Elementary - Play Structure- Park Associates, Inc. (aka. Park Planet) (Material Only)**

**5.2.6. Sunnybrae Elementary School - CSDA Amendment No.01**

**5.2.7. E-Rate Bid Evaluations - Wide Area Network & Internet Services**

**5.2.8. Approve Joint Powers Agreement of the Super Co-Op**

**5.2.9. Contracts & Consultants \$45,000 and Under**

**5.2.10. Listing of Payments to Meet District Expenditures**

#### **5.3. HUMAN RESOURCES**

**5.3.1. Assignments Noted for Individuals Listed**

**5.3.2. Resignations, Releases, and/or Retirees**

### **9.2. Tentative Agreement with SMETA on Memorandum of Understanding for Middle School Hybrid In-Person Learning (v) This Item was moved up to be first on the Agenda**

Dr. Rosas and her team gave an update on the reopening plan and presented the Memorandum of Understanding (MOU) for the Middle School Hybrid In-person Learning. The San Mateo-Foster City and the San Mateo Elementary Teachers Association (SMETA) reached a tentative agreement that was ratified on March 10, 2021. The highlights of the MOU included a plan to bring middle school students four days a week in a phased out approach. They also pointed out that the MOU has a clause that would allow the District to move through the phases more quickly if the COVID-19 metrics continue to improve. The goal is to start on April 19. The MOU was presented to the Board for approval.

The Trustees asked clarifying questions.

Public Comments:

Randi Paynter had clarifying questions regarding the middle school reopening plan and phases.

Fernando Lorenzo asked the District to offer options for teachers who wish to teach in Distance Learning. More family time, environmentally friendly, health, and discrimination were reasons he examined why offering permanent Distance Learning is a good idea.

Kevin, talked about the need for in-person instruction, referring to the San Diego lawsuit and said that the ruling found was that Distance Learning has caused irreparable injury to students. He asked for another survey to weigh on parents' choice of learning systems and to set a deadline on the MOU negotiations to avoid further delays.

Rena Korb also had clarifying questions about the Phases and the MOU from the presentation. She also spoke about the importance of listening to science as guidance and to amend the MOU to reflect the new guidance of three- foot social distancing. In addition, she felt that the MOU doesn't address all the needs of Special Education students.

Sandi Arata, parent and Physical Therapist, had concerns with the middle school plan and PE. She referred to the importance of physical activity and would like to see students playing outdoors with their masks on when they are in school.

Kalagee Shah wondered why an MOU for elementary was not addressed. She wanted to see another survey go out to parents who want to reevaluate their choice.

Brandi B. spoke on behalf of families who are in Distance Learning and want their children return to school in-person full time. She asked to send another survey to parents and requested that the plan be updated as she would want to see more students return on April 15.

Nick, a parent and baseball coach, seconded Brandi's comment and requested the Board to consider having PE for middle school students now that the County guidelines allow it. He added that it can be safely done by wearing masks.

Robert Hansen shared his experience as a parent and asked the Board to listen to parents' requests. He advocated for meaningful interaction as students are starting to channel their energy in different ways by playing video games late at night, for example. He asked to listen to science and follow the three-foot guidance so more students can return to school soon.

#### Board Comments:

The Board took turns commenting on the topic. They felt that it was necessary to move forward with the MOU and shared concerning statistics on mental health. They had questions about the availability of RSP teachers and wanted to make sure that the students in Special Education are fully supported. They reiterated their support for the unions and teachers and thanked them for their work.

The Board made a motion to approve the proposed MOU and directed staff to work on the following:

- Amend the MOU to reflect the new guidance of three feet social distancing
- Bring in-person elementary students to school 5 days a week by May 10
- Resurvey elementary school families to see if they wish to change from FTDL to in-person learning
- Present the plan for increased in person learning to the April 22 Board meeting

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE PROPOSED MEMORANDUM OF UNDERSTANDING FOR MIDDLE SCHOOL HYBRID IN-PERSON LEARNING WITH SMETA AS NEGOTIATED. Passed with a motion by Noelia Corzo and a second by Alison Proctor.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Absent Shara Watkins

### 7.1. Update on Reopening and on Distance Learning Implementation/Monitoring

This Item was discussed second on the Agenda.

Dr. Rosas gave an update on the School Reopening Plan for elementary and middle school, gave an overview of the Phases and COVID-19 metrics, on Learning Hubs, and the new guidance for outdoor live events, including guidance for promotion ceremonies.

