

# **Blended Learning Options**

## **Fall 2016**

**Irvine Unified School District**



**Dr. Rebecca Roberts, Director, Alternative Education**

**Racquel Nedden, Online Learning Coordinator**

Creekside Education Center

3387 Barranca Parkway

Irvine, CA 92606

## What is blended learning?

Blended learning is a voluntary option offered on a limited basis for high school students within Irvine Unified School District. Students complete coursework online, and attend one in-person meeting per week for discussions, activities, and test proctoring. Blended learning courses are aligned to relevant state standards and are of equivalent instructional minutes and rigor as the in-person course option.

Mandatory, in-person meetings will be held each week at a designated location (Creekside Education Center or another appropriate school site). Additionally, there will be one web conference per week, to be scheduled by the instructor. Government, Chemistry, French, Korean, Latin, Graphic Design, and Economics are A-G approved for the University of California through San Joaquin High School. San Joaquin High School is also an approved program through NCAA, the National Collegiate Athletic Association.

### Fall 2016 Course Offerings

Course	Instructor	In-Person Meetings
Health	Kris Klamberg	Section 1- Mondays, 5:00-6:15 pm Section 2- Tuesdays, 4:00-5:15 pm Irvine High School, Room SC 11
Principles of Fitness A	Kris Klamberg	Mondays, 4:00-5:00 pm Irvine High School, Fitness Room/Gym
Economics	Melinda Fowler	Mondays, 3:30-4:30 pm Creekside Education Center Room 3
Government	Melinda Fowler	Mondays, 4:30-5:30 pm Creekside Education Center Room 3
Chemistry A	Crystal Cooper	Thursdays, 4:30-5:45 pm Woodbridge HS, Building E, Room 202
French 1A	Tracy Clark	Mondays, 4:00-5:00 pm Irvine High School, Room FL-11
French 2A	Tracy Clark	Mondays, 5:15-6:15 pm Irvine High School, Room FL-11
Korean 1A	Jennifer Yu	Thursdays, 4:00-5:15 pm Irvine High School, Room FL-7
Latin 1A	Eleanor Stuart	Tuesdays, 4:00-5:00 pm Woodbridge High School, Room L101
Graphic Design A	Vicki Artiano	Wednesdays, 4:00-5:30 pm Creekside Education Center, Room 4
Driver's Education	Jenna Baeza – Quarters 1 & 2	Wednesdays, 4:00-5:00 pm Quarter 1- Creekside Education Center Room 3 Quarter 2- Irvine High School, Room SC11

## Learning Labs

Students may participate in a blended learning credit remediation course at an on-site learning lab. Students in these courses will complete online coursework at their school of record in a supervised lab environment. A certified teacher will meet with students once per week for content help, progress monitoring, and in-person collaborative activities. Courses in this program may be taken for high school credit only.

Counselor referral is required to enroll in a credit recovery course.

## Course Offerings

<b>English 9,10,11,12</b>	<b>Earth Science</b>
<b>Math 1</b>	<b>World History</b>
<b>Geometry</b>	<b>US History</b>
<b>Algebra 2</b>	<b>World Regional Geography</b>
<b>Life Science</b>	<b>*Other Elective Options – TBD</b>

\*Elective courses would meet graduation credit requirements only and would not be college prep courses.

## Is blended learning right for me?

Speak to your counselor and parent or guardian to determine if blended learning is an option for you. If you are interested in taking a blended learning course, you will need a referral from your counselor. Students and parents in the blended learning program must agree to the expectations, which include attendance and progress requirements. In general, successful students in a blended learning program are self-motivated and have excellent time management skills. They communicate with their instructors frequently, and attend in-person meetings as scheduled. Prerequisite technology skills include:

- Basic computer terminology, the use of the keyboard and mouse
- Basic web skills, including the use of navigation and search tools
- The use of word processing documents, the ability to open, modify, save, scan, and upload documents in different formats
- Composing, receiving, and replying to electronic messages

## **I need more information about blended programs. Who can I contact?**

For more information, please contact Racquel Nedden, Online Learning Coordinator, at [racquelnedden@iusd.org](mailto:racquelnedden@iusd.org).

For information on San Joaquin Independent Study High School, please contact Dr. Rebecca Roberts, Director of Alternative Education, at [rebeccaroberts@iusd.org](mailto:rebeccaroberts@iusd.org).

