

Basics: Teachers, Instructional Materials, Facilities

Mis-Assignments (0 EL) Of Teachers Of English Learners

0

Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials For Use At School And At Home

0

Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies And Extreme Deficiencies)

0

Parent and Family Engagement

1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.

Full Implementation and Sustainability

2. Rate the LEA's progress in creating welcoming environments for all families in the community.

Full Implementation

3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.

Full Implementation and Sustainability

4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.

Full Implementation and Sustainability

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

LGUSD has remained committed to providing professional learning opportunities for staff along with parent education sessions. Focus areas for the district during the past year have been on equity and inclusivity efforts as well as Comprehensive Sexual Education.

Professional development opportunities for teachers/staff as well as parent education have been provided in these areas. LGUSD conducted a joint staff/community book study focused on systemic racism in the criminal justice system to better understand issues of equity and inclusivity. This district also held three community conversations about race, equity, and inclusivity in Los Gatos while passing a board resolution supporting social justice, equity, inclusivity, and denouncing discrimination of all kinds.

LGUSD will continue to specifically reach out to underrepresented families and will aim to increase participation in future parent education offerings.

5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.

Full Implementation

6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.

Full Implementation and Sustainability

7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.

Full Implementation and Sustainability

8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.

Full Implementation and Sustainability

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

LGUSD has remained committed to building relationships with the families we serve. In the fall of 2019 the superintendent facilitated more than 25 focus groups inviting families (including underrepresented families) from across the district to provide their feedback and ideas regarding the direction of the district. This is all part of the development of a 5 year strategic plan for LGUSD. The implementation of the strategic plan was slightly delayed due to school closures relating to the COVID-19 pandemic but will fully resume during the 2021-22 school year. The school reopening process included weekly public board updates as well as the assembly of a parent advisory council to report progress to the parent community and receive feedback regarding plans.

LGUSD plans a yearly survey for all parents to gather feedback on progress relating to the implementation of the strategic plan (aligned to the LCAP). The survey will be used to gather input to guide district decision making and to expand the ways that we can increase parent participation opportunities. The survey will have questions relating to each of the eight state priorities.

After review of the feedback LGUSD will make additional efforts to train staff to remain as culturally sensitive as possible.

9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.

Full Implementation and Sustainability

10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.

Full Implementation and Sustainability

11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.

Full Implementation and Sustainability

12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.

Full Implementation and Sustainability

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

LGUSD has made extensive efforts to seek input for decision making. LGUSD utilizes both surveys and focus group meetings to gather input from the community. The district views multiple methods for gathering feedback as the most effective way to collect and synthesize information. The same strategies (focus groups meetings and surveys) are used to gather input from the LGUSD staff. The survey results are reviewed by district administration and shared with the Board of Trustees to inform decision making and the new strategic plan for the district. The district will continue to improve communication and offer opportunities to contribute in the decision making process by sending information out in a variety of formats and by specifically reaching out to underrepresented families. LGUSD would like to see an increase in the number of responses to surveys.

Local Climate Survey

LGUSD continues to foster caring, welcoming and engaging school climates across the district.

Local Climate Survey Summary

Based on the results from the Project Cornerstone Survey given in 2016, the District developed a local survey to explore specific areas of focus:

- Caring School Climate
- School Engagement

In light of the pandemic impact on school programs and a virtual model, Student Connection and efficacy were the focus for the Fall 2020 Panorma Survey.

How connected do you feel to your school:

- Elementary-- 51% (average of two related questions)
- Middle School--31%

Overall, how much do you feel like you belong at your school:

- Elementary--83%
- Middle School--66%

How sure are you that you can do well in school right now:

- Elementary-- 83%
- Middle School--74%

DATA USE

- Information is disaggregated and shared with school principals to be evaluated for specific responses and strategies on each campus.
- Principals and school staff use data to identify individual strategies and focus areas.
- Principals and staff hold student focus groups to explore the data with the students.