ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
1.	(Support of FACE's proposed portables for newcomer welcoming centers - see info and research below)
2.	.6 MHT
3.	1 Central Desktop Projects Staff to manage all the large projects and centralized management of new systems
4.	1 day per quarter for a sub for the mentor to plan with the Resident--estimated cost $25,000
5.	1.00 FTE program specialist assigned to each school to support learning recovery to students in special education programs
6.	18 Site Based Desktop Support Technicians to ensure that schools have the following tech to site ratio: Elementary/ Middle School: 1 tech for every 2 sites High School: 1 tech per school
7.	22,000 Chromebooks annually to maintain a 1:1 program (k-12)
8.	2-3 year contract with a Communications Consultant to focus on Targeted Universalism for the development of creating a bridging strategy and framework for creative and messaging, outreach, focus groups, and promotion of courses. (Cost: $5K – $7K per month annually reviewed contract.)
9.	2-3 year Media/Video/Photographer Production Specialist or a Consultant for an annual contract for story creation, Board Meeting recordings, EGUNEWS further development and creative content for use online and in print.
10.	27.0 FTE Paraeducators (up to 8 hrs.)
11.	3 FTE to oversee Academic Parent Teacher Teams (APTT) to help with learning recovery in all Title I elementary schools
12.	3rd Program Specialist to oversee newcomer/refugee work and continue plan of feasibility study and next steps for future dual language school(s)
13.	4 portables & 2 multilingual FTE at each site - 1 for Florin High Campus, 1 in LC region, 1 in Franklin or CO Region, and 1 in EG or Sheldon region - the Valley region already has a place selected. Resettlement agencies have shared that the refugee and immigrant population will quadruple in the Sac County area in the next few years. Right now EGUSD has a high population of newcomers settling in our district. Just alone our Afghan population has increased by 166 students in the last two months.See numbers here:
14.	Director of Schools - additional Director PreK-6
15.	9 restroom cleaning touchless machines for the High Schools
16.	A bigger laptop to see screen and be able to open multi tab to work with children, doc cam, and higher wages. I feel we are multi tasking helping the teachers with more than just our kids but all the kids in the classroom.
17.	A laptop with a bigger screen then the chrome book, doc cam, academic materials that are not available to us, a mouse to use with laptop, and of course higher wages. I feel if we are to work with the teachers in class while also on line, we are responsible for the in person kids as we can get up and assist easier we are busier and at times being taking away from our students.
18.	a more varied offering of professional development classes
19.	A sensory room, a safe place that our students can calm themselves and focus themselves so they can be better prepared for learning and interacting with others.
20.	a teacher at the secondary level at each school to have at least one release period to work with EL students on foundational reading so they can accelerate access to core
21.	Account Management System to better handle the complexity of computer accounts
22.	Add additional custodial help at all school sites to help with sanitizing and cleaning as the custodians are so impacted.
23.	Add flexible seating in classrooms; whiteboard desks
24.	Add portables to expand preschool (Florin & Leimbach)
25.	Additional 4.5 FTE School Psychologist Positions €" Would be used to increase staffing to all High Schools by .5 fte. Will address increased need for assessment and mental health supports at the secondary level.
26.	Additional Academic Support
27.	Additional Counselors to meet mental health needs, lower student ratios: The need for lower counseling ratios has been on-going for many years since the reduction of 18 counselors during the great Recession and increasing demands especially with social/emotional issues. Expansion of daily counseling supports and services at the elementary level to meet the additional needs of
28.	additional custodial support to sanitize and be able to vacuum nightly and not weekly.
29.	Additional school buses to support social distancing, larger buses to increase capacity especially for special education routes. Enhance ventilation systems on all new buses.
30.	Additional Staff Computers / Laptops - TBD
31.	Additional stipend of $2500 for 27 mentors in 2021-22
32.	Additional Technology: 15 laptops (not Chromebooks), 50 iPads for AAC communication for students, and Q-interactive
33.	Additional tutoring and learning opportunities to address student leaning loss.
34.	Addt€™l admin support for AVID/College/Career readiness, SEL support
35.	Adult transition program job skills, job shadowing.
36.	after school group/tutoring

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
37.	After school homework clubs or reading groups
38.	After school tutoring
39.	After school tutoring provided by paras and supervised by credentialed teachers
40.	AIT and additional MHT/SEL support at elementary are both high on my list! Training and support for site administrators - opportunities for leadership coaching and culture building. Paraeducator support in addition to the AIT to support in classrooms and provide additional small group intervention. Paraeducator training.
41.	AIT for all sites for within the school day for intervention with possible long term contracts.
42.	AIT for all sites for within the school day for intervention.
43.	Analyst/Strategist staffing for more dedicated support to Title 1, Sped PIC, equity, attendance, and report development
44.	Analyst/Strategist staffing to support operations side of house: HR, Risk Management, Food Services, etc.
45.	AP/IB Prep for All
46.	Appropriate sized furniture for staff and students. Adults need adult size furniture, adjustable chairs are preferred. Adults sitting in child size seats is extremely stressful on the body. Children need appropriate sized chairs as well, and preferably ones that have four distinct legs.
47.	Approve temporary outside fingerprinting contract for increased summer hiring.
48.	Approved overtime pay for current HR employees and for additional help during the summer months in anticipation for increased hiring for summer programming
49.	Assessment Protocols: KTEA Protocols, Brigance Assessment Protocols; Protocols for SLPs and OTs, Digital Assessment Library (DALS)
50.	Assessment team for lingering assessments from 20-21 and incoming for 21-22
51.	Assessment/Counseling Materials:
52.	Auto Dialer - for late buses / scheduling changes to automatically notify parents.
53.	AVID for all sites
54.	AVID training for all staff/all schools
55.	Behavior Advantage
56.	Better computers for staff- when using a MAC at home there are several features that are not available on a Chromebook that could further the education of our students and make participation a lot easier for students especially in the Mod/Severe PALSS
57.	better headsets for DL, extra Sonday System sets for Sonday I, leveled reading books
58.	Black Youth Leadership Project - Black Student Advocacy & Success Program
59.	Board Room AV Replacement- Equipment in the Board Room is failing and must be replaced to ensure that board meetings can be held and broadcast as desired.
