



LCAP

Local Indicators 2021

Board of Education Meeting | June 22, 2021

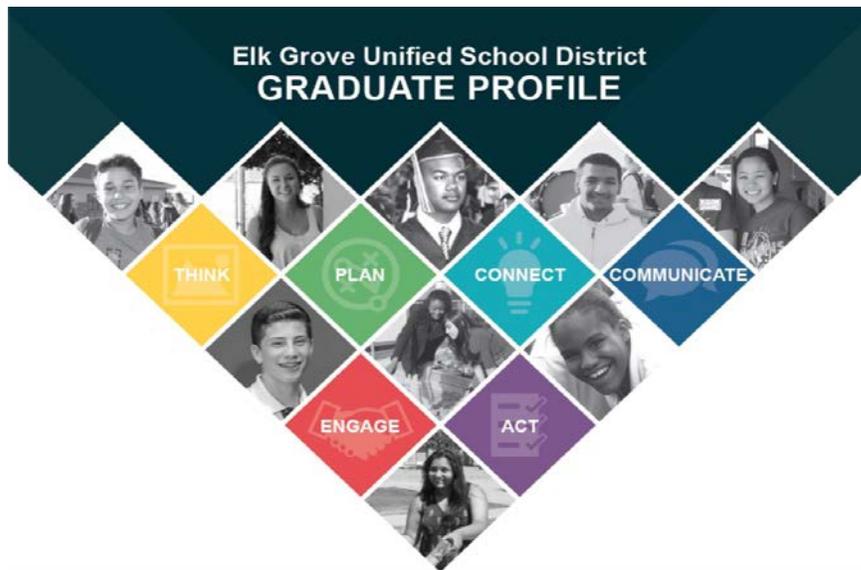
Mark Cerutti, Deputy Superintendent, Education Services & Schools

Christine Hikido, Director, Research & Evaluation



EGUSD Strategic Goals

- High-Quality Curriculum & Instruction**
 All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
- Student Assessment and Program Evaluation**
 All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
- Wellness**
 All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.
- Family & Community Engagement**
 All students will benefit from programs and services designed to inform and involve family and community partners.



Educational Equity



Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provides all students with access, opportunity, support, and resources.

Local Indicators



DISTRICT PERFORMANCE
OVERVIEW
Elk Grove Unified

Using locally collected data, districts will measure and report their progress through the Dashboard on:

- Basic Services (teacher assignment, materials, facilities) – Priority #1
- Implementation of State Academic Standards – Priority #2
- Parent Engagement – Priority #3
- School Climate – Priority #6
- Broad Course of Study – Priority #7

Local indicators ***do not*** apply to individual schools.

Performance Standards

The State Board of Education approved standards that require districts to:

- Annually measure its progress
- Report the results at a regularly scheduled public meeting of the local governing board in conjunction with the adoption of the LCAP
- Upload and publicly report the results through the Dashboard

Performance Levels



The three performance levels for the local indicators are:

- *Met*
- *Not Met*
- *Not Met for Two or More Years*

- Narrative Box to Summarize Progress

Basic Services – MET

- Teachers
 - #/% misassignments - teachers of English learners 3 teachers (0.1%)
 - #/% misassignments - total teachers 17 teachers (0.5%)
 - #/% vacant teacher positions 3 teachers (0.1%)
- Student access to instructional material
 - #/% without access 0 students (0%)
- Conditions of school facilities
 - # instances of not meeting “good repair” 0 facilities (0%)

Implementation of State Academic Standards – MET

- Implementation Rating Scale (1 to 5):
Exploration -> Beginning -> Initial -> Full -> Sustaining
- Recently Adopted Academic Standards
and/or Curriculum Frameworks: Full
- Other Adopted Academic Standards/Frameworks: Full
Support for Teachers and Administrators: Full

