



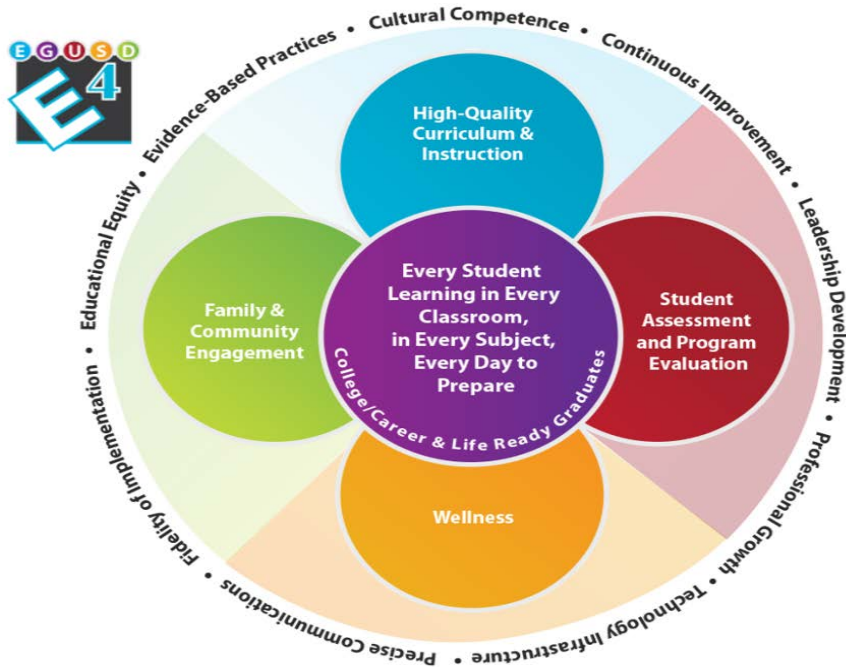
# LCAP

# Local Indicators 2021

Board of Education Meeting | June 22, 2021

Mark Cerutti, Deputy Superintendent, Education Services & Schools

Christine Hikido, Director, Research & Evaluation



## EGUSD Strategic Goals

### High-Quality Curriculum & Instruction

All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

### Student Assessment and Program Evaluation

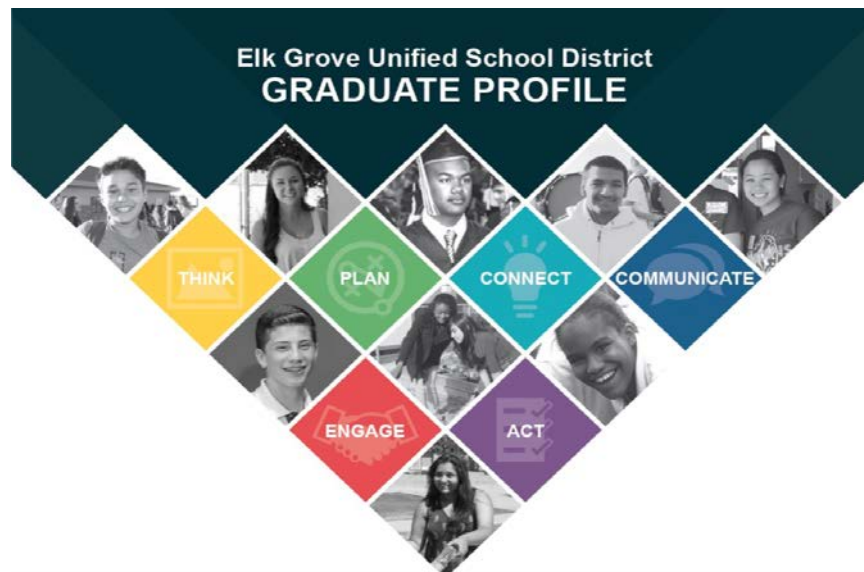
All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

### Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

### Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.



## Educational Equity



Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provides all students with access, opportunity, support, and resources.

# Local Indicators



DISTRICT PERFORMANCE  
OVERVIEW  
Elk Grove Unified

Using locally collected data, districts will measure and report their progress through the Dashboard on:

- Basic Services (teacher assignment, materials, facilities) – Priority #1
- Implementation of State Academic Standards – Priority #2
- Parent Engagement – Priority #3
- School Climate – Priority #6
- Broad Course of Study – Priority #7

Local indicators ***do not*** apply to individual schools.

