

2021-22 Budget Update and Discussion of Budget Priorities



Board Meeting

May 5, 2021

Pauline Follansbee, Assistant Superintendent

Brent Stephens. Superintendent

Outcomes For This Evening

1. Revised Enrollment Projections and Multi-Year Projections
1. COVID Funds - Update
1. Additional Need- Based Requests - Separate Presentation

(1) Enrollment, Revenue Assumptions, and General Fund Expenses

At the last meeting, we strongly recommend using a -7% enrollment assumption for 21-22 and the following years. This places BUSD on a conservative footing for now, which we feel is wise given the dynamic nature of enrollment and state funding.

We received updated [CalPADs projections](#) showing a 4.5% decline which is a less conservative approach. We will review May 16 enrollment projections, and will adjust CalPADs projection if necessary.

MYP will reflect a 4.5% decline in enrollment projections

(1) Bargaining

As a second step in building this year's budget, we recommend looking at the potential costs of bargaining. The MYPs in this presentation provide a view of various agreement scenarios on our three-year fund balance.

Revised Revenue Assumptions and Multi-Year Projections

Revenue Assumptions

	2020-21	2021-22	2022-23	2023-24
Enrollment	9,844	9,401	9,401	9,401
UPC (Students)	2,743	2,551	2,551	2,551
UPP - rolling average in LCFF calculator	30.64%	28.58%	27.39%	27.14%
ADA - Funded	9,426	9,426	9,002	9,002
ADA - Projected	9,426	9,002	9,002	9,002
COLA	0.00%	3.84%	2.11%	2.33%

Assume a 4.5 % decrease in overall student enrollment in 21-22 and 22-23.

We have adopted an assumption for the COLA in 22-23 that averages estimates provided by the state and School Services.

Multi-Year Projection - UGF 4.5 % Enrollment Decline

Multi-Year Projections 2021-22 Budget Development			
Unrestricted General Fund			
Assume a 4.5% Reduction in Enrollment and ADA			
Unrestricted General Fund (in millions)	2021-22	2022-23	2023-24
REVENUE			
COLA	3.84%	2.11%	2.33%
ADA - Funded	9,426	9,002	9,002
UPC	2,551	2,551	2,551
UPP	28.58%	27.39%	27.14%
LCFF Funding			
<i>Base Funding</i>	91.0	89.0	90.9
<i>Supplemental Funding</i>	4.8	4.5	4.6
Total LCFF Funding	95.8	93.5	95.5
Other State Funding	1.9	1.9	1.9
Local Funding	2.7	2.7	2.7
TOTAL REVENUE	100.4	98.1	100.1

Multi-Year Projection - UGF 4.5 % Enrollment Decline

Unrestricted General Fund (in millions)	2021-22	2022-23	2023-24
Expenditures	-92.7	-95.6	-95.6
<i>Budget Adjustments - Ongoing</i>		5.0	5.0
<i>Budget Adjustments - One Time</i>		1.0	
TOTAL EXPENDITURES	-92.7	-89.6	-90.6
TOTAL SOURCES AND USES	-9.5	-9.5	-9.5
Change in Fund Balance	-1.8	-1.0	0.0
Beginning Fund Balance	3.0	1.2	0.2
Ending Fund Balance	1.2	0.2	0.2
Revolving Cash	-0.1	-0.1	-0.1
Assignment for Supplemental Grant LCAP	-0.8	-0.8	-0.8
Fund 01 share of 3% reserve	-0.3	-0.3	-0.3
Ending Fund Balance - Undesignated	0.0	-1.0	-1.0

Multi- Year Plan - Impact of Increased ADA Projections

	4.5% ADA Decline	7% ADA Decline	Change
2021-22 ADA - Funded	9,426	9,426	0
2022-23 ADA - Funded	9,002	8,766	236
2023-24 ADA - Funded	9,002	8,766	236
2021-22 LCF Revenue	\$100.4 M	\$100.4M	0
2022-23 LCFF Revenue	\$98.1 M	\$95.9M	\$2.2M
2023-24 LCFF Revenue	\$100.1M	\$98.0M	\$2.1M

Multi- Year Plan - Impact of Increased ADA Projections

	4.5% ADA Decline	7% ADA Decline	Change
2021-22 Budget Reductions	0	0	0
2022-23 Budget Reductions	\$6M Ongoing \$1M One Time	\$8M Ongoing \$1M One Time	\$2M Ongoing
2023-24 Budget Reduction	\$6M Ongoing	\$8M Ongoing	\$2M Ongoing

Spending Timeline

COVID-19 Funding Program	2020			2021			2022			2023			2024																	
	M	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N
LLMF - CRF	March 1, 2020 - May 31, 2021																													
ESSER I	March 13, 2020 - September 30, 2022																													
LLMF - GEER I	March 13, 2020 - September 30, 2022																													
LLMF - Prop 98	July 1, 2020 - June 30, 2021																													
ESSER II	March 13, 2020 - September 30, 2023																													
GEER II	March 13, 2020 - September 30, 2023																													
IPI Grant	July 1, 2020 - August 31, 2022																													
ELO Grant	July 1, 2020 - August 31, 2022																													
ESSER III	March 13, 2020 - September 30, 2024																													