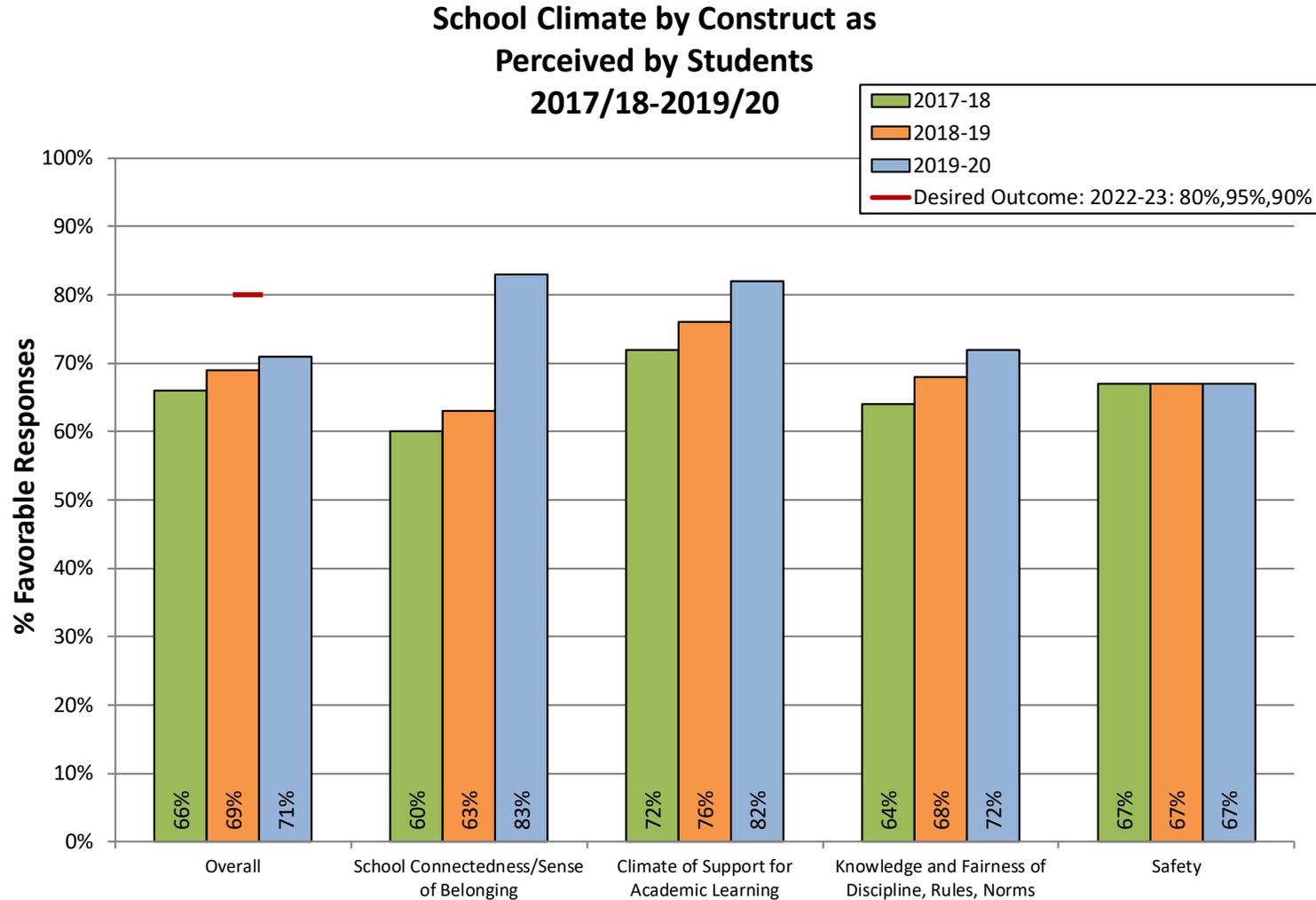
Parent Engagement – MET

- Implementation Rating Scale (1 to 5):
Exploration -> Beginning -> Initial -> Full -> Sustaining
- Building Relationships: Full
- Building Partnerships for Student Outcomes: Initial
- Seeking Input for Decision Making: Full