# Performance Standards



The State Board of Education approved standards that require districts to:

- Annually measure its progress
- Report the results at a regularly scheduled public meeting of the local governing board in conjunction with the adoption of the LCAP
- Upload and publicly report the results through the Dashboard

# Performance Levels



The three performance levels for the local indicators are:

- *Met*
- *Not Met*
- *Not Met for Two or More Years*
- Narrative Box to Summarize Progress

# Basic Services – MET

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- Teachers

- #/% misassignments - teachers of English learners 3 teachers (0.1%)
- #/% misassignments - total teachers 17 teachers (0.5%)
- #/% vacant teacher positions 3 teachers (0.1%)

- Student access to instructional material

- #/% without access 0 students (0%)

- Conditions of school facilities

- # instances of not meeting “good repair” 0 facilities (0%)

# Implementation of State Academic Standards – MET

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- Implementation Rating Scale (1 to 5):  
Exploration -> Beginning -> Initial -> Full -> Sustaining
- Recently Adopted Academic Standards  
and/or Curriculum Frameworks: Full
- Other Adopted Academic Standards/Frameworks: Full
- Support for Teachers and Administrators: Full

# Parent Engagement – MET

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- Implementation Rating Scale (1 to 5):  
Exploration -> Beginning -> Initial -> Full -> Sustaining
- Building Relationships: Full
- Building Partnerships for Student Outcomes: Initial
- Seeking Input for Decision Making: Full