60.	Bottom line for Para Educators should be a pay increase to make a livable wage. We have such an important job and not only do we care for the student to whom we are assigned to support, we run small group instruction for groups of children everyday, some time without any direction from the teacher. I feel like a teacher a lot of the time, just without the title or pay to go with it.
61.	Bring Food and Nutrition Service Site Supervisor into equitable alignment on the salary scale with Custodial Site Supervisor position, including retro.
62.	Cell phones for Regional Team Program Technicians and SAFE Center Support Assistants to be able to contact families while working remote or text with families
63.	Centralized ELPAC Assessment Administration Team to support sites with the 1-on-1 portion of the assessment each year (initial and summative assessments)
64.	Centralized SAFE Center Location (portables)
65.	Certified librarians in elementary schools to help with learning loss
66.	Chromebooks
67.	Chromebooks with Touch Screens for SCC SPED Classrooms; Smartboards and projectors for all SCC classrooms; Supplemental Digital Curriculum for SPED students (i.e. Imagine Learning) to utilize when off-track/summer for learning loss; Technology for use by paraeducators (i.e. laptops or desk top computers);Training for Principals/VPs in the area of SPED; Co-Teach Model Training and on-going support; Increase FTE for SPED and lower caseloads to support with IEP Management and Legal Cases; Increase paraeducator time for Learning Centers (never fully re-staffed after 2008 furloughs); Coaches for special education
68.	Class size at 24 for intermediate and use PE for all for 1/2 class for differentiation block
69.	Class size reduction and related facility additions (portables)
70.	Classroom teacher orrientation on inclusive student and Para. Continued paid trainings for Para.
71.	Clearing credentials/incentives
72.	CliftonStrengths Top 5 Talent Assessment for All Staff + Contracted PD
73.	Cloud Security Management System to monitor all cloud activity from Google, Microsoft, etc.
74.	Common assessments to determine learning loss and where targeted supports
75.	Common conferences for elementary and secondary for district shared vision and momentum.

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
76.	Community building events at each site to kick-off the school year
77.	Community building events to help socialize after pandemic.
78.	Community guest presenters
79.	Continuation of EL Speaker Series
80.	Continuation of EL tutoring (building capacity with teachers through PD and coaching and targeted support for newcomers with foundational reading, expanding to secondary)-academic with SEL ohttps://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf ohttps://drive.google.com/file/d/1TBge1UlhIlPD4oD8fIFZIeGrEZcI9y4m/view?usp=sharing
81.	Continuation of LTEL intersession (building capacity with teachers through PD and coaching and targeted supports for LTELs at elementary, expanding to secondary)-academic with SEL ohttps://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf ohttps://drive.google.com/file/d/1TBge1UlhIlPD4oD8fIFZIeGrEZcI9y4m/view?usp=sharing
82.	Continue funding for secondary social workers
83.	Contract with community artists to create murals at schools that reflect the diversity of art, reflect community strengths, and reinforcement wellness goals.
84.	Contract with company & legal compliance to develop required diversity training & non-discrimination policy compliance (akin to Title IX/sexual harassment)
85.	Controller at Elementary Sites
86.	Conversion of all elementary and middle schools to a year round calendar for 2 yrs. Hiring additional teachers to staff the track, admin (VP/Program Spec?) per track. Will allow for students to be spread out allowing for class sizes of 15 to 18 for full day
87.	Cooking class. Must be at sites that have the materials (stove, oven dishwashers)
88.	Cordless backpack vacuums for custodial - more efficient and allows more time for sanitizing
89.	Cost of Living adjustment
90.	Counselors at all sites
91.	Create a multicultural student and family center modeled on the Native Ed program. Space for teaching, meetings, and staffing for outreach and support.
92.	Create interactive activities online (ie. slides, FB snapshots, etc.) and provide hard/soft cover text books students use in class
93.	Creative Options for Summer Programs and After School Programs: Shorter term (week) intensive/review programs before school starts. Small group interventions/tutoring
94.	Culturally Responsive Minds SEL curriculum
95.	Currently CALNEW grant covers 1.5 FTE.
96.	Curriculum, Digital Tools and Technology. Providing consistent District wide curriculum and digital programs/tools that will aid Academic and Social/Emotional Learning. Standardize and update projectors and mounting throughout the district. Classroom Power stations for chromebooks given devices are 1-1 and we expect instruction to incorporate the many digital tools that people have learned.
97.	Data Center Redesign. Data center is old (over 15 years) and not efficient in size and power consumption.
98.	Data Warehouse to better report on information
99.	day-care
100.	Deescalation techniques - You can never have too many of these in your arsenal.
101.	Digital access to books, apps, and programs that students are using in class so I can know how and what to support students with. (such as Study Sync, Go Math, McGraw Hill, Stemscope, etc....)
102.	Digital Marquees
103.	Discovery Education Experience: Equity/Social Justice Curriculum Subscription
104.	District-wide SEL curriculum
105.	Document Archival- Move to new required software platform and complete a 1x catch up of documents
106.	Document Routing System- Purchase or develop a document routing system for various documents, such as timesheets, HR/ Fiscal forms, permission slips, etc.
107.	Dyslexia and how to address at home (make and take)
108.	Early/Late Start considerations to build in time for learning loss recovery
109.	EL €œboot camp.€•Dedicated EL summer program for students who are falling behind to address learning recovery. Hiring tutors from various vendors, etc.
110.	Electronic marquee board for all school sites
111.	Elementary Site Controllers at Title 1 sites
112.	Enhanced Hourly Rate- summary school, intersession, intervention, tutoring: if we are going to ask people to volunteer time beyond contracted time, we are going to need to give more of an incentive given the difficulty of the past year.