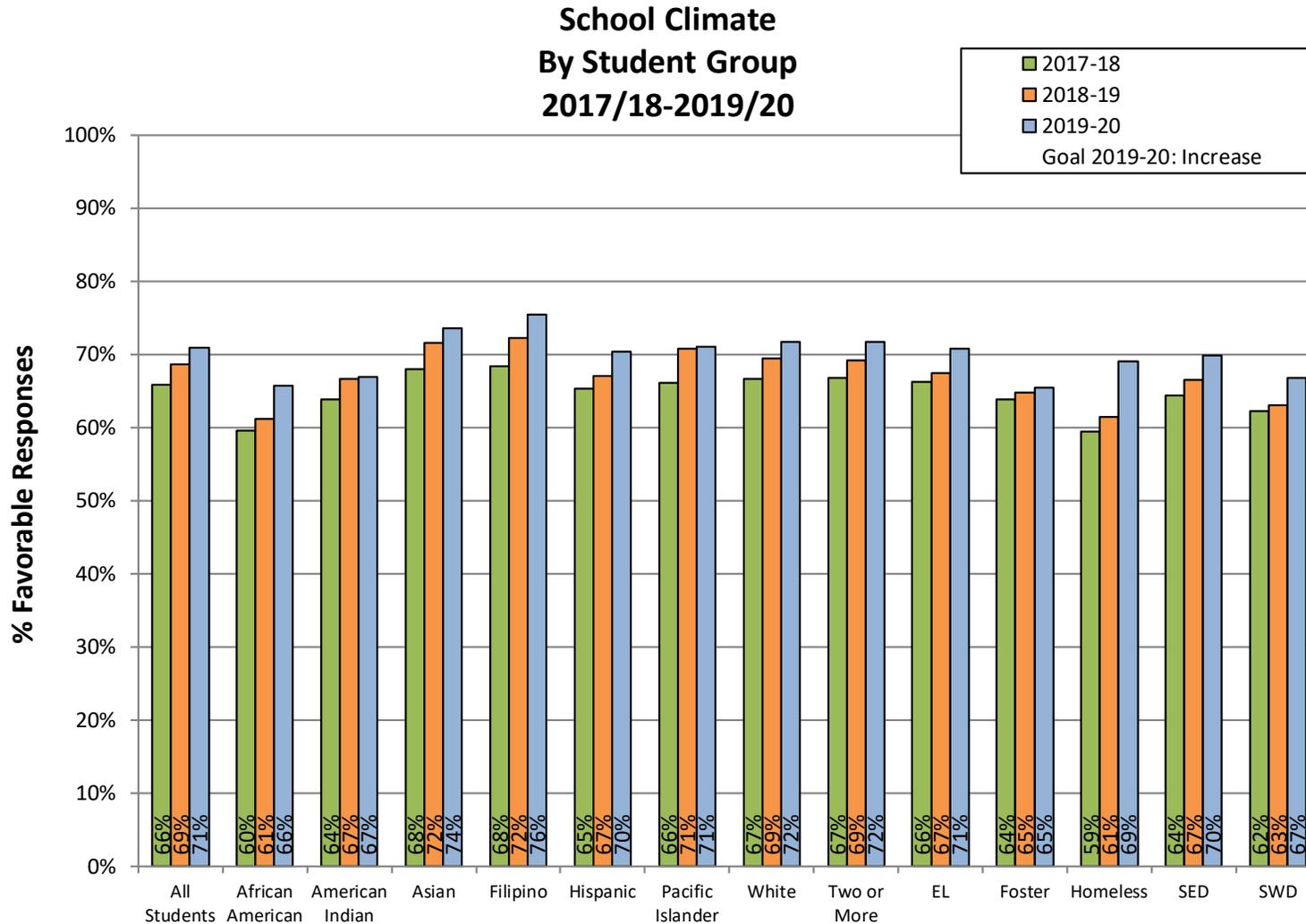
School Climate – MET

- EGUSD practice is to conduct climate survey of students, school staff, and parents – Not administered in 2020-21 due to COVID-19
- Constructs of:
 - School Connectedness and Sense of Belonging
 - Climate of Support for Academic Learning
 - Knowledge and Fairness of Discipline, Rules, and Norms
 - Safety

