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Local Control Accountability Plan 2021-2024

Year 1: 2021-22

Mark Cerutti, Deputy Superintendent, Education Services & Schools
Board of Education Meeting
June 15, 2021

Changes to the LCAP



2021-22 Top 12 Priorities – All LCAP Needs Analysis Process

1. Fully reopen schools
2. School supplies, field trips, playground equipment, recess, and fun
3. Safety and cleanliness
4. Mental health
5. Academic support
6. Technology
7. Sports
8. Rallies, dances, events, and extracurriculars
9. Visual and performing arts
10. Distance learning
11. Small class sizes
12. Lunch, recess, and breaks

Stakeholder Engagement in the LCAP Development Process

- Involvement of the District English Learner Advisory Committee (DELAC) and District Advisory Committee (DAC)
- Involvement of all labor groups
- Learning Continuity and Attendance Plan (LCP) Feedback Survey to families, students of Superintendent's Advisory and Equity Councils, and staff
 - N = 11,305
- Distance Learning/LCP/LCAP Needs Survey to students, parents, teachers, administrators, and service providers
 - N = 24,590
- LCAP Needs Analysis Process
 - N = 34,388 (compared to 28,125 in 2018-19)

Minimum Proportionality Percentage

- Minimum Proportionality Percentage (MPP): The calculated minimum amount, based upon a district's unduplicated pupil percentage (UPP), of increased or improved supplemental/concentration services principally allocated toward English Learners, foster youth, and low income students.
 - EGUSD's 2021-22 MPP - \$61,274,821
 - EGUSD currently has allocated \$73,150,788 in supplemental/concentration funding

How We Determine What To Do

- Use of Decision Making Model (DMM):
 - Current Performance Level
 - Gap Analysis
 - Cause Analysis
 - Design and Development
 - Success Assurances
 - Implementation & Evaluation

How Do We Know What We Are Doing Is Working?

- Program Implementation / Program Evaluation
 - Department of Research and Evaluation
 - Methodology meets high quality research standards (American Institutes for Research)
- Programs Being Evaluated
 - English Learner
 - Multi-tiered Systems of Support/Positive Behavioral Systems and Supports
 - Career Technical Education (CTE)
 - Attendance Improvement Office
 - Teaching and Learning
 - Expanded Learning
 - Foster Youth
 - Homeless
 - Special Education – Center-based PreK ASD Programs
 - Instructional Coach
 - Family and Community Engagement

Next Steps

- June 22, 2021 – Seeking Board approval of the 2021-22 Local Control Accountability Plan (LCAP)

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