

SOUTH WHITTIER SCHOOL DISTRICT LOCAL CONTROL ACCOUNTABILITY PLAN

2021 / 2022 LCAP Executive Summary



South Whittier School District Mission & Vision Statements

The South Whittier School District holds students and staff to rigorous standards in order to prepare every scholar for 21st Century success in college and the workforce, within a safe and supportive environment.

Our students are challenged to reach their full potential and develop their curiosity and thirst for discovery. Our district celebrates our families' diverse traditions, cultures, and languages as foundations for learning.

SWSD Governing Board

Jan Baird, President
Natalia Barajas, Vice President
Deborah Pacheco, Clerk of the Board
Elias Alvarado, Member
Sylvia V. Macias, Member

Dr. Gary Gonzales, Superintendent

LOCAL CONTROL ACCOUNTABILITY PLAN

Required Eight State Priorities

CONDITIONS OF LEARNING

- Provide all students access to fully credentialed teachers, standards-aligned instructional materials, and safe facilities
- Effective implementation of the California State Standards for all students
- Ensure all students have access to a broad course of study

PUPIL OUTCOMES

- Improve student academic achievement, English proficiency, and college/career preparedness
- Measure other student outcomes related to required areas of study

ENGAGEMENT

- Efforts to seek parent and community involvement in the decision-making process and the educational program of all students
- Efforts to increase attendance rates and reduce the number of chronic absenteeism and suspensions
- Highlight school climate and safety

The LCAP is a critical part of the Local Control Funding Formula (LCFF). The South Whittier School District engages parents, educators, employees, and the community to establish and monitor the plan. The LCAP describes SWSD's vision for student achievement, annual goals, actions and services. The LCAP will demonstrate how the district's budget will achieve our goals.

Our LCAP is a three-year plan to improve student achievement by setting annual goals aligned with the required state priorities. Each goal has established metrics used to measure outcomes. South Whittier reports on all students as well as our significant subgroups as follows:

- English Learners
- Low-Income
- Foster Youth

These student subgroups generate an additional **\$7,133,498** in supplemental funding to provide improved and increased programs and services to close the achievement gap.



South Whittier School District LCAP Goals

Goal 1: Culture and Climate – Create a learning environment where students feel safe within a strong and positive school culture that is collaborative, unbiased, and inclusive of all student groups.

Goal 2: Continuous Improvement – Utilize research-based practices and a cycle of continuous improvement based on data to support a broad course of study, which will prepare students for the 21st century global market.

Goal 3: Educator Leadership – Provide a strong educator support system for all staff to develop professional efficacy and strong engagement, to ensure a focus on student success, achievement, and empowerment in order for all students to achieve their greatest potential.

Goal 4: Family and Community Engagement – Strengthen communications and facilitate trusting partnerships with parents and community members by providing resources and opportunities for parents' active engagement in their child's education.

Goal 5: MTSS – Provide a comprehensive, multi-tiered system of support within academics, behavior, and social-emotional services to facilitate student success, which includes increased and improved services for all student groups.

Listed below are each of the five goals in the South Whittier School District LCAP, a brief description of actions/services and the metrics used to measure outcomes:

Goal 1:

- Standards-aligned instructional materials
- High quality learning experience
- Intervention-Multi-Tiered System of Support
- Certificated & Classified Interventionists
- Instructional Coaches & Teacher on Special Assignment/Technology
- Technology Enhancements
- Physical Education Teacher & Instructional Aides
- Library Clerks, Health Clerks
- LCSW, Interns, Psychologists & GMS Counselors
- Instructional Supplies & Resources
- District Nurse
- Campus Supervisor

Metrics: ELPAC, CAASPP results, SARC's

Goal 2:

- Structured release time
- Universal Screener - Progress Monitoring
- Digital Resources
- Chromebooks
- AVID & AVID Excel Programs
- ELL & MTSS Coordinators
- Collaborative Inquiry Process & Instructional Leadership Team
- Intervention & Enrichment Personnel & Programs
- Visual & Performing Arts

Metrics: CAASPP results, STAR 360 results, ELPAC results, reclassification rate

Goal 3:

- Professional Development
- PDAR, SEL, ELD, Data Days
- Conferences / Workshops

Metrics: Percentage of staff participating in professional learning.

Goal 4:

- Parent Education Workshops
- Communications to families
- Parent Community Liaisons
- Attendance Incentives
- Transportation

Metrics: CalSCHL Surveys, Attendance Rate, Chronic Absenteeism, Parent Participation

Goal 5:

- Positive Behavior Intervention Supports - MTSS
- Materials & supplies to improve culture and climate
- CalSCHL Surveys

Metrics: Suspension Rate, Expulsion Rate, CalSCHL Surveys

STAKEHOLDER ENGAGEMENT

During the 2020/2021 school year, the district convened the LCAP Parent Advisory Committee (PAC) to actively involve all stakeholders in the analysis of the effectiveness of programs, actions and services addressed in our LCAP. Meetings were held with representatives from parent advisory committees (DELAC), certificated and classified employees (SWTA & CSEA), additionally, stakeholders including students completed the annual CalSCHS survey. Participants provided feedback and gave their insights and recommendations about the instructional program in relation to our LCAP goals. Common themes and local priorities emerged from which actions and services were modified in the following manner:

- Goal 1 - Licensed Clinical Social Workers, Campus Supervisor, Interventionists, District Nurse
- Goal 2 - Intervention, Technology Support, Visual & Performing Arts
- Goal 3 - Additional Social-Emotional Learning Training
- Goal 4 - Additional Parent Workshops, Parent Community Liaisons
- Goal 5 - Materials to improve culture & climate

These recommendations were made to further improve programs and services for students in the 2021 / 2022 school year.

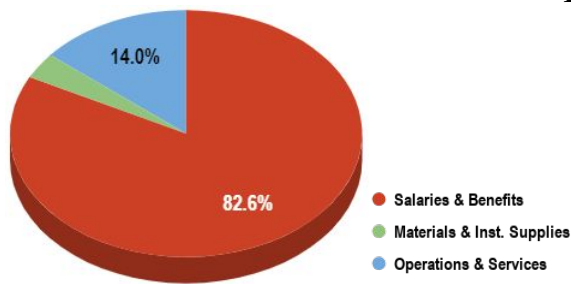
LCAP Basics

The LCAP is a three-year plan that includes the state-approved template with required sections. The LCAP is organized as follows:

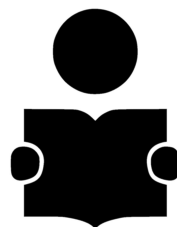
- Budget Overview for Parents
- Plan Summary: pp 1-5
- Stakeholder Engagement: pp 6-8
- Goals and Actions: pp 9-38
- Increased Services: pp 39-42
- Total Expenditures Tables: pp 43-51

LCAP Draft can be found at www.swhittier.net

District Overview



SWSD Funding



2,444
STUDENTS

STUDENT ETHNICITY

STUDENT ETHNICITY	PERCENTAGE	SUBGROUPS
Hispanic	94.6%	83% Low Income
White	2.58%	35% English Learners
Filipino	0.90%	1% Foster Youth
Black/African Amer	0.86%	87% Unduplicated
Two or More Races	0.41%	
Asian	0.37%	
American Indian/Alaska Native	0.20%	
Native Hawaiian/Other Pacific Islander	0.08%	



6 Schools

MS: 1
K-6: 5



\$37,618,433
General Fund
Revenue



1:1 in Middle School
1:1 in Elementary
Technology



330
Employees