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
113.	Enrollment, tutoring services, health and wellness resources and EL support for students & families. (The Pandemic hit these students & families especially hard).
114.	Equipment for special needs students
115.	Equipment needs?
116.	Equity Work with Innovation Bridge for all EGUSD Regions--This helps to put feet to policy.
117.	Ethnic Studies Instructional Materials
118.	Expand EAP services for more counseling sessions and options
119.	Expand residency program from 20-25 participants per year to 30-35
120.	Expand services like IYT. To have black student programs at every high school campus
121.	Expand the Equity Office to include Program Educator staff, i.e. Native Education has been invaluable, and African American/Black and LatinX students and families would equally benefit.
122.	Expansion of ASES-like expanded learning programs offered after school at Title I sites that do not currently receive state/federal grant funding (could be sustainable through family contribution once established)
123.	Expansion of Computer Science into grades K-12 rather than only as elective/CTE in 7-12
124.	Expansion of services for Homeless youth
125.	Extend ALL Paraeducators to 8 hours for 2021-22
126.	Extended school day
127.	Extended school day opportunities
128.	extended school year enhanced contracts to attract more teaching staff and related service providers
129.	Extron systems for all schools
130.	Facilities (rationale that safe work spaces keep employees healthy/working & therefore maintain services for students and families)
131.	Financial compensation for current EGUSD employees in recognition of their efforts during COVID
132.	Find a way to have parents involve making sure to their students are present in their distant learning classes.
133.	Flexible schedules
134.	Flourish Agenda: Healing-centered Practices Certification Training for Staff
135.	FNS Software upgrade that allows for better system integration with Student Information Systems, global tracking (ability to track students are alternative sites), more up to date inventory scanning system to better track school site inventory as well as central kitchen and integrated to handle all areas of application processing to money handling transactions.
136.	Full-Time School Psychologist
137.	Fund AP/SAT fees for students who do not receive waivers.
138.	Funding for staff development targeting Assessment, SEL, Legal Compliance, Staff Productivity. (6 workshops identified cost €" approx. $10-12K)
139.	Funding for TIC position changed from FTE to district funding.
140.	Funds for supporting District Targeted Equity Program Contracts ($25,000) possibly with Title I funds
141.	Funds to offset the cost of additional packaging needed to individually wrap items as we go back to in-person service models. For example, a brown paper grocery bag is $.18/ea a plastic grocery bag is $.02/ea. The same is similar with cardboard vs. Styrofoam and we would prefer to stay away from Styrofoam.
142.	Getting more opportunities to access workhops and or classes to learn more which will provide us more expertise to enhance our knowledge and skills. Also workshops that will enable us to get a salary credit. Thank you!
143.	Great paras work with whatever they are given and in every situation to support students needs, physically, emotionally, and mentally. They build trusting relationships that help a student obtain success to the best of their ability and even beyond. Paras are the heart of the SPED community and should be rewarded and valued by the district with an increase in pay!
144.	Hand sanitizer accessible
145.	Hand sanitizing stations throughout the bus yard.
146.	Hands free soap, faucets and towel dispensers
147.	Have library techs work summer school
148.	Health Assistant physically at each site during school day.
149.	High school totors, similar to workability/TPP, job experience skills
150.	Hire a MHT for each site
151.	Hire Class of 2021 HS graduates (and other cohorts) to be tutors and mentors for students. (likely will be natural high attrition after 1 or 2 years, as they move onto other adventures)
152.	Hire outside organizations like ASSIST and STORM to provide structured recess activities
153.	Hiring contractors to run programs to assist social/emotional needs for students transitioning to Middle School and High School settings
154.	Hiring more MHT€™s and Behaviorists so that each site has one of each 5 days a week to provide support.

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
155.	Homework help
156.	I believe staff needs significant mental health support, I have heard often staff unable to access any therapists through EAP or insurance. If we were able to use money for mental health therapist support staff I think we would see a significant positive impact for our staff
157.	I would love to see all Paras have their own books and materials to teach children
158.	Ideas for motivating High School students that DO NOT involve a token economy.
159.	If there is any sort of DL option next years. We need tracking cameras for every teacher, so that they can teach more effectively. These cameras could be used after the pandemic for students who are sent out of class or suspended to still attend online.
160.	If we hire people or positions, I prefer they work directly with kids. Love the AIT, Para, Recess Support, RP coach ideas that work directly with kids. Consider expanding VPs to 1.5 at large title I schools.
161.	IIRP Restorative Practices Contract
162.	Imagine Learning Digital Learning Platform for students to access beginning this summer year round
163.	In conjunction with the Ed Services team, create a welcome and enrollment center
164.	incentivize staff self-care (i.e. subsidize gym memberships)
165.	Increase case management with additional RTPT or social workers.
166.	Increase FTE to 1.0 for EL Coordinator at each of the following schools: Valley High and Florin High
167.	Increase mental health and behavioral support by hiring more people allowing these employees to have less schools, to support the negative impact in long-term trauma affects of the pandemic
168.	Increase scheduling technician, Instructor, dispatch (separate SPED and Gen Ed) and office tech assistant positions (to work customer service window).
169.	Increase VP FTE and lower threshold to schools of 700 or more, and all schools with at least a ½ time VP
170.	Increase yard supervision coverage hours
171.	Increased compensation and training for substitutes
172.	Increased homelessness support/wrap around support
173.	Increased MHT/Social Worker support
174.	Increased pay for mod/severe para educators
175.	Increasing capacity for tutoring and small group intervention opportunities: Typically this is a limited resource due to site budgets, and therefore focused on specific grade levels or after school programs; the interest is to develop supports for ALL sites not dependent on which pot of money they are able to use.
176.	Increasing custodial staff and cleaning intervals in high traffic areas at the school site. Most of the time, it is teachers doing the sanitizing.
177.	Installation of the Extron projection system in all Title I schools
178.	Instead of hiring outside agencies, I would rather add school counselors. There is more transparency with school employees. I also want to strongly advocate for funds to cover furniture, some sites were overlooked with the Measure M updates.