David Chambliss, Assistant Superintendent of Educational Services, presented an in depth analysis on Distance Learning Implementation and Monitoring which was focused on student performance – Middle School Math Interim Assessment Data.

#### Public Comments:

Kevin said that Distance Learning is causing irreparable damages to students. He advocated for the families that need support and asked for a full return in person now. He felt that the Trustees should address the matter urgently.

Randi Paynter had questions about the CAASPP Testing and wanted to know if the District plans to use it as an assessment tool to determine performance, including learning loss and remediation.

Anil Assudani recommended to look at least three years (2018-2021) worth of data for a more meaningful assessment in learning loss in 2020. She also pointed out that to really assess the impact of Distance learning, a comparison of 2019 and 2020 is also needed.

Kalagee Shah asked the Board for another parent survey to revisit choices. She shared that she has two children in the District and one is in Distance Learning. She also asked for elementary school return full time five days a week before May 10.

Eric L. also asked for another survey for the families that want to change their choice. He said that there is a significant number of families that now want to return in person and felt that it is critical to start bringing more students into the classrooms and to extend the days.

Julia had wondered if parents now would have a choice of teacher and if the plan for returning in the fall is for both, elementary and middle school. She had questions about the AB86 funds and if these will be used for extended learning. She asked if next school year can start earlier to compensate for learning loss.

Paige Congdon, student, asked for more days of in-person learning and longer hours. Paige shared that it has been hard for her to keep track of her work and meetings and she felt that students learn more when they are in the classroom. She is comfortable with following the health and safety protocols.

Marcella McCollum wanted more information about the Stakeholder Advisory Committee that will be formed to address the AB86 funds, for example. Grace (Marcella's daughter) shared that she is excited for the Hybrid program and wishes that her sister could return in person five days a week.

Jayne Congdon wished that schools would reopen sooner, including the playgrounds, for the wellbeing of the students. She pointed out the negative impact of screen time in students and asked the Board to consider open schools five days a week for the students that are in Hybrid and parents who are in Distance Learning be resurveyed.

Robert Hansen was thankful for Hybrid learning but requested options for expanding in-person classes. He felt that returning on May 10 would only leave five weeks of in-person learning.

Stephen Floor, a parent and scientist, said that it is safe for teachers and students to return to school. The spread of COVID-19 in the schools is low and parents want to return to school soon. He had questions about registration in the Annex program and asked if after school care can be expanded.

Cheryl, Baywood PTA President, spoke on behalf of the parents stating support for full in-person reopening, based on science. She asked the Board for a plan that would allow students to return to the classrooms sooner than May 10. Baywood parents offered to volunteer District wide in order to expedite the process for a full return.

Karri has three children in the District and was very happy to hear about a plan for full return. However, she wanted to see the two Cohorts being combined so students can have a four-day week instruction after spring break.

Rena Korb was excited to hear about the middle school plan returning four days a week and advocated for Distance Learning families that lack access to communication. She wondered if the District has reached out to those families so they can make an informed decision. She noted that people want to volunteer to make contact with the families.

Brandy Mieszkowski, a parent, shared that she chose Distance Learning last November and now she would like to revisit her choices. She was glad to hear about the plan for full reopening and expressed appreciation for the District's work.

John C. stated that the pandemic has brought hardship to families. He felt that the District lacked urgency in the matter. He asked the Board to make hard decisions, with courage, urgency, and to execute the plan for reopening the schools as soon as possible.

Nicola Cadena, a parent, wanted more in-person education. She fears that children are getting addicted to the screen and many are struggling in Distance Learning. She requested another survey and to combine Cohorts A and B after spring break. She too said that parents want to volunteer for a quicker reopening and that it is safe to return now that teachers are fully vaccinated.

Erin Fleming felt hopeful hearing about the plan for fall. She felt that we are in a state of crisis and wanted the Board to call an extraordinary meeting before April 22 to address the topic of reopening sooner. She offered help with logistics or moving furniture around. She too wanted to see more leadership.

Heather N. agreed with previous callers about May 10 looking too far out and wanted another survey sent out and bring those students back on May 10. She would like Cohorts A and B combined for four or five days a week of learning as soon as possible.

Jessica W. has three children in the District. She also advocated for combining Cohorts and returning to school full time. She questioned the current teaching schedule, suggested the use of MPRs to accommodate classes following the new three-foot social distancing guideline.