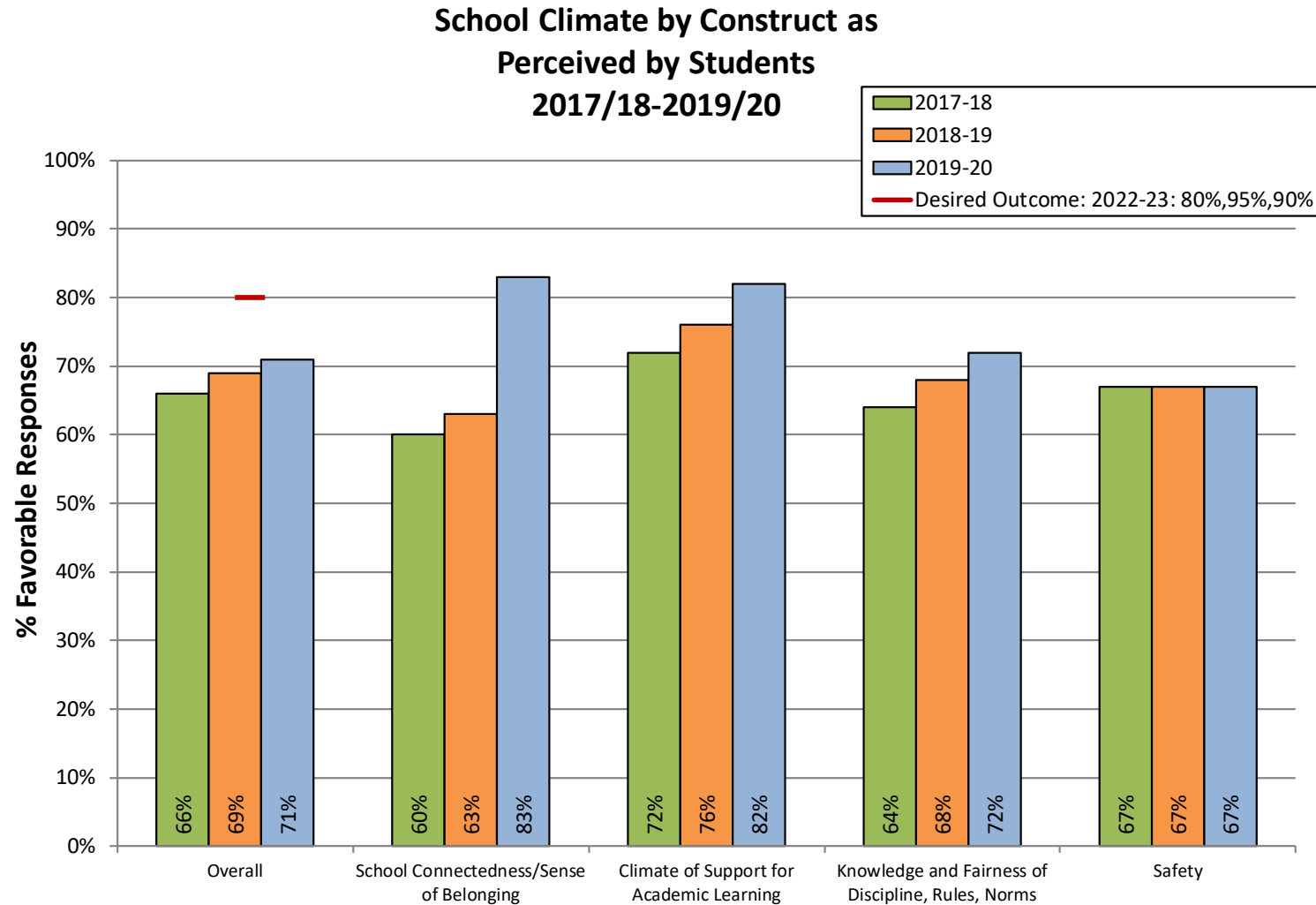


# School Climate – MET

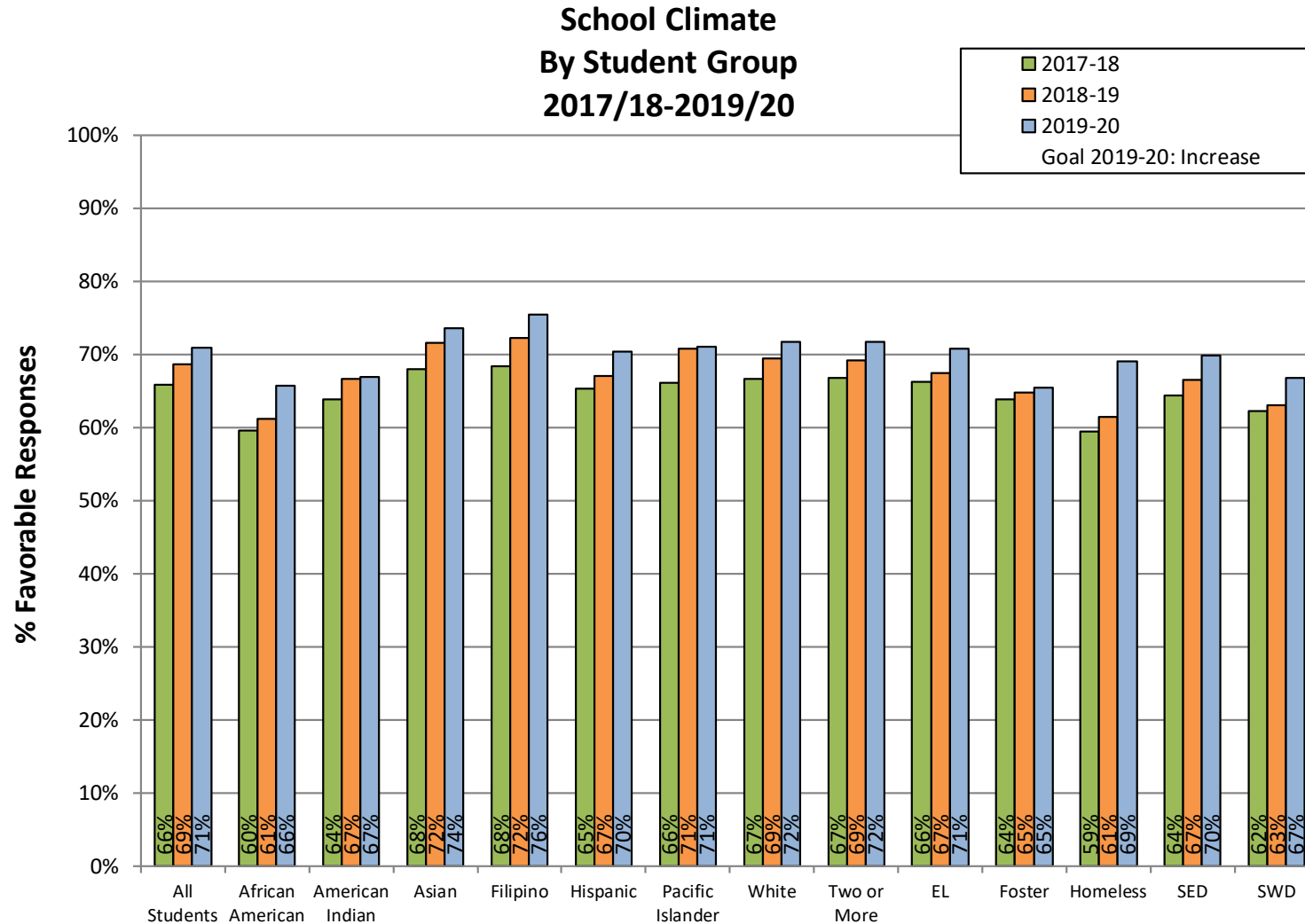
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- EGUSD practice is to conduct climate survey of students, school staff, and parents – Not administered in 2020-21 due to COVID-19
- Constructs of:
  - School Connectedness and Sense of Belonging
  - Climate of Support for Academic Learning
  - Knowledge and Fairness of Discipline, Rules, and Norms
  - Safety