School Climate – By Theme



School Climate – Student Groups

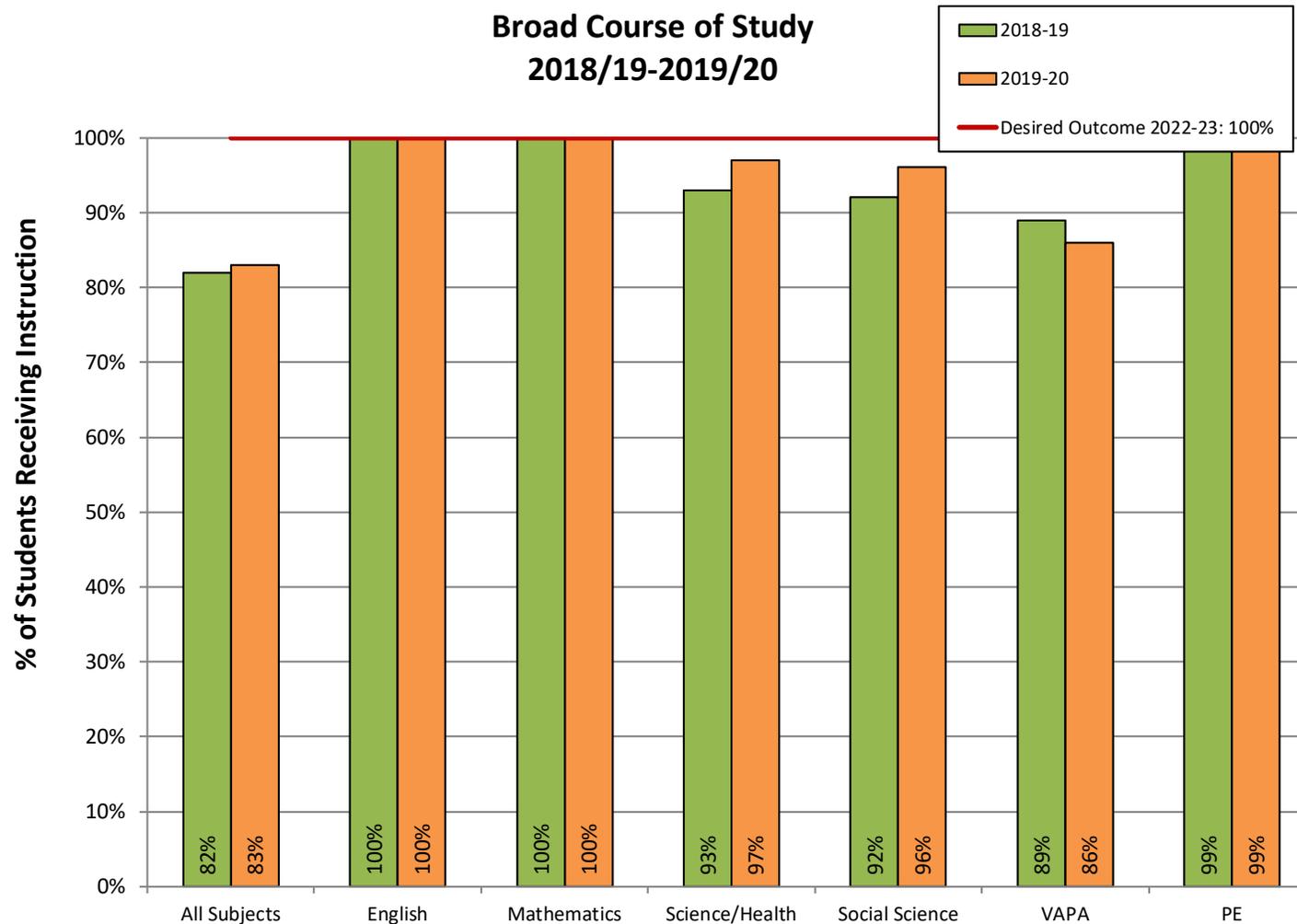


Broad Course of Study – MET

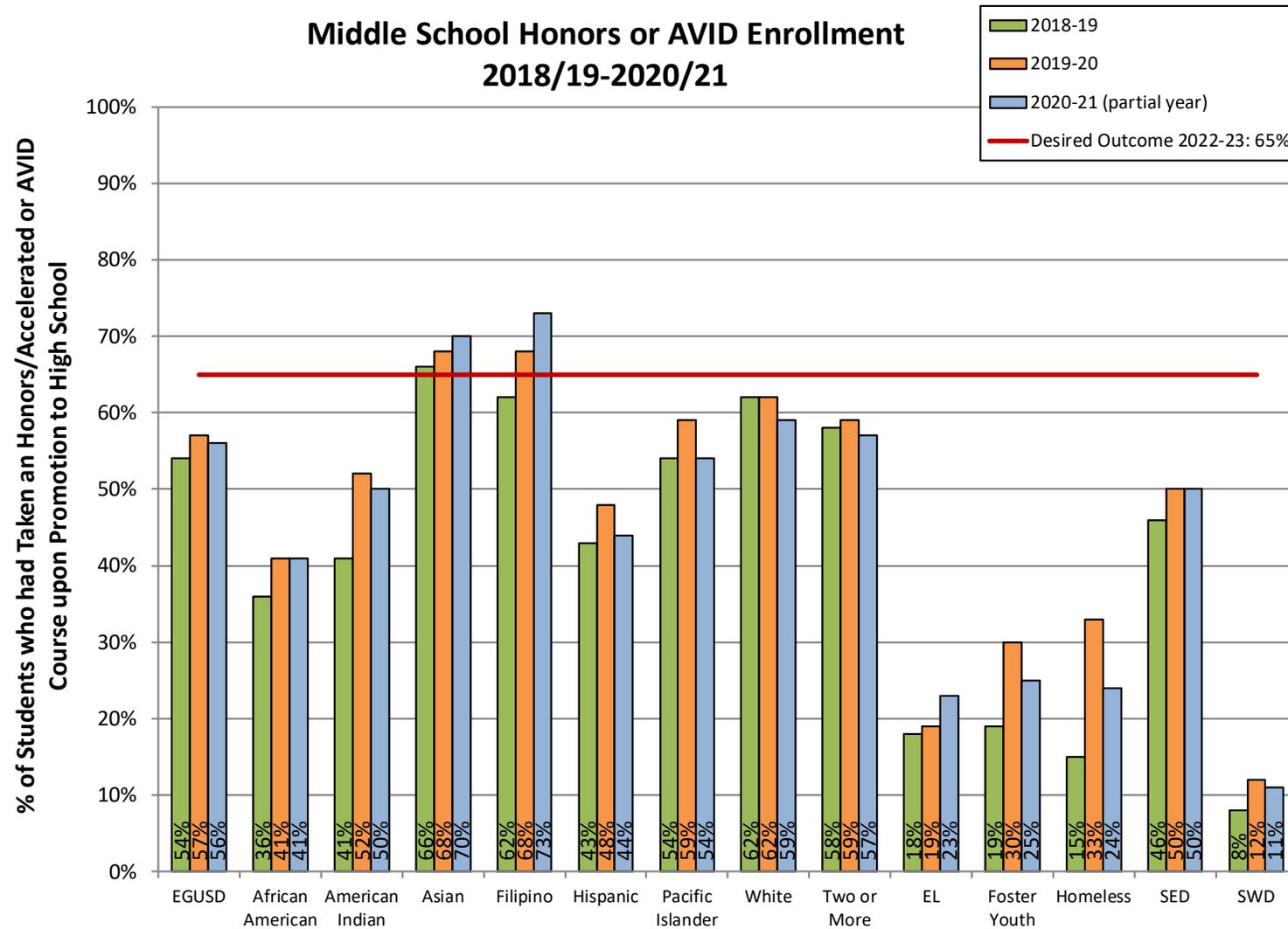
- Elementary Students
 - Instruction in English, Math, Social Science, Science/Health, VAPA, and PE
- Secondary Students (Grades 7-12)
 - Enrollment in Honors, Accelerated Math, and AVID (middle school)
 - Enrollment in Honors, AP, and IB Courses (high school)

Because secondary school students are automatically enrolled in courses required for graduation and select from a broad array of non-core courses based on interest, the District focused on enrollment in courses aligned to college and career success.