179.	interactive learning games, definitely continued professional development
180.	Intervention series from each discipline to help parents--virtual toolkit, timesheet the providers to come in and do the series (LC/RSP, OT, SLP, PT, AAC/AT, VI, Psy, SCC, SEL, Behavior, community providers)
181.	Interview trainings for high schools
182.	iReady (or other intervention curriculum) available to all schools
183.	IT/IS diagnostic person for the Synovia system being used.
184.	IYT summer internship program
185.	Job training
186.	Keyboard covers for shared keyboards
187.	Kindergarten €œboot camp€• Dedicated kindergarten program over summer offered to those who did not attend kindergarten for the 2020-21 school year. Targeting students who may not have enrolled in public kindergarten and specific to our most needed student subgroups
188.	Lap top because the district is going on line for charting in Spedcare of student logs.
189.	Lap top or Desk tops NOT CHROMEBOOKs. A computer has help in every class I have worked in.
190.	Lap tops for district staff
191.	Lap-top computers for all paraeducators.
192.	Laptop with camera and headset to zoom(I've been using my personal for a year) , Comfortable chair, PPE.
193.	Laptops (not Chromebooks) for all OT, COTAs
194.	Laptops for para's, the chromebooks are to small.
195.	laptops for staff. portable fans for bathroom circulation. portable air purifier for sped bathroom.

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
196.	Laptops with extra monitor and wireless devices (mouse, keyboard, headphones): supports more apps and devices than chromebooks. Doc cams and web cams: Thanks to Eric Murchison, principal at Feickert, for purchasing okiocams for site Paras. Access to apps on Portal. Options for facemasks/shields.
197.	Laptops, Doc cameras, and reimbursement for supplies and rewards for students like special writing instruments, binders, folders, other materials to help organize and support students.
198.	Leveled books - sets of 6 to 8. We need interesting topics at beginning readers' levels.
199.	Library Diversity Expansion (purchasing recommended diverse texts for all schools)
200.	Library funds to increase hours and titles
201.	Lower Class sizes for more individualized attention, intervention classes in secondary: EGEA has always maintained the importance of lower class size and learning. Now would be the best time to do it.
202.	Management specific trainings for Zoom, Google Suite, Microsoft Suite
203.	Many families I have talked to wish our district would return to having bus routes for Gen Ed students. Transportation is a huge barrier for working families and a safety issue in many of our communities. It would improve attendance and alleviate a stressor on our families. While I agree we need to have technology standards, we also have to recognize the limitation of student tech access at home. We can't assume all students have the access at home and thus hold them accountable when they are unable to complete assignments. A variety of options should be made available for students who have limitations at home.
204.	Maybe parents could apply for reimbursement for opportunities they feel would benefit their child up to a certain dollar amount? For evidence-based programs
205.	Mental Health
206.	Mental health programs, safety programs, and technology programs
207.	Microfiber cloths for all teachers to use. We have laundering capabilities at each site.
208.	Money to purchase new games for lunch bunch groups. Our students thrive during this once a week socialization time. Having new games keeps it fun and new.
209.	More access to translators for documents and meetings
210.	More bus drivers
211.	More buses
212.	More counselors to help with student needs
213.	More custodians /LCAP Custodians/hours
214.	More FTE for School Nurses. We only have 20 full-time positions for all 67 of our schools. There are many responsibilities that only a Registered Nurse can do. If we had more School Nurses, students would have access to a registered nurse and health services more frequently and be able to help provide preventative services to keep students, and staff, healthy and in school!
215.	More math trainings - specifically, Do The Math and Equatio., regularly scheduled trainings to support academics and SEL.
216.	More mental health therapists will allow a greater level of support and integration into school sites
217.	More multicultural education/training/activities offered.
218.	More PPE for all staff.
219.	More small group
220.	More translators for more diverse assistance
221.	MTSS Tier 2 Support and Coordination (Elementary)
222.	Native Ed Classroom/Center. Fund a portable classroom for a full time space for teaching and learning, tutoring, and family engagement. Include furnishings and technology. Include associated garden/outdoor space if possible.
223.	Network Switch Upgrades to ensure up-to-date connectivity in classrooms.
224.	New Buses with AC or add AC to current 40ft buses.
225.	New carpet in HR.
226.	New Color Printer, laminator, colex cutter and table for the print shop - allows better response and timeline for COVID-19 signage to be done in house allowing for significant savings from outside vendors.
227.	New delivery truck for FNS help to support food delivery.
228.	New HVAC systems at some sites that have not been upgraded. Higher rated air filters can cause a burden on this older system and to ensure more than adequate air flow.
229.	New vacuums/ cordless vacuums for custodial staff (better filters)
230.	New VAPA materials supplies and equipment for every school. To enhance VAPA that is silent in our schools and to enhance/replace what is existing with state of the art materials/equipment.
231.	New/antibacterial carpets in classrooms and common areas
232.	Nurse @ every school site to help with COVID needs
233.	Office and therapy space: 2 portables per region purposed for confidential office and therapy spaces

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
234.	One time $$, materials for non-sharing items (sports equipment, paper).
235.	Ongoing funding for 9 Social Workers/Wellness Coordinators positions at HS/MS
236.	Otter.ai transcription service
237.	Our students are supposed to focused on language and life skills but we are often placed in classrooms that are not set up to teach those things. How do we teach cooking, laundry and job skills in a science classroom?
238.	Outdoor classrooms including shade structures
239.	Outdoor eating areas around Trigg
240.	Outdoor eating areas to reduce high impact areas of gathering
241.	Outdoor learning spaces
242.	Outdoor seating around Trigg including shade structures for meetings
243.	Outside agency/or district created recess support for a more structured SEL focused recesses
244.	Over the past 12-months the demand for Technology has grown, like I€™m never seen in my 22 years working at EGUSD in Technology Services. The district has spent tens of millions on new technology - in equipment, software, and services. What we haven€™t spent any money on is people. No new people have been added to the department, none have been added to my team to support all of this unbelievable growth.
