

# Gilroy Unified School District

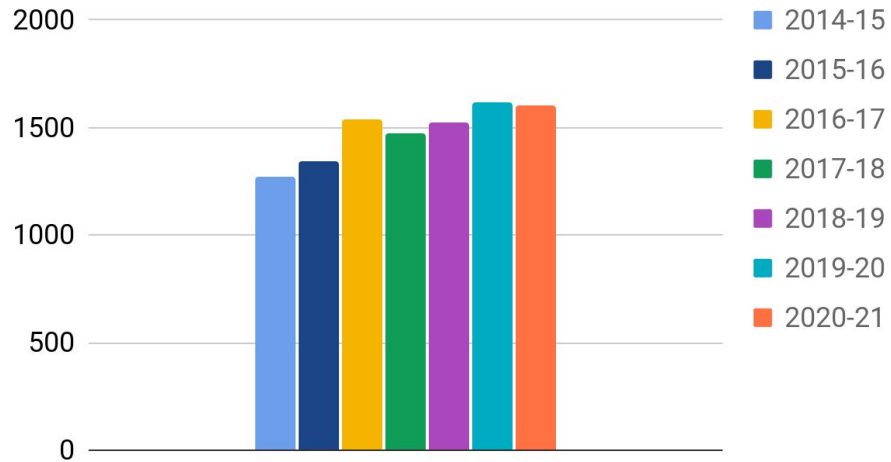
## June 2021

Updated 6/9/21 at 6:15 p.m.

# Student Population

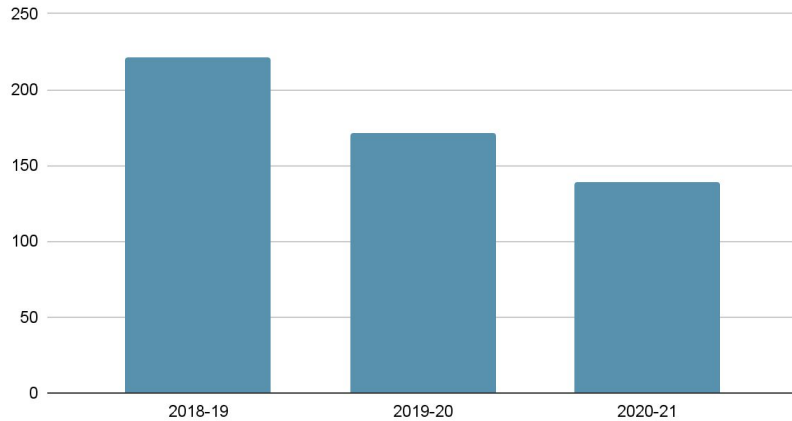
# Population

GUSD Eligible students age 3-22



# Initial Evaluations

Initial Evaluations



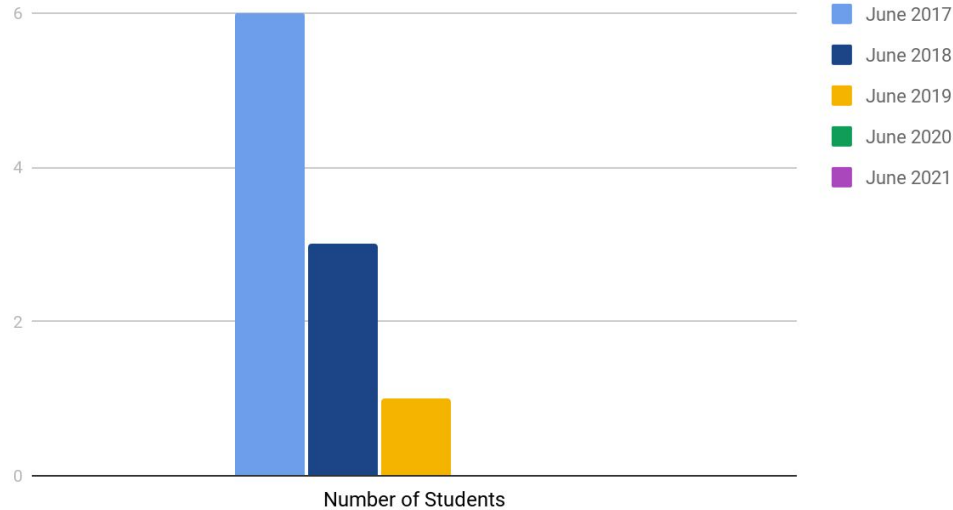
- October 2020 began in person assessments
- **143** pending assessments that will need to be completed in fall 2021

