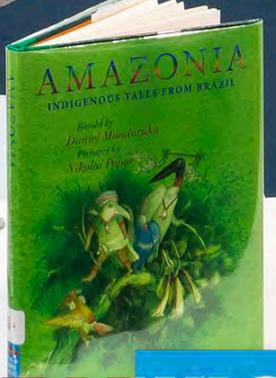


PASO ROBLES JOINT UNIFIED SCHOOL DISTRICT

Statement of Qualifications for **PBK-WLC** for Architectural/Engineering Services RFQ 20-21-005.

May 11, 2021



PBK WLC



B

SUBMITTAL LETTER



May 11, 2021

Ms. Christina Bennett, Purchasing Manager
Paso Robles Joint Unified School District
800 Niblick Road, Paso Robles, CA 93446

RE: Response to RFQ #20-21-005 to provide Architectural/Engineering Services to Paso Robles Joint Unified School District

Dear Ms. Bennett and Selection Committee,

PBK-WLC is not only excited to respond to your Request for Qualifications to provide architectural/engineering services, but to introduce you to our recent transformational partnership of PBK Architects and WLC Architects bringing you a wealth of experience in California. As of October 2020, we have joined forces and can proudly say we are now ranked #1 in the country for educational planning and design. Our company embraces a culture that combines “big firm aptitude with small firm attitude.”

Our San Luis Obispo and Sacramento offices focus on serving smaller school districts unique to Northern California. We understand district challenges with funding, maintenance of facilities, and life-cycle costs. We will custom-tailor your projects to meet your budget, functional goals, and will serve as long-term educational spaces—that’s our specialty! We function as a small architectural firm with large resources nationwide.

Introduction to Your Team Members. Our team members are currently working with San Luis Coastal USD, Cayucos Elementary School District, and Lucia Mar USD—all located in San Luis Obispo County. Our San Luis Obispo office is located just 30 minutes from your district office and campus locations. Your team will be led by **Gary Gery**, Partner with PBK-WLC and Partner-In-Charge for our current projects at San Luis Coastal USD and Cayucos ESD. **Veronica Carrasco** will serve as Senior Project Manager working closely with you and Gary. **Jessica Edwardson** (Project Architect), **Kelly Clancy** (Architectural Assistant), **Adriana Reynoso** (Interior Design), and **Brian Iwasaki** (Job Captain) will also be the key team members working directly with you.

Our in-house specialist also includes planners, building envelope and roofing experts, safety and security experts, sustainability (green construction), engineers, cost estimators, funding specialists, and state agency (DSA) representatives.

On behalf of our entire team – thank you for the opportunity to submit our statement of qualifications and continue our partnership with the District. As a representative of the



firm, authorized to bind it contractually I hereby acknowledge that I have thoroughly reviewed RFQ No. 20-21-005. If you should have any questions, please don't hesitate to contact me at (916) 682-9494.

Company Information: PBK-WLC
1327 Archer Street, Suite 110 | San Luis Obispo, CA 93401
Type of Firm: S Corporation, established in 1974

We look forward to championing your vision.

Sincerely,



Gary J. Gery
Partner-In-Charge
email: gary.gery@pbk-wlc.com

A handwritten signature in white ink on a blue background, reading 'Gary J. Gery'.

PROPOSAL FORM

The Board of Trustees of the Paso Robles Joint Unified School District will select "preferred" architectural firm(s) to perform architectural work as assigned in the future. Once appointed by the Board of Trustees on a specific project, the selected firm shall be expected to enter into a contract with the District acceptable to both parties within 15 days following notification of being selected as the architect for each individual project with the understanding that the selection and contract is conditional on approval by the Board of Trustees.

The following "Offer to Enter Into Agreement" must be completed and included with responses to the RFQ in order for the SOQ to be accepted by the District. As a final reminder, all SOQ's must be received at the PRJUSD District Office, Attn: Christina Bennett, Purchasing Manager, 800 Niblick Road, Paso Robles, CA 93446 no later than 2:00 p.m. on May 11, 2021.

OFFER TO ENTER INTO AGREEMENT

The undersigned hereby proposes to enter into an agreement with the Paso Robles Joint Unified School District and furnish services as outlined in the request for qualifications subject to the terms and conditions contained herein.

Name and Address of Firm

Signature of Authorized Officer
or Employee of Firm

Gary J. Gery



Name

Signature

1327 Archer Street, Suite 110

Partner

Address

Title

San Luis Obispo, CA 93401

May 11, 2021

City and State

Date

(805) 329-3076

Telephone Number

n/a

Fax Number

gary.gery@pbk-wlc.com

Email Address

TERMS AND CONDITIONS

1. INSTRUCTIONS AND USE OF FORMS. In order to preserve uniformity and to facilitate the award of contracts, Respondents shall complete and return the enclosed District-required forms with their responses.
2. ACCEPTANCE OR REJECTION OF RESPONSES. The District reserves the right to reject any and all Responses that are incomplete, contain errors, arrive after the due date/time or are submitted by unqualified vendors. The District reserves the right not to award a contract if the District, in its sole discretion, deems the responses received pursuant to this RFQ/P lacking in any respect or insufficient to meet the District's requirements and needs.
3. PROPOSAL PROTESTS. The following instructions must be followed by a Respondent who wishes to challenge the District's selection and award of any contract pursuant to this Request for SOQs:
 - a) Any protest must be submitted in writing to the Purchasing Manager, PRJUSD, 800 Niblick Road, Paso Robles, CA 93446, before 3:00 p.m. on the fifth (5th) business day following the District's notification of its intention to award a contract pursuant to this RFQ/P.
 - b) Only firms who submitted a proposal in response to this RFQ/P may file a protest.
 - c) Protests must contain the following specific information:
 - Protestor's name, address, tele. no. and email address;
 - Date on which protestor's Response was submitted to the District;
 - Protestor's specific, detailed basis for the protest, which must be supported by facts and/or documentation. Protests based on hearsay, feelings or opinions not supported by facts, will be deemed invalid.
 - d) The protestor shall send a copy of the initial protest document and any attached documentation to all other parties that may be affected financially by the outcome.
 - e) The District will review and evaluate the protest for validity, including, if required, review by outside counsel. The District and/or counsel will provide a response within ten (10) days of review of the protest letter.
 - f) If upon review, the proposal protest is found to be frivolous or lacking validity, the protest will be rejected and the protesting party may be deemed ineligible to participate in future District bidding or contracts.
4. ASSIGNMENT PROHIBITED. No contract awarded under this proposal shall be assigned without the express, prior written approval of the District. Any attempted assignment in violation of the provision may be voided at the option of the Board of Trustees.
5. NO CONTACT WITH BOARD OF TRUSTEES. Respondents may not contact any member of the Paso Robles Joint Unified School District Board of Trustees regarding this RFQ/P, unless specifically invited to an interview conducted by the Board.
6. NON-DISCRIMINATION. The Paso Robles Joint Unified School District does not discriminate in the selection, acceptance, or treatment of any contractor based upon race, color, national origin, religion, sex, sexual orientation, handicap, age, veterans status, medical condition as defined in Section 12926 of

the California Government Code, ancestry, marital status, or citizenship, within the limits imposed by law. The District likewise prohibits discrimination by contractors and subcontractors, and may require the successful vendor(s) to give written notice of their obligations to labor organizations with which they have a collective bargaining or other agreement, in compliance with Government Code 12990.

ACCEPTANCE OF TERMS AND CONDITIONS

The undersigned hereby acknowledges receipt and acceptance of the above Terms and Conditions.

Company Name: PBK-WLC Architects



May 11, 2021

Authorized Signature and Date

Printed Name: Gary J. Gery

Title: Partner

Qualification Certification

I, the undersigned, certify and declare, with specific reference to the California False Claims Act, Government Code sections 12650, *et seq.*, that I have reviewed all of the information presented in this submittal and know its contents. The matters stated in the submittal are true of my own knowledge and belief, except as to those matters stated on information and belief, and as to those matters I believe them to be true.

I declare under penalty of perjury that the foregoing is true and correct.

Name: Gary J. Gery
Signature: 
Title: Partner
Date: May 11, 2021

NONCOLLUSION AFFIDAVIT TO BE EXECUTED
AND RETURNED WITH PROPOSAL
(Public Contract Code Section 7106)

Gary J. Gery

_____, deposes and says
that

Authorized Representative

he/she is **Partner** of **PBK-WLC Architects**
Title Contractor/Company Name,

the party providing the foregoing proposal; that the proposal is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the proposal is genuine and not collusive or sham; that the respondent has not directly or indirectly colluded, conspired, connived, or agreed with anyone else to put in a sham proposal; that the respondent has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the proposal price, or to fix any overhead, profit, or cost element of the proposal price, or of that of any other respondent, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the proposal are true; and, further, that the respondent has not, directly or indirectly, submitted his or her price or any breakdown thereof, or the contents thereof, or divulged information of date relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, proposal depository, or to any member of agent thereof to effectuate a collusive or sham proposal.