245.	Overages to reduce class sizes and offer more support classes- learning recovery through lower class sizes, and support classes to parallel the core content area
246.	overcoming disorganization and procrastination
247.	Overload costs if transportation is limited
248.	own laptop (not a chromebook) equiped with web camera and headsets.
249.	Panorama Assessment Platform (SEL & Equity)
250.	Paras in classrooms
251.	Paras salary increase so we don€™t have to work second or even third job to survive. Restructure the pay Step. From step 1-4 we get total of $3.21 increases. But from step 4-8 we only get a total of $1.16 for 4 years! I loved my job but I really hard to survive with our pay since we don€™t get to work 8 hours a day and we are off in the summer.
252.	Parent Liaison to help with connections to vulnerable families, porch visits, etc
253.	Parent trainings on keeping kids safe in a digital world of access
254.	Partnering with organizations to interact with students during recess to help support positive behaviors, social skills, etc.
255.	Pay /Step increases
256.	Pay for extended work day
257.	Pay raise, training in the programs the teachers are using to better assist them for example goggle classroom, teaching strategies. Also support implementing positive behavior .
258.	Paying for parents to attend trainings (speech therapy tools, handwriting with out tools, OT supports)
259.	Paying for supports for parents to take students
260.	PBIS Tier 3 training
261.	Plexiglass partitions for all student desks
262.	Portables for COSI rooms or to use as new staff lounges
263.	Potential partnership with a vendor for electronic onboarding and personnel employee files
264.	Potential partnership with Project Edquity for increased diversity recruitment
265.	Preschool reorganization
266.	Professional Development: Communications Focused Department Equity Training Messaging for Diversity, Equity and Inclusion $5K - $10K
267.	Programs- during sessions for online classes there are several programs through the EGUSD portal that Paras don€™t have access to- this would be a great tool to further the education of our students.
268.	Project Edquity Contract for HR Equity Consultation
269.	Projector(wireless preferred due to safety like cords), access to educational programs that the teachers have, and better computers for staff.
270.	Provide mental health support around transitioning back to school
271.	Provide more support to students and families returning to school
272.	Provide One-time monies to address unique site VAPA requests - Equity - Make all programs "whole" (e.g. band uniforms, band instruments, Theatre repairs, piano labs, upgrade Media Arts technology, etc.)
273.	Provide transportation for our homeless and foster youth.
274.	Providing better internet stability would be beneficial. Providing cameras for zoom meetings and ensuring access to desk top computer.
275.	Psychologist and Sped Staff Timesheet days starting in June in order to complete overage assessments that were not able to be completed during the regular school year.

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
276.	Purchase district wide SEL curriculum
277.	Purchase Evalulogix - A report writing program designed to improve report writing effectiveness and efficiency. $250 per psychologist per year. Looking to do a pilot of 20 psychologists on this program
278.	Purchase more games and equipment for students
279.	Purchase of 65 newly released WRAML-3 Kits (Pearson discounted cost of $297 per kit) AND Purchase of new version of the NNAT-3 for staff (Cost is approx. $6000 – we have a quote
280.	Purchase of additional Digital uses of various assessment instruments on the other online assessment platforms (MHS, WPS, PAR)
281.	Purchase of new version of the NNAT-3 for staff (Cost is approx. $6000 €“ we have a quote)
282.	Purchase of updated mental health counseling curriculum (Strong Kids, Thinking Feeling Behaving, Second Step etc)
283.	Purchasing evidence based material for SEL interventions.
284.	Push-In Model means laptop computers are necessary. Computers must be capable of running several programs simultaeously, with capacity of tracking all classroom attendees at the same time. Access to programs used by teachers and students, like Illuminate, are essential.
285.	Radios for ABSS teachers
286.	Rallies, Dances, Events, and Extracurriculars
287.	Raptor Visitor Management System for all sites
288.	RCDD Contractor for Technology and Facilities projects occurring
289.	Reading intervention teachers or aides
290.	Reading program for low performing readers at all grade levels. This could be in the form of a contractor or instructional delivery
291.	Realign current positions to support case management
292.	Recruitment and development of staff
293.	Refresh on PLC
294.	Regional Project Grow summer program (camps and enrichment).
295.	Regional tutoring and intersession targeted on math, ELA, ELD
296.	Renew Pearson Qinteractive and Qglobal subscriptions to multi-year contracts. We have obtained quotes for these renewals.
297.	Replace aging network cabling
298.	Replace another FNS packaging line – the wear and tear on our packaging lines due to the increase packaging done for the past year. More efficient food prep and packing. If a line goes down we will struggle to prepare and deliver food.
299.	Replace laptop cart for ELS department
300.	Resource Centers at some Title 1 sites (provide dental, medical, vision, adult ed classes, clothes, etc.)
301.	Restorative Practices/SEL coach
302.	Restructure the warehouse storage racking system and fork lift to have more efficient storage for technology and PPE items for COVID-19.
303.	Rubbermaid pulse mops (300 each) with disposable microfibers flat mops
304.	Salary Increases
305.	SAT Prep for All
306.	Scheduling
307.	Scholarships to seniors to continue education in either college or certificate programs
308.	School counselors at each site
309.	School site Crisis Kits
310.	School supplies for next school year
311.	SEL programs school-wide
312.	SEL staff and family PL and workshops
313.	Self contained - social activities
314.	Service providers at each site.
315.	Site Based Decision Making: Give sites the ability to craft their own intervention/support programs to meet the specific needs of the site, students and staff.
316.	SLP Online Curriculum: Everyday Speech, Ulitmate Speech
317.	Small Class Sizes
318.	Small group intervention for learning loss
319.	Small group opportunities; club opportunities at the Elementary level
320.	Smaller class sizes. ILS HIgh school should be lowe and upper class. 9/10 and 11/12
321.	Smaller size classroom would be great for children and teachers To allow greater connection, and improve academics

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
322.	So much learning has been provided virtually this year, we will never return to the older methods. Paras must have the tech and software to support student engagement.
