



# CLIMATE SURVEY TASK FORCE RECOMMENDATION

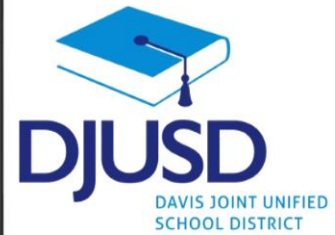


# DJUSD LCAP GOAL 6



- Conduct a district-wide climate assessment to obtain base line climate data.
- The school culture/climate tool will have particular focus on cultural attributes that correlate to success of student groups identified in the LCAP.

# STRATEGIC PLAN GOAL 3 SPECIFIC RESULT D

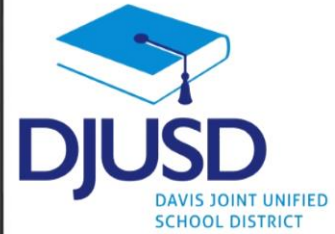


**Assess, build and support school culture to bolster academic success and connectedness.**

**■ Action steps include:**

- Form a district task force made up of representatives of teachers, administrators, parents, and middle and high school students to select and develop district-wide and site-based school culture assessment tools.
- Research and select school culture assessment tools so district can tap into best practices and experience of school culture improvement. Particular focus should be on cultural attributes that correlate to success of groups identified in the LCAP. This may lead to policy recommendations to the Board of Education. District and schools identify characteristics of a healthy school culture based on research.
- Conduct district-wide assessments to obtain base line results and share with stake holder groups (parents, students, teachers, administrators, school board) and help identify issues and assets.
- District leadership and staff examine results of districtwide school culture assessments and report results both on a district-wide and school-specific basis.

# THE COMMITTEE

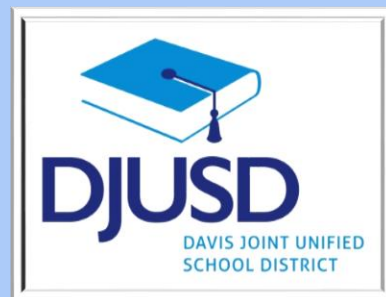


- Matt Best - Associate Superintendent
- Alan Hirsch - Parent
- Anastasia Panagakos - Parent
- Mary Sue Benz - Parent
- Mary Ponce - Elementary Principal
- Sophia Rubio - Student
- Troy Allen - Secondary Principal
- Tom McHale - Secondary Vice Principal
- Colin Unger - Student
- Hailey Levien - Student
- Kate Snow - Climate Coordinator
- John Troidel - Community Member
- Ashley Hamrick - Secondary Teacher
- Laura Anderson - Elementary Teacher
- Zoe Nijjar - Student

# OUR WORK



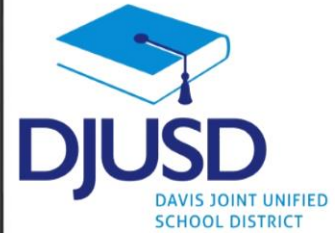
- The committee reviewed relevant research regarding student perceptions of school climate and the core elements of surveys that assessed climate.
- The committee created a matrix (attached) of what elements they believed should be included in a survey and cross referenced those with the essential research based elements.
- This matrix was used to assess the various survey tools.



## Climate Survey Taskforce Input on Essential Elements of a Survey and Research based elements Matrix

	Safety	Relationships	Teaching & Learning	Institutional Environment	School Improvement process
Inclusiveness		X	X	X	
race, gender, ethnicity, etc	X		X	X	X
Respect (teacher/student, student/student, etc)		X	X		
Fairness	X	X			
Bullying	X	X		X	
Academics challenging			X	X	
Connectedness		X	X	X	

# OTHER CRITERIA



- On-line administration
- Reasonable cost
- Bilingual (Spanish minimum)
- Supports Grades 3-12 (minimum)
- Support services available for data analysis, planning and administration support
- Utility and accessibility of reports
- Customization of survey
- Nationally normed

# OUR RECOMMENDATION

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students surveyed.



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# QUESTIONS?