Signature

Gary J. Gery, Partner

Typed or Printed Name



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Kern High School Culinary Arts
Kern Unified School District

D



D

DESCRIPTION OF FIRM



D Description of Firm

Company Name: PBK Architects, Inc.
Doing Business As: PBK-WLC
Address: 1327 Archer Street, Suite 100
 San Luis Obispo, CA 93401
Telephone: (805) 329-3076
Website: www.pbk-wlc.com
Primary Contact: Gary Gery, Partner-In-Charge
 (916) 682-9494
 gary.gery@pbk-wlc.com
Federal Tax ID: 74-1975450
Type of Business: S-Corp, established 1974

PBK-WLC'S #1 MARKET SECTOR IS EDUCATIONAL PLANNING AND DESIGN. WE HAVE BEEN ASSISTING SCHOOL DISTRICTS FOR OVER 45 YEARS.



FIRM HISTORY

As of October 2020, PBK Architects merged with WLC Architects to form PBK-WLC, making us the #1 K-12 architecture firm in the nation. This union has been in process over several years to provide a seamless transition of leading customer service to our many valued clients. Our high level of quality, integrity, attention to detail, and local presence will remain the same, while our availability of resources has now tripled – with 17 offices nationwide, home to over 545 employees and 250 right here in California ready to assist Paso Robles Joint Unified School District with any and all of your future and immediate needs.

BASIC SERVICES WE PROVIDE

- Programming
- Community Outreach
- Architecture Design
- Interior Design
- Technology Design
- Furniture Design
- Value Engineering
- MEP Engineering
- Building Envelope Design
- Construction Administration
- Safety & Security Consulting
- Sports Architecture
- Costing/Estimating
- Agency Coordination

ADDITIONAL SERVICES WE PROVIDE

- Strategic Planning
- Facility Master Planning
- Funding Assistance
- Facility Condition Assessments
- Energy Audits
- Roof Consulting
- Technology Consulting
- Furniture Selection/Procurement
- Visualization Services
- DSA Uncertified Closeout Services



DESIGN APPROACH AND PHILOSOPHY

Our team’s design philosophy is that we must always put our own interests behind the goals and educational objectives of the client. When we’re finished, it will be your design, and we’ve created a productive, streamlined process to get you there. PBK-WLC never enters a room with a preconceived design and tells the client what we think they need.

PBK-WLC believes in a participatory design process because those who teach, maintain the premises, and get instruction at your schools will often have the best vision for your schools. In our past work experience, we have found that the formation of a planning committee — made up of administrators, members of the school board or steering committee, faculty and maintenance staff, students, and community members — is essential in the most successful projects. This committee will work in collaboration with our architectural team to establish a clear direction for the project and will be involved throughout the planning process, from program development and master planning through schematics and design development. Every effort should be made to encourage stakeholders to join the committee who are enthusiastic about being a part of the design and improvement of the school.

Our team encourages the free exchange of ideas. We firmly believe a project’s success is dependent upon the abilities of everyone involved to maintain a respectful and collaborative working environment. Projects thrive when a working group is dedicated to work continuously with the planning and design team in developing project knowledge and understanding of the basis of decisions. Although the design process provides for a free flow

of ideas, it will also be rooted in the reality of the budget. As such, we approach each project with no preconceived ideas. If you need new classrooms, we can discuss alternatives that include stick built, modular, pre-fabricated and portable to find best fit. As the project develops, we will check development with cost estimates against the budget while being cognizant of unforeseen issues and program scope creep.

In the end, our priority is to make the process of design and construction easy for the District by providing the services needed to achieve a functional project delivered on time and on budget.

INTEGRATING FLEXIBILITY AND FUTURE TECHNOLOGY INTO OUR DESIGNS

PBK-WLC is recognized as a national leader in creating student-centered Next Generation Learning Spaces. Having specialized in K-12 school facilities for more than four decades and having worked with more than 2,000 school districts across the country, PBK-WLC takes great pride in serving as a pioneer for planning and design applications that are charting the course for Next Generation learning environments. Our vast history, experience and research-based design innovations for K-12 learning spaces will provide Paso Robles USD an opportunity to explore and at least consider the latest design trends that are impacting how students will receive curriculum in the classroom of the future.

Curriculum delivery techniques such as interdisciplinary teaching, integrated curriculum, diverse grouping, small-group advisory programs, and block scheduling have become an integral part of the cyclical changes occurring in education today. Applications, such as active learning and small learning environments, as well as custom individualization of instruction, are rapidly becoming a mainstay in today’s classroom. No one knows what the future holds, so our designs are flexible in creating spaces that can be used for different functions. This is done by avoiding fixed casework and equipment, providing additional conduits, outlets, ports, and alternate locations for televisions and computers. Plug and play for easy change is encouraged.



Sato Academy
Long Beach Unified School District

E



PROJECT TEAM



E Project Team

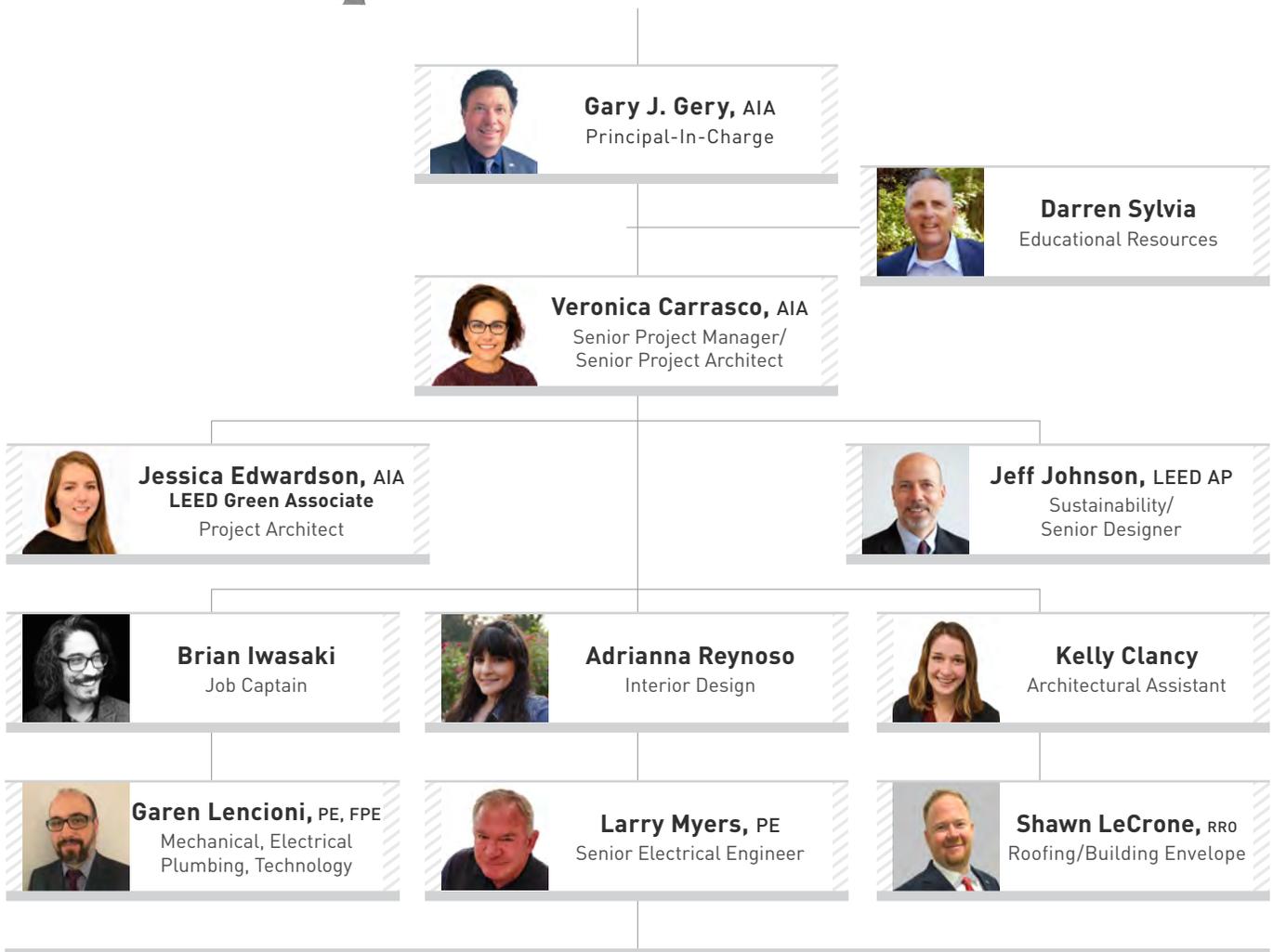
ORGANIZATIONAL CHART

Our team brings the collective resources of global design and innovative leadership. Together, we function as a single team with clearly defined lead and support roles for this project. For your team, we have specifically hand-selected team members who have been working in San Luis Obispo County and together as a team for over 5 years. Each team member uniquely understands the region, community, and culture of Paso Robles and surrounding areas.