Rohini, parent, reinstated the need for a new survey as she would like to revisit the option of returning to in-person classes and as many days of the week as possible. She also felt that an emergency meeting was necessary to address an earlier full return to school; May 10 seemed too far away for her.

Wohl addressed the newly announced three-fee guideline and said that many School Districts are opening full time. She suggested combining Cohorts and bringing back Hybrid students full time right after spring break, asked for flexibility and to start bringing back Distance Learning students back as well.

Brandi B agreed that May 10 is too far out and asked the Board to consider an emergency meeting to discuss full reopening. She volunteered to help rearranging desks so students can return to school as soon as possible.

Diana Auyeung, a parent, was excited to hear about the plan to return four days a week. She shared that her family opted for staying with the same teacher and agreed about the need of a new survey. She also suggested an emergency Board meeting to address a sooner return.

Sandi Arata reiterated that May 10 is too far away. She encouraged the Board to extend the instructional hours, adding that students need more than four hours of instruction daily. She supported the idea of bringing additional students back on campus starting May 10 but bringing the Hybrid students full time sooner.

Yelena F. also wanted to see Hybrid students come back full time earlier. She spoke about the benefits of being physically in the classroom and about her experience of being in Hybrid learning.

Nina Aggswall shared her positive experience with transitioning to new teachers and the importance of in-person learning. She too agreed with previous callers about reopening sooner than May 10, sending another survey, and about the need for more instructional hours.

Anshul Dandeker is a fifth grade student at College Park who advocated for returning to school full time. He explained that not being able to socialize and having too much screen time is affecting students mentally, adding that parents have the stress of having to deal with work and with their children at the same time. He further described the limitations and adverse effects of Hybrid and Distance Learning systems as well as the benefits of in-person classes. We are in Orange Tier so he thought that we can return to school full time.

Shaunna Chiapella also asked to expedite the plan and add more instructional days. She said that too much screen time for RSP students is not good and described her situation at home with Distance Learning. She asked the Board to keep in mind RSP students as school reopens in person.

Leya Leydiker wanted students to return sooner than May 10. She also asked for another survey and to consider a full day of teaching. She suggested extending the school year to compensate for learning loss.

Gina Snyder agreed with the previous statements and added that her child is having difficulties staying engaged. She asked the Board to make it a priority for students to return to school as soon as possible.

Lisa Shirley pointed out the importance of in-person classes and the effects of learning loss that will correlate in the subsequent years. She felt that Distance Learning is not productive and reopening now is the right thing to do. She asked to partner with the San Mateo Union High School for ways to support middle school students.

Catherine Burdette asked the Board to listen to the parents' requests and to reopen after spring break. She asked for a full time schedule and to prioritize school reopening. She addressed issues with students' mental health and read a quote from Dr. Vinay Prasad, UCSF Physician that refers to the harm of school closure.

Jennifer advocated for a fair teacher salary and for combining Cohorts after the spring break. She expressed appreciation for the work that the District has done to reopen in Hybrid and now she would like to see both Cohorts return full time.

#### Board Comments:

Dr. Rosas addressed questions that the public had about Annex registration and noted that the District is currently registering families as well as looking at a process for accommodating specific family needs. Regarding the request of another survey and combining Cohorts, she noted that the District is working on that process. She also addressed the question about CAASP.

The Trustees were excited about the plan for middle school students and the plan to bring them full time. They would like to see a similar plan for elementary school as well. They stressed their concerns with the social-emotional and physical activity of the students, provided their comments by reflecting on the data and the impact of COVID-19 in the school community. They asked additional clarifying questions, such as who would form the stakeholder group, and requested a new survey. Additionally, they felt that we needed to move faster with the plan for the Hybrid students. They also asked to consider bringing Hybrid students five days a week and add more students to the program. In addition, they requested to provide afternoon extra support to the students that need it. Their hope is to share the data with the stakeholder group to continue the planning for bringing students back to school.

Trustees' key points discussed were :

Allow the District the time to execute the plan and return on May 10. The next Board meeting would be April 22; however, the Board would be on standby should there be the need to meet earlier. Amend the MOU.

They added that currently 41% of the population in San Mateo County has been vaccinated and the hope that everyone gets the vaccine soon.

