



LCAP/AB86 Planning

Board Update
May 6, 2021

Local Control Accountability Plan 2021-24

3-year District Improvement plan includes strategies that:

- Support all students and schools
- Target student groups “outside the sphere of success”: specifically lower-income students, English Learners, foster and homeless youth, students with IEPs
- Invest in schools with high percentage of “equity” student groups

This year, LCAP includes the AB86 Acceleration Plan for

- 2021 summer school
- 2021-22 school year extended learning
- 2022 summer school



Local Control Accountability Plan 2021-24

- Goal 1: Basic Services
- Goal 2: Academic Progress
- Goal 3: Social, Emotional, Physical Wellness
- Goal 4: Family Engagement & Involvement
- Goal 5: Students with IEPs
- Goal 6: English Learners
- Goal 7: **AB86 Acceleration Plan**



Note... Key Element of LCAP: Math

Stakeholder engagement steps from June to December

Implementation recommendations:

- Curriculum/Tasks curation: building on 20-21 work
- Teacher team collaboration and inquiry
- Continued professional learning: summer & ongoing
- Reduce Math 6 teacher-student ratio
 - Hiring additional Math 6 teachers and Math Teacher on Special Assignment (ToSA)
- Math 6 Summer Boost: pending teacher agreements



LCAP Engagements

Stakeholder Advisory Team (each school's parent/staff rep)

Teacher engagements, with SMETA leadership (~140)

CSEA (date for engagement in process)

LMI engagements

Family engagements - 3 including Spanish Language Only

... more to come



AB86 Acceleration Planning

\$7,108,985 for SMFCSD

- Hiring of Paraprofessionals = \$684,297
- Remaining based on LCFF = \$6,424,668

Explore how federal ESSER 2 (Dec. 2020) and ESSER 3 (March 2021) funds can enable SMFCSD to extend acceleration strategies

Key Goals of AB86 Acceleration Planning

Address “unfinished learning” by:

- Extending learning time (increasing days or minutes);
- Strengthening regular instruction to accelerate learning;
- Expanding supports/resources for health and well-being.

Increase the number of paraprofessionals (priority for English Learners & Students with IEPs).



AB86 Acceleration Plan Timeline

Engage with key stakeholders

Submit plan to the Board on May 20 for approval

Submit plan to the State by June 1

Include in LCAP for Board information on June 10 and approval on June 24



Board Feedback for AB86

Feedback on Stakeholder Team thinking (15 mins)

1. What are your priorities in this thinking?
2. What needs to be added?

Share any follow-up with staff

Next Board Meeting

Board opportunity for LCAP engagement