PASO ROBLES

JOINT UNIFIED SCHOOL DISTRICT
THE DISTRICT OF EXCELLENCE



SUBCONSULTANTS

STRUCTURAL KPF Consulting Engineers	CIVIL Blair, Church & Flynn	MEP & TECHNOLOGY Thoma Electrical	LANDSCAPE ARCHITECTURE Yamasakai Landscape Design	COST ESTIMATING Silva Cost Consultants	FOOD DESIGN Webb Food Service & Design
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OUR SUBCONSULTANTS

PBK-WLC utilizes outside consulting engineering firms (for both modernization/reconstruction and new construction) for the following disciplines: structural, civil, technology, and landscape. The majority of the consulting engineers we utilize have a lengthy history with individual professionals within our firm and work in the San Luis Obispo County region. They are local and reliable consultants. We occasionally have clients who have district-preferred consultants and a comfort level with their past knowledge of district facilities — we are more than happy to custom tailor our teams accordingly.

PBK-WLC also has a number of in-house consulting engineers and discipline-specific divisions. They range from mechanical, electrical and plumbing engineers (LEAF), a sports design group (PBK Sports), security consulting (PBK-REDi), and a roof consulting and facilities assessment division (BEAM). These in-house resources are available to assist and/or serve as an additional quality control mechanism for these specialties. They serve as a peer review of our consulting engineers and work with our own in-house QA/QC review processes.

Our local consulting engineers are identified below.

Consultant	Services	Relevant Project Experience With PBK-WLC
KPFF Consulting Engineers 2250 Douglas Boulevard Suite 200 Roseville, CA 95661 (916) 772-7688 kpff.com	Structural	San Luis Coastal Unified School District <ul style="list-style-type: none"> ▪ San Luis Obispo High School Modernization ▪ Morro Bay High School Modernization ▪ Los Osos Middle School Modernization 50+ additional K-12 projects in the last 5 years with PBK-WLC
Thoma Electric 3562 Empleo Street San Luis Obispo, CA 93401 T. (805) 543-3850	Electrical/Fire Alarm/Low Voltage	San Luis Coastal Unified School District <ul style="list-style-type: none"> ▪ San Luis Obispo High School Modernization ▪ Morro Bay High School Modernization ▪ San Luis Obispo High School Theater Remodel ▪ Los Osos Middle School Modernization ▪ San Luis Obispo High School Track/Stadium Upgrades
Yamasakai Landscape Architecture 1223 High Street Auburn, CA 95603 (530) 885-0040	Landscape Design	50+ K-12 projects in the last 5 years with PBK-WLC
Blair, Church & Flynn 451 Clovis Avenue Clovis, CA 93612 (209) 291-5507	Civil	50+ projects with PBK-WLC in the last 5 years



THE HUSKY WAY
Together we can. Together we will
BRAVE Excellence DETERMINATION
Honesty **Un**til CREATIVE INNOVATIVE Future Focused Mindset
UNDERSTANDING Character Growth YOUNG LEADERS
UNIONED Integrity **Heroes, Leaders, Champions** Responsibility HUSKIES

F

F

BACKGROUND OF
ASSIGNED STAFF



GARY J. GERY AIA

PARTNER-IN-CHARGE

Gary serves as Partner-In-Charge for PBK-WLC’s Northern California region bringing over 38 years of architectural design experience for the educational market. Gary’s experience has been in architectural design for award-winning projects, project management, and construction administration. Gary current serves as Partner-in-Charge for San Luis Coastal USD and Cayucos ESD. His technical proficiency, combined with strong leadership and management skills, enables the PBK-WLC team to achieve the goals of each project. **Gary will be the District’s main point of contact.**

EDUCATION

Bachelor of Architecture
Arizona State University

REGISTRATIONS

Registered Architect:
California: 17626
Issued: 11/12/1986
Expires: 10/31/2021

Registered Architect:
Nevada: 8388
Issued: 6/1/2020
Expires: 12/31/2021

AFFILIATIONS

National Council of Architectural
Registration Boards

Certified Instructor, Modesto
Junior College

SPEAKING ENGAGEMENTS

Design-Build West Region
Conference, 2016

CASH Conference, 2015, 2016,
2017, 2018, 2019, 2020

RELEVANT PROJECT EXPERIENCE

San Luis Obispo Coastal Unified School District

- Los Osos Middle School Modernization
- Morro Bay High School Modernization
- San Luis Obispo Band Room Remodel
- San Luis Obispo High School Modernization
- San Luis Obispo High School Theater Remodel

Cayucos Elementary School District

- Cayucos Elementary School Classroom Addition

Napa Valley Unified School District

- American Canyon Middle School Student Commons Center and Amphitheater

Santa Rosa City Schools

- Cesar Chavez Language Academy
- Head Start at Lewis Opportunity School
- Lawrence Cook Middle School/Cesar Chavez Language Academy Renovations
- Montgomery High School Modernization
- Santa Rosa High School Agricultural Facility
- Santa Rosa High School Modernization
- Steele Lane Elementary School Lunch Plaza and Fencing

Del Norte Unified School District

- Del Norte High School CTE Grant Application
- Mountain Elementary School Modernization
- Redwood Elementary School Modernization
- Smith River Elementary School Modernization

Esparto Unified School District

- Esparto High School Hospitality, Tourism, and Recreation CTE Building





VERONICA CARRASCO AIA

SENIOR PROJECT MANAGER

Veronica has over 25 years of K-12 experience and is highly skilled in AutoCad and Revit. Her experience includes planning, design, project management, project coordination, and construction administration on numerous modernization and new construction projects has contributed to the development and success of each project.

EDUCATION

Master of Architecture, University of California, Los Angeles

Bachelor of Science, Environmental Design, University of California, Davis

REGISTRATIONS

Registered Architect:

California: 30292

Issued: 08/19/2005

Expires: 01/31/2021

AFFILIATIONS

Mutual Housing California Advisory Council

RELEVANT PROJECT EXPERIENCE

San Luis Obispo Coastal Unified School District

- Los Osos Middle School Modernization
- Morro Bay High School Modernization
- San Luis Obispo Band Room Remodel
- San Luis Obispo High School Modernization
- San Luis Obispo High School Theater Remodel
- San Luis Obispo High School Track/Stadium

Cayucos Elementary School District

- Cayucos Elementary School Classroom Addition

Napa Valley Unified School District

- American Canyon Middle School Student Commons Center and Amphitheater

Esparto Unified School District

- Esparto High School Hospitality, Tourism, and Recreation CTE Building
- Esparto High School Agriculture and Natural Resources CTE Building
- Esparto High School Arts, Media, and Entertainment CTE Building

KIPP Public Schools

- New KIPP University Park K-8

Lodi Unified School District

- New Lodi High School
- Lodi High School Aquatic Complex

Natomas Unified School District

- New NP3 Elementary School
- COVID-19 Reopening of Schools

San Juan Unified School District

- California Montessori School Modernization (Littlejohn ES)





JESSICA EDWARDSON AIA

PROJECT ARCHITECT

Jessica’s architectural background includes a variety of building types with specialized experience in educational facilities. Jessica has a comprehensive understanding of the architectural design process, from pre-design through construction documents. As Project Architect, she works with owners, clients, and team members to coordinate the design effort and assure that client vision is achieved. Jessica’s focus on educational facilities is a direct outgrowth of her desire to create environments that strengthen learning environments.

EDUCATION

Bachelor of Architecture
California State Polytechnic
University, Pomona

REGISTRATIONS

Registered Architect, California
#C37004 (exp. 09/30/19)
LEED Green Associate

RELEVANT PROJECT EXPERIENCE

Galt Joint Unified Elementary School District

- Marengo Ranch Elementary School
- River Oaks Elementary School

Lodi Unified High School District

- New Lodi High School Classroom Buildings
- Lodi High School Aquatic Facility
- Lodi High School Interim Housing
- Lodi High School Fire Alarm Upgrades

KIPP Public Schools

- KIPP University Park Project

Marysville Joint Unified School District

- District-Wide Facilities Program Support
- Arboga Elementary School K-8 Conversion

Twin Rivers Unified School District

- New Northlake TK-8th Grade School
- East Natomas Education Complex
- Grant Union High School Fire Damage Repair
- Grant Union High School Modernization
- Harmon Johnson Elementary School Modernization
- Highlands High School HVAC and Roofing Replacement
- Long Range Facilities Master Plan Update and Consolidation
- Madison Elementary School Modernization
- Oakdale Elementary School Modernization
- Orchard Elementary School Modernization
- Pacific Career & Technical High School Modernization
- Pioneer Elementary School Modernization
- Village Elementary School Modernization





JEFF JOHNSON CNU, LEED AP SENIOR DESIGNER

Jeff has over 25 years of experience in Pre-K-12 and Higher Education design. This has ranged from referendum planning, programming, design, project management and construction administration. His primary focus as a Senior Designer starts with capturing the School Districts’ mission and vision through client engagement; creating innovative and dynamic environments through a next generation design approach; and follows the design through its development into a built project. This includes continually matching the budget with the project goals.