## 6. SUPERINTENDENT SERVICES/BOARD

### 6.1. Update and Action on Superintendent Search (v)

Aida Buelna Valenzuela, William Huyett, and Nicole Anderson from McPherson and Jacobson presented a report on information gathered at the staff and community engagement sessions and assisted the Board with the process of identifying groups for the Stakeholder Interview Committee as well as interview procedures. McPherson and Jacobson reported that they conducted 15 meetings via Zoom from March 8-18 and 215 stakeholders participated from ten different groups. Their presentation also included the types of survey questions that stakeholders were asked, stakeholder interview committee procedures, Board selection of stakeholder interview committee and the timeline.

#### Public Comments:

Randi Paynter wondered why a couple of consistent themes that came out in the stakeholder meetings were not noted in the report, such as the need for a superintendent who is strategic and willing to collaborate, engage with parents and volunteers.

Marcella McCollum asked for equal representation on the stakeholder committee and that the selection of members be widely advertised for everyone to know that they can provide input.

The Trustees asked clarifying questions and delineated a list of different groups that will form the Stakeholder Interview panel. They determined that at the April 22 Board Meeting they will randomly select two parents who will be part of the committee and approve the names of the members for the stakeholder interview committee.

The Board approved the forming of a stakeholder interview panel with the positions as discussed.

**Motion Passed:** Passed with a motion by Alison Proctor and a second by Shara Watkins.

Yes Kenneth Chin

Yes Noelia Corzo

Yes Alison Proctor  
Yes Lisa Warren  
Yes Shara Watkins

The Board approved to hold interviews on May 7 and 8.

**Motion Passed:** Passed with a motion by Alison Proctor and a second by Shara Watkins.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Yes Shara Watkins

The following two Board Items were moved the April 22 Board Meeting:

**6.2. Approval of the Governance Handbook**

**8.3. 2021-2022 Budget Assumptions**

**Motion Passed:** Passed with a motion by Alison Proctor and a second by Noelia Corzo.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Yes Shara Watkins

**6.2. Approval of the Governance Handbook (v)**

This Item was moved to the April 22 Regular Board Meeting.

**7. EDUCATION/STUDENT SERVICES**

**7.1. Update on Reopening and on Distance Learning Implementation/Monitoring**

This topic was moved up to be the second Item on the Agenda

**7.2. Middle School Math Pathways for 2021-2022 (v)**

Laura Evans and Amy Burke, both Math Teachers on Special Assignment, presented– for information only - the proposed adjustments to the Middle School Math Pathways for the year 2021-2022. They pointed out that the proposed program is to address COVID-19 learning and access to rigorous math pathways. They stated that transition from 5<sup>th</sup> to 6<sup>th</sup> grade is challenging for some students, especially during the pandemic and they expect that the greater learning loss will be in math. They provided statistics on various areas showing scores by cohorts in reading and math as well as examples of what occurs in Common Core Mathematics in geometry and algebra for the Math 6, 7, and 8 classes. The program would offer all students a heterogeneous math 6 course next school year. The team explained that they seek to engage with teachers, site leaders, and families to find ways to strengthen the 6-8 math program for all the students in the District. They presented the next steps planning for a successful heterogeneous grade 6 math.

The Board had clarifying questions.

Public Comments:

Dr. Shaila Ja Uttamsingh, Kalagee Shah, Randi Paynter, L. Albert, J. Carson, Diana Harris, Rich Rana, Suzanne Gelb, Sibby Thomsen, Joy Shmueli, Alison Ross, Jason Bell, James McCollum, Nick Goodman, Rena Korb, Dianna Auyeung, Rasneet Kaur, Lisa, Andrew Prock, and Debbie M., all spoke to the importance of maintaining the Compacted Math Program in its current form.

Jennifer supports accelerated math but said that we can improve the program and continue to offer compacted math and felt that we need to provide an improved program for standard math. She would like to see community engagement sessions that would include parents who have experience with both, compacted and standard math.

Marcella McCollum stated that she is in favor of supporting all students and recognized the importance of elevating all children. She suggested removing the requirement related to assessment. In addition, she requested that the District create a space for parent engagement on the matter.

Mr. Chambliss acknowledged the concerns heard this evening and appreciated the input from the callers. He noted that this Agenda Item was brought to the Board as a proposal and it would be for vote at the April 22 Board meeting. The



goal is to address student learning loss as a result of the pandemic as well as the challenges of the traditional way of giving assessment and providing students access to sixth grade compacted math. He did mention that he would take the opportunity to discuss with his staff the suggestions presented this evening. He also mentioned that it is still the District's intention to continue with making Algebra available in 8<sup>th</sup> grade and he did agree with making Algebra more available.

