

Learner Outcomes for Grade 5

Communication

Engaging in Conversations and Discussions	Not yet	Almost	Yes
I can contribute to the discussion by asking and answering questions and connecting my comments to another person's comments.			
I can explain my ideas clearly and support them with evidence, and I can stay focused on the topic being discussed			
Using 21st Century Tools	Not yet	Almost	Yes
I can use digital devices to enhance my oral and written communication and to support my learning and the learning of others.			
Active Listening	Not yet	Almost	Yes
I can use nonverbal strategies, such as 'look' and 'lean', to listen well.			
I can honor listening norms (e.g. listen with care, take turns, seek to understand)			
I can listen for key points and I can connect the information to my own schema.			
Delivering Presentations	Not yet	Almost	Yes
My presentation is clear and I use enough details and visuals to support the main idea.			
I use appropriate eye contact, adequate volume, and pacing.			
I can use computers or tablets to improve my oral and written communication.			
I can deliver oral presentations accurately and field questions to demonstrate understanding.			
Ownership	Not yet	Almost	Yes
I can reflect on my strengths and weaknesses as an effective communicator and consider how I can improve.			

Collaboration

Leadership and Initiative	Not yet	Almost	Yes
I can demonstrate clear understanding of the group's work and show responsibility for carrying out the plans			
Cooperation and Flexibility	Not yet	Almost	Yes
I can listen to and value other team members' ideas and follow agreed upon norms of group discussions and decisions.			
Responsibility and Productivity	Not yet	Almost	Yes
I can do my job on time and with a positive attitude.			
I have pride in the high quality work that I create for the team.			
Use of Technology Tools	Not yet	Almost	Yes
I can use technology to collaborate with my team.			
Responsiveness	Not yet	Almost	Yes

I can offer feedback that is valued by others, and appreciate when group members offer me feedback to help make an idea better.			
Ownership	Not yet	Almost	Yes
I can reflect on my collaboration and how I contribute to the group.			

Creativity

Think Creatively	Not yet	Almost	Yes
I can create multiple ideas that respond to the challenge			
I can identify the best idea, explain my decision, review feedback, and decide the next steps to improve the idea			
Work Creatively with Others	Not yet	Almost	Yes
I can listen to and understand other's ideas and give feedback.			
I can share ideas and ask for feedback.			
Demonstrate Courage to Explore	Not yet	Almost	Yes
I can explore ideas and learn from challenges. I try again if I am not successful the first time.			
I can show a clear picture or idea of the end product or performance.			
Implement Innovations	Not yet	Almost	Yes
I can create a product that can solve a problem.			
I can explain my thinking process and how I created my product.			

Critical Thinking

Information and Discovery	Not yet	Almost	Yes
I can clearly define the problem, investigation, or challenge in my own words.			
I can create relevant questions to explore and gather information from trustworthy sources			
Interpretation and Analysis	Not yet	Almost	Yes
I can clearly and accurately describe points of view from a variety of sources.			
Reasoning	Not yet	Almost	Yes
I can clearly describe inferences about the problem, challenge or inquiry.			
Problem Solving/Solution Finding	Not yet	Almost	Yes
I can clearly explain ideas about how to best solve the problem, challenge or inquiry.			
Constructing Arguments	Not yet	Almost	Yes
I can state my opinion about an inquiry and gather evidence to support my opinion.			
Ownership	Not yet	Almost	Yes
I can clearly explain the critical thinking skills assessed in the unit in my own words.			
I can identify the strengths/weaknesses in my thinking during the unit/project.			

Citizenship/ Stewardship (Note: Not reviewed yet!)

Global Systems and Perspectives	Not yet	Almost	Yes
I can make connections about how my habits and decisions can have impact on local and global issues.			
I can identify current and historical issues and events from different perspectives.			
I can identify the effects of human actions on global issues and events.			
Civic Literacy and Engagement	Not yet	Almost	Yes
I can identify civic values within my culture (e.g equality under the law)			
I can identify roles and responsibilities within civic systems.			
I can identify a civic need or problem (e.g. voter fraud)			
I can list rights and or responsibilities of a citizen			
I can participate in civic/ community engagement activities (e.g. environmental clean up, food drives)			
Cultural Literacy	Not yet	Almost	Yes
I can express my own attitudes and beliefs			
I can identify complex facts about another culture.			
I can communicate with someone from another culture using shared or familiar verbal and nonverbal norms.			
Digital Citizenship	Not yet	Almost	Yes
I can identify how to stay safe and secure online.			
I can identify and use technology that supports collaboration, learning and productivity.			
I can identify how to find, evaluate, manage and create my own digital content..			
I can identify how to participate intelligently and ethically as a responsible citizen in online communities.			
I can identify the rights and responsibilities of a digital citizen.			
Environmental Stewardship	Not yet	Almost	Yes
I can identify ways to conserve and recycle to support environmental sustainability			
I can identify pros and cons related to some local and global environmental issues.			
Ownership	Not yet	Almost	Yes
I can identify strengths and weaknesses in my own civic participation and interactions with people from other cultures.			
I can begin to share my own worldview.			