EDUCATION

Bachelor of Science, Architectural Studies, University of Illinois

Associate of Engineering, University of Evansville

Engineering and Music Performance, Vincennes University

REGISTRATIONS

Leadership in Energy and Environmental Design, Accredited Professional

Congress for New Urbanization

RELEVANT PROJECT EXPERIENCE

Napa Valley Unified School District

- American Canyon Middle School Student Commons Complex

KIPP Public Schools

- KIPP University Park Charter School

Clovis Unified School District

- Clovis West High School
- Century Elementary School

Corona-Norco Unified School District

- Corona Fundamental Intermediate School Gymnasium

Dinuba Unified School District

- New Dinuba High School

Galt Joint Unified School District

- River Oaks Elementary School Modernization
- Marengo Ranch Elementary School Modernization

Hacienda La Puente Unified School District

- K-8 Wedgeworth Academy
- Cedarlane Academy Modernization

Lodi Unified School District

- Lodi High School
- Lodi High School Aquatic Center and Locker Room/Concession

Long Beach Unified School District

- Sato Academy High School
- Mann Elementary School
- Kettering Elementary School

Marysville Joint Unified School District

- Arboga Elementary School K-8 Conversion





BRIAN IWASAKI

JOB CAPTAIN



Brian has over 10 years of experience working with K-8 and K-12 school districts in facility planning and design. As part of the design team at PBK-WLC, Brian coordinates design concepts with clients and is involved with producing the drawings for each phase of the design process. He has a strong aptitude for problem solving, particularly through the use of design sketches and physical models and is proficient in multiple design software programs typically used in professional design.

EDUCATION

Bachelor of Architecture,
NewSchool of Architecture &
Design

RELEVANT PROJECT EXPERIENCE

Newhall School District

- Facility Master Plan

Hacienda La Puente Unified School District

- Los Altos High School CTE Remodel
- Wedgeworth Academy

County of Madera

- Madera County Hall of Justice
- Madera County Health and Human Services Building



KELLY CLANCY

ARCHITECTURAL ASSISTANT



Kelly Clancy serves as PBK-WLC’s architectural intern/assistant in our San Luis Obispo office. She currently assists in construction documents, project coordination, construction administration, and closeout phases for our San Luis Obispo County projects. Kelly recently graduated from Cal Poly San Luis Obispo and has been with PBK-WLC for almost four years. She will be boots on the ground for any and all district needs and attend all meetings.

EDUCATION

Bachelor of Architecture,
California State Polytechnic
University, San Luis Obispo

RELEVANT PROJECT EXPERIENCE

San Luis Coastal Unified School District

- San Luis Obispo High School Modernization
- Morro Bay High School Modernization
- Los Osos Middle School Modernization
- San Luis Obispo High School Theater

Cayucos Elementary School District

- Cayucos Elementary School Classroom Addition



SHAWN LECRONE

RRC, RRO, REWO, CD
VICE PRESIDENT, PRINCIPAL-IN-CHARGE



EDUCATION

IntelliTec College
Occupational Studies

REGISTRATIONS

Registered Roof Consultant,
#RRC-0889

Registered Roof Observer,
#RRO-1034

Registered Exterior Wall
Observer, #REWO-0046

American Design Drafting
Association, Certified
Draftsman

RELEVANT PROJECT EXPERIENCE

Building Envelope Needs Assessment

- El Segundo Unified School District
- Huntington Beach Unified School District
- Modesto City Schools
- Palos Verdes Peninsula Unified School District
- San Marcos Unified School District
- Ventura Unified School District
- Westminster Unified School District

Remedial Roof Repairs/Replacement Projects

Modesto City Schools

- Kirschen Elementary School



GAREN LENCIONI

PE, FPE
MECHANICAL ENGINEER / FIRE ALARM DESIGN, PRINCIPAL



Fire Protection Engineer,
California, FPE 1901

EDUCATION

Master of Science, Fire
Protection Engineering,
California State Polytechnic
University, San Luis Obispo

Bachelor of Science,
Business Administration
California State University

RELEVANT PROJECT EXPERIENCE

Cayucos Elementary School District

- Cayucos ES Classroom Addition

San Luis Coastal Unified School District

- Los Osos Middle School Modernization

Santa Rosa City Schools

- Head Start School at Lewis Opportunity
- Lawrence Cook MS HVAC and Roof
- Lawrence Cook Middle School/Cesar Chavez Language Academy Modernization
- Piner High School Roof and HVAC Replacement

REGISTRATIONS

Professional Engineer,
California #M33380



LAWRENCE MYERS

PE
SENIOR ELECTRICAL ENGINEER



EDUCATION

Bachelor of Science,
MBA, St. Mary's College of
California

Electrical Engineering,
University of California
Berkeley

Architecture, California
State Polytechnic
University, San Luis Obispo

RELEVANT PROJECT EXPERIENCE

Cayucos Elementary School District

- Cayucos ES Classroom Addition

Del Norte Unified School District

- Mountain Elementary School Modernization
- Del Norte HS Construction Trades Shop
- District-Wide HVAC Replacement

Esparto Unified School District

- Esparto High School, Three CTE Buildings

KIPP Public Schools

- KIPP University Park Charter School

REGISTRATIONS

Professional Engineer,
California, #E11392



DARREN SYLVIA

EDUCATIONAL RESOURCE



Darren Sylvia has over 35 years of experience assisting California school districts in creating educational opportunities for the success of all students. As a highly ethical and visionary leader, Darren brings a culture of continuous improvement through high-performing teams. Darren specialized experience includes special education programs and compliance; social emotional learning; multi-tiered systems support, visionary 21st century learning, and creating rigorous curriculum design to meet state standards.

EDUCATION

Master of Science, Instructional Leadership, National University, La Jolla, CA

Bachelor of Science, Agriculture Business Management, California State Polytechnic University, San Luis Obispo

RELEVANT PROJECT EXPERIENCE

Chawanakee Unified School District, Madera County

- Superintendent of Schools (2015 - 2021)
- Director of Student Support Services (2011 - 2015)

Madera Unified School District, Madera County

- Chief Academic Officer (2008 - 2011)

Salinas Union High School District, Monterey County

- Everett Alvarez High School Principal (2005 - 2008)



ADRIANA REYNOSO

INTERIOR DESIGNER



Adrianna serves as Northern California's interior designer for the K-12 market sector. Adriana has experience in all phases of the design process, from programming and conceptualization to construction documentation and on-site administration. She has provided interior design services creating beautiful, timeless, and appropriate spaces for over 50 K-12 projects in Northern California, including San Luis Obispo High School, Morro Bay High School, Los Osos Middle School, and Cayucos Elementary School.

EDUCATION

Bachelor of Arts, Architecture/Interior Design, California State University, Sacramento

RELEVANT PROJECT EXPERIENCE

San Luis Obispo Coastal Unified School District

- Los Osos Middle School Modernization
- Morro Bay High School Modernization
- San Luis Obispo Band Room Remodel
- San Luis Obispo High School Modernization
- San Luis Obispo High School Theater Remodel

San Juan Unified School District

- California Montessori School Modernization (Littlejohn ES)

Edgewood High School Event Center
West Covina Unified School District



G

G

DVBE REQUIREMENTS



G DVBE Requirements

PBK-WLC is not a Small Business or Disabled Veteran Business Enterprise; however, we are committed to utilizing Small Business and DVBE business enterprises. We recently completed an aggressive effort to seek out potential DVBE consultants. Through this process, we were quite successful in locating new DVBE business enterprises for future projects.

We are familiar with the State of California standards for DVBE contracting and we guarantee we will meet any state requirement related to DVBE. Our cost estimating subconsultant, Silva Cost Consultants, is a certified DVBE.



Kern High School Cosmetology CTE Building
Kern Unified School District



H

PROJECT TEAM

H



H Project Team

SUBCONSULTANT TEAM

PBK-WLC will be utilizing both in-house and outside consulting engineering firms. Our outside subconsultants are for the following disciplines: structural, civil, landscape, low voltage and cost estimating. We occasionally have clients who have “preferred” consultants and a comfort level with their past knowledge of district facilities — we are more than happy to custom tailor our teams accordingly.

PBK-WLC will use our in-house consulting engineers and discipline-specific divisions which include: mechanical, fire sprinkler, electrical and plumbing engineers (LEAF), and roofing/building envelope design (BEAM).