Red = Federal
Yellow = State

Summary: Four Funding Pots

1

ESSER Funding - Based on Title I

Coronavirus Aid, Relief & Economic Security (CARES) Act - ESSER I

Coronavirus Response & Relief Supplemental Appropriations Act (CRRSAA) - ESSER II

American Rescue Plan (ARP) - ESSER III

2

SB 98 - Learning Loss Mitigation Fund (LLMF)

Coronavirus Relief Fund - CRF

Governor's Emergency Education Relief Fund - GEER

Proposition 98 state support - Prop 98

3

SB 117 - State Funding per ADA

SB 117 - State Funding per ADA

4

AB 86 - COVID-19 Relief & School Reopening

In-person Instruction Grants - IPI

Expanded Learning Opportunities Grants - ELO

Elementary and Secondary School Emergency Relief (ESSER) Funds - Allowable Uses

Least restrictive of the pandemic funds - Apportioned in proportion to an LEA's share of Title I, Part A funds

- Activities to maintain the **continuity of services**
- Activities to address unique needs of **neediest pupils**
- Improve preparedness and response to Coronavirus
- Training and supplies pertaining to sanitation
- Access to meals
- Mental health services and supports
- Educational technology
- Summer Learning and supplemental after school programs

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ESSER III - Additional Details (\$6.3 million, estimated)

At least 20% of funds must address learning loss using evidence-based interventions, that address academic, social, and emotional needs and the disproportionate impact on underrepresented student groups.

- Summer learning or summer enrichment
- Extended day, comprehensive after school programs, or extended school year programs

Requires publicly posted plan for safe return to in-person instruction

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In Person Instruction Grant (IPI) (\$2.9 million)

Requirement - offer in-person instruction to TK-2 students **by April 1**

Allowable Uses:

- Any purpose consistent with providing in-person instruction
- Ventilation, school health and safety costs
- Cleaning and disinfecting
- Social and mental health support (with in-person instruction)
- Covid -19 testing, PPE
- Salaries for in-person instruction or services

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Expanded Learning Opportunities Grant (ELO) (\$6.6million)

To improve academic achievement by offering supplemental instruction and support to students

- \$1,000 for each homeless student (\$221,000)
- Must use at least 85% for in-person services
- Must use at least 10% to hire paraprofessionals

Shall implement a learning recovery program that, at a minimum, provides to designated student groups:

- Supplemental instruction
- Support for social and emotional well-being
- Meals and snacks

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ELO Allowable Uses

- Extending instructional learning time (beyond minimum requirements)
- Mental health, school meals, before/after school, programs to address pupil trauma and social-emotional learning, programs to accelerate progress
- Professional Development
- Assessments - diagnostic, progress monitoring, and benchmark
- Community learning hubs - access to technology and other academic supports
- Credit deficient support and to improve college eligibility

Board must adopt plan by June 1, 2021

Requires Stakeholder feedback

Funds must be spent by August 31, 2022

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We Need Your Feedback

In breakout groups, using the document linked below, please respond to the following questions

1. What immediate needs do your students have academically or social/emotionally?
2. What are some ways we can support our students in the immediate future (Summer Programming, Fall 2021)?
3. What are ways we can support our students over the next 2 years? What kind of staffing/programming is necessary?
4. Any other ideas or comments your group would like to make?

[Form to use in your group](#)

Spending So Far

Of the total approximately \$25 million either received or expected to receive, we have spent approximately \$11 million from round one of funds.

Expenditures include:

- PPE
- School safety
- Learning hubs
- Salary differentials
- Technology stipends
- Small group learning hubs
- 4 additional nurses
- Online subscriptions & licenses
- Technology and hot spots
- Safety consultants
- Phase 1 staff extra pay and stipends
- Phase 2 school supplies for in person and distance learning
- Professional development
- Sports for Learning contract (in person site support)
- Etc.

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Next Steps

Focus on data analysis for the purpose of identifying areas of improvement and equity; as well as LCAP Goals

Bring P&O recommendations for 21-22 BSEP budgets to the Board to the Board, starting next week

Continue to collaborate with Advisory Committees:
Superintendent's Budget Advisory Committee, Educator Advisory Committee, Parent Advisory Committee and District English Learner Advisory Committee

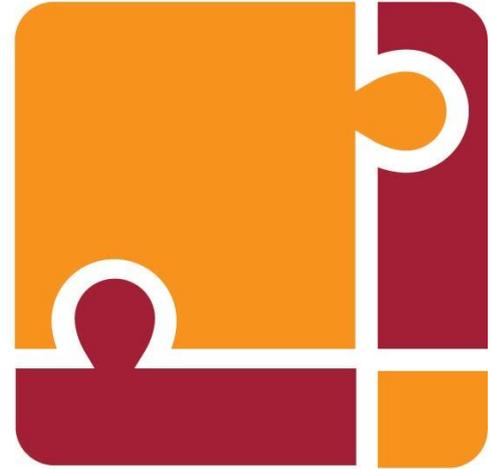
Staff will continue to consult with key partners, including our labor partners and the City of Berkeley

LCAP Community Engagement Process (described in the next presentation)

WHEREVER YOU LEARN

WE LEARN TOGETHER

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Discussion