

# 2021 - 2024 Local Control Accountability Plan (LCAP) Draft Executive Summary



The LCAP has been a collaborative effort for Paso Robles Joint Unified School District. The District has welcomed the opportunity to embrace local control and work with stakeholders to develop a plan that matches the needs of our students and prepares them to meet the expectations of our graduate profile.

The primary goals of the LCAP are to connect students and families to schools and learning, prepare all students to be college and career ready and to provide a safe and engaging school environment in which students can thrive. These goals align with the goals of the PRJUSD Board of Trustees and guide the work of the schools and the district office. Attached to each LCAP goal are the agreed upon Annual Measurable Objectives as well as the Actions and Services for meeting the goals.

The following six pages reflect a summary of the full plan and shows the alignment between outcomes, metrics, and actions. A link to the full PRJUSD 2021-24 approved LCAP can be found on the front page of the PRJUSD website at [www.pasoschools.org](http://www.pasoschools.org). Each year the District will collaborate with local stakeholders to review progress to date, discuss updated funding totals, and plan for the years to come. If you have any questions or input please contact the Paso Robles Joint Unified School District staff at 805-769-1000 or at 800 Niblick Road, Paso Robles CA, 93446.

## **Paso Robles Joint Unified School District Guiding Principles**

**Belief:** Every student will have success.

**Vision:** Every student will be prepared for success in college, career, and community

**Mission:** Our mission is to deliver an exemplary education, a safe environment, which empowers students with the skills, knowledge, and attitudes necessary for success in an ever-changing world.

Goal 1:  Student and Family Connection to School and Learning	All students and families will be connected to school and engaged in learning as demonstrated by local parent and student surveys, CA Healthy Kids Survey, academic engagement measures (chronic absenteeism) and condition and climate measures (suspensions). Board Goal. (State Priority 3, Priority 5, Priority 6)	<p><b>Outcome:</b> A comprehensive Multi-Tiered System of Support (MTSS) to support positive student engagement and behavior and social emotion support</p> <p><b>Outcome:</b> Well trained staff that is able to recognize social emotional needs and understanding their role in the MTSS for students</p> <p><b>Outcome:</b> Opportunities and support for parent engagement and involvement in school</p>
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**Metrics: Measurable Outcomes**

- Increase the percentage of student who score high on the school connectedness measure on the CA Healthy Kids Survey
- Increase the percentage of students and parents on local surveys who indicated that students are connected to school and have at least one caring adult on campus
- Decrease the rate of Chronic Absenteeism
- Decrease the rate of suspensions

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	Additional Support for Multi-Tiered System of Support (MTSS) for all school site (two additional school psychologists and and MTSS Teacher on Special Assignment)	Page 17	\$323,000
Action 2	Trauma Informed Practice and SEL Professional Development	Page 17	\$35,000
Action 3*	Social Emotional Support (three additional elementary counselors and one additional mental health therapist	Page 17	\$585,000
Action 4	Behavioral Support Team (Teacher on Special Assignment and two paraeducators)	Page 17	\$273,500
Action 5*	Staff Training and Coaching on the Needs of Unduplicated Students	Page 17	\$85,000
Action 6*	Family Advocates including Migrant Family Outreach and Support (4.5 district family advocates, Migrant Family Outreach and contract services with the LINK)	Page 18	\$655,000
Action 7*	Transportation for Low Income and Foster Youth (hourly for designated drivers for district vans)	Page 18	\$20,000
Action 8	Kinder camp for all Six Elementary Sites (two week program for entering kindergarteners)	Page 18	\$60,000

Action 9*	Extension of School Support Beyond the School Day (K-8 after school programs and transition programs)	Page 18	\$140,000
Action 10	Technology support for students and families (two technology paraeducators for help line and support)	Page 18	\$70,000
Action 11	Support for Foster and Homeless Youth (as required by AB 86)	Page 18	\$281,000
Action 12	Behavior Paraeducators (Eight paraeducators, one per each K-8 school site)	Page 18	\$354,000
	Total Supplemental Grant Funds for Goal 1(indicated by asterisk)		\$1,485,000
	Total Other Funds		\$1,396,500
<b>Total Goal 1 Actions</b>			<b>\$2,881,500</b>

Goal 2:  College and Career Readiness	All students will be college and career ready as measured by the College and Career Index (Broad Goal). (Priority 1, Priority 2, Priority 4, Priority 6, Priority 7, Priority 8)	<p><b>Outcome:</b> Students will have multiple pathways to college and career readiness including a variety of articulated CTE pathways and opportunity to receive college credit in core and CTE courses</p> <p><b>Outcome:</b> Students will receive academic, social emotional, and college and career counseling support to exit high school college and career ready</p> <p><b>Outcome:</b> Students will receive strategic support to successfully complete their secondary course of study</p>
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#### Metrics: Measurable Outcomes

- Increase the percentage of students on the College and Career Index who qualify as prepared
- Improve the percentage of students who complete a Career Technical Education (CTE) pathway
- Increase the percentage of student who receive college credit in either core, elective or CTE courses
- Increase the percentage of students who score a 3 or better on both ELA and mathematics on the state assessments
- Increase the graduation rate
- Decrease the percentage of students who exit grade 8 with a 1.67 GPA or less

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	Expanded Summer School Program	Page 21	\$750,000
Action 2	Expand CTE Program Offering	Page 22	\$240,560