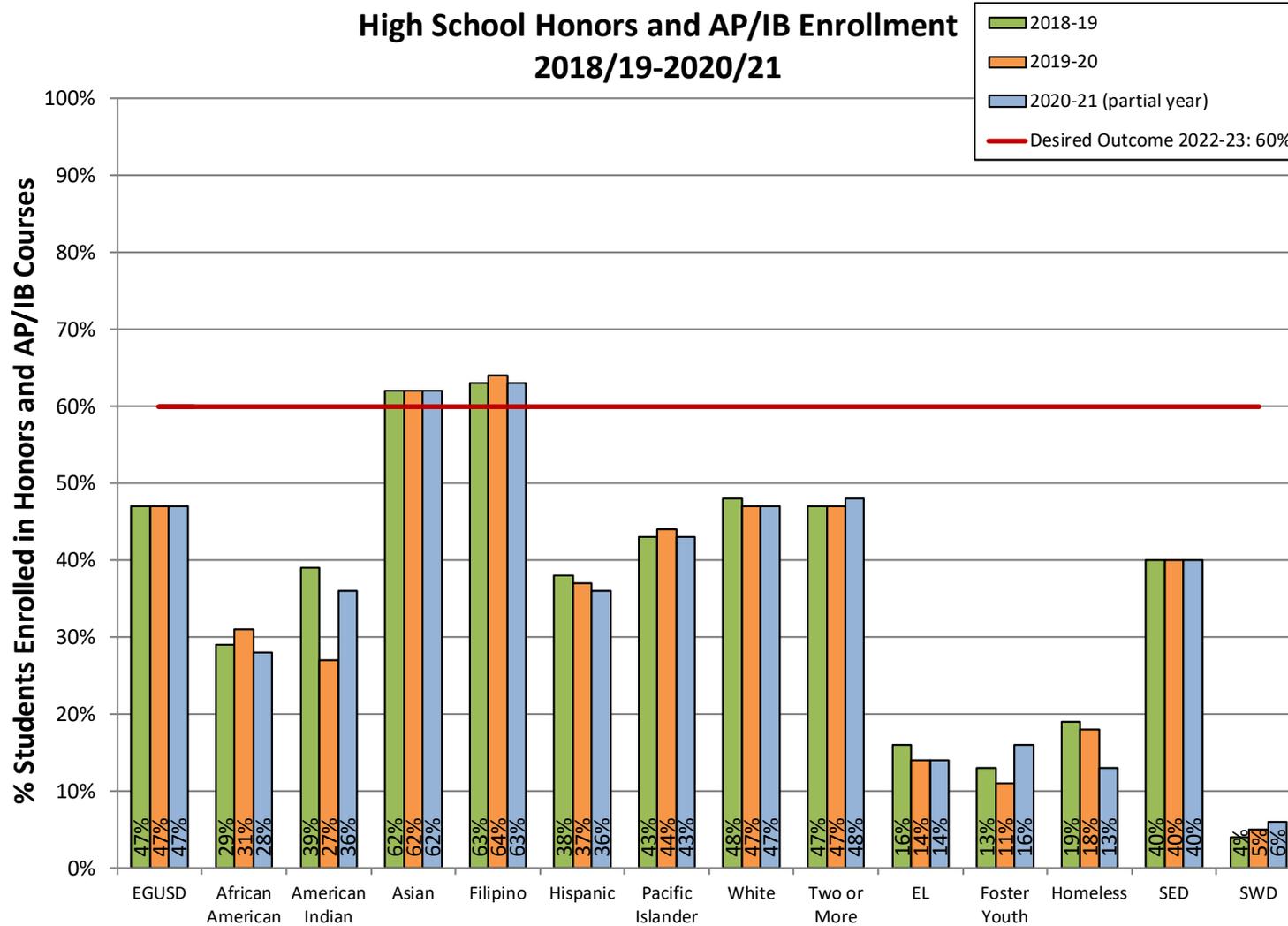
Elementary Students Receiving Instruction in All Subject Areas



Middle School Students in Honors, Accelerated, or AVID



High School Students Enrolled in Honors or AP/IB



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- Implementation of State Academic Standards – Priority #2 - **MET**
- Parent Engagement – Priority #3 - **MET**
- School Climate - Priority #6 - **MET**
- Broad Course of Study – Priority #7 - **MET**



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