## LGUSD Student Technology Skills Scope & Sequence K-8

Key: Introduce

R – P – Proficient

O – Optional

INTRODUCTION: This Scope and Sequence was adapted from the Fresno County Office of Education Recommended Digital Literacy and Technology Skills and the Long Beach K-12 Technology Skills Scope and Sequence with additional editing and adaptation by the Los Gatos Union School District Technology Advisory Team.

The Scope and Sequence identifies which grade levels the skills need to be Introduced (I), Reinforced (R) and Proficient (P). Skills identified as Optional for Grade Level (O) are left to the discretion of the teacher who may choose to teach the skills to the students.

The skills identified for each grade level align to the Common Core State Standards (CCSS) for Mathematics and English Language Arts as well as skills required to take the Smarter Balanced Assessment Consortium's (SBAC) Computer Adaptive Assessments. Additional skills identified are from the 2016 ISTE Standards for Students. Even though students in grades K, 1, 2 are not tested for CCSS, the skills help build basic technology competencies to support the grade levels at which the students are tested. Mathematics standards are focused mainly in grades 6-8 as there are no technology requirements in grades K-5. Most of the SBAC Testing Skills cover the skills that students will be required to have to take the online assessment.

CCSS - English Language Arts Anchor Standards	CCSS - Mathematics Standards	ISTE Standards for Students 2016
RL - Reading Standards for Literature;	MD – Measurement and Data	EL – Empowered Learner
RI - Reading Standards for Informational	G - Geometry	DC – Digital Citizen
Text;	EE - Expressions and Equations	KC – Knowledge Constructor
W - Writing;	A - Algebra	ID – Innovative Designer
SL - Speaking and Listening;	F - Functions	CT – Computational Thinker
L - Language.	SP - Statistics and Probability	CC – Creative Communicator
	SMP - Standards of Mathematical Practice	GC – Global Collaborator

Digital Literacy Category	Standards Alignment to CCSS, SBAC, ISTE	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	SBAC test taking skills	Turn on a device and login	I	R	P	P	P	P			
	SBAC test taking skills	Use pointing device such as a mouse, trackpad or finger to manipulate shapes, icons; click on urls, radio buttons, check boxes; use scroll bar	I	R	P	P	P	P			
	SBAC test taking skills	Use icons, windows and menus to open applications and documents	I	R	P	P	P	P			
	SBAC test taking skills	File management – saving and/or titling documents	О	I	R	P	P	P			
Basic Operations	W6	Keyboarding  • Use proper posture and ergonomics  • Locate and use letter and numbers keys with left and right hand placement.  • Locate and use correct finger, hand for space bar, return/enter and shift key  • Gain proficiency and speed in touch typing  • Demonstrate automaticity in keyboarding skills by increasing accuracy and speed See LGUSD Keyboarding Scope and Sequence 2020 bit.ly/Keyboarding2020			O	I	R	R	R	P	P
	W6, CC	Demonstrate automaticity in keyboarding skills by increasing accuracy and speed							R	P	P
	W7,W8	Identify and use age-appropriate online tools and resources (e.g. tutorial, assessment, web browser)		I	R	I	R	R	R	R	R
	СТ	Independently operate peripheral equipment (e.g., scanner, digital camera, camcorder), if available.							О	I	R
	CT	File Compression options and awareness of audience					·		О	I	R

