# Learner Outcomes for Grade 8

## Communication

| Engaging in Conversations and Discussions | Not yet | Almost | Yes |
|---|---|---|---|
| I explain my ideas clearly and constructively, support them with evidence, and stay focused on the topic. | | | |
| I deliver feedback in a manner that makes the recipient feel respected and build positive relationships; I can be direct, while showing care and respect. | | | |
| **Using 21st Century Tools** | Not yet | Almost | Yes |
| I develop a clear message appropriate to the communication device and style (essay, email, text); I can use a format, level of formality, and style that is appropriate to the audience. | | | |
| **Active Listening** | Not yet | Almost | Yes |
| I listen actively and attentively and demonstrate interest in the speaker through verbal (connecting information to my background knowledge, identifying key points, drawing logical inferences, and asking clarifying questions) and nonverbal feedback (eye contact, face the speaker, lean in). | | | |
| **Communicating in Diverse Environments**: | Not yet | Almost | Yes |
| I demonstrate my understanding that the use of colloquialisms, jargon, and slang make it difficult to collaborate and communicate effectively. I consider the audience's diverse backgrounds and perspectives in order to create mutual understanding. | | | |
| **Delivering Oral Presentations:** | Not yet | Almost | Yes |
| I present claims and findings, communicate in a focused, engaging, and clear manner with appropriate amount of description, facts, details, and examples. | | | |
| I use appropriate eye contact, adequate volume, clear pronunciation and pacing so that all audience members can hear and understand me. | | | |
| I answer questions to demonstrate understanding and knowledge of the subject that I am presenting. | | | |
| My visual displays are helpful in emphasizing important facts or ideas and creating engagement with the audience. | | | |
| **Ownership** | Not yet | Almost | Yes |
| I reflect on my strengths and weaknesses in the moment as an effective communicator/listener and consider how I can improve by reading the audience. | | | |

## Collaboration

| Leadership and Initiative | Not yet | Almost | Yes |
|---|---|---|---|
| I clearly description of the work of my group and offer significant ideas on meeting goals and deadlines and complete my roles and responsibilities. I know when to take a | | | |

| leadership role and when to be a follower. | | | |
|---|---|---|---|
| **Cooperation and Flexibility** | Not yet | Almost | Yes |
| I listen to and value other team members' ideas and opinions to broaden my understanding and solve the project problems. I follow agreed upon norms of group discussions and decisions. | | | |
| I am willing to change my ideas or opinions when new information is presented. | | | |
| **Responsibility and Productivity** | Not yet | Almost | Yes |
| I accept responsibilities with a positive attitude and assist others as needed. | | | |
| I complete all of my work on time and with high quality, while also supporting the group goals and deadlines. | | | |
| **Use of Technology Tools** | Not yet | Almost | Yes |
| I use technological tools for effectively and responsibly making my team more productive and collaborative. | | | |
| **Responsiveness** | Not yet | Almost | Yes |
| I offer respectful feedback to others, and I ask for, listen to, and act upon feedback that is offered to me from my team. | | | |
| **Ownership** | Not yet | Almost | Yes |
| I reflect on my collaboration skills while working with others (Where was my collaboration strong? How much support did I need? What improvements could I make in collaboration next time?) | | | |

## Creativity

| **Think Creatively** | Not yet | Almost | Yes |
|---|---|---|---|
| I contribute clear ideas that address the problem, investigation, or challenge. | | | |
| **Work Creatively with Others** | Not yet | Almost | Yes |
| I make connections and build upon other's ideas in order to generate new and unique ideas. | | | |
| **Demonstrate Courage to Explore** | Not yet | Almost | Yes |
| I persevere when presented with challenges. I show resilience in situations in which failure is a part of the experience. I show confidence and the ability to take risks. | | | |
| **Implement Innovations** | Not yet | Almost | Yes |
| I continue to stay open to refining an idea to create a unique and useful product or performance that directly relates to the challenge, investigation, or problem. | | | |
| I provide a clear explanation of the innovation process and how the product addresses the challenge. | | | |

## Critical Thinking

| **Information and Discovery** | Not yet | Almost | Yes |
|---|---|---|---|
| I define the problem, investigation, or challenge and create relevant inquiry questions; I can revise | | | |

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| and prioritize my inquiry questions. | | | |
| I conduct research efficiently and gather relevant information from multiple credible sources. | | | |
| **Interpretation and Analysis** | Not yet | Almost | Yes |
| I independently integrate information from multiple sources to build background knowledge. | | | |
| I accurately determine sources' points of view and analyze conflicting viewpoints (including my own) by assessing arguments and claims. | | | |
| I evaluate whether reasoning is sound and if evidence is helpful/sufficient. | | | |
| **Reasoning** | Not yet | Almost | Yes |
| I consistently make clear inferences about the problem, investigation, or challenge from the inquiry experiences and have evidence that backs up my thoughts. | | | |
| **Problem Solving/Solution Finding** | Not yet | Almost | Yes |
| I explain ideas about how to best solve the problem, challenge, inquiry question. | | | |
| I reevaluate my ideas/inferences as I gain more information and decide if a new solution is necessary. | | | |
| **Constructing Arguments** | Not yet | Almost | Yes |
| I state my opinion about an inquiry question and gather evidence from accurate and trustworthy sources to support my opinion. | | | |
| I compare and contrast personal opinion from differing opinions and their supporting evidence. Then construct a counter argument using those details. | | | |
| **Ownership** | Not yet | Almost | Yes |
| I monitor my thought process and articulate strengths and weaknesses in my thinking, including how personal assumptions impacted my ability to think critically. | | | |