# School Climate – By Theme



# School Climate – Student Groups



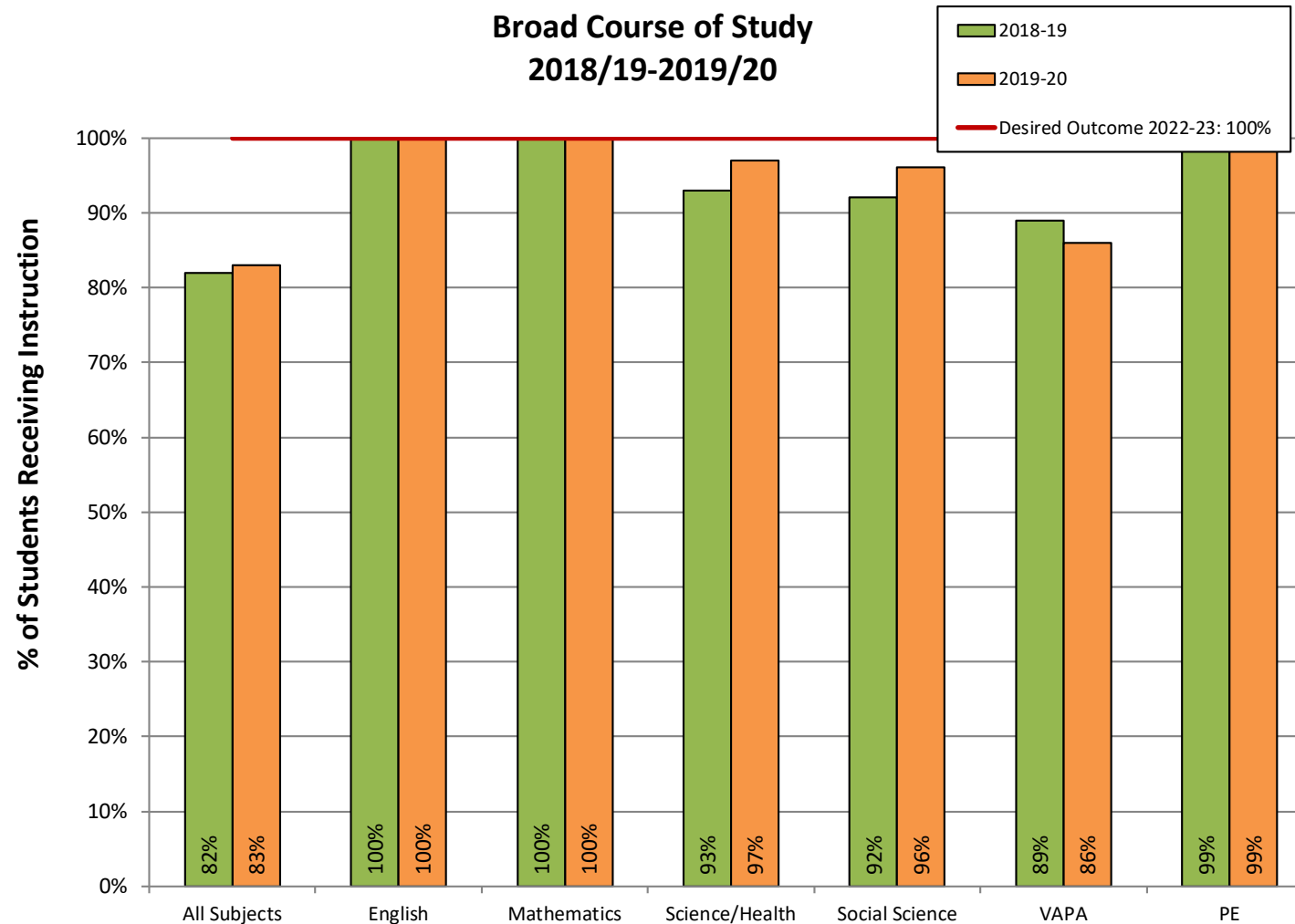
# Broad Course of Study – MET

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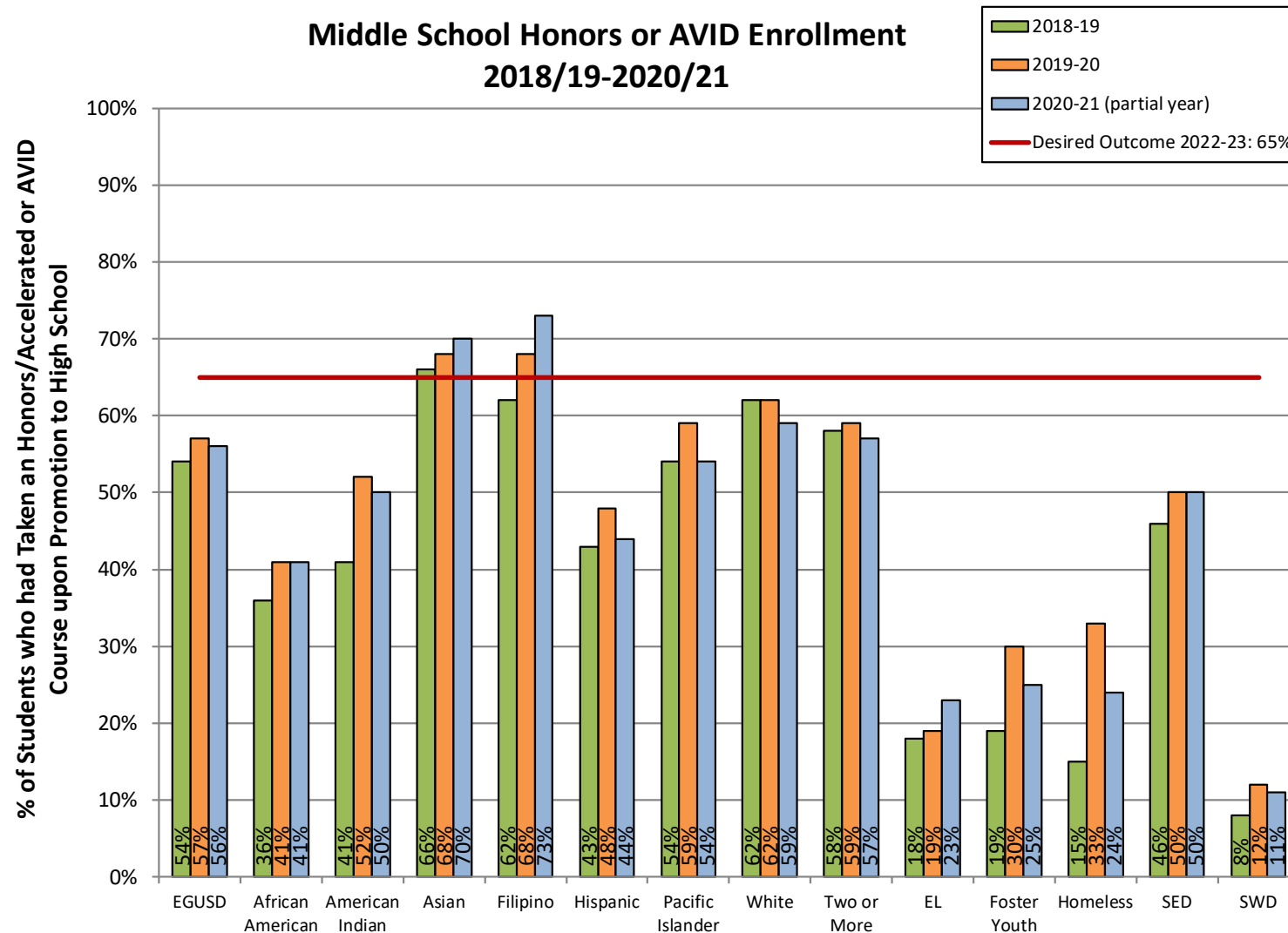
- Elementary Students
  - Instruction in English, Math, Social Science, Science/Health, VAPA, and PE
- Secondary Students (Grades 7-12)
  - Enrollment in Honors, Accelerated Math, and AVID (middle school)
  - Enrollment in Honors, AP, and IB Courses (high school)

Because secondary school students are automatically enrolled in courses required for graduation and select from a broad array of non-core courses based on interest, the District focused on enrollment in courses aligned to college and career success.