Subconsultant Name	Discipline
KPFF Consulting Engineers Tim Mathewson, SE, PE 45 Fremont Street, 28th Floor San Francisco, CA 94105	Structural Engineers
Blair, Church & Flynn Jeffery Brians, PE 451 Clovis Avenue #200 Clovis, CA 93612	Civil Engineers
Yamasaki Landscape Architecture Jeff Ambrosia 1223 High Street Auburn, CA 95603	Landscape Architects
Thoma Electrical Robert Smith, PE 3562 Empleo Street San Luis Obispo, CA 93401	Low Voltage
Silva Cost Consultants Javier Silva 1521 Corporate Way, Suite 210 Sacramento, CA 95831	Cost Estimating
In-House Consultants	Discipline
LEAF Engineers (a PBK-WLC company) Garen Lencioni, PE, FPE Robert Smith, PE 895 W. Ashlan Avenue, Suite 101 Clovis, California 93612	Mechanical Engineer, Fire Sprinkler Engineer
LEAF Engineers (a PBK-WLC company) Larry Myers, PE 895 W. Ashlan Avenue, Suite 101 Clovis, California 93612	Electrical Engineer
BEAM Professionals (a PBK-WLC company) Shawn LeCrone, RRC, RRO, REWO, CD 2600 Tenth Street, Suite 700 Berkeley, CA 94710	Roofing, Building Envelope
PBK-WLC Dennis Scofield 1327 Archer Street, Suite 110 San Luis Obispo, CA 93401	Educational Specifications



Tamalpais High School
Tamalpais Union High School District

REFERENCES



References

OUR QUALIFICATIONS AND EXPERTISE

From new construction to comprehensive modernization, our team at PBK-WLC understands public educational facilities. We value customer service above all else and believe that no project is ever too far, too small or too large – with our scope of K-12 experience ranging from \$10,000 to \$210,000,000 in value.

PBK-WLC HAS BEEN NAMED THE #1 EDUCATIONAL ARCHITECTURAL SERVICES COMPANY IN THE NATION

With over 45 years of designing educational facilities, our California team members are dedicated planners and designers who understand new trends and the unique nature of California schools and will lead you through the planning, design, and construction process. Our experience includes new design, modernizations, additions, career technology education centers, STEAM/STEM classrooms, modular, conversion, HVAC/roofing, and deferred maintenance projects.

Gary Gery and the team are dedicated and seasoned educational planners, designers, funding advocates, and compliance specialists who understand new trends and the unique nature of California schools and will offer collaborative leadership throughout the design and planning process.

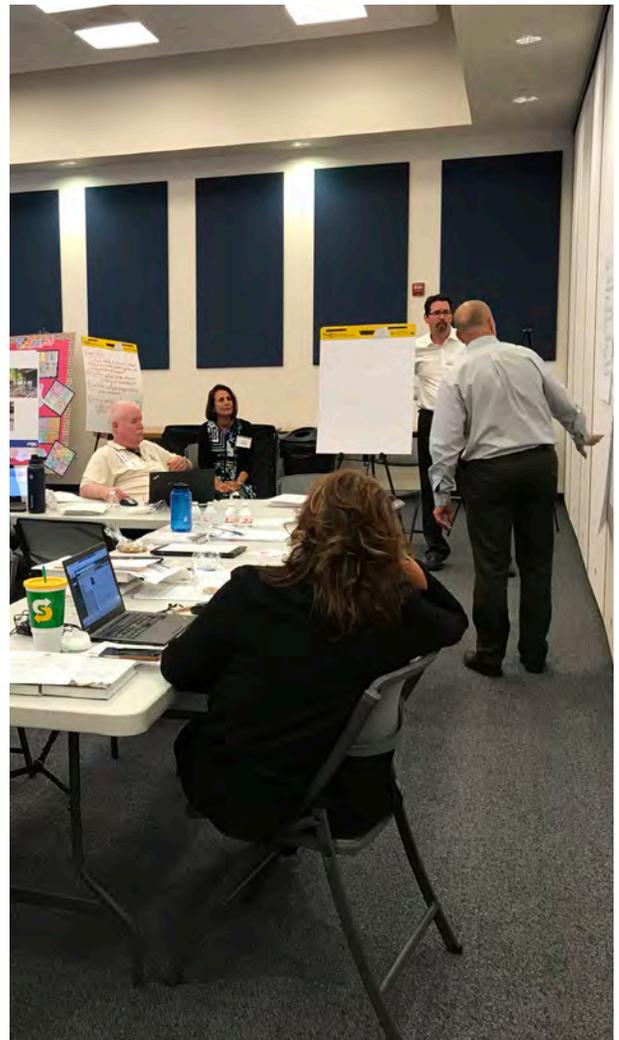


PROJECT EXPERIENCE

PBK-WLC has completed over 2,000 addition and/or renovation projects, 220+ new elementary schools, 90+ new middle schools, and 150+ educational support facilities. PBK-WLC has completed hundreds of projects in the past five years.

We have identified our project references relevant to Paso Robles JUSD. Projects listed are projects the team proposed to assist you have worked. Our team proposed are also team members that work together on our Northern California projects.

Additional project references have been provided in Appendix A.





SAN LUIS OBISPO HIGH SCHOOL MODERNIZATION

San Luis Coastal Unified School District - San Luis Obispo, CA



District Size

7,801 students
10 elementary schools; 2 middle schools; 3 high schools; 1 adult education

Project Duration

October 2017 - August 2022

Project Costs

Estimated: \$56,700,000
Completion: In construction

Client/Contact

Ron Holcombe
San Luis Coastal USD
Bond Manager
(209) 988-4032
rholcombe@slcusd.org

Subconsultants

KPFF - Structural
Capital Engineering - MEP
Thoma Electric - Electrical/Low Voltage/Technology

As a design-build project, this project transforms 1960s era buildings that had never undergone modernization. With the challenge of working around existing structures, the main campus building was reinvented with new STEAM classrooms, new science labs, a new student union with food court, and a student resource library center. Three CTE buildings were gutted and updated with new equipment for shops. The sloping site created numerous ADA challenges that were addressed with new gathering areas and ramps. The new design will return the original design philosophy to mesh seamlessly with the beautiful scenery and history of the Central Coast.

Services provided included architecture, interior design, schematic design, design development, construction documents, utility coordination, bidding support, and all DSA agency coordination and closeout. Project is currently in construction.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager/Project Architect
Adriana Reynoso - Interior Design
Shawn LeCrone - Roofing



MORRO BAY HIGH SCHOOL MODERNIZATION

San Luis Coastal Unified School District - Morro Bay, CA



District Size

7,801 students
10 ES; 2 MS; 3 HS; 1 AE

Project Duration

October 2017 - August 2022

Project Costs

Estimated: \$53,507,000
Completion: In construction

Client/Contact

Ron Holcombe
San Luis Coastal USD
Bond Manager
(209) 988-4032
rholcombe@slcusd.org

Subconsultants

KPFF - Structural
Capital Engineering - MEP
Thoma Electric - Electrical/Low
Voltage/Technology

PBK-WLC is providing architectural design services for the major modernization of the Morro Bay High School campus in a design-build delivery system. The 259,310 square foot project consists of the major remodel of five buildings, parking, quads, and courtyards including a new central student quad.

All new classrooms are modernized to the District standard within an existing building along with a flexible central workroom. The remodel of the cafeteria building created a new 300-seat theater cafeteria with green rooms, lobby, restrooms, and the creation of a new cafeteria with central kitchen and cafe. Additionally, a new library with computer room was created with visibility to a new central student quad with small amphitheater.

A shop building is being renovated with new equipment and an adjacent flex room for dance. The newest building consists of converting a lecture room to a music band room.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager/Project Architect
Adriana Reynoso - Interior Design
Kelly Clancy - Project Coordinator
Shawn LeCrone - Roofing



CAYUCOS ELEMENTARY SCHOOL CLASSROOM ADDITION

Cayucos Elementary School District - Cayucos, CA



District Size

181 students
1 elementary school

Project Duration

December 2020 - August 2021

Project Costs

Estimated: \$880,000
Completion: In construction

Client/Contact

Scott Smith, Superintendent
Cayucos Elementary School District
(805) 995-3694
smith@cayucosschool.org

PBK-WLC is providing architectural services for Cayucos Elementary School to include demolition of site elements, the design of a new 960 square foot classroom addition, potential ADA upgrades, and associated sitework including landscaping, walks, and retaining walls.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager/Project Architect
Adriana Reynoso - Interior Design
Kelly Clancy - Project Coordinator
Dennis Scoville - Specifications
Garen Lencioni - LEAF Engineers (MEP, Fire Safety)
Larry Myers - LEAF Engineers (Electrical/Technology)

Subconsultants

KPFF - Structural

Vista Murrieta High School CTE Addition
Murrieta Valley Unified High School District

J

J

MANAGEMENT OF
WORKLOAD



J Management of Workload

Our team would not pursue work if we did not have the capability to execute to the level of service we provide to all clients. We assure you that this will not affect our ability to provide the services described in this RFQ in any way. With our California team members exceeding 250 employees, we do not over commit on projects and our team members have been with PBK-WLC for numerous years.

Regardless of the current workload below, the team we are proposing for Paso Robles Joint Unified School District’s projects will always give your district the attention it deserves. This same team’s proximity to the District office and any projects will make attendance at meetings and site visits — emergency or scheduled — extremely easy.

The team we have proposed to partner with you on upcoming projects is available to meet all the District’s needs with no delay in project plans and specifications. Below is a list of our personnel in California and nationwide.

