




6-8 Social Studies Adoption Proposal

Cesar Chavez Ravenswood Middle School
Ravenswood City School District
June 10, 2021



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The left teal border features several geometric elements: a blue diamond with an orange circle inside at the top; a white L-shaped line and a blue L-shaped line below it; an orange circle further down; three white parallel diagonal lines; and at the bottom, a blue circle, an orange semi-circle, and two L-shaped lines (one white, one blue).

01

Pilot Process

The right teal border features several geometric elements: a white semi-circle and an orange circle at the top; a small blue circle; a blue circle and a white L-shaped line below it; a blue diamond with an orange circle inside; and at the bottom, a blue outline of a diamond.



Why a new Social Studies Adoption for 6-8?



We are looking for a curriculum that best serves the needs of our students which includes the dual immersion program. This means the curriculum needs to be accessible in academic Spanish and English. In addition, we wanted curriculum that allowed for all perspectives in history.



Pilot Process & Timeline

- March 2019--Selection committee formed
- May 2019--Selection committee paused
- August 2020--Criteria selection tools created (based on ethnicity, gender, depth of coverage to include multiple perspectives)
- September 2020-proposal letter, paper screening, selection of Discovery Ed and McGraw Hill Impact to pilot.
- Oct-December 2020--standards and subject matter alignment for each grade level created while utilizing/adapting Summit curriculum and TCI
- January-March 2021--Discovery Education pilot (adoption criteria checklist: standards, content, inquiry, common core, ELD, citizenship, access/equity, assessment, and local priorities--DI program)
- March-May 2021--McGraw Hill Impact Pilot--adoption criteria checklist
- May 2021--Grade Level meetings to compare needs
- May 2021--meetings with publishers for clarification
- June 2021--parent presentation



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02

Curriculum Candidates

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Curriculum we are currently using

Summit



- Own Online platform
- Project based with checkpoints
- Not formally translated to Spanish
- Missing chronology
- Not content standards aligned

TCI



- Book and online
- Spanish for Dual Immersion
- Aligns with Google Classroom
- Has consumables in both Spanish and English
- Has updated content to align with current standards regarding access based on ethnicity, gender, and depth of content coverage

New Candidates

Discovery Education



- Books and Online content
- Consumables for students
- Inconsistencies with content depth based on the criteria rubric
- Available in Spanish but was difficult to access and not all components were translated.
- Had difficulty working with Google Suite

McGraw Hill

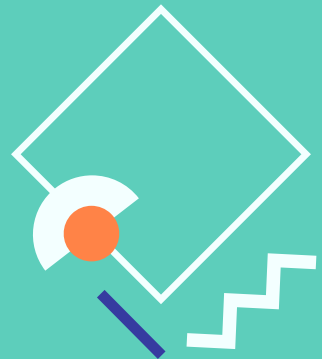
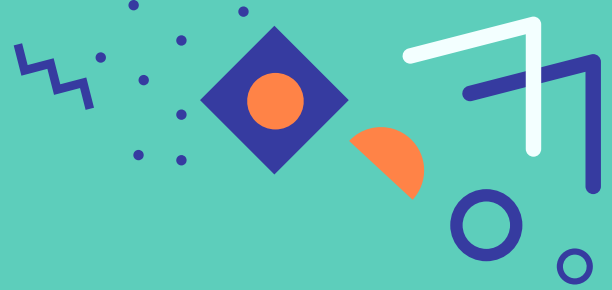


- Books and Online content
- Consumables for students
- Was more consistent with content depth based on the criteria rubric.
- Available in Spanish but had glitches with converting
- Worked well with Google Suite but not Clever
- Online platform would occasionally freeze

Criteria for Selection



- H/SS Content Alignment
- H/SS Inquiry Alignment
- H/SS Common Core & ELD Alignment
- H/SS Citizenship Alignment
- HSS Access & Equity Alignment
- H/SS Assessment Alignment
- Local Priorities Alignment





Narrowed Down to McGraw Hill and TCI

- Utilized rubrics to compare
- Spoke with publishers to ask clarifying questions
- Met as grade levels for final input
- Teachers gathered student input





03

Final Recommendation



Final Selection: TCI History Alive!



- Rated highly against selection criteria
- Works with Clever
- Highly liked by Dual Immersion Program
- Teachers and students preferred overall
- Content accessibility is easier for students while also increasing language acquisition and vocabulary
- Taking direct steps to be inclusive in historical narrative