323.	SOA at each school
324.	SOA II for Jesse Baker
325.	Social Emotional Learning programs that teachers can implement with support of mental health staff.
326.	Social Emotional Skills, Engagement, and Fun
327.	Software Licensing- Multi-Year
328.	Staff Development:
329.	Staff Support
330.	Staffing expansion costs
331.	Staffing:
332.	Students need paras that are well taken care of and respected. The district should buy back the spousal insurance support through EGBERT which we were forced to give away under threat of more paras being laid-off. In order to keep experienced and dedicated paras in their jobs, the district needs to show us that we are highly valued.
333.	Substitutes for any position needed during this time
334.	Summer assessment team composed of mulitdisciplinary (psy, ed Spec, etc)
335.	Summer Learning to address Learning Loss - compensation for teachers to provide "Jump Start" or summer band programs and band camps for new and returning students.
336.	Summer school for non ESY students
337.	Support Centers at each site to offer wrap-around services.
338.	Support enrichment activities in school without ASES programs.
339.	Systemic College Tours for all AVID students (JH)
340.	Teacher training
341.	Teacher/para cooperative trainings. More enhanced parent trainings. Higher compensation for paras.
342.	Teaching social skills by doing structured things during unstructured time.
343.	Tech support for MTSS Module and FastBridge; purchase FastBridge/SAEBRS module
344.	Tech Support physically at each site during school day, Health Assistant physically at each site during school day, Training days for new staff members.
345.	Tech Support physically at each site during school day.
346.	Technology
347.	Technology (laptop & access to classroom books) many times there are not extea copies and they are no easy to access on the computer for para support staff.
348.	Technology Service Equipment / Delivery Vans to handle the quick delivery needs along with moving large equipment from Tech Services to Sites.
349.	Technology standard across all schools, interactive boards, celing mounted projectors a must especially for non-title schools.
350.	Technology standard for all schools (Smart boards, mounted projectors, etc.)
351.	Technology, Support for their emotional needs!
352.	Technology: Laptops, desktops, and headsets
353.	Technology: laptop that is not shared with others - NOT A CHROMEBOOK!, wireless keyboard and mouse, extra monitor to hook up to laptop, document camera, web camera; Color Printer; Projector - to project group work for reading and math.; Access to ALL programs in the portal.; Access to trainings that are offered to certificated staff - we teach too!;
354.	temperature scanner at the gate so than every student enter school campus , has no fever.
355.	Tersano Iclean mini for every teacher/classroom to use in the rooms. Reduces and time and labor for custodial gathering, refilling then redistributing daily. Iclean mini would be ready to use any time as long as they are charged.
356.	The training on Monday's has been fantastic. Please continue that resource if possible. The computer applications - google applications and ways to emotionally and socially support our students is incredibly useful.
357.	The training's provided on Monday's through the Elk Grove Unified School District have been very informative however we are being trained on programs that should take 1-3 days or 8-24 hours of training in 40-50 minutes. This just simply is not enough time to take all of the information needed for a complete training. I have also found that we are trained for a program and then not provided access beyond DEMO.
358.	These portables would create space to establish Newcomer Welcoming Centers. If funding allows, permanent buildings would be preferred over portables to show that this is a sustainable need for our community.
359.	Three or five year renewals for Qintercative and Qglobal subscriptions with Pearson Corp
360.	Tier 2 support providers such CICO coordinators
361.	Time sheet tutoring by any staff after school

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
362.	Timeclock system that tracks employee in & out time as well as school site location, that is integrated with district processes so that we can eliminate timesheets and know where employees are at any assignment. The many hours we have put into tracking employees is a huge undertaking.
363.	Timesheet for additional FBA assessments
364.	Touch Screen Chromebooks for Mod/Severe Classrooms
365.	Touchless €" Toilets, water faucets, sanitizers, paper towel/ dryers and soap dispensers.
366.	Touchless Bus washing system (www.interclean.com)
367.	Touchless log in system
368.	Training days for new staff members (timesheet or advancement for classified and/or certificated).
369.	Training for mechanics on the newest technology, along with having the newest software and diagnostic equipment readily available. Technology is constantly changing, mechanics need to keep up with the influx of the latest vehicles and equipment currently being added to our fleet.
370.	Training for MTSS Module Pilot schools and Wellness providers
371.	Training for technology support. Training mental health and wellness.
372.	Trainings for para educators during their down time such as wicor or tutoring strategies.
373.	Transportation
374.	Transportation within a mile radius for homeless and FY
375.	Tutoring
376.	Tutoring and a program to support them with their homework
377.	Tutoring for students of essential workers
378.	Tutoring for students with D or F grades whether or not Title 1, F&R, FY
379.	update all technology
380.	Updated chrome books and other materials for effective learning.
381.	Updated laptops
382.	Updated technology, programs, applications, electronic devices
383.	Updated/current non-fiction books in school libraries
384.	Upgrade hand wash sinks with foot pedals to be touchless
385.	Upgrade Libraries with integrated audio visual technology
386.	Upgrade non-core classrooms with Extron Pole Vault project at Title I Schools
387.	Upgraded AC, swamp coolers and filtration systems in the mechanic shop.
388.	Upgraded cameras in parking lots
389.	UPS Replacements to ensure connectivity stays active when there is loss of power
390.	Utilize funds for legal fees and mediation agreements for families that file claiming district is at fault for learning loss
391.	VAPA programs (music and art) at each elementary site
392.	VAPA Teacher/Discipline Collaboration/Articulation- Provide time and/or compensation for VAPA content area teachers to meet with "like" VAPA content area teachers from other sites to collaborate in a PLC manner and similar to Early Out/Late Start format for on-site teachers
393.	Virtual Field Trips
394.	Visual and Performing Arts
395.	Vocational training
396.	VP at all sites
397.	We Care Video (Mental Health support and reducing stigma)
398.	We need to be able to access the internet on a manageable devise. Having a lap top would insure accessibility and visibility of student assigned work and progress of multiple assignments. This is especially important when we have multiple students we are supporting. Often these classes are in multiple locations on campus.
