MODESTO CITY SCHOOLS Board Policy

BP 6161.1

INSTRUCTION

Selection and Evaluation of Instructional Materials

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect and value society's diversity, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials evidence of proven effectiveness of the proposed curriculum in raising student achievement and are an effective learning resource to help students achieve or exceed grade-level competency and that the. The materials shall meet criteria specified in law. Textbooks, technology Technology based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

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(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity) (N/A)
(cf. 0440 - District Technology Plan)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6000 - Concepts and Roles) (N/A)
(cf. 6011 - Academic Standards) (N/A)
(cf. 6141 - Curriculum Development and Evaluation) (N/A)
(cf. 6143 - Courses of Study) (N/A)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6162.5 - Student Assessment) (N/A)
(cf. 6163.1 - Library Media Centers)
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The Board shall select instructional materials for use in grades K-8 that have been <u>either</u> approved by the State Board of Education (SBE) or <u>that</u> have, <u>during the district's review process</u>, <u>otherwise</u> been determined to <u>exceed or are</u> be aligned with the state academic content standards adopted by SBE. <u>pursuant to</u>

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Education Code 60605 or the Common Core State Standards adopted pursuant to Education Code 60605.8. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet <u>or exceed</u> the criteria specified in law and <u>the accompanying</u> administrative regulation. (Education Code 60400)

Review Process

The Superintendent or designee shall establish a process by which In selecting or adopting instructional materials, the Board shall consider the be reviewed for recommendation of the Superintendent or designee and/or an advisory committee established to review the materials. the Board. Toward that end, he/she may establish an instructional materials review committee to evaluate and recommend

(cf. 1220 - Citizen Advisory Committees)

The review process shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members. (Education Code 60002)

(cf. 6020 - Parent Involvement)

In addition, the instructional materials review committee may include administrators, other staff who have subject-matter expertise, students, and parents as appropriate.

If the district chooses to use instructional materials for grades K-8 that have not been adopted by the SBE, the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210) Individuals who participate in the selection or review of instructional materials shall not have a conflict of

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interest, as defined in administrative regulation, in the materials being reviewed.

(cf. 9270 - Conflict of Interest)

The committee shall review instructional materials using criteria provided in law and administrative regulation, and shall provide the Board with documentation supporting its recommendations with the evidence of proven effectiveness including the research and learning theory upon which the curriculum is based.

All recommended instructional materials shall be available for public inspection at the district office.

5020 - Parent Rights and Responsibilities)

The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's <u>textbooks and other</u> instructional materials, including textbooks, technology-based materials, other educational materials, and tests.

Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource.

(Education Code 60010, 60119). (Education Code 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

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The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

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(cf. 9322 - Agenda/Meeting Materials)
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At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or other instructional materials that which are aligned to the state content standards adopted by SBE pursuant to Education Code 60605 or the Common Core State Standards adopted pursuant to Education Code 60605.8 and which are consistent with the content and cycles of the state's curriculum framework adopted by SBE frameworks. Sufficiency of instructional materials shall be determined in each of the following subjects: (Education Code 60119)

1. Mathematics

(cf. 6142.92 - Mathematics Instruction) (N/A)

2. Science

(cf. 6142.93 - Science Instruction) (N/A)

3. History-social science

(cf. 6142.94 - History-Social Science Instruction) (N/A)

4. English language arts, including the English language development component of an adopted program

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(cf. 6142.91 – Reading <u>English</u>/Language Arts Instruction) (N/A)
(cf. 6174 - Education for English Learners) (N/A)
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5. World/<u>Foreign</u> language

(cf. 6142.2 - World/Foreign Language Instruction) (N/A)

6. Health

(cf. 6142.8 - Comprehensive Health Education) (N/A)

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks <u>and/</u>or other instructional materials to use in class and to take home. This <u>However, this</u> does not require that each student have two sets of materials. However, The materials shall not <u>may</u> be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district and has the ability to use and access them at home. However, the materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If the Board determines that there are insufficient textbooks or **other** instructional materials, **the district** <u>it</u> shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action <u>• except an action that would require reimbursement by the Commission of State</u>

<u>Mandates</u>, to ensure that each student has sufficient materials within two months

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of the beginning of the school year in which the determination is made. (Education Code 60119)

The degree to which every student has sufficient access to standards- aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

(cf. 0460 - Local Control and Accountability Plan) (N/A)

Complaints

Complaints concerning instructional materials shall be handled in accordance with BP/AR 1312.2 - Complaints Concerning Instructional Materials or AR 1312.4 - Williams Uniform Complaint Procedures, as applicable.

(cf. 1312.2 - Complaints Concerning Instructional Materials) (cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

220 Prohibition against discrimination

1240 County superintendent, general duties

33050-33053 General waiver authority

33126 School accountability report card

35272 Education and athletic materials

44805 Enforcement of course of studies; use of textbooks, rules and regulations

49415 Maximum textbook weight

51501 Nondiscriminatory subject matter

52060-52077 Local control and accountability plan

60000-60005 Instructional materials, legislative intent

60010 Definitions

60040-60052 Instructional requirements and materials

60060-60063.5 Requirements for publishers and manufacturers

60070-60076 Prohibited acts (re instructional materials)

60110-60115 Instructional materials on alcohol and drug education

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60119 Public hearing on sufficiency of materials

60200-60210 Elementary school materials

60226 Requirements for publishers and manufacturers

60350-60352 Core reading program instructional materials

60400-60411 High school textbooks

60510-60511 Donation for sale of obsolete instructional materials 60605 State content standards

60605.8 Common Core State Standards

60605.86-60605.88 Supplemental instructional materials aligned with Common Core State Standards

CODE OF REGULATIONS, TITLE 5

 $9505 ext{-}9530$ Instructional materials

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Instructional Materials FAQ

01-05 Guidelines for Piloting Textbooks and Instructional Materials, rev. January 2015 Standards for Evaluating Instructional Materials for Social Content, 2013

WEB SITES

CSBA: http://www.csba.org

Association of American Publishers: http://www.publishers.org

California Academic Content Standards Commission, Common Core State Standards:

http://www.scoe.net/castandards

California Department of Education: http://www.cde.ca.gov

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