	CT	Identify and use a variety of storage media (e.g. flash drives, school servers, streaming media, and online storage spaces), and provide a rationale for using a certain medium for a specific purpose.							I	R	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	W5, W6, W10	Use a word processing application to write, edit, print and save simple assignments		О	I	R	P	P			
Word Processing	W5, W6, W10	Use menu/tool bar functions (e.g. font/size/style/, line spacing, margins) to format, edit and print a document		О	I	R	P	P			
	W5, W6, W10, CC	Highlight text, copy and paste text		О	I	R	P	P			
	W5, W6, W10	Copy and paste images within the document and from outside sources     Insert and size a graphic in a document		О	I	R	P	P			
	CC, L4	Proofread and edit writing using appropriate resources (e.g. dictionary, spell checker, grammar, and thesaurus).			О	I	R	R			
	W5, W6, W10, CC	Demonstrate use of intermediate features in word processing application (e.g., tabs, indents, headers and footers, bullet and numbering, tables).					I	R	R	P	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	CC, L4	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.							I	R	P
Word Processing (cont.)	W5, W6, W10, SL5, CC	Apply advanced formatting and page layout features when appropriate (e.g., columns, templates, and styles) to improve the appearance of documents and materials.							I	R	P
	W6	Share documents and use Comment function in Review for peer editing of documents							I	R	P
	W6	Identify, address, and resolve comments and suggestions							I	R	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	MD , SBAC, CT	Demonstrate an understanding of the spreadsheet as a tool to record (i.e. input) and organize information.				О	О	О	I	R	P
	SBAC testing skills	Identify and explain terms and concepts related to spreadsheets (i.e. cell, column, row, values, labels, chart graph)				О	О	О	I	R	P
	MD , SBAC, CC	Enter/edit data in spreadsheets and perform calculations using formulas				О	О	О	О	I	R
	MD , SBAC, CC	Use mathematical symbols e.g. + add, - minus, *multiply, /divide, ^ exponents				0	0	0	0	I	R
	R17, CT	Use spreadsheets and other applications to make predictions, solve problems and draw conclusions.					О	О	I	R	P
Spreadsheet (Tables/ Charts	F, SMP5, RI7, CT, KC	Use spreadsheets to calculate, graph, organize, and present data in a variety of real-world settings and choose the most appropriate type of graphical representation given the data							I	R	P
and Graphs)	F, SMP5, RI7, CT, KC	Enter formulas and functions; use the auto-fill feature in a spreadsheet application.							О	I	R
	F, EE, SMP5, RI7, CT, KC	Use functions of a spreadsheet application (e.g., sort, filter, find).							О	I	R
	EE, SMP6, CT KC	Use various number formats (e.g. scientific notations, percentages, exponents) as appropriate							О	I	R

