

LEXINGTON



ELEMENTARY SCHOOL



**LEXINGTON
SCHOOL**

June 8, 2021



Primary Years
Programme

LEXINGTON'S PATHWAY TO MULTILITERACY





SUPPORTING HOME LANGUAGE DEVELOPMENT IN OUR COMMUNITY

Witamy

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Velkommen

OUR LEXINGTON PATHWAY COMMITTEE

KRISTIN JOHNSON

ALISON BUCHTER

JENNIFER PAN

RUBY PRICE

CATALINA RUPERT

NITZE DORMANDY

TIFFANY GORMAN

COURTNEY MONK

TIN TIN WISNIEWSKI

CATTALAN PELARD

SEAN MORISSEY

ARANTXA DOMINGUEZ

JACKIE MARQUEZ



INTERNATIONAL BACCALAUREATE GOALS

- The *International Baccalaureate*[®] (IB) is committed to supporting multilingualism as a fundamental part of increasing intercultural understanding and international-mindedness, and is equally committed to extending access to an IB education for students from a variety of cultural and linguistic backgrounds.

LGUSD GOALS

- Student learning opportunities will foster international mindedness such as perspective taking, empathy building, valuing inclusivity and diversity, investigating the world, communicating effectively, and taking action.
- Explore and implement the addition of World Language instruction in grades K-5.
- Educating students for global citizenship

LOS GATOS HIGH SCHOOL GOALS

- The [State Seal of Biliteracy](#), codified in California Education Code and offered at Los Gatos High School, provides recognition to high school students who have demonstrated a high proficiency in speaking, reading, and writing in one or more languages in addition to English.



SANTA CLARA COUNTY GOALS

- The SCCOE urges *“all districts to establish a biliteracy pathway, so students have the opportunity to gain necessary skills to be successful in 21st century college and careers.”*
- The SCCOE has invited Lexington to present on our progress next April 2022 during *“Multilingual Learner Advocacy Month.”*



ADDITIONAL RATIONALE FOR DEVELOPING HOME LANGUAGES

- SUPPORTS SOCIAL-EMOTIONAL DEVELOPMENT
 - FACILITATES DEEPER RELATIONSHIPS
 - SUPPORTS COGNITION
- RAISES AWARENESS OF MULTILINGUALISM AMONG MONOLINGUAL STUDENTS
 - PREPARES STUDENTS FOR THE FUTURE

PURPOSE FOR THE LEXINGTON 5TH GRADE PATHWAY TO MULTILITERACY AWARD (PMLA)

- To demonstrate the importance of multiliteracy and language diversity in our school and the world
- To show that mastery of two or more languages is an important skill in our global society
- To encourage all Lexington students to pursue multiliteracy and eventually the Seal of Biliteracy in High School
- To honor students who have accomplished proficiency in their home language
- To value diversity and inclusion within the community

Welcome to Lexington Elementary's **Pathway to Multiliteracy Award**. The Lexington Pathway Award (also known as a "Bilingual Service and Participation Award") recognizes and honors Lexington students who, by the end of 5th grade, have **demonstrated a commitment** to becoming biliterate or multiliterate and who have reached a certain degree of proficiency in both English and another language.

In addition, the Pathway to Multiliteracy Award affirms positive attitudes toward multilingualism and values the use of multiple languages for all students. Students may enter the pathway at any grade.

Students entering the pathway anytime before 5th grade will set annual goals with their families to work toward a yearly certificate. Lexington pathway students will eventually work towards meeting the final criteria, assessed at the end of 5th grade, to receive the **Pathway to Multiliteracy Award** certificate at their promotion ceremony in June. This award is also recognized by the Santa Clara County Office of Education.



**LEXINGTON
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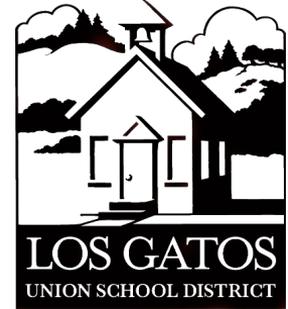
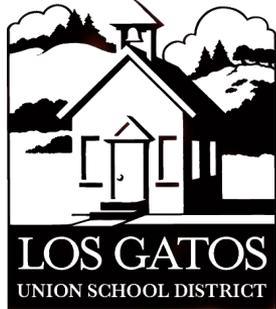
TK-4 OPPORTUNITIES FOR HOME AND ADDITIONAL LANGUAGE DEVELOPMENT

- Home Language Survey in August
- Language Profile for all students
- TK-4 Family Monthly Goal setting - an opportunity to develop home language and/or learn new languages
- Lists of activities to practice world languages
- End of Year Achievement Certification and Recognition
- Builds to 5th Grade Pathway Award





LGUSD AND BOARD OF TRUSTEES SUPPORT



LGUSD BOARD RESOLUTION # 07-20-21

SUPPORTING HOME LANGUAGE DEVELOPMENT FOR ALL STUDENTS

WHEREAS, the Los Gatos Union School District is committed to supporting multilingualism as a fundamental part of increasing intercultural understanding and international-mindedness;

WHEREAS, the LGUSD is committed to extending access to an education for students from a variety of cultural and linguistic backgrounds;

WHEREAS, the LGUSD believes in the importance of bringing awareness of and appreciation for home languages within the LGUSD community;

WHEREAS, the LGUSD believes a strong foundation in the home language facilitates the learning of a second language;

WHEREAS, the LGUSD believes children who see their home language valued build a positive and healthy self-identity and stronger sense of pride in their cultural and linguistic heritage;

WHEREAS, the LGUSD recognizes and celebrates minority languages as being equally as important as the dominant language;

WHEREAS, the LGUSD values multilingualism because it fosters a welcoming school environment of inclusivity and diversity;

WHEREAS, the LGUSD believes there is a growing need for individuals who are proficient in two or more languages in today's world economy and socio-political climate;

WHEREAS, the LGUSD is committed to supporting its Strategic Plan goals to foster international mindedness, explore world languages TK-5, and educate students for global citizenship;

NOW THEREFORE, BE IT RESOLVED that, to meet the LGUSD's beliefs and commitments, the District will implement the following action:

- Recognize and support Lexington Elementary School's "Pathway to Multiliteracy" initiative to encourage students to learn multiple languages and eventually pursue the Seal of Biliteracy Certificate in high school;



THANK YOU!

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Спасибо

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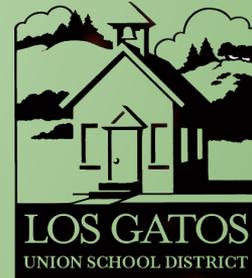
gracias

ありがとうございました



LEXINGTON SCHOOL

Merci



QUESTIONS?