	2018-19	2019-20	2020-21
Initial Evaluations	221	171	139

# Placements and Referrals

# Placements - Residential Placements

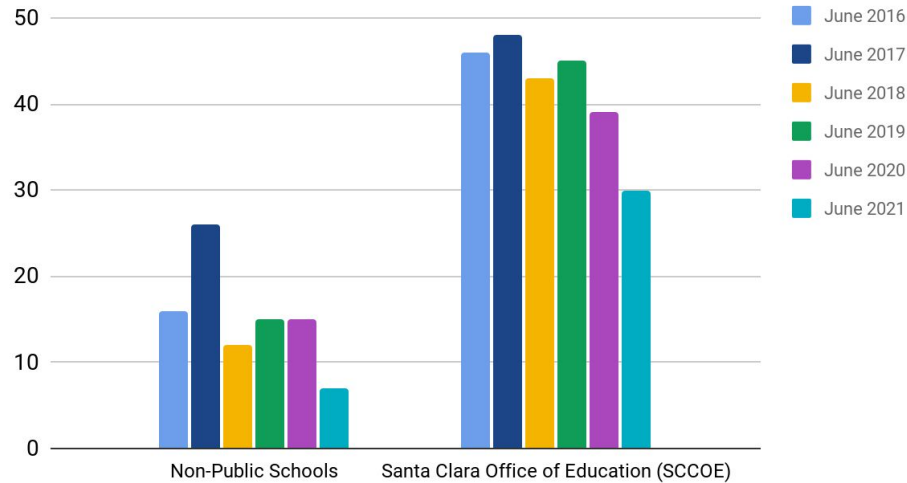
Residential Placements



	June 2017	June 2018	June 2019	June 2020	June 2021
Number of Students	6	3	1	0	0

# Placements - Non-Public School and County Placements

Non-Public School and County Office of Education Placements



\*Average cost of NPS placement per student is 115,000

\*\*Average cost of SCCOE placement is 70,000 per student.

Setting	June 2016	June 2017	June 2018	June 2019	June 2020	June 2021
Non Public Schools*	16	26	12	15	15	7
Santa Clara Office of Education (SCCOE)**	46	48	43	45	41	30