**Board Comments:**

The Trustees provided comments and their position on the proposed adjustments to the Middle School Math Pathways for the year 2021-2022 and agreed that the proposal is in alignment with equity and it is one way of addressing learning loss as a result of the pandemic. They would like to see more parent engagement on the topic. They asked the staff to come back with more information for further discussion.

## **8. BUSINESS/FINANCE**

### **8.1. Easement Agreement for a Small Portion of the Beach Park Elementary School Site (v)**

Tish Busselle, Consultant, presented the Easement Agreement for a Small Portion of the Beach Park Elementary School Site and requested Board approval.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE ATTACHED AGREEMENT WITH THE WINSTON SQUARE HOMEOWNERS' ASSOCIATION REGARDING TERMS AND CONDITIONS FOR AN EASEMENT FOR THE HOMEOWNERS' ASSOCIATION TO ACCESS ITS STORM DRAIN LOCATED ON THE DISTRICT'S BEACH PARK SCHOOL PROPERTY. Passed with a motion by Noelia Corzo and a second by Alison Proctor.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Absent Shara Watkins

### **8.2. Audited Financial Statements (v)**

Paul Phan from Chavan and Associates presented the Audited Financial Statement Reports. Mr. Phan spoke about the various aspects of reports and with respect to internal controls over financial reporting and compliance, he noted that the audit identified a finding in relation to the District's capital assets that is not considered to be material and the District has already started a capital assets and inventory valuation process. Compliance wise, the District complied in all material respects.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES ACCEPT THE AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDING JUNE 30, 2020. Passed with a motion by Noelia Corzo and a second by Lisa Warren.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Absent Shara Watkins

### **8.3. 2021-2022 Budget Assumptions**

This Item was moved to the April 22 Regular Board meeting.

## **9. HUMAN RESOURCES**

### **9.1. Resolution No. 27/20-21 - Reduction of Classified Services for 2021-2022 (v)**

Sue Wieser, Assistant Superintendent of Human Resources, presented Resolution No. 27/20-21 – Reduction of Classified Services for the 2021-2022 year. She noted that there are various reasons why positions are being placed on the layoff Resolution, such as decrease in enrollment, unconfirmed PTA funded positions, and positions that are in the process of assignment. She also noted that the District offers vacant positions to staff that have been laid off. Ms. Wieser asked for Board approval for Resolution 27/20-21 to reduce Classified services.

**Motion Passed:** IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE RESOLUTION 27/20-21 TO REDUCE CLASSIFIED SERVICES AND CORRESPONDING 60.54 FTE CLASSIFIED EMPLOYEES IN ACCORDANCE WITH PROCEDURES PROVIDED BY EDUCATION CODES 45298 AND 45308, AS NECESSARY, TO ADDRESS POSSIBLE CHANGES TO PROGRAM SERVICES. Passed with a motion by Noelia

Corzo and a second by Alison Proctor.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Absent Shara Watkins

**9.2. Tentative Agreement with SMETA on Memorandum of Understanding for Middle School Hybrid In-Person Learning (v)** This Item was moved up to be first on the Agenda

**10. BOARD MEMBER STATEMENTS AND REQUESTS FOR FUTURE AGENDA ITEMS**

The Trustees requested to review the duration of the Board meeting and public comments. Dr. Rosas mentioned that the Board Governance Handbook, which will be presented at the April 22 Board meeting for approval, addresses those specific topics.

In addition, the Trustees requested a presentation on Special Education and a discussion with the Labor Council regarding Labor Agreements.

**11. FUTURE MEETING DATES**

April 19, 2021	7:00 PM	SMFCSD Education Foundation
April 20, 2021	7:00 PM	Equity Task Force
April 20, 2021	7:00 PM	SEDAC
April 22, 2021	6:30 PM	Regular Board Meeting
April 23, 2021	2:00 PM	Special Board Meeting - Superintendent Search
April 27, 2021	9:00 AM	School Visitation

**12. ADJOURNMENT**

**12.1. Adjournment (v)**

The Regular Board meeting adjourned at 1:43 am.

**Motion Passed:** Passed with a motion by Noelia Corzo and a second by Alison Proctor.

Yes Kenneth Chin  
Yes Noelia Corzo  
Yes Alison Proctor  
Yes Lisa Warren  
Absent Shara Watkins

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Board Secretary

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Date