POSITION	FIRM WIDE	CALIFORNIA
Licensed Architects	98	30
Licensed Engineers	85	35
Designers	35	25
Construction Administration	12	3
Other & Facilities	165	72
Specifications	10	5
Roofing / Facilities	35	5
Admin / Corporate	75	50
Field Representatives	35	25
TOTAL	550	250



Edgewood High School Sports Complex
West Covina Unified School District



K

K

FEES



K Fees



POSITION	HOURLY BILLING RATE
Principal-In-Charge	\$225.00
Design Director	\$215.00
Senior Project Manager	\$205.00
Senior Project Architect	\$205.00
Project Manager	\$185.00
Project Architect	\$180.00
Project Leader / Technical Leader	\$150.00
Project Coordinator	\$130.00
Architectural Intern / Designer	\$115.00
Intern	\$90.00
Senior Project Designer	\$200.00
Project Designer	\$185.00
Design Leader	\$140.00
Designer II	\$135.00
Designer	\$110.00
Senior Educational Facilities Planner	\$230.00
Facilities Planner	\$185.00
Senior Construction Administrator	\$210.00
Construction Administrator	\$175.00
Sustainable Designer	\$160.00
Specification Writer	\$185.00
Agency Compliance	\$110.00
Cost Estimator	\$210.00
Clerical / Office	\$100.00

Deer Canyon Elementary School
Alta Loma School District



DESIGN PROCESS
NEW CONSTRUCTION



L Design Process - New Construction

We bring a powerful combination of design expertise and thorough understanding of California building procedures and know-how to successfully execute any type of K-8 project whether it is new construction on an existing site, addition of school facilities, or modernizations/upgrades to existing facilities.

Although new construction and modernization projects are similar in their overall approach and process, there are a few areas in new construction/rebuilds that require crucial timelines, planning, agency coordination, and approvals.

Describe the design process proposed by your firm for new construction.

A successful project begins with programming to determine educational needs and costs. Steps we take for the programming process to establish a good design are identified below.



DESIGN PROCESS

PBK-WLC believes in a participatory design process, because those who teach at the schools, maintain the premises, and get instruction there, will often have the best vision for your schools. In our past work experience, we have found that the formation of a planning committee—made up of administrators, members of the school board or steering committee, faculty, maintenance staff, students, and community members—is essential in the most successful projects. This committee will work in collaboration with our architectural team to establish a clear direction for the project and will be involved throughout the planning process, from program development and master planning, through schematics and design development.

Our typical project approach incorporates a sequence of phases, which will allow the District to make timely and effective decisions in an organized and progressive manner. The project phases will be as follows:

Pre-Design Programming

- Review overall master plan/facility audit
- Gather and analyze information about site and project
- Meet with key facilities/maintenance personnel to discuss project
- Determine final program
- Establish budget and schedule

Design Development

- Develop detailed drawings that include data relating to the building's appearance and structure, mechanical and electrical systems, construction materials and finishes
- Update estimate and reconcile design

Construction Documents

- Development of plans and specifications produced describing all technical work to be done
- A final estimate will be prepared to ensure the project is still within budget
- Validate schedule



From the start of the project, we work with you to finalize a program with a design that meets your space requirements and provide budget options for the best design. PBK-WLC's procedure for budgeting, cost planning, cost monitoring, and cost estimating includes:

- **End of program verification** — a cost model based on budgets/historical data that establishes targets for each program element and building system throughout each phase
- **Monitoring of the agreed-upon budget** through computer-assisted project management programs
- **Monitoring of the cost of individual items** such as HVAC systems, equipment, etc. throughout each phase, using value engineering and life cycle analysis as necessary

How would the Architect coordinate the work by the various consulting engineers?

Coordination with our consultants, whether internal or not, is not defined by individual specific events, but by continuous communication between PBK-WLC and our consultants. Phone calls and emails provide instant input, and weekly team coordination meetings, Revit model updates, and our Friday reports provide weekly updates.

Our outside consultants are treated as in-house consultants with full access to drawing files. The entire team will be involved in mandatory meetings through each phase of the project in addition to participating in our weekly ZOOM or TEAM sessions. Additionally, a BlueBeam session for drawings is set up, with all comments from the session noted to aid in team coordination.

How would your firm go about securing the various agency approvals?

PBK-WLC will coordinate with all necessary local agencies such as city and county fire agencies; transportation; planning and zoning; water districts; and utilities companies. It is important to gain local buy-in and approvals as necessary, and considering

these agencies will aid that process. Our staff is conversant with each agency's approval procedures, current regulations, and interpretations, and we regularly monitor proposed changes to remain certain the school will meet all District, local, county, and state requirements. Our team will engage with additional agencies such as the EPA, Fish & Game, DTSC, Regional Water Quality, Health Department, Air Pollution Control District, Caltrans and Geology—as required.

We work closely with our consulting civil engineer to coordinate and interface with these agencies for both on-site and off-site wet and dry utilities for water, gas, and sewer, including their points of connection. Our team also designs, coordinates, and handles the approvals for the storm water retention and runoff requirements.

How would your firm provide quality assurance in the plans and specifications?

We have found our program of Quality Assurance checks throughout the project to be integral and beneficial to the production of quality documents across all disciplines and specialties. These QA checks are conducted by our Quality Assurance Team, which is comprised of senior technical professionals in all required disciplines with design and construction experience.

The following summarizes our QA review process:

- Interdisciplinary use of professionals not directly involved in the project being reviewed alongside the project team
- Incorporation of review comments in the narrative deliverable given to our clients at the end of each phase, including action items to address comments
- Extensive use of PBK-WLC's Best Practice Details Library and historic project information on where to look for typical problem areas
- Forbid documents from leaving the office until review comments are addressed and signed-off by the reviewer



Incorporating Constructability Reviews of Plans, Drawings, and Specifications

PBK-WLC has developed a comprehensive checklist which our architects constantly review, cross-referencing the construction documents for accuracy. The project schedule is also arranged so that a 10-day proofing period is allotted prior to bid release to allow for further coordination and evaluation of the drawings and specifications to ensure correctness and other requirements established by the District.

Additionally, the design requirements are reviewed with the client and users throughout the process and against initial program guidelines. A page-turn meeting with the District at schematic design, design development, 50%, and 100% construction documents is our opportunity to validate design requirements.



As the design develops, we will work hand-in-hand with District staff, the site administrators, and site staff to address critically important design issues, such as:

- 1. Building location.** We will explore alternative site locations, remaining conscious of the pre-design issues, to ensure site functionality and flow and address overall site security.
- 2. Minimizing site interruptions.** The location of the building, as well as access to utilities and site flow, are critical components to account for in the design to reduce disruption.
- 3. Site phasing.** The project may require phasing of various components such as portable relocations or building demolition, which need to be accounted for in the design.
- 4. School site involvement.** Consensus building for the project, especially if it involves some logistics to endure, is critical to success. Getting District staff involved and on board early gets them involved in the process and with making critically difficult decisions.
- 5. Integration.** The design needs to be integrated into the site as it relates to District and site standards, as well as issues related to data and the fire alarms and system. A design theme that can integrate with the existing site design from a visual and functional perspective is a critical design component to consider.
- 6. Design reviews.** All of PBK-WLC's projects go through vigorous constructability reviews, as well as owner reviews, to verify scope at each phase. This is a great process to ensure all of the owner's comments and design standards have been incorporated into the project.

Does your firm have experience in working with a construction manager in the design and pre-construction phase of a project?

Our PBK-WLC team has vast experience working with numerous construction managers on educational projects over the years. Almost 75 percent of our projects utilize construction managers and we meet with your construction manager and the District at the beginning of the project to establish our communication protocol. We generally understand that the construction manager takes point on the project and all information flows through the construction manager and the District's point of contact.



M

M

DESIGN PROCESS
MODERNIZATION/ADDITIONS/REMODELS

M Design Process - Modernization/Additions/Remodels

Has your firm done prior architectural work at any of the District's sites with state-funded projects.

No.



What would be your process and considerations for designing a new building or a modernization on an existing site and how would you work with an assigned construction manager.

Although new construction and modernization projects are very similar in their overall approach and process, there are a few areas in modernization work to pay closer attention: As-Built Drawings/Existing Documentation and Schedule/Phasing, as well as Site Context/Aesthetics.

We would work side-by-side with the construction manager at kick-off and gather any and all available existing plans for the modernization project. The more accurate as-built plans and information on the various systems (i.e., electrical, mechanical, structural, etc.) will greatly assist in the planning design and construction for modernizations. Our team of consulting engineers will walk the campus and buildings with your construction manager and assess the condition of these various systems.



San Luis Obispo High School
San Luis Coastal Unified School District

Ralph H. Baker 21st Century Learning Center
Victor Elementary School District



N

N

CONSTRUCTION
AND OCCUPANCY

N Construction and Occupancy

Please describe the desired working relationship in the field with a construction manager or general contractor during construction.

We have worked with construction managers on numerous projects in addition to working with traditional general contractors. Identification of roles, responsibilities, and chain of command need to be established at the start and adhered to for a successful project.