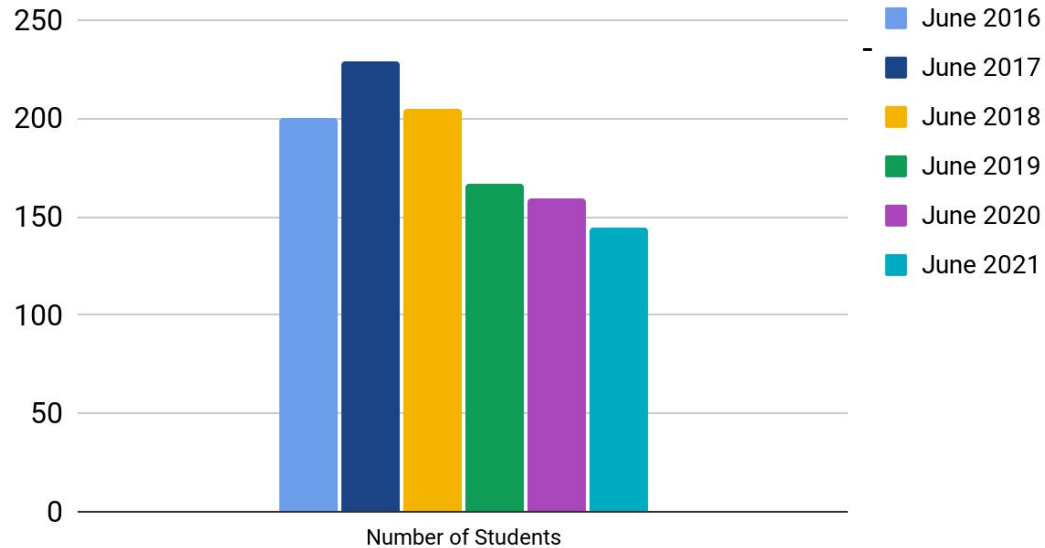
# Related Services

*Many of Gilroy Unified students require related services including; speech and language services, mental health, occupational therapy, transportation, nursing, and behavior intervention services.*



## Related Services - Occupational Therapy

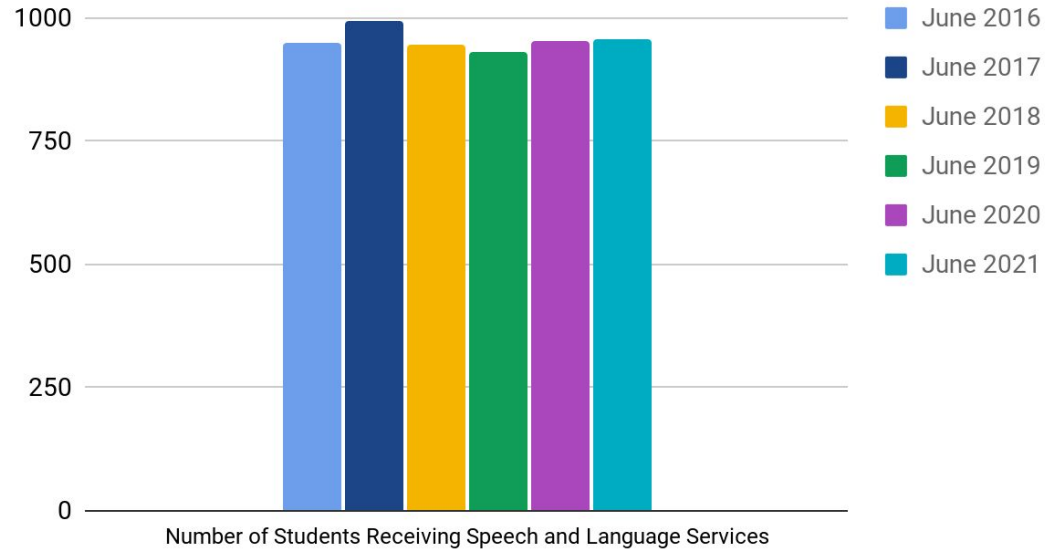
Students Receiving Occupational Therapy services



	June 2016	June 2017	June 2018	June 2019	June 2020	June 2021
Number of Students	200	229	205	167	159	144

# Related Services - Speech and Language Services

Speech and Language Services



	June 2016	June 2017	June 2018	June 2019	June 2020	June 2021
Number of Students	948	995	947	931	955	957

A person with long brown hair is sitting on a brick wall, leaning their head against the wall with their arms crossed. They are wearing blue jeans and black sneakers. A black and grey backpack with a teal accent is sitting on the ground next to them. The background is a brick wall.