F, SMP5, RI7, CT, KC	Use advanced formatting features of a spreadsheet application (e.g., reposition columns and rows, add and name worksheets).							I	R	P
SMP5, RI7, CT, KC	Differentiate between formulas with absolute and relative cell references.									I
SMP5, RI7, CT, KC	Use multiple sheets within a workbook, and create links among worksheets to solve problems.								О	I
SMP5, RI7, CT, KC	Import and export data between spreadsheets and other applications.								О	I
Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
G, SMP5, ID	Draw two and three dimensional geometric shapes using a variety of technology tools							I	R	P
EE, SMP5, CT, KC	Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.								О	I
W8, SL5, EE, A, F, SP, SMP5, ID, CT	Explain and demonstrate how specialized technology tools can be used for problem solving, decision making, and creativity in all subject areas (e.g., simulation software, environmental probes, computer aided design, geographic information systems, dynamic geometric software, graphing calculators).							О	О	О
Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
W6, SL5, ID	Copy and paste or import graphics; change their size and position on a slide			О	I	R	P			
W6, SL5, ID, CC	Use painting and drawing tools/ applications to create and edit work	I	R	R	I	R	R			
W6, RL7, SBAC	Watch online videos and use play, pause, rewind and forward buttons			I	R	P	P			
W6	Create, edit and format text on a slide			0	I	R	P			
W6, ID, CT	Create a series of slides and organize them to present research or convey an idea				I	R	P			
SL5, SMP3, CC, ID	Create presentations for a variety of audiences and purposes with use of appropriate color, text (font, size), images and transitions and animations to add interest without taking away from the informational content of the slide.							I	R	P
W6, SMP5, CC, ID	Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.							I	R	P
SL5, CC, ID	Make strategic use of digital media to enhance understanding							I	R	P
W6, SL5, ID, CC	Use painting and drawing tools/ applications to create and edit work							I	R	P
SL5, SMP3, CT, KC	Independently use appropriate technology tools (e.g., graphic organizer, audio, visual)							I	R	P
Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
DC	Explain and demonstrate compliance with classroom, school rules (Acceptable Use Policy) regarding responsible use of devices and networks	I	R	R	I	R	P	P		
DC	Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use	I	R	P	P	P	P	P		
DC	Explain Fair Use guidelines for the use of copyrighted materials (e.g. text, images, music, video) in student projects and giving credit to media creators			О	I	R	R	R	P	P
DC	Identify and explain the strategies for the safe and efficient use of devices (e.g. passwords, virus protection software, spam filters, popup blockers)				I	R	R	I	R	P
	SMP5, RI7, CT, KC SMP5, RI7, CT, KC SMP5, RI7, CT, KC SMP5, RI7, CT, KC Standards Alignment G, SMP5, ID EE, SMP5, CT, KC W8, SL5, EE, A, F, SP, SMP5, ID, CT Standards Alignment W6, SL5, ID W6, SL5, ID W6, SL5, ID, CC W6, RL7, SBAC W6 W6, ID, CT SL5, SMP3, CC, ID SL5, SMP5, CC, ID SL5, CC, ID W6, SL5, ID, CC SL5, SMP3, CT, KC Standards Alignment DC DC DC	SMP5, R17, CT, KC  SMP5, R10  G, SMP5, R10  Draw two and three dimensional geometric shapes using a variety of technology tools  EE, SMP5, CT, KC  Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem solving, decision making, and creativity in all subject areas (e.g., simulation software, environmental probes, computer aided design, geographic information systems, dynamic geometric software, graphing calculators).  Standards Alignment  W6, SL5, ID, CC  Use painting and drawing tools/ applications to create and edit work  W6, RL7, SBAC  Watch online videos and use play, pause, rewind and forward buttons  W6, RL7, SBAC  Watch online videos and use play, pause, rewind and forward buttons  Create, edit and format text on a slide  W6, ID, CT  Create a series of slides and organize them to present research or convey an idea  Create presentations for a variety of audiences and purposes with use of appropriate color, text (font, size), images and transitions and animations to add interest without taking away from the informational content of the slide.  W6, SL5, ID, CC  Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.  Make strategic use of digital media to enhance understanding  W6, SL5, ID, CC  Use painting and drawing tools/ applications to create and edit work  Independently use appropriate technology tools (e.g., graphic organizer, audio, visual)  DC  Explain responsible use of digital media to enhance understanding  Explain responsible use of digital media to enhance understanding  Explain responsible uses of fechnology and digi	columns and rows, add and name worksheets).  SMP5, RI7, CT, KC  Import and export data between spreadsheets and other applications.  Skills  K  Skills  K  Standards Alignment  G, SMP5, ID  Los and interpret scientific notations using a variety of technology problems.  EE, SMP5, CT, KC  Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem software, environmental probes, computer aided design, geographic information systems, dynamic geometric software, graphing calculators).  Standards Alignment  W6, SL5, ID, CC  Use painting and drawing tools/ applications to create and edit work  W6, RL7, SBAC  W6, RL7, SBAC  W6, RL7, SBAC  W6, D, CT  Create, edit and format text on a slide  W6, ID, CT  Create, edit and format text on a slide  W6, SMP5, CC, ID  SL5, SMP3, CC, ID  W6, SMP5, CC, ID  Make strategic use of digital media to enhance understanding  W6, SL5, ID, CC  Use a variety of technology tools can be used for problems of the p	SMP5, R17, CT, RC  Import and export data between spreadsheets and other applications.  Standards Alignment  G, SMP5, ID  Draw two and three dimensional geometric shapes using a variety of technology tools  EE, SMP5, CT, RC  Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.  EE, SMP5, CT, RC  W8, SL5, EE, A, F, SP, SMP5, ID, CT  W8, SL5, EE, A, F, SP, SMP5, ID, CT  Standards Alignment  Skills  K   Ist  W6, SL5, ID  Copy and paste or import graphics; change their size and position on a slide  W6, SL5, ID, CC  Watch online videos and use play, pause, rewind and forward buttons  W6  Create, edit and format text on a slide  W6, ID, CT  Create a series of slides and organize them to present research or convey an idea  Create presentations for a variety of audiences and purposes with use of appropriate color, text (font, size), images and transitions and animations to add interest without taking away from the informational content of the slide.  W6, SL5, ID, CC  Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.  