Communication. Communication from design to closeout is critical to project success. We build strong relationships among the team including District staff and stakeholders during the planning and design phase. In construction, we will partner with the contractor, subcontractors, inspectors, agency representatives, and especially the construction manager. Close day-to-day communication is mandatory.

What is your experience in working with Lease-Lease-Back, general and multi-prime contractors?

Lease-Leaseback had been a preferred delivery method for many school districts over the years. It came to an end after Davis vs. Fresno, but it is back again. The advantage with Lease-Leaseback is that you have the option of bringing a contractor on early to control systems and costs. In the Northern California region, PBK-WLC is currently using LLB on projects in Lodi USD, Twin Rivers USD, Galt JUESD, and San Juan USD working with construction managers through construction.

How can change orders be minimized during construction? Describe your experience regarding project turn-over, occupancy, and close-out.

The best way to diminish change orders is with quality construction documents; however, contractor and owner-initiated proposed changes are a natural part of the construction process. When proposed change requests are presented by the owner or the contractor, we make it our responsibility to review the proposed

change in conjunction with the approved project scope, budget, and schedule. It is critical that the team weigh the importance of the proposed change along with all options in achieving the necessary changes to provide the best functional and economic decision.

OCCUPANCY AND CLOSEOUT

At the substantial completion of the project, we will assemble a complete list of items that are not acceptable (punch list), which will be given to the contractor with a specific time for correction. We will not recommend final payment to the contractor until we have personally witnessed that these items have been corrected and are acceptable to the District. PBK-WLC will coordinate and recommend the best time for occupancy to occur to the owner.

PBK-WLC will also provide biweekly updates on warranty items to the owner so the users can remain informed. In some cases, warranty items will be lumped together (if not emergency items) over a school holiday so fixes can be implemented without disrupting school operations.

We have established an outstanding reputation in the industry for “following through” and ensuring that any post-project issues are expeditiously resolved — on many occasions, even after the warranty period has expired. PBK-WLC wants our clients to know that we assume full accountability and responsibility for our work, and our philosophy is that when a contract goes into the file cabinet, it stays there.



Ta'Awila Elementary School
Menifee Unified School District

TÁAWILA ELEMENTARY SCHOOL



LEGAL ISSUES



0 Legal Issues

Is there now pending any legal action pending against your firm by another public agency related to services, or lack thereof, provided by your firm?

No.

Have there been any settlements or judgments involving such actions within the last ten (10) years? Please describe each such settlement or judgment, including the nature of the action and the amount of recovery?

No.

Within the past ten (10) years has your firm ever had an architectural or construction related consulting agreement terminated by a California public agency? If yes, please identify the name of the public agency and the reason for the termination.

No.



Helen Hunt Jackson Elementary School
Temecula Valley Unified School District



A

APPENDIX A
ADDITIONAL PROJECT EXPERIENCE

CHRISTIAN BROTHERS HIGH SCHOOL SPORTS COMPLEX

Christian Brothers High School - Sacramento, CA



District Size

1,166 students
1 preparatory high school

Project Duration

October 2017 - January 2020

Project Costs

Estimated: \$5,880,000
Completion: \$5,880,000

Client/Contact

Steve Barsanti, Director of
Facilities
(916) 733-3611
sbarsanti@cbhs-sacramento.org

Subconsultants

Wood Rodgers, Inc. - Civil

The beautiful, state-of-the-art stadium includes a turf field, all-weather six-lane track, stands for 1,200 fans, press box, scoreboard, and lights.

PBK-WLC partnered with Christian Brothers High School in Sacramento to design the school's new outdoor athletic facilities. The beautiful, state-of-the-art stadium includes a turf field, all-weather six-lane track, stands for 1,200 fans, press box, scoreboard, and lights. In addition to improved school parking and the new stadium, the project will also deliver new dugouts for softball, net batting cages for baseball, improvements to the JV baseball field, a welcoming entrance, and a plaza for community gathering.

Additionally, parking was expanded and modified with miscellaneous site improvements. A new natural turf practice field with lights was developed while new batting cages for baseball and softball are added.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager/Project Architect
Adriana Reynoso - Interior Design

MARENGO RANCH ELEMENTARY SCHOOL MODERNIZATION

Galt Joint Unified Elementary School District - Galt, CA



District Size

3,546 students
5 ES; 1 MS

Project Duration

September 2018 - March 2020

Project Costs

Estimated: \$7,417,416
Completion: \$7,850,618 (additional hardship funding awarded to expand scope of services)

Client/Contact

Lois Yount, Director of Business Services
Galt Joint UESD
(209) 744-4545
lyount@galt.k12.ca.us

Subconsultants

KPFF - Structural
Engineering Enterprise - Electrical
Weston & Associates - Mechanical

PBK-WLC provided architectural services for the modernization of the Marengo Ranch Elementary School. The modernization project includes complete exterior facade replacement, painting, reroofing, HVAC replacement, new exterior lighting on buildings, ADA restrooms and an administration building upgrades, multipurpose rooms, and intrusion upgrades. Services include programming and planning, design, bid and construction, state funding application, master planning, DSA review and approval of construction plan documents, and construction administration. The newest building consists of converting a lecture room to a music band room.

The modernization project was funded through emergency hardship funding.

Key Personnel

Gary Gery - Principal-In-Charge
Jeff Johnson - Senior Designer
Dennis Scoville - Specifications

KIPP UNIVERSITY PARK CHARTER SCHOOL

KIPP Public Schools - Stockton, CA



District Size

KIPP Northern CA: 6,171 students
16 schools

Project Duration

September 2020 - August 2025
(estimated)

Project Costs

Estimated: \$29,000,000
Completion: TBD

Client/Contact

Hope Fang
KIPP Public Schools
(213) 542-4715
hope@pacificcharter.org

Subconsultants

KPFF - Structural
Warren Consulting Engineers -
Civil
Yamasaki Landscape Architects -
Landscape Design
AMD Foodservice Design - Food
Design

PBK-WLC is providing architectural services for the master planning design, bidding, and construction of a new K-8 charter school campus, located at University Park in Stockton. The project will be completed in three phases. The first phase will include construction of a temporary facility with 6 modular classrooms and a modular restroom. Phase 2 will include construction of approximately 35,000 square feet of classrooms facilities as well as an 8,000 square foot gymnasium for grades TK-4. The final phase will include construction of approximately 27,000 square feet of school facilities for grades 5-8 and the removal of the temporary classrooms.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager/Project Architect
Jessica Edwardson - Project Architect
Jeff Johnson - Senior Designer
Adriana Reynoso - Interior Design
Kelly Clancy - Project Coordinator
Garen Lencioni - LEAF Engineers (MEP, Fire Safety)
Larry Myers - LEAF Engineers (Electrical/Technology)
Dennis Scoville - Specifications

LODI HIGH SCHOOL CLASSROOM ADDITIONS

Lodi Unified School District - Lodi, CA



District Size

31,400 students
38 ES; 10 MS; 7 HS

Project Duration

June 2018 - August 2021
(estimated)

Project Costs

Estimated: \$65,000,000
Completion: TBD

Client/Contact

Leonard Kahn, Chief Business
Officer
Lodi USD
(209) 331-7000
lkahn@lodius.net

Subconsultants

KPFF - Structural
Warren Consulting Engineers -
Civil
Yamasaki Landscape Architects -
Landscape Design
AMD Foodservice Design - Food
Design

PBK-WLC is providing architectural services for the new Lodi High School which includes Next Generation learning and indoor-outdoor collaboration spaces. Our team's proposed design includes Next Generation learning spaces within small learning neighborhood communities. The new school buildings will be located in three different two-story buildings, housing some 65 classrooms on the existing campus. Classrooms include all core subjects, special education, and science labs with indoor and outdoor collaboration spaces.

The design concept improves the campus' circulation between old and new, providing safety and security upgrades, while adding new exterior learning spaces (gardens, courtyards, nature connections), and a central quad. The new building replaces existing portables and three old classroom wings will be demolished.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager/Project Architect
Jessica Edwardson - Project Architect
Jeff Johnson - Senior Designer
Adriana Reynoso - Interior Design
Kelly Clancy - Project Coordinator
Garen Lencioni - LEAF Engineers (MEP, Fire Safety)
Larry Myers - LEAF Engineers (Electrical/Technology)
Dennis Scoville - Specifications

ARBOGA ELEMENTARY SCHOOL CONVERSION TO K-8

Marysville Joint Unified School District - Marysville, CA



District Size

10,157 students
14 ES, 3 middle, 2 HS, 1 CS

Project Duration

June 2018 - August 2022
(estimated)

Project Costs

Estimated: \$9,975,000
Completion: TBD

Client/Contact

Travis Barnett, Director of Building
and Grounds
Marysville Joint USD
(530) 741-6000
tbarnett@mjusd.com

Subconsultants

KPFF - Structural
Warren Consulting Engineers -
Civil
Yamasaki Landscape Architects -
Landscape Design
The Engineering Enterprise -
Electrical/Technology

PBK-WLC is providing planning and architectural/engineering services for the conversion of Arboga Elementary School to a K-8 school campus. Our planning services include educational adequacy, demographics, site options, and traffic/transportation analysis. The conversion includes a new multi-purpose building with indoor basketball court, stage, food service prep cooking kitchen, and storage and restrooms; 8-10 new portable classrooms; additional parking, bus drop-off with shelter covers, and auto drop-off; a playground with hard court upgrades; ADA upgrades to meet requirements; MEP services as needed; and sitework to include fencing, walkways, and landscaping.