Action 3	Continue Partnership with Cuesta Community College to Provide Dual Enrollment Options	Page 22	\$100,000
Action 4*	Expanded counseling services for unduplicated students in grades 6-12 focused on college and career readiness, meeting graduation requirements and social emotional need (three additional high school counselors, two additional middle school counselor and .75 additional alternative education counselor)	Page 22	\$580,000
Action 5	Teacher on Special Assignment (TOSA) for Teacher Induction Program and to Support teachers who are in the credential process	Page 23	\$95,000
Action 6	Support for Teachers in the Credential Process	Page 23	\$35,000
Action 7*	AVID and AVID EXCEL Programs	Page 23	\$70,000
Action 8*	High School Algebra 1 Support	Page 23	\$150,000
Action 9*	ELA Support Classes	Page 23	\$240,000
Action 10	Intervention Teacher for Credit Recovery	Page 23	\$75,000
Action 11	Online Tutoring Services (24/7 Tutoring in all content areas in English and in Spanish)	Page 23	\$221,000
	Total Supplemental Funds (indicated by asterisk)		\$1,040,000
	Total Other Funds		\$1,516,560
<b>Total Goal 2 Actions</b>			<b>\$2,556,560</b>

Goal 3:  Reclassification of English Learners as English Proficient	All English learners will make progress each year toward reclassification as measured by ELPAC (Broad Goal) (Priority 2, Priority 3, Priority 4, Priority 7)	<p><b>Outcome:</b> All English learners will be provided high quality daily designated and integrated English language development</p> <p><b>Outcome:</b> Newcomer students will be provided primary language support for English, mathematics, science and social studies.</p> <p><b>Outcome:</b> Spanish speaking families will have the opportunity to learn how to work with their child to improve their academic performance, have positive relationships at school and prepare for post-secondary education</p>
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**Metrics: Measurable Outcomes**

- Increase the percentage of students who move from ELPAC 1 to 2, 2 to 3 and 3 to 4 (reclassification)
- Increase English learner (EL) and reclassified Fluent English Proficient (RFEP) students performance on the state English language arts assessment
- Increase the number of students meeting growth goals on NWEA MAP
- Increase the percentage of parents participating in PRJUSD committees and/or events

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1*	Elementary English language Development (ELD) Teachers (including elementary newcomer program)	Page 26	\$650,000
Action 2*	Middle School and High School ELD strategic and Newcomer Sections	Page 26	\$490,000
Action 3*	ELD Teacher on Special Assignment (TOSA) and ELD Coordinator	Page 26	\$206,000
Action 4*	Supplemental Instructional Materials for Newcomer Students	Page 26	\$50,000
Action 5*	Bilingual Paraeducators	Page 26	\$235,000
Action 6*	Parent Education for Spanish Speaking Families (Parent Institute for Quality Education (PIQE))	Page 27	\$20,000
Action 7*	ELPAC Testing Team	Page 27	\$30,000
Action 8	AVID Excel Implementation	Page 27	\$15,000
	Total Supplemental Funds (indicated by asterisk)		\$1,681,000
	Total Other Funds		\$15,000
<b>Total Goal 3 Actions</b>			<b>\$1,696.000</b>

Goal 4:  Reading by Third Grade	All students will read at grade level by the end of third grade as measured by the local district reading assessment (Focus Goal) State (Priority 3, Priority 4)	<p><b>Outcome:</b> All teacher will provide high quality reading instruction to students in grades K-3</p> <p><b>Outcome:</b> A multi-tiered system of support will be available to TK-3 students to support reading on grade level by the end of third grade</p> <p><b>Outcome:</b> Parents will be provided educational opportunities to learn how to support their children in becoming readers</p>
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**Metrics: Measurable Outcomes**

- Improve the percentage of students who score at grade level on reading on district assessment
- Decrease the percentage of students who need intensive intervention as measured on the district reading assessment
- Increase the performance of students on the third grade state assessment in English language arts

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	K-5 Literacy Coaches (6 coaches)	Page 30	\$450,000
Action 2	K-3 Professional Development for Teachers and Paraeducators on Core and Intervention Materials	Page 30	\$150,000
Action 3*	Intervention Teachers and Paraeducators (5.5 teachers and 30 paraeducators)	Page 30	\$1,275,000
Action 4*	After School Reading Support	Page 30	\$105,000
Action 5*	Strategic Support Curriculum and Assessment	Page 30	\$200,000
Action 6*	K-5 Professional Development on the Needs of Unduplicated Students and Reading	Page 30	\$50,000
Action 7*	Early Literacy and School Readiness Outreach	Page 30	\$80,000
	Total Supplemental Grant Funds (indicated by asterisk)		\$1,710,000
	Total Other Funds		\$600,000
<b>Total Goal 4 Actions</b>			<b>\$2,310,000</b>

Goal 5:  Algebra I Readiness	All Students will be ready for Algebra I by the end of 8th grade as measured by local district mathematics assessments (Focus Goal) (Priority 4)	<p><b>Outcome:</b> All teachers will provide quality mathematics instruction</p> <p><b>Outcome:</b> There will be an articulated core instruction in grades 4-8 that leads to Algebra I in 9th grade with accelerated learning options for advanced students</p> <p><b>Outcome:</b> There will be strategic support for students to master grade level mathematics standards</p>
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**Metrics: Measurable Outcomes**

- Improve the percentage of students who score at grade level on reading on district assessment
- Decrease the percentage of students who need intensive intervention as measured on the district reading assessment
- Increase the performance of students on the third grade state assessment in English language arts

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	K-5 Mathematics Intervention Teachers (6 teachers)	Page 33	\$450,000
Action 2	Professional Development and Curriculum Development Focused on Core Instructional Practices	Page 33	\$25,000
Action 3*	Professional Development and Coaching Focused on the Needs of Unduplicated Students	Page 33	\$85,000
Action 4*	Grade 6-8 Strategic Mathematics Support Classes	Page 34	\$120,000
	Total Supplemental Grant Funds (indicated by asterisk)		\$205,000
	Total Other Funds		\$475,000
<b>Total Goal 5 Actions</b>			<b>\$680,00</b>