

AB 130 Executive Summary:

PRJUSD Independent Study Programs (Independence High School and PRISC Homeschool) are already aligned to most aspects of AB 130 as established in our current Board Policy 6158. Our established programs are referred to as “General or Traditional” independent study programs as opposed to “Course-based” programs distinguished in the new legislation.

The major changes to existing board policy are as follows:

1.) The district will notify all families of the independent study program option.

The notification will be sent out Weds. August 11th.

2.) Parents may request a conference prior to enrollment.

Alternative Education has orientations scheduled for Independence High School August 11th and PRISC August 20th. In addition every family/student has an individual intake meeting with their assigned teacher and staff is available to accommodate meeting requests.

3.) Students will have opportunities to access synchronous instruction and live interaction to ensure academic and social-emotional supports are sufficient based on grade-span.

Grades TK-3	Daily synchronous instruction during teacher office hours
Grades 4-8	Daily live interaction during teacher/support staff office hours Weekly synchronous instruction during 1-on-1 student-parent-teacher meeting
Grades 9-12	Weekly synchronous instruction during 1-on-1 student-teacher meeting

While these are the state required minimums, PRJUSD Alt. Ed. will provide daily office hours for all grade levels, currently provides structured Math classes for grades 7-12, and bi-weekly enrichment activities to maintain school connectedness and social development/interaction.

4.) Teachers and support staff must track student engagement and success based on satisfactory mastery of content and satisfactory attendance (as determined by hours of work submitted each week).

Students failing to maintain mastery of 60% or higher or 60% weekly attendance/work completion will trigger intervention services.

5.) Interventions are provided and documented for students who are not meeting the criteria listed above.

Interventions include verification of current contact information, parent phone call, notification via ParentSquare, parent conference (which may include a counselor and/or administrator), access to a mental health therapist, and increased access to direct instructional support from a teacher or paraeducator.

6.) Students violating the Master Agreement (failing to make adequate academic progress via independent study after accessing interventions) are subject to disenrollment at administrative discretion.

Students and parents will receive clear directions on the requirements and available interventions to maintain success; upon violation of the master agreement an administrator will evaluate whether or not independent study is appropriate.

7.) Students exiting Independent Study or Homeschool will be transitioned back to a comprehensive school site within 5 instructional days.