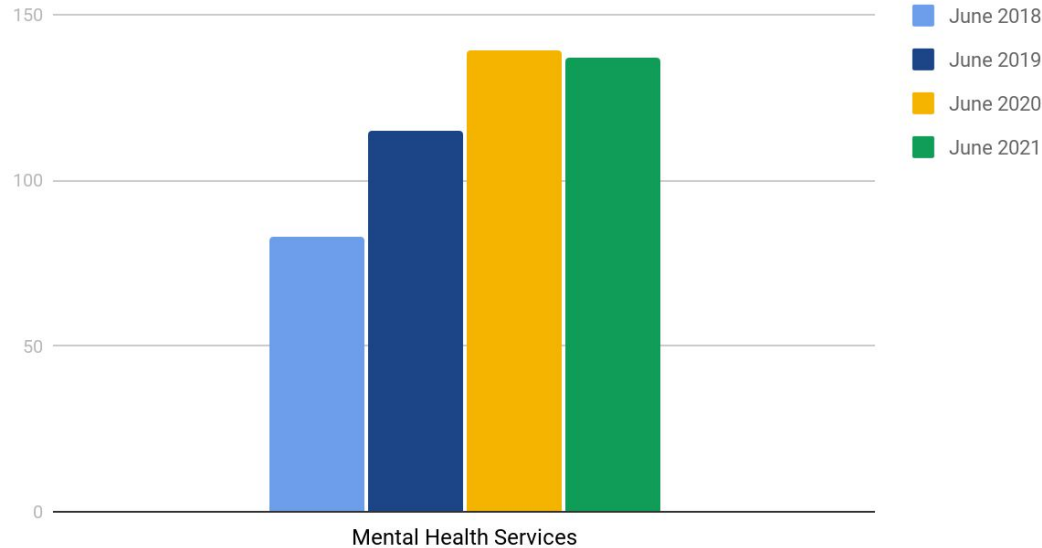
# Mental Health Services

Goals for 2020-21 school year

“Continue to build district capacity for mental health and expand mental health support services and coordinate with community agencies.”

# Related Services - Mental Health

Students Receiving Individual or Group Mental Health Services



## Community Agencies:

Rebekah's Children's Services

Community Solutions

Differential Assistance  
Program(Department of Children and  
Family Services

Discovery Health

DivaDiversity

Type of Service	June 2018	June 2019	June 2020	June 2021
Mental Health Services	83	115	139	137

Updates  
2020-2021  
School Year

Parent and Community  
Outreach

Ongoing Professional  
Development

Expanding District  
Therapeutic Placement  
Options

# Parent and community outreach

## *Goals for 2020-2021 School Year*

*“Elicit feedback from parents as valuable stakeholders to assist in identifying root causes and to share their experiences throughout the IEP process.”*

# Parent and Community Outreach

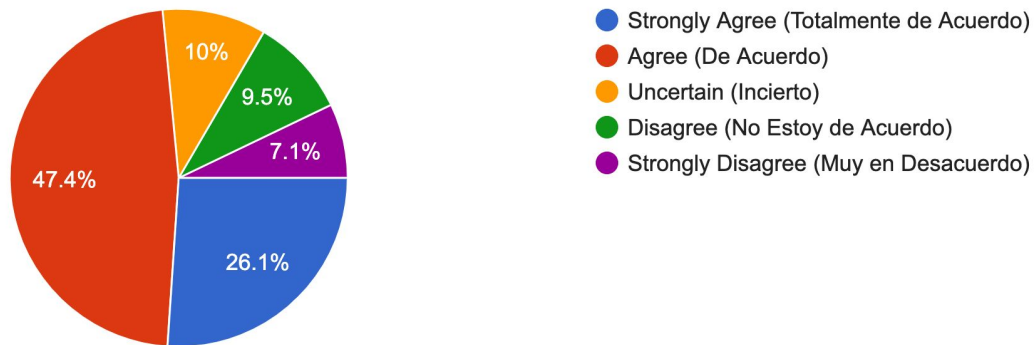
Parents were asked to complete a survey on their experience in the district during the IEP process in November 2020.

- 25 Questions
  - 15 Questions regarding IEP process
  - 3 Questions regarding Assessments
  - 4 Questions regarding Graduation/Post Secondary transition planning
  - 3 Questions regarding Students Identified as English Language Learners

# Parent Survey

The school staff makes a genuine effort to support my child to achieve positive results and outcomes. /El personal de la escuela hace un esfuer...ara ayudar a mi hijo a lograr resultados positivos.