### **Suggested Donation: \$100.00**

Please know that a donation is not required to enroll, and families who choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/or insufficient funding could result in course cancellations. Prior online learning courses were canceled due to insufficient funding. Families that contributed to these canceled courses had their checks and registration forms shredded the week following registration. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

*(Payment accepted through credit card or check only.)*

## **Blended Learning Course Descriptions**

### **Health**

Health Education is a one-semester course designed to help students understand essential health concepts, analyze health influences, and access valid health information. Emphasis will be placed on developing positive interpersonal skills, making decisions to enhance health, setting life goals, and practicing and promoting positive behaviors.

### **Principles of Fitness**

Principles of Fitness is a two-semester course designed to meet the P.E. credit requirements towards a high school diploma. The content is designed to prepare students for the California Fitness Test and assist students in creating and maintaining lifelong positive habits related to fitness. Students will be required to complete 400 minutes of physical activity every two weeks, through a combination of in-person group activity and independent physical activity.

### **Psychology**

Psychology is a one-semester course that introduces students to the study of psychology and fundamental concepts of research, theory, and human behavior. Students will analyze human growth, learning, personality, and behavior from the perspective of major theories within psychology, including the biological, psycho-social, and cognitive perspectives.

### **American Government**

American Government is a one-semester course focusing on the role of government through its history, organization, and operation at the local, state, and national level. Students will study the U.S. Constitution with particular emphasis on the legislative, executive, and judicial branches. This course is intended to enable students to become active citizens in the democratic process.

### **Economics**

Economics is a one-semester course designed to introduce students to the relationship between people, businesses, and government to economic practices. Students will examine the structure and operations of the U. S. economy, including fiscal policy-making, federal and state influences on the economy, and the economic environment of the United States as part of the global economy.

### **Chemistry**

Chemistry is a two-semester course designed to engage students in the study of the composition, properties, changes, and interactions of matter. Topics include chemistry and its methods, the composition and properties of matter, organic chemistry, biochemistry, nuclear chemistry, mathematical applications in chemistry, and applications of chemistry in the world beyond the classroom. This course includes in-person lab requirements.

### **French 1**

French 1 is a two-semester course designed to introduce the French language and culture. Students will learn the four basic tenets of language-listening, speaking, reading, and writing. Students will be able to use basic structures of the French language, read short dialogues in French, construct written responses in French, and have a basic understanding of the French culture around the world.

### **French 2**

French 2 is a two-semester course which builds on basic French language skills and allows students to increase their language fluency through listening, speaking, reading, and writing activities. Emphasis will be placed on French vocabulary, grammar, and cultural understanding by participating in a variety of activities designed to reinforce language skills.

### **Korean 1**

Korean 1 is a two-semester course designed to introduce students to the foundations of the Korean language. The focus of this course is on the linguistic and social aspects of learning a world language. Emphasis will be placed on the major components of language development: listening, speaking, reading, and writing.

### **Latin 1**

Latin 1 is a two-semester course designed to introduce students to the fundamental elements of the classical Latin language. Students will acquire new vocabulary words in Latin and learn about English words derived from Latin roots. Students will learn about ancient Roman culture through listening, writing, reading, speaking, and cultural activities.

### **Driver's Education**

The Driver's Education course is designed to meet the DMV minimum requirement of 30 hours of classroom instruction in preparation for the driver's permit test. This course is one academic quarter in length (2.5 elective credits), pass/fail only. Emphasis will be placed on the responsibilities of driving, the rules of the road, traffic procedures, safe driving concepts and practices, legal obligations, and the physical and mental factors affecting a driver's capability. Students must be 15 years old to participate in the course. DMV law requires that students be at least 15 ½ years old to take the permit test. It is recommended that students take the course as close as possible to the intended permit test date.

### **Graphic Design A**

This two-semester course introduces the students to the aesthetic principles that govern artistic works in the graphic design industry. Students will develop and use the academic vocabulary of the visual arts industry, recognize and respond to the elements and principles of art, and practice artistic concepts in creating original graphic design works. Students will use industry-standard software to create digital graphics and solve visual arts problems of line, shape, value, and form.

\*Course descriptions for additional Edgenuity course offerings are available upon request.