Key Personnel

Gary Gery - Principal-In-Charge
Jessica Edwardson - Project Architect
Jeff Johnson - Senior Designer
Adriana Reynoso - Interior Design
Dennis Scoville - Specifications

AMERICAN CANYON MIDDLE SCHOOL STUDENT COMMONS CENTER AND AMPHITHEATER

Napa Valley Unified School District - American Canyon, CA



District Size

17,666 students
18 ES; 5 middle schools; 5 HS;
1 ISS; 1 AE

Project Duration

May 2020 - August 2022 (estimated)

Project Costs

Estimated: \$14,300,000
Completion: TBD

Client/Contact

Kelli Van Pelt Jurgenson
Van Pelt Construction Services
(707) 438-3970
kelli@vpsconline.com

Subconsultants

KPFF - Structural
Warren Consulting Engineers -
Civil
Yamasaki Landscape Architects -
Landscape Design
The Engineering Enterprise -
Electrical/Technology
Costa Engineers - Civil

The highly publicized project is a focal point and central location for education as well as community gatherings for the community in Napa Valley's elite wine region. The project includes modern concepts and outdoor learning to meet educational flexibility options for today and the future. Our design concept was to give new life, learning, athletics, and community to a common area to be used for multiple purposes within the educational foundation of the campus – the future of our society and of our planet.

The 14,000 square foot new student commons center includes a multi-use space that serves as a cafeteria and performing arts space, student library, and project-based learning space with support facilities. Additionally, a large outdoor covered dining and gathering space with small outdoor stage to a central amphitheater, along with outdoor learning quads, highlights the exterior site improvements to energize the campus "heart."

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager
Jeff Johnson - Senior Designer
Adriana Reynoso - Interior Design
Dennis Scoville - Specifications
Garen Lencioni - LEAF Engineers (MEP/Fire Safety)

NP3 ELEMENTARY K-5 CHARTER SCHOOL

Natomas Unified School District - Sacramento, CA



District Size

15,595 students
7 (K-8) ES, 3 MS; 3 HS; 2 HS, 4 CS

Project Duration

January 2020 - October 2022
(estimated)

Project Costs

Estimated: \$15,500,000
Completion: TBD

Client/Contact

Lalanya Rothenberger, Executive
Director
Natomas USD
(916) 567-5468
lrothenberger@natomsunified.org

Subconsultants

KPFF - Structural
Warren Consulting Engineers -
Civil
Yamasaki Landscape Architects -
Landscape Design
The Engineering Enterprise -
Electrical/Technology

PBK-WLC is developing a new K-5 charter school campus to replace portables on an existing four-acre site. The new campus proposed by PBK-WLC consists of a new two-story classroom building with 32 classrooms and support spaces with an internal covered corridor, as well as a new single-story administration and library building, a central quad, and new hardcourts. We have completed the programming and planning phase and are currently in schematic design. The construction is planned to be modular to minimize costs, yet feel custom in its design approach.

The proposed, phased construction will eliminate interim housing and plans for a second phase gymnasium, additional classrooms, and an after school program. This is an independent charter school within Natomas USD and the facilities are being funded through a District GO bond. PBK-WLC is working with the charter, site principal, and District to develop unique learning opportunities.

Key Personnel

Gary Gery - Principal-In-Charge
Veronica Carrasco - Senior Project Manager
Jeff Johnson - Senior Designer
Adriana Reynoso - Interior Design
Dennis Scoville - Specifications
Garen Lencioni - LEAF Engineers (MEP/Fire Safety)
Larry Myers - LEAF Engineers (Electrical/Technology)

CALIFORNIA MONTESSORI SCHOOL MODERNIZATION (LITTLEJOHN ES)

San Juan Unified School District - Carmichael, CA



District Size

50,820 students
38 ES; 8 K-8; 8 MS; 9 HS; 6 CS;
3 Alternative Schools

Project Duration

August 2021 (estimated)

Project Costs

Estimated: \$8,500,000
Completion: TBD

Client/Contact

Mr. Frank Camarda
San Juan Unified School District
T. (916) 971-5780

Subconsultants

AMD Food Service Design
KPFF – Structural
Warren Consulting Engineers – Civil
Yamasakai Landscape Architects –
Landscape
KMM Services - Technology

PBK-WLC is providing architectural and engineering services for the modernization the 28,683 square foot campus (formerly Littlejohn Elementary School). The California Montessori Project, San Juan Campus School, consists of 20 classrooms. The modernization includes ADA upgrades, repair of dry-rot and termite damage, development of design options, and assessment and review of the building. We are developing the following plans: site, floor, exterior elevations, roof, mechanical, plumbing, grading and drainage, utility, landscape, electrical, lighting, and data.

Key Personnel

Gary Gery – Principal-In-Charge
Veronica Carrasco – Senior Project Manager/Project Architect
Garen Lencioni – MEP/Fire Safety

SANTA ROSA CITY SCHOOLS DISTRICT-WIDE ROOFING / HVAC REPLACEMENT / SEISMIC UPGRADES

Santa Rosa City Schools - Santa Rosa, CA



District Size

16,000 students
9 ES; 5 MS, 6 HS; 1 K-8 CS;
1 Accelerated CS; 1 Spanish
Language Dual Immersion

Project Duration

January 2017 - November 2017

Project Costs

Estimated: \$35,000,000 (HVAC and
Roofing Replacement)
Completion: TBD

Client/Contact

Mr. Mike Braff, Director of Facilities
Santa Rosa City Schools
T. (707) 528-5388
mbraff@srcs.k12.ca.us

Subconsultants

KPFF - Structural

Santa Rosa High School administration building was built in the early 1900's and is constructed of wood framing with masonry veneer and a clay tile mansard roof surrounding the mechanical wells in the center of each wing building. This campus had been experiencing an extensive amount of roof leaks and poorly heated and cooled classrooms. The project scope involved removal of the outdated boiler system and residential dx units for the installation of new VRF units, ductwork to provide proper heating and cooling for all three floors of occupied space in the building. The team has also installed new energy management controls for the District to allow automated system management capability to lower energy costs and increase student and faculty interior comfort.

Additionally, the existing built-up roof and waterproofing membrane was replaced with a new roof system and waterproofing membrane. The new roof system were not only cool-roof rated, but Energy Star compliant and the original early 1900 clay tile roof was installed over the new waterproofing membrane. PBK/BEAM services also included building envelope consulting, construction documents, construction administration, and close-out services.

Key Personnel

Gary Gery – Principal-In-Charge
Shawn LeCrone – Roofing
Veronica Carrasco – Project Architect
Garen Lencioni – MEP/Fire Safety
Larry Myers – Electrical
Dennis Scoville – Specifications

NORTHLAKE K-8 ELEMENTARY SCHOOL

Twin Rivers Unified School District - Sacramento, CA



District Size

33,008 students
28 ES; 7 MS; 6 HS; 7 CA; 1 Alt HS;
2 AE; 1 Special Needs

Project Duration

January 2020 – August 2024
(estimated)

Project Costs

Estimated: \$40,026,079
Completion: \$55,000,000
(estimated)

Client/Contact

Perry Herrera, Director of Facilities
Twin Rivers USD
T. (916) 566-1600

Subconsultants

KPFF – Structural
Capital Engineering – MEP
Sierra West – Cost Estimating
The Engineering Enterprise –
Electrical/Technology
Wood Rodgers – Civil
Yamasakai Landscape Architecture
– Landscape Design

PBK-WLC has been providing Twin Rivers USD with preliminary planning and now design services for the newest elementary school in Sacramento. Northlake Elementary School is nestled in the new Northlake Planned Residential Development, located in the North Natomas area. The 20-acre site includes an adjacent and contiguous small park (3.2 acres) and is at the heart of the new master-planned community. It will be home to over 900 students from Transitional Kindergarten (TK) through 8th grade. The radial campus design is envisioned to be almost 80,000 square feet in size and features six TK and kindergarten classrooms, 33 standard classrooms for 1st through 8th grades, two science classrooms, three SDC classrooms, three RSP and DIS classrooms, and two flex classrooms arranged in 5 buildings.

Key Personnel

Gary Gery – Principal-In-Charge
Veronica Carrasco – Senior Project Manager
Jessica Edwardson – Project Architect
Adriana Reynoso – Interior Designer
Dennis Scoville – Specifications
Jeff Johnson – Senior Designer

WHY PBK-WLC?

Our client focused, passion driven philosophy is founded on and inspired by the experience of your students, staff, and community. Transforming client aspirations into architectural form, we aim to create positive change in people's lives and the communities we also serve.



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Cover Photo
Del Sol Academy, Jurupa USD