211 responses

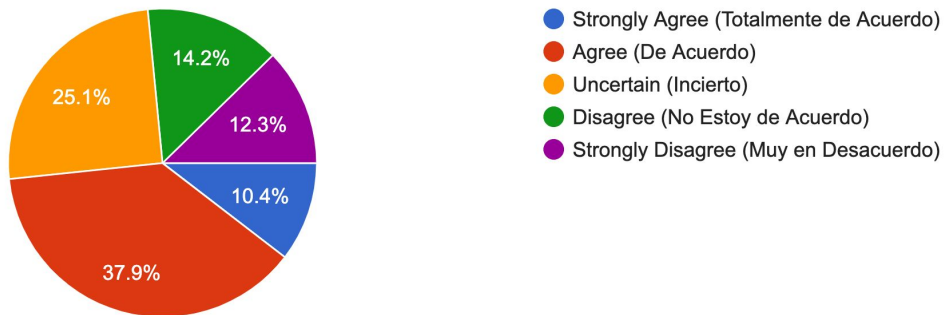




# Parent Survey

The school district facilitates (encourages, helps with, provides opportunities related to) parent involvement as a means of improving services and re...ejorar los servicios y los resultados para mi hijo.

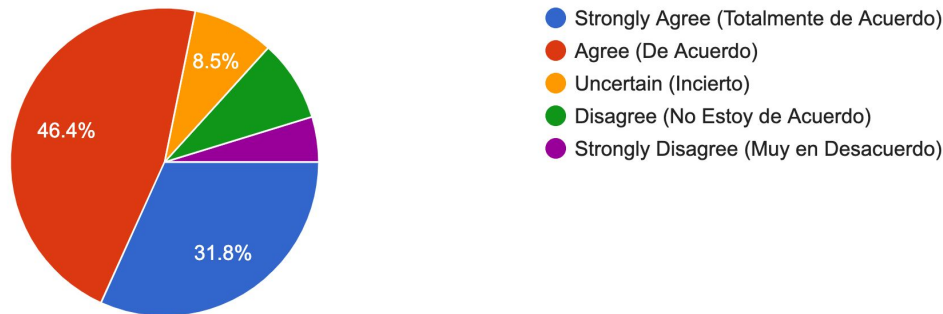
211 responses



# Parent Survey

My child's IEP team included all required participants(e.g., parent(s), teachers, service providers, administrator/representative)./El equipo del IEP de...dores de servicios, administrador / representante.

211 responses



- 2167 meetings were completed in 2021-20 school year.
  - 1601 Annuals
  - 187 Amendments
  - 139 Initials
  - 240 Continuation meetings

# Parent Survey

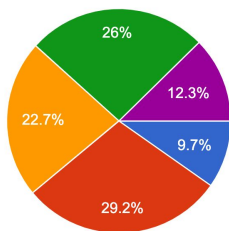
- Only parents with students age 16 and above were asked to complete 4 questions regarding graduation and post secondary transition.
  - Parents reports on average **60.6%** disagreement or uncertainty that graduation/post secondary needs were discussed during IEP meeting and that transition planning are appropriately supporting their child.
  - Overall increased parent uncertainty with post secondary needs.

# Parent Survey

## Discussion of graduation requirements

The IEP team discussed graduation requirements during my child's IEP meeting./El equipo del IEP habló sobre los requisitos de graduación durante la reunión del IEP de mi hijo.