399.	Webserver supported by TS, SCOE TS, or contracted service to facilitate machine learning options for analysis.
400.	WestEd Customized Consultation
401.	Winter session
402.	Wireless projectors- for a concurrent model, equal precipitation, and safety- not tripping over cords.
403.	With the district going to online charting, the Health Assistants need laptops in order to chart the care they are giving to the students that they support daily. We are in need of PPE on a daily basis, and not have to beg and plead the school site to give it to us. Some of the H.A.'s work with medically fragile students and need the safety protection for the student and themselves. We need more H.A.'s hired by the district and not using agencies H.A.'s they are unreliable. Would also be nice if the district could provide all of the employees with a face mask with the district logo on it.
404.	Year round tracks on going tutoring. Old Twilight Program: 3:00 - 6:00, homework, tutoring, snack, Elementary Level
405.	5 years of newcomer data from RED

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
406.	A playground that is well maintained, (not broken, uneven blacktop, and cement barriers around the play structure that have sharp corners and a rough surface).
407.	A streamlined, tested and proven approach to ensuring PO's are approved - this has to be addressed with the tremendous amount of expenditures being processed through the LSS office!
408.	Access to all the teacher material in the classroom as a co-teacher in the classroom online so we can help the teachers and children more. To see what they both see and to monitor.
409.	Additional bins to continue to allow staff to isolate each individual child's materials and personal items. I believe although school will open to full time next school year we will continue to have each student own set of materials.
410.	Align the work to the Graduate Profile
411.	All weather tracks for all schools
412.	Allow students at home access to activities and work load
413.	As a parent and employee, I am hoping that we get away from the 100% digital world and hoping that's not where these funds are going. More onsite in person support is what I am hoping to see.
414.	Assigned work space at school sites. This is especially important during testing for individual and small groups. This can also be utilized when implementing IEP.
415.	Automatic towel dispensers for kitchens
416.	Bathrooms built in the yard for drivers and attendant staff. ATU is currently sharing a total of 5 stalls with all of transportation staff.
417.	Better cleaning/sanitizing chemicals
418.	Better nutrition, more learning tools
419.	Better quality food for student meals
420.	Children need less time on technology and more time in a classroom with a teacher teaching
421.	Children need to be free to socialize and not be in fear, they need brain breaks and the ability to move around
422.	Children need to breathe and have freedom
423.	community based instruction opportunities
424.	Computer with camera, adult comfortable chair, and PPE
425.	Contract with an agency that supports sportsmanship during recess games (ASSIST/Structured Sports)
426.	Custodial Equipment upgrades
427.	Distance Learning
428.	Diversification
429.	Electives
430.	Expanded parking, we€™re at 100% capacity.
431.	EZ Go carts for sites
432.	Facilities
433.	FAFSA drop in center. Trained staff to assist families with FAFSA completions.
434.	Fine motor materials, Pec books, ring ropes, office supplies(ex. cardstock, construction paper, lamination rolls, pencils, pens, notebooks) Mini loop scissors
435.	Fully Reopen Schools
436.	Funds for all 6th graders to visit colleges
437.	Funds to adult ed to help with adults that are jobless. Free job skills classes and expansion of CTE coursework for adults including seniors who may not graduate and need an alternative diploma program.
438.	Furniture refresh
439.	Gloves, Laptop
440.	Groceries gift cards
441.	Have one teacher one classroom with am students and pm students, rather than having An AM teacher and PM teacher who share classrooms and share para's
442.	Have the program placed in the proper locations on campus. Set up a room has to be set up with washer, dryers, fridge and
443.	Health clinics
444.	HVAC system upgrades
445.	I feel like we do not need to grow this large corporation we are calling a district. We need to focus solely on educating students in their basics; reading, writing, spelling, science, math, actual history including our constitution. We continue to expand out employee size to the detriment of our students. If that was all working so well to have so many coaches we would have been way ahead prior to 2020 and we weren't. They aren't will to pay the teachers more but they are willing to hire for every other category instead of reducing classes and hiring more teaches
446.	I would like to see a lot of plexiglass barriers as well as more supplies
447.	Increase the general education budget for sites to better meet operating needs, so that - supplemental concentration dollars can be spent on targeted support

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
448.	Instead of paying for more personnel, let's think about directing our in place people towards greater support of the programs they work for. Ex: give FACE more control over homeless support - they have proven they are an amazing department. EL: 2 program specialists to get out into schools to support English language instruction. Provide ALL new admin withEGUSD WAY training. MHT's full time at elementary sites.
449.	Low Income Student Support
450.	Lower cost items, but needed:
451.	Lunch, Recess, and Breaks
452.	Make an effort to understand the external situations impacting their educational needs! :)
453.	Math tutoring available to all. After school fun, engaging Math support classes (real-life/career math scenarios). My student struggles with distance learning math instruction and the gaps between quarters with no Math has been a big set back. Where are the supports? I asked the teacher and was referred to IXL which did not appear to help, only frustrate. Also, more bilingual teaching associates are needed at sites. The District spends a ton of money on outside vendor translations/interpretations when much of that money could be spent on adding BTAs at all sites in need.
454.	Mechanics are in need of a new Truck!
455.	More academic programs to support student learning, especially for students who are not EL or receiving help from the LC.
456.	More clear lessons in classrooms for students for an opportunity to practice
457.	More opportunities to exercise a move the body due to the fact that many children have not been outside and or exercising during the pandemic
458.	More recess equipment for schools which allow for students to interact safely.
459.	More school materials
460.	More time for prep, before students arrive and depart, or have a longer period of time between the am and pm classes.
461.	More tools for custodial
462.	More trainings and tools
463.	Multiple meeting/training spaces outfitted with system we are installing at our Title sites and updated furnishings
464.	New carpet at the District office
465.	New mowers for grounds
466.	New Schools and Facilities
467.	New speed line hot and cold units
468.	New trucks for grounds (a/c, heater, windshield wipers working)
469.	Our classrooms deserve upgraded visual aids. Most classrooms have smart boards, ours do not. Why don't special Ed students have at least what the general Ed students have in their classrooms???