SL5, SMP3, CC, ID  SL5, SMP3, CT, RC  Explain and demonstrate compliance with classroom, school rules (Acceptable Use Policy) regarding responsible use of devices and girtle in media of evices (e.g. and policy) in student projects and giving credit to media creators  LC Explain responsible use of devices and girtle into media creators  LC Explain responsible use of the chology and digital information; describe possible consequences of inappropriate use  DC  Explain Fair Use guidelines for the use of copyrighted materials (e.g. text, images, music, video) in student projects and giving credit to media cr	SMP5, R17, CT, KC SMP5, R19 Draw two and three dimensional geometric shapes using a variety of technology tools  EE, SMP5, CT, KC Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem solving, decision making, and creativity in all subject areas (e.g., simulation solving, decision making, and creativity in all subject areas (e.g., simulation solving, edevision making, and creativity in all subject areas (e.g., simulation solving, edevision making, and creativity in all subject areas (e.g., simulation solving, edevision making, and creativity in all subject areas (e.g., simulation solving, edevision making, and creativity in all subject areas (e.g., simulation solving, edevision making, and ereativity in all subject areas (e.g., simulation solving, edevision making, and ereativity in all subject areas (e.g., simulation solving, edevision making, and ereativity in all subject areas (e.g., simulation solving, edevision making, and ereativity in all subject areas (e.g., simulation solving, edevision making, and ereativity in all subject areas (e.g., simulation solving, edecision making, and ereativity in all subject areas (e.g., simulation solving, edecision making, and ereativity in all subject areas (e.g., simulation solving, edecision making, and ereativity in all subject areas (e.g., simulation solving, edecision making, and ereativity in all subject areas (e.g., simulation solving, edecision making, and ereativity in all subject areas (e.g., simulations)  Explain education making and ereativity in all subject areas (e.g., simulations)  Explain education making and ereativity in all subject areas (e.g	SMP5, RI7, CT, KC SMP5, RI7, C	columns and rows, add and name worksheets).  SMPS, RI7, CT, KC  SMPS, RI7, CT, KC  SMPS, RI7, CT, KC  SMPS, RI7, CT, KC  Import and export data between spreadsheets and other applications.  SKIBS  Draw two and three dimensional geometric shapes using a variety of technology tools  EE, SMPS, CT, KC  Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem software, environmental probes, computer aided design, geographic information systems, dynamic geometric software, graphing calculators).  Standards Alignment  W6, SL5, ID, CC  Use painting and drawing tools/ applications to create and edit work  W6, RL7, SBAC  W6, RL7, SBAC  W6, D, CT  Create a series of slides and organize them to present research or convey an idea  Create, edit and format text on a slide  W6, SMP3, CC, ID  SL5, SMP3, CC, ID  W6, SL5, ID, CC  Use painting and drawing tools/ applications to create and edit work  W6, Create, edit and format text on a slide  Create a series of slides and organize them to present research or convey an idea  Create presentations for a variety of audiences and purposes with use of appropriate color, text (forth, szc.), images and transitions and animations to add interest without taking away from the informational content of the slide.  W6, SL5, ID, CC  Use painting and drawing tools/ applications to create and edit work  W6, SL5, ID, CC  Use a variety of technology tools (e.g., graphic organizer, audio, visual)  W6, SL5, ID, CC  SL5, SMP3, CT, KC  Standards Alignment  DC  Explain and demonstrate compliance with content and edit work  DC  Explain responsible use of technology and digital information, describe possible concepts and giving credit to media creators  Skills  Create presentations for a variety of audiences and purposes with use of appropriate color, text (forth, szc.), images and transitions and animations to add interest without taking away from the informatio	columns and rows, add and name worksheets).  SMP5, R17, CT, KC  Import and export data between spreadsheets and other applications.  The properties of the problems.  Skills  Skills  RE, SMP5, CT, KC  SMP5, TN, CT, KC  Standards Alignment  G, SMP5, ID  Draw two and three dimensional geometric shapes using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem solving, decision making, and createrity in all subject areas (e.g., simulation software, erwinomental probes, computer aided design, geographic information systems, dynamic geometric shapes using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem solving, decision making, and creativity in all subject areas (e.g., simulation software, erwinomental probes, computer aided design, geographic information systems, dynamic geometric software, graphing calculators).  Standards Alignment  W6, SL5, ID, CC  Use painting and drawing tools' applications to create and position on a slide  W6, SL5, ID, CC  Use painting and drawing tools' applications to create and edit work  W6 Create, edit and format text on a slide  W6, ID, CT  Create a series of slides and organize them to present research or convey an idea  Create, edit and format text on a slide  W6, SL5, ID, CC  Use a variety of technology tools (e.g., dictionary, thesaums, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.  SL5, SMP3, CT, ID  W6, SL5, ID, CC  Use painting and drawing tools' applications to create and edit work  Independently use appropriate technology tools (e.g., dictionary, thesaums, grammar checker, calculator/graphing calculator) to maximize the accuracy of work.  SL5, SMP3, CT, KC  Standards Alignment  Skills  K 1st 2nd 3rd 4th 5th  Create a series of slides and organize technology	columns and rows, add and name worksheets).  SMP5, R17, CT, KC  Import and export data between formulas with absolute and relative cell references.  Skills  K Ist 2nd 3rd 4th 5th 6th  Standards Alignment  G, SMP5, ID  Draw two and three dimensional geometric shapes using a variety of technology tools  EE, SMP5, CT, KC  Use and interpret scientific notations using a variety of technology applications such as calculators and spreadsheets.  Explain and demonstrate how specialized technology tools can be used for problem software, environmental probes, computer aided design, geographic information software, environmental probes, computer aided design, geographic alignment  W6, S.15, ID  Copy and paste or import graphics, change their size and position on a slide  W6, S.15, ID  Copy and paste or import graphics, change their size and position on a slide  W6, ID, CT  Use painting and drawing tools' applications to create and edit work  W6, R.17, SBAC  Watch online videos and use play, pause, rewind and forward buttons  I R R P  S15, SMP3, CC, ID  S15, SMP3, CC, ID  S15, SMP3, CC, ID  S16, SMP5, CC, ID  Make strategic use of slides and organize them to present research or convey an idea  Create, edit and format text on a slide  W6, SL5, ID, CC  Use a variety of technology tools (e.g., citicinary, thesaurus, grammar checker, ediculator/graphing calculator) to maximize the accuracy of work.  L	columns and rows, add and name worksheets)  SMP5, R17, CT, KC  Use and interpret scientific notations using a variety of technology tools and the contract and search of the contract of the co