154 responses

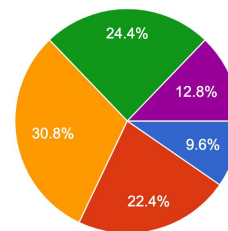


- Strongly Agree (Totalmente de Acuerdo)
- Agree (De Acuerdo)
- Uncertain (Incierto)
- Disagree (No Estoy de Acuerdo)
- Strongly Disagree (Muy en Desacuerdo)

## Discussion of transitions services

The IEP team discussed transition services for my child(e.g., employment, independent/supportive living, required education classes)/El equipo del IEP discutió los servicios de transición para mi hijo(a) (e.g., empleo, vida independiente/apoyada, clases de educación requeridas).

156 responses



- Strongly Agree (Totalmente de Acuerdo)
- Agree (De Acuerdo)
- Uncertain (Incierto)
- Disagree (No Estoy de Acuerdo)
- Strongly Disagree (Muy en Desacuerdo)

2021-22 Goal is to provide additional training for district personnel on transition supports and services.

# Professional Development

## ***Goals for 2020-2021 School Year***

*"Ongoing development and implementation of processes and procedures to ensure compliance"*

# Student Services Professional Development

- Professional development during 2020-21 school year focused on report writing and new academic test instruments that included robust reading test batteries.
- 27 Teachers completed Unique Curriculum Certification in January 2021
- 18 Additional teachers and paraeducators were training in multisensory reading instruction in September 2020

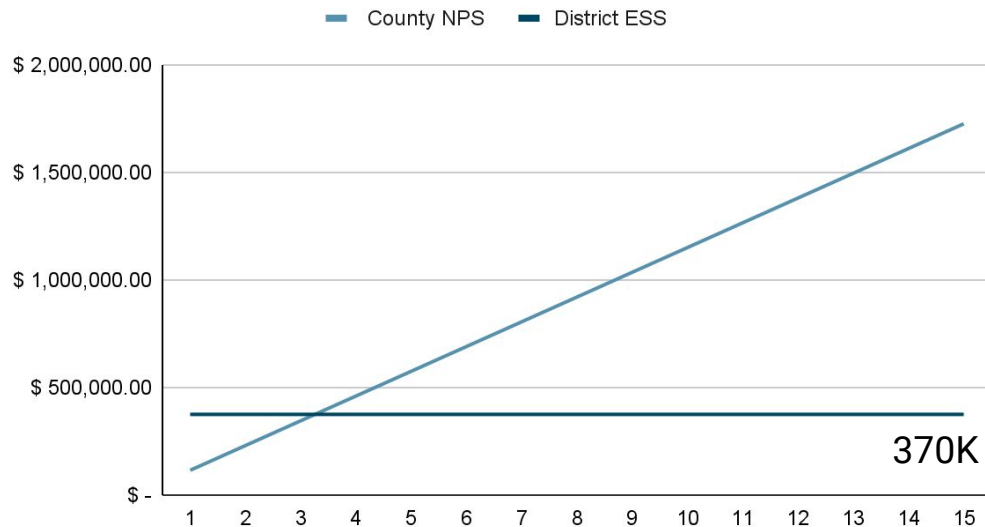
# Expanding District Therapeutic Placement Options

## ***Goals for 2020-2021 School Year***

*“Build internal support by implementing best practices”*

# District ESS Program

Cost for Placement in NPS vs District Specialized Program



Average Cost of Non-Public School Placement per year is 115,000 per school year.

- 20-21 7 Students returned to district and were placed in ESS program
- Throughout the 20-21 school year 8 additional students were placed in ESS program

Our goal is to expand ESS program in the middle school setting.



# District ESS Program

## 2020-21 Program Highlights

- Bi monthly planning meeting with district administration
- Weekly staffings
- Family counseling
- Wrap around support
- Coordination with school site staff and administration
- In-person counseling services offered during school closures and home visits
- Students benefiting from being supported on a district site and on a comprehensive campus

```
graph TD; A[Parent and Community Outreach] --- B[Ongoing Professional Development]; B --- C[Expanding District Placement Options and Related Services];
```

Parent and Community  
Outreach

Ongoing Professional  
Development

Expanding District  
Placement Options and  
Related Services