

**ELK GROVE UNIFIED SCHOOL DISTRICT**  
 Finance & School Support  
 June 1, 2021

**2021/22 BUDGET DEVELOPMENT  
 SUMMARY OF COVID-19 RELIEF FUNDING**

<u>FEDERAL FUNDING</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>	<u>BALANCE</u>
Coronavirus Relief (CR) Fund	\$ 35.20	\$ -	\$ -	\$ 35.20	\$ -
State General Fund (Prop 98)	5.06	-	-	5.06	-
Governor's Emergency Education Relief (GEER) Fund	3.82	-	-	3.82	2.69
Elementary & Secondary School Emergency Relief Fund (ESSER)	12.99	58.83	132.13	203.95	195.91
<b>TOTAL</b>	<b>\$ 57.07</b>	<b>\$ 58.83</b>	<b>\$ 132.13</b>	<b>\$ 248.03</b>	<b>\$ 198.60</b>
<b>EXPIRES:</b>	<b>6/30/2022</b>	<b>6/30/2023</b>	<b>6/30/2024</b>		

<u>STATE FUNDING</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>	<u>BALANCE</u>
Homeless (AB 86)	-	-	\$ 0.46	\$ 0.46	\$ 0.46
Expanded Learning Opportunities (ELO) Grant (AB 86)	-	-	40.69	40.69	40.69
In-Person Instruction (IPI) Grant (AB 86)	-	-	19.23	19.23	19.23
<b>TOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 60.38</b>	<b>\$ 60.38</b>	<b>\$ 60.38</b>
<b>EXPIRES:</b>			<b>6/30/2022</b>		

<b>TOTAL FEDERAL &amp; STATE FUNDING</b>	<b>\$ 57.07</b>	<b>\$ 58.83</b>	<b>\$ 192.51</b>	<b>\$ 308.41</b>	<b>\$ 258.98</b>
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<u>USES AS OF APRIL 30, 2021</u>	<u>ROUND 1</u>	<u>ROUND 2</u>	<u>ROUND 3</u>	<u>TOTAL</u>
Expended/Obligated	\$ 49.43	\$ -	\$ -	\$ 49.43
<b>BALANCES</b>	<b>\$ 7.64</b>	<b>\$ 58.83</b>	<b>\$ 192.51</b>	<b>\$ 258.98</b>

## COVID-19 RELIEF FUNDING SUMMARY GUIDELINES

ESSER I, II and III funds may be used for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. Federal

ESSER I funds can be used for any activities authorized by the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act of 2000 (ESSA), Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act, the Perkins Career and Technical Education (CTE) Act, or the McKinney-Vento

At least 20% of the total ESSER III allocation must be set aside to address learning loss through interventions such as summer learning, extended school day/year, or afterschool programs. Any such intervention must respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student groups

### ESSER I, II & III funds may be used for the following activities:

- ✓ Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies
- ✓ Providing principals and others school leaders with the resources necessary to address the needs of their individual schools
- ✓ Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
- ✓ Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- ✓ Planning for and coordinating on long-term closures (including on meeting IDEA requirements, how to provide online learning, and how to provide meals to students)
- ✓ Staff training and professional development on sanitation and minimizing the spread of infectious disease
- ✓ Purchasing supplies to sanitize and clean the facilities of LEA, including buildings operated by the LEA
- ✓ Purchasing educational technology (hardware, software, and connectivity) for students, that aids in the regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive or adaptive technology
- ✓ Mental health services and supports
- ✓ Summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- ✓ Discretionary funds for school principals to address the needs of their individual schools
- ✓ Addressing learning loss

## **COVID-19 RELIEF FUNDING SUMMARY GUIDELINES**

ESSER I, II & III funds may be used for the following activities (continued):

- ✓ Preparing schools for reopening
- ✓ Testing, repairing, and upgrading projects to improve air quality in school buildings
- ✓ Developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff
- ✓ Developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff
- ✓ Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff
- ✓ Personnel assigned to ESSER are required to complete time accounting
- ✓ Prior approval from CDE is necessary for equipment purchases over \$5,000

GEER I funds may be used for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19.

Funds are to be used mitigate learning loss related to COVID-19 school closures. Uses include:

- ✓ Learning supports – before/after school programs focused on addressing learning loss
- ✓ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided
- ✓ Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials
- ✓ Devices or connectivity
- ✓ Integrated pupil supports – health, counseling, mental health services, social and emotional learning
- ✓ Professional development
- ✓ School breakfast and lunch programs
- ✓ Health and safety/public health – testing, PPE, cleaning supplies

## **COVID-19 RELIEF FUNDING SUMMARY GUIDELINES**

In-Person Instruction (IPI) AB 86 funds may be used for any purpose consistent with providing in-person instruction, including:

- ✓ COVID-19 testing
- ✓ Cleaning
- ✓ PPE
- ✓ Ventilation and other school site upgrades
- ✓ Salaries
- ✓ Social and mental health support services
- ✓ Cannot be used for IDEA activities

Expanded Learning Opportunities (ELO) AB 86 funds may be used for supplemental instruction and support, including:

- ✓ Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided
- ✓ Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies
- ✓ Integrated pupil supports – health, counseling, mental health services, social and emotional learning
- ✓ Community learning hubs – includes access to technology and connectivity
- ✓ Support to help credit deficient pupils graduate
- ✓ Additional academic services – diagnostic assessments, progress monitoring
- ✓ Training for school staff – social-emotional health, academic needs
- ✓ Cannot be used for IDEA activities