470.	Outdoor/ Indoor break area with kitchen access.
471.	PE supplies
472.	Per site budget for replacement of furniture, radios, MP upgrades, golf carts etc.
473.	Periodic cleaning throughout the day to keep surfaces sanitized.
474.	Provide in person and zoom classes how access and navigate online programs for parents, foster parents and guardians.
475.	Purchase additional bobcat and trailer
476.	Raingear for FNS and Campus Security
477.	Refresh site radios
478.	Refresh/replace multi-purpose room tables, drapes, and sound systems
479.	Replace older scissor lifts
480.	Replacing parts on maintenance dump trailers
481.	Require staff to be vaccinated
482.	Safety and Cleanliness (mostly related to COVID)
483.	School Supplies, Field Trips, Playground Equipment, Recess, Fun
484.	Seat cushion; Chromebook mouse; Chromebook color keyboard cover
485.	Security body cams
486.	Shade structures for all schools
487.	Should still be an option for those who feel it has been better for their family
488.	Sitting/Standing desks for office employees
489.	SO MANY THINGS should be standard across the district... curriculum, things like iReady, AITs, VPs, Tech. The disproportionality between Title and non-Title is ridiculous. There are struggling students and students below the poverty line at every single school.
490.	specific space on campus to work with students one on one and that provide a quiet space for studetns during testing.
491.	Sports

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
492.	Start up a Teaching Academy
493.	Start up an in-house Teacher Certification Program
494.	State of the art facility upgrades beyond Measure M at Title I schools to attract teaches and to enhance the academic delivery including equipment, supplies, technology, instructional materials beyond what is provided through an adoption
495.	Stimuli for learning opportunities, permanent reinforcers, on-going consumable reinforcers.
496.	Storage department for Johnson Middle School
497.	Students have opportunities to participate in sports
498.	Target program (apply/recruit)
499.	Teacher desk
500.	the student in person should go back normal full hour in campus, so that parent can work also.
501.	Training facility for our BTW training. The old bus yard would be perfect for our delegates.
502.	Transportation
503.	Transportation Facility expansion.
504.	Transportation. We need a van on-site to go practice off campus, real world skill building activities such as grocery shopping, restaurant ordering, banking, money exchange, human interactions. We need money for all students AND paras to get an annual light rail pass in order to practice public transportation.
505.	Update play areas and add running tracks
506.	Update to audio/visual equipment and wiring in gym and MP Room.
507.	Updated/high capacity copiers for offices
508.	Upgrade radio systems for schools
509.	Upgrade to 1 ton diesel trucks with utility beds and extra cabs for inside storage
510.	Upgrade Trigg Center furniture to provide safe workstations for staff to prevent spread of the virus
511.	Vehicle/ heavy equipment upgrades (lifts, vehicles, mowers, backhoes)
512.	Water bottle filling station at all school sites
513.	Water Fountains and Bathrooms
514.	We need to make sure there is a template of support for each school. A standard set of expectations of support, furniture, technology, etc that is equal to all schools. See the model in Finland.
515.	weighted blankets, sensory items, compression vests, chew toys, sand tables, tricycles, dividers for stations, visual timers, adult size tables, various sized balls for playground, eatables(ex. fruit snacks, skittles, m&m's crackers) lap size bean bags
516.	WIFI and cell tower needs improvement / updating.
517.	Work area, office chair, Laptop, gloves.
518.	Work boots for custodial
519.	Work stations (computers, cameras, headphones, storage available for manipulative)
520.	Schedule - ABL supporting master scheduling
521.	Transition GATE universal 3rd grade testing online, and include all 4th grade that were not tested in 20-21. Approximately 9,500 @ $12= 114,000
522.	A Program Specialist to provide support in the Continuous Improvement Process and Strategic Planning for schools with Supplemental Concentration funds
523.	Intensive training in the Continuous Improvement Process and Strategic Planning at the district and site level to help build a Continuous Improvement model
524.	Support for designing and implementing Leadership Development PL/PD in High Needs/At Risk Communities
525.	Full return to school
526.	Review of P and VP salaries, salary adjustments
527.	Review of all site classified positions, duties, salary adjustments
528.	Development of targeted programs for targeted student groups
529.	Tutoring – after school and weekend
530.	Expanding Ed Equity
531.	Expanding VAPA supplies and positions
532.	Augmentation of site budgets, including field trips
533.	Transportation
534.	Contracting of provider educational opportunities that live in areas far from school site
535.	Stable funding for social workers
536.	1.0 FTE Restorative Practices EE per school site
537.	ASB budget augmentation
538.	Painting of all schools and upgrading landscaping for positive first impression

ITEM #	ITEM DESCRIPTION (NO PARTICULAR ORDER)
539.	Technology
540.	Improved student experience and supports
541.	Cultural competence
542.	Addressing disproportionality in student discipline
543.	Abolish suspension
544.	Counselor/MHT
545.	School murals
546.	Instructional coaching
547.	Equity
548.	Diversity
549.	Mental health
550.	Virtual academies
551.	After school programs
552.	Equity/welcoming centers
553.	Professional development
554.	Addressing student and parent needs
555.	Safe spaces for each student group
556.	Cultural competence/bias training
557.	Address learning loss
558.	Interventions
559.	Parent engagement
560.	Trainings for parents to help their students
561.	Tech: monitoring system for teachers to see what students are doing on District Chromebooks during class
562.	Community: BYLP Black Girls Support Network Program
563.	Community: Earth Mama Healing - a program for our girls of color
564.	Community: BYLP Black Student Advocacy & Success Program ($1.8M/year)
565.	Community: Parent vouchers for academic and/or SEL support (PAT)
566.	Community: Huntington Learning Center tutoring (PAT)
567.	Community: Project Optimism