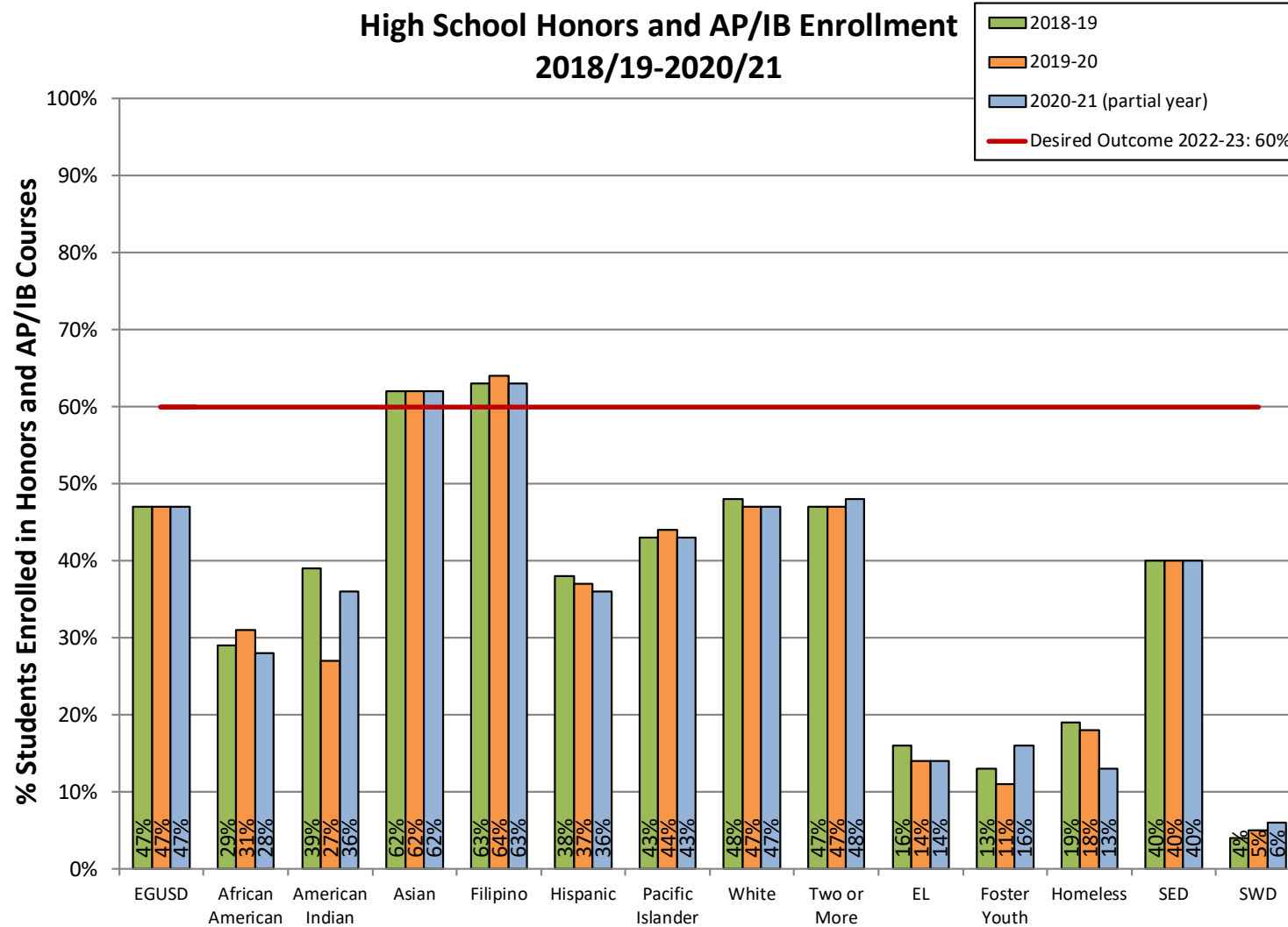
# Elementary Students Receiving Instruction in All Subject Areas



# Middle School Students in Honors, Accelerated, or AVID



# High School Students Enrolled in Honors or AP/IB



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- Basic Services (teacher assignment, materials, facilities) – Priority #1 - **MET**
- Implementation of State Academic Standards – Priority #2 - **MET**
- Parent Engagement – Priority #3 - **MET**
- School Climate - Priority #6 - **MET**
- Broad Course of Study – Priority #7 - **MET**



A decorative horizontal bar consisting of four colored segments: blue, red, orange, and green.

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