	DC	Demonstrate safe email practices, recognition of the potentially public exposure of email and appropriate email etiquette				О	О	0	I	R	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	DC	Identify cyberbullying and describe strategies to deal with such a situation				I	R	R	I	R	P
Acceptable Use, Copyright and	DC	Recognize and describe the potential risks and dangers associated with various forms of online communications			I	R	R	R	I	R	P
Plagiarism (cont.)	DC	Comply with the district's Acceptable Use Policy related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing.							R	P	P
	DC	Analyze and explain how media and technology can be used to distort, exaggerate, and misrepresent information.							I	R	P
	DC	Give examples of assistive technologies hardware and applications							I	R	P
	DC	Explain the potential risks associated with the use of networked digital environments (e.g., internet, mobile phones, wireless, LANs) and sharing personal information.							I	R	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	RI5, RI7, EL	Use age appropriate technologies to locate, collect and organize content from media collections for specific purposes, citing sources			О	I	R	R	P		
	RI5, RI7, EL	Perform basic Internet searches			I	R	P	P			
	RI5, RI7	Effectively locate and evaluate teacher-selected or self-selected online sources for accuracy, authority, and usefuless in research			О	I	R	R	R	R	P
	RI7	Use content specific technology tools (e.g. environmental probes, sensors, and measuring devices, simulations) to gather and analyze data.					I	R	R	P	
Research and Gathering	RI6, RI7, RI9, GC, CC	Use online tools (e.g. online discussions, LMS, blogs and wikis) to gather and share information					I	R	R	P	
Information	RL7, CC	Identify and analyze the purpose of a media message (to inform, persuade and entertain)	О	I	R	P	P	P	R	P	P
	W6, GC	Work collaboratively online with other students under teacher supervision			О	I	R	P			
	W6, W10, CC	Use a variety of age-appropriate technologies (e.g. drawing program, presentation software) to communicate and exchange ideas		I	R	P	P	P			
	RI5, RI7	Identify probable types and locations of Web sites by examining their domain names (e.g., edu, com, org, gov).							I	R	P
	RI5, RI7	Use effective search strategies for locating and retrieving electronic information (e. g., using syntax and Boolean logic operators).							I	R	P
	RI5, RI7	Use search engines and online directories. Explain the differences among various search results and how they are ranked.							I	R	P
	RI7	Use appropriate academic language in online learning environments (e.g., post, thread, intranet, discussion forum, drop box, account, url, and password).							I	R	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	RI5, RI7, SMP3, EL	Explain how technology can support communication and collaboration, personal and professional productivity, and lifelong learning.							I	R	P

