

# Parkside Montessori Curriculum Adoption



Launching 6th grade in 21-22  
Fully Expanded to TK-8 in 23-24

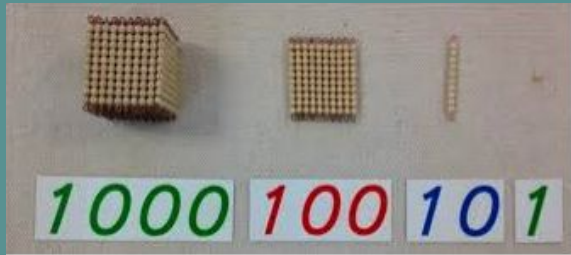
# In a Montessori Classroom...

Students choose work from a range of carefully prepared lessons and materials designed to support natural development and the drive to learn.



# Montessori Materials

Hands-on, concrete, self-correcting materials support engagement, curiosity, independence, and self guided learning.



# Making Curriculum Decisions as a Public Montessori



- Lead with Montessori with fidelity first.
- Be critical about where Montessori curriculum falls short of the Common Core Standards - and supplement with curriculum that fits the Montessori teaching approach.
- As a TK-8, make curriculum decisions with the end in mind - ensuring we have a cohesive TK-8 approach that also considers our grades spans (TK/K, 1st-3rd, 4th-6th, and 7th/8th).

# What does this adoption mean for Parkside Montessori?



1. Ensures that we have the materials we need to meet the Common Core standards
2. Recognizes that our school will lead with implementing Montessori curriculum and when necessary supplementing with other curriculum that fits the Montessori teaching approach
3. Preparing for our expansion to 8th grade by ensuring that funds are being used to get us what we need

# 1. Ensuring that we have the materials we need to meet the Common Core standards



- Montessori provides a strong foundation of the skills our students need to succeed on the Common Core standards (strongest in the lower grades and in math)
- This year our Montessori coach did the important work of aligning the Montessori curriculum to the Common Core standards
- Aligning the Montessori Curriculum to the Common Core standards helped us see where the Montessori Curriculum needs supplementing (weaker as you move up in the grades and for ELA+Science)



## 2. Leading with Montessori Curriculum and supplement when necessary



- The “what” we strive to do is the same as other schools - proficiency on common core standards and supporting social emotional growth. The “how” we get there looks different - with a more “hands on approach” that also prioritizes “student choice” and “independence”
- Because the Montessori curriculum alone will not ensure student common core mastery, this adoption is about naming the areas we need supplementing and making sure that our teachers have access to the core Montessori curriculum and the needed supplemental curriculum.

### 3. Preparing for our expansion to 8th grade by ensuring that funds are being used to get us what we need



- Our approach to identifying supplemental curriculum also had to wear the lens of backwards planning from 8th grade outcomes.
- In some cases, our mixed age classrooms will cause us to need something different (ex: 4th-6th grade “Upper Elementary” straddles elementary and traditional middle school)
- In other cases, having a curriculum that fits the Montessori approach and is designed for TK-8 provides an added benefit



# Curriculum Adoption and Purchase (Montessori and Supplemental)



<u>Subject Area</u>	<u>Curriculum Adoption</u>	<u>Waiver Required?</u>	<u>Anticipated Costs</u>
All Subject Areas	Montessori Core Curriculum TK-8	Waiver	One time costs for Grade/Class expansions
ELA	TK-8 Teachers College Units of Study	Waiver	\$150,000 one time + costs for Grade/Class expansion
Math	TK-5 Zearn 6-8 Math Nation	No Waiver	No Additional Cost (District Adoption)
Science	TK-6 Twig 7-8 Planed District Adoption	Waiver to use Twig in 6th	No Additional Cost in TK-5, 7, 8 (District Adoption)