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2021-22 Planning Process Update and Board Priority Discussion

Board of Education Meeting
May 4, 2021

Feedback and Input Events

- April 12: Labor partner meeting
- April 19: Labor partner meeting
- April 21-22: Parent Advisory Team (PAT) Listening Sessions
- April 26: Labor partner meeting
- April 29: Educational Model Advisory Team (EMAT) meeting
- May 4: Board of Education meeting
- May 10: Labor partner meeting
- May 11: Board of Education workshop
- May 19: PAT follow up meeting
- May 20: Labor partner meeting
- May 20: EMAT follow up meeting
- Feedback to be posted on District website

Priority Categories – LCAP Feedback

1. Fully reopen schools
2. School supplies, field trips, playground equipment, recess, fun
3. Safety and cleanliness (mostly related to COVID)
4. Mental health
5. Academic support
6. Technology
7. Sports
8. Rallies, dances, events, and extracurriculars
9. Visual and Performing Arts (VAPA)
10. Distance learning
11. Small class sizes
12. Lunch, recess, and breaks
13. Chromebooks
14. Social emotional skills, engagement, and fun
15. Electives
16. Staff support
17. Low income student support
18. New schools and facilities
19. Water fountains and bathrooms

Priority Categories – Student Feedback

Superintendent’s Student Advisory

End-of-Year School Events

- Senior recognition
- Communication and guidance
- Preparation and support
- Social interaction and support

Summer Learning Programs

- Preparation and support
- Student involvement
- Communication and guidance

2021-22 School Year

- Improved student experience and supports
- Normalcy
- Flexibility
- Safety

Priority Categories – Student Feedback

Educational Model Advisory Team (EMAT) Student Representatives

End-of-Year School Events

- Graduation
- In-person activities, especially for Seniors
- Opportunities to see teachers prior to the end of the school year

Summer Learning Programs

- Flexibility of ISP
- Tutoring for learning loss
- Tutoring for advanced courses (AP, IB)
- Acceleration courses
- SEL supports
- Courses on skills/knowledge needed as an adult (i.e., how to select an insurance policy, what employers are looking for in a candidate)

Summer Learning Programs (cont.)

- Availability of meals, especially for low income students
- Transitioning into the new school year, especially elementary to middle/middle to high
- Frequent communication (status of planning for the new school year, health guidelines/expectations for events and during the school day)

2021-22 School Year

- Tutoring
- Making the most of high school to prepare for college
- Assistance with college applications
- Acknowledging the pandemic and not assuming it is a normal return to school - SEL supports

Priority Categories – Parent Advisory Team (PAT)

Immediate Needs

1. School connection and engagement
2. Celebration, appreciation, acknowledgement, empathy
3. Graduation and promotion
4. Instruction and returning to campus
5. Health, wellness, and safety
6. Socialization
7. Academic intervention
8. Technology

Summer Needs

1. SEL and student support
2. Instruction, courses, and sessions
3. Academic intervention, tutoring, small groups
4. Transportation
5. Virtual options
6. Intersession
7. Student and parent input
8. In person options
9. Credit recovery
10. Assessment and progress monitoring

Fall 2021-22 Needs

1. SEL and non-academic needs
2. In person learning
3. Extracurriculars and events
4. Virtual learning
5. Academic support
6. Class size, scheduling
7. Transportation
8. Returning to campus
9. Assessment
10. Recess, breaks, meals

Priority Categories – Labor Partners

- Equipment (non-tech), facilities, services
- Equity and diversity
- Intervention, small groups, tutoring, learning loss related
- MTSS, mental health, social emotional learning
- Professional development and training
- Salary, compensation, scheduling
- Staffing
- Technology, software, computers
- Title I schools

Board of Education

Review and Respond to Emergent Themes

- Board of education inquiry questions:
 - What themes are common among stakeholder groups that are critical for student success?
 - What themes represent opportunities to expand upon existing programs?
 - What themes represent new program opportunities?
 - What may be missing?

Next Steps

- May 10: Labor partner meeting
- May 11: Board of Education workshop
- May 19: PAT follow up meeting
- May 20: Labor partner meeting
- May 20: EMAT follow up meeting
- June 1: Board approval of AB 86 plan
- June 15: LCAP and Budget Public Hearings
- June 22: LCAP and Budget approval

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