Research and Gathering	RI5, RI7, KC	Write correct in-text citations and reference lists for text and images gathered from electronic sources.							I	R	P
Information (cont.)	RI5, RI7, KC	Use Web browsing to access information (e.g., enter a URL, access links, create bookmarks/favorites).							I	R	P
	RI7, RI10, SMP5, KC	Use and modify databases and spreadsheets to analyze data and propose solutions.							I	R	P
	RI7, SMP3, CC	Develop and use guidelines to evaluate the content, organization, design, use of citations, and presentation of technologically enhanced projects.							I	R	P
	W7,W8	Perform basic searches on databases, (e.g. library, encyclopedia, ProQuest) to locate information.							R	P	P
Digital Literacy Category	Standards Alignment	Skills	K	1st	2nd	3rd	4th	5th	6th	7th	8th
	W6, W10, SL2, SL5, CC, ID	Create projects that use text and various forms of graphics, audio, and video, (with proper citations) to communicate ideas.			I	R	P	P			
	W6, W10, SL3, CC, ID	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations.			О	I	R	R			
	W6, W10, SL1, CC, ID	Use district approved tools for age-appropriate online communication and collaboration				О	I	R			
Communication and Collaboration	RI7, W6, W10, SL5, SMP5, CC, ID	Use a variety of media to present information for specific purposes (e.g., reports, research papers, presentations, newsletters, Web sites, podcasts, blogs), while citing sources.							I	R	P
	W6, W10, SL2, SL5, SMP3, CC, ID	Demonstrate how the use of various techniques and effect (e.g., editing, music, color, rhetorical devices) can be used to convey meaning in media.							I	R	P
	RI6, RI7, RI9, SL5, SMP3, CC, ID	Use a variety of district approved Web 2.0 tools (e.g., e- mail discussion groups, blogs, shared documents/presentations, etc.) to collaborate and communicate with peers, experts, and other audiences using appropriate academic language.							I	R	P
	W6, W10, SL3, CC, ID	Use teacher developed guidelines to evaluate multimedia presentations for organization, content, design, presentation and appropriateness of citations.							I	R	P
	RI6, RI7, RI9, SMP3, CC, GC	Plan and implement a collaborative project with students in other classrooms and schools using communication tools (e.g., e-mail, discussion forums, groupware, interactive Web sites